

WINSTON-SALEM FORSYTH COUNTY SCHOOLS

Department of Student Services
Office of Dropout Prevention, Intervention & Recovery
Services



Dropout & Graduation Data Report 2009 - 2010

Winston-Salem/Forsyth County Schools

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State Executive Summary

Information in this section taken from “Dropout Data Report, 2009-2010”, Department of Public Instruction.

North Carolina General Statute 115C-12(27) requires the compilation of an annual report of students dropping out of schools in the state. Dropouts are reported for each Local Educational Agency (LEA) and charter school in the state, and “event dropout rates” are computed. The event dropout rate, or simply the “dropout rate,” is the number of students in a particular grade span dropping out in one year, divided by a measure of the total students in that particular grade span. Rates are calculated for grades 7-12 and 9-12.

The event rates are also referred to as “duplicate” rates, since a single individual may be counted as a dropout more than once if he or she drops out of school in multiple years. However, no student who drops out is counted more than once each year. For the purposes of this analysis, dropouts do not include students below the compulsory school age or students in Pre-kindergarten or Kindergarten.

A dropout is defined by State Board policy (HSP-Q-001) as “any student who leaves school for any reason before graduation or completion of a program of studies without transferring to another elementary or secondary school.” For reporting purposes, a dropout is a student who was enrolled at some time during the previous school year, but who was not enrolled (and who does not meet reporting exclusions) on day 20 of the current school year. Schools that cannot document a former student’s enrollment in a US school must report that student as a dropout. An exception is made for students who are known to have left the country.

Schools are allowed to exclude from their dropout count “initial enrollees,” students who leave school within twenty days of their first enrollment in a particular LEA, or school district. Reporting exclusions also include expelled students and students who transfer to a private school, home school, or a state-approved educational program. Students who are not enrolled on day 20 because they have serious illnesses or are serving suspensions are also not counted as dropouts. Since 1998, dropout rates have included students who leave the public schools to attend community colleges.

The Program Monitoring and Support Division in the North Carolina Department of Public Instruction collected and compiled dropout data submitted by each local school district and charter school. The data are self-reported by the districts, and the State agency does not conduct an official audit. The school districts across the state began submitting their data in October 2010. To facilitate accurate reporting, DPI ran error checks and placed error reports and listings of apparent duplicate dropouts on a secured website for review by the schools and LEAs. Corrections and verifications were completed by all schools and LEAs by December 2010.

General Findings

High schools in North Carolina reported a dropout rate of 3.75%, a substantial decrease from the 4.27% rate reported from the previous year.

Grades 9-12 reported 16,804 dropouts in 2009-2010, a decrease of 2,380 from the 19,184 total reported in 2008-09. There were decreases in 70% (81 of 115) of the Local Educational Agencies (LEAs).

Dropout Rates:

- o LEAs reporting the lowest dropout rates are Chapel Hill-Carrboro, Elkin City, Dare, Union, Newton Conover City, Cherokee, Gates, Iredell-Statesville, Tyrrell, and Mooresville City.
- o LEAs reporting the highest dropout rates are Hyde, Vance, Swain, Person, Bertie, Whiteville City, Kannapolis City, Hickory City, Sampson, and Rockingham.
- o The largest 3-year decreases in grades 9-12 dropout rates were seen in Graham, Gates, Clinton City, Jackson, and Burke.
- o LEAs with the largest 3-year rate increases were Bertie, Whiteville City, Alleghany, Hyde, and Washington.

Dropout Count:

- o The 16,804 dropouts recorded in grades 9-12 represented a 12.4% decrease from the 19,184 reported in 2008-2009.
- o The largest 3-year decreases in dropout count for grades 9-12 are found in Charlotte-Mecklenburg, **Forsyth**, Gaston, Randolph, and Cabarrus.
- o LEAs with the largest 3-year dropout increases are Wayne, Bertie, Whiteville City, Alleghany, and Camden.

Gender, Race, and Age:

All ethnic groups contributed to the decrease in the number of reported dropouts. The dropout rate for American Indian students declined for the sixth consecutive year. Males accounted for 59.4% of the reported dropouts. The numbers of high school students dropping out at all ages decreased, except those 20 years of age and older.

Reason Codes:

For the sixth consecutive year, there is an increase in the "Enrollment in a Community College" dropout reason code. Attendance issues are again the reason most often noted for a reported dropout, accounting for 41.4% of all dropouts.

§115C-12. Powers and duties of the Board generally.

(27) Reporting Dropout Rates, Suspensions, Expulsions, and Alternative Placements. - The State Board shall report annually to the Joint Legislative Education Oversight Committee and the Commission on Improving the Academic Achievement of Minority and At-Risk Students on the numbers of students who have dropped out of school, been suspended, been expelled, or been placed in an alternative program. The data shall be reported in a disaggregated manner and be readily available to the public. The State Board shall not include students that have been expelled from school when calculating the dropout rate. The Board shall maintain a separate record of the number of students who are expelled from school.

Trends and Categorical Data

North Carolina's dropouts and dropout rates over time

North Carolina recorded 16,804 dropouts in grades 9-12 for 2009-2010, a 12.4% decrease from the count reported in 2008-2009. It was the fewest number of high school dropouts reported since the early 1990s and the fewest ever since exemptions for students leaving for community college were disallowed beginning in the late 1990s.

The grade 9-12 dropout rate in 2009-2010 was 3.75, a substantial decrease from 2008-09. The 0.52 percentage point decrease in the dropout rate was a 12.2% reduction. The rate of 3.75 was the lowest grade 9-12 dropout rate ever recorded in North Carolina.

Dropouts and dropout rates from 1999-2000 to 2009-2010 are shown below in Figure 1.

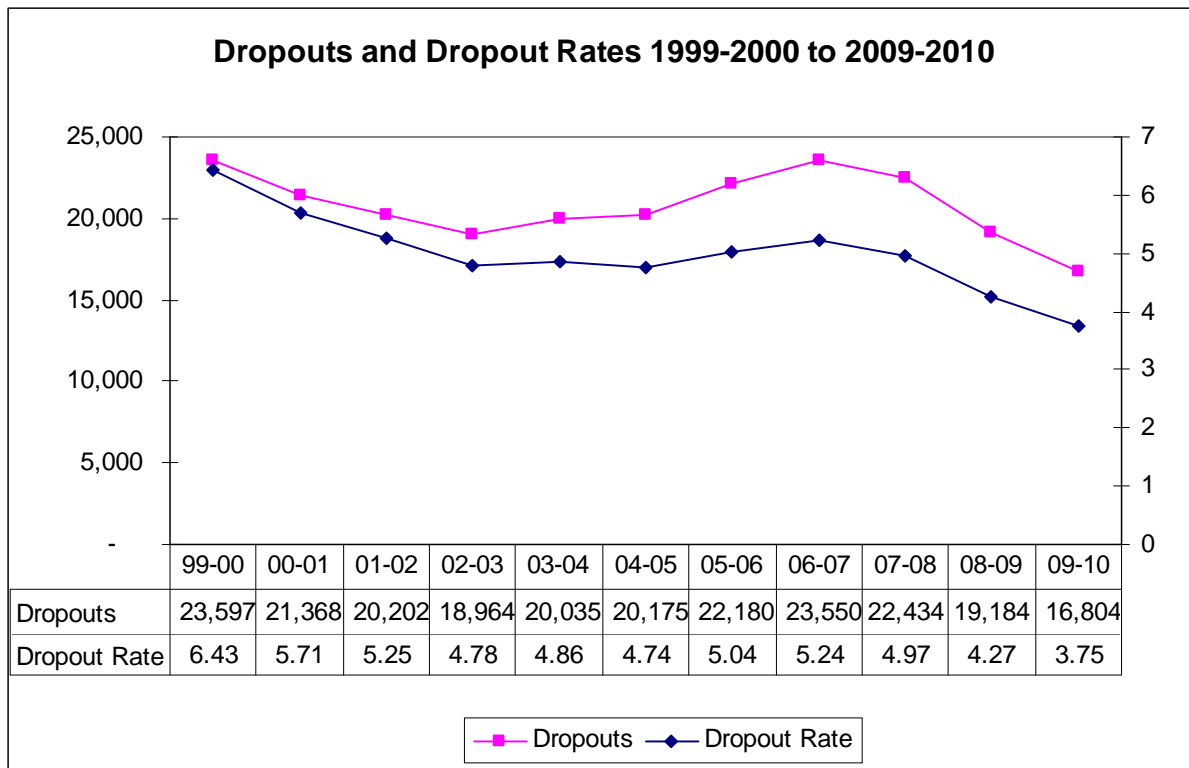


Figure 1. Grade 9-12 dropout events and rates from 1999-2000 to 2009-10.

The dropout rate is calculated as follows:

$$\frac{\text{Number of Dropouts}}{[(20\text{th Day Membership } 2009-10\text{-FM}20\text{s} + 20\text{th Day Membership } 2010-11) / 2]} + \text{Number of Dropouts}$$

The subtraction of “FM20s” is a very minor adjustment to the denominator. FM20s are “initial enrollees” who were enrolled on the 20th day in the 2009-10 school year. Initial enrollees are students who drop out after spending 20 days or less in their first enrollment in a particular LEA. Because initial enrollees are exempt from dropout reporting, they must be removed from the measure of enrollment in the denominator.

Ages and grades of dropouts

In 2009-10, as in past years, students dropped out most frequently at grade 9 (32.1%), followed by grade 10 (26.9%), grade 11 (23.2%), and grade 12 (14.7%). The high school grade with the largest percentage decrease in dropouts from 2008-09 to 2009-10 was the 12th (-15.7%), followed by the 9th (-14.2%). The proportions dropping out in each high school class are comparable to those in 2008-09. Three 2009-10 dropouts were 13th graders (in Early Colleges) and were included with 12th graders in this analysis.

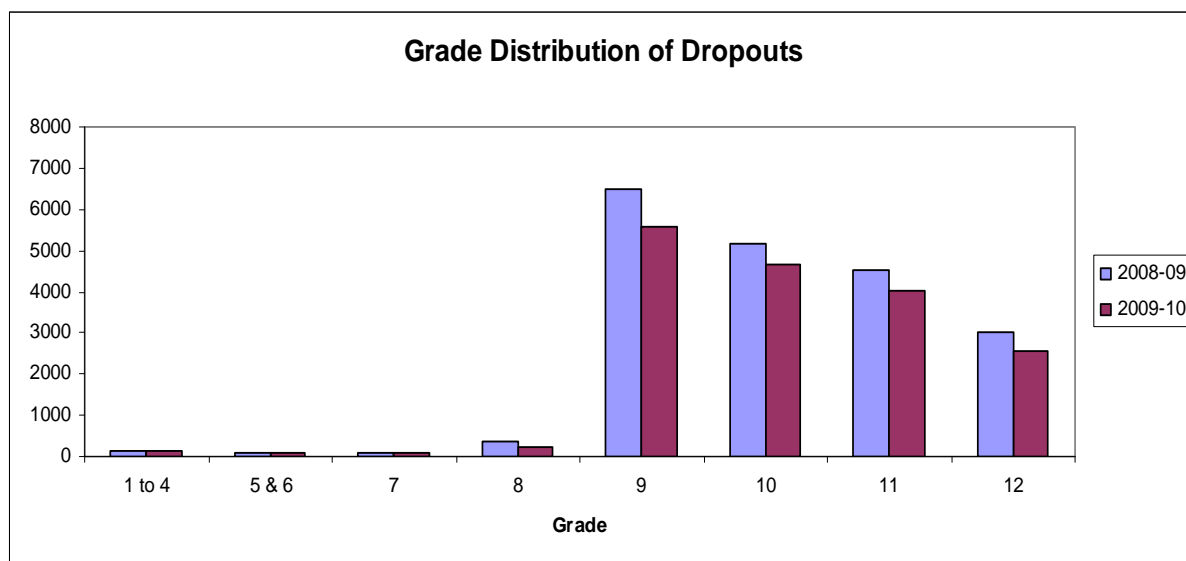


Figure 2. Frequency distribution of 2008-2009 and 2009-10 dropouts by grade

North Carolina’s compulsory school law, G.S. 115C-378, requires school attendance for all children between the ages of seven and 16. It is reasonable, therefore, that dropout events increase in frequency as students reach 16 years of age. Figure 3 shows the distribution of dropout events by student age for 2008-09 and 2009-10. Note that the most frequent age of dropouts is 17. The largest reduction in numbers of dropouts occurred with 16-year-olds, followed closely by 17-year-olds.

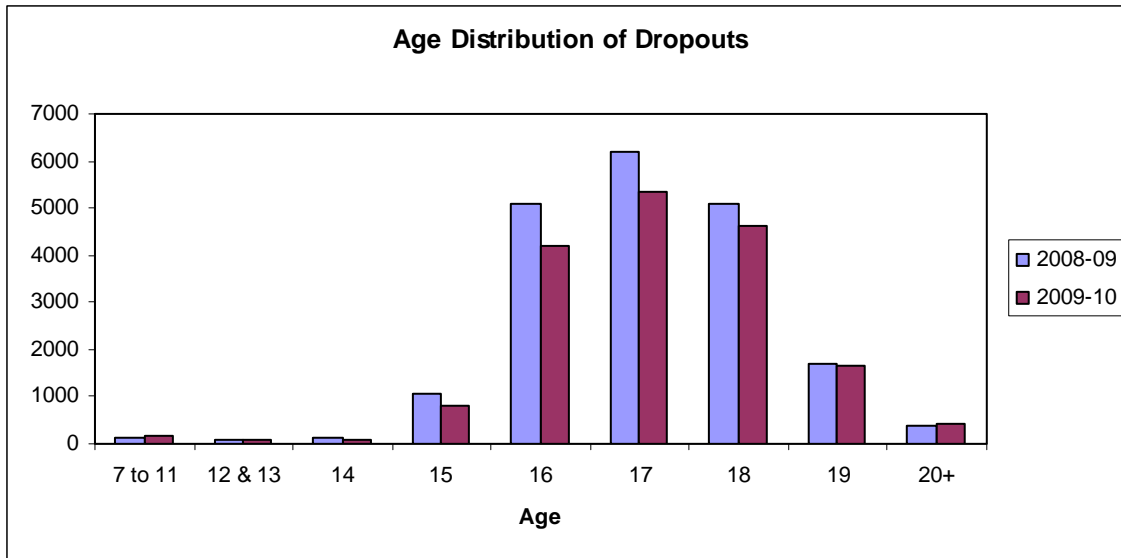


Figure 3. Frequency distribution of 2008-09 and 2009-10 dropouts by age.

Reasons for dropping out

State law (G.S. 115C-47) requires that local boards of education put in place a mechanism for referring dropouts to appropriate services. Many districts require exit conferences, which provide an opportunity for a discussion of the reasons for the decision to drop out. In most districts, school social workers or school counselors are responsible for documenting the reasons for dropping out.

By their very nature, dropout counts can be difficult to investigate, and there are circumstances when a school official has to provide an “approximate” reason for a student’s leaving school. A reason code of MOVE is often used when the student cannot be located.

The attendance (ATTD) code has historically been used when one of the more specific reasons was not applicable. In 2007, DPI took action to clarify the circumstances when ATTD should be used. The Dropout Data Collecting and Reporting Procedures Manual published online in August 2007, defined ATTD for use when “the student dropped out due to excessive absences that caused the student to become ineligible or in jeopardy of becoming ineligible to receive course credits.”

In order to reduce the inappropriate labeling of dropouts due to attendance factors, UNKN (“Unknown”) was introduced as a reason coded for 2007-2008. UNKN is to be used when no other reason for the dropout can be cited. Three additional reason codes were added for the 2007-2008 dropout data collection. Table 1 lists the new reason codes implemented in 2007-2008.

As a result of these actions, the use of the reason code ATTD has been reduced, but it still accounts for approximately 40% of all dropouts.

Table 1. Dropout Reason Codes Added in 2007-2008.

Code	Reason
ENGA	Lack of engagement with school and/or peers
EXPC	Expectations of culture, family, or peers
LANG	Difficulties with English language
UNKN	Unknown

Table 2 displays the frequencies of all reason codes that were submitted for dropout events that occurred in grades 9 through 12.

Table 2. Grade 9-12 Dropout Reason Codes Reported in 2009-2010

Reason	Code	Count	Percent
Attendance	ATTD	6909	41.1%
Enrollment in a community college	COMM	3719	22.1%
Unknown	UNKN	1489	8.9%
Academic problems	ACAD	784	4.7%
Moved, school status unknown	MOVE	747	4.4%
Lack of engagement with school and/or peers	ENGA	580	3.5%
Failure to return after a long-term suspension	LTSU	480	2.9%
Choice of work over school	WORK	454	2.7%
Incarcerated in adult facility	INCR	321	1.9%
Discipline Problem	DISC	276	1.6%
Unstable home environment	HOME	221	1.3%
Pregnancy	PREG	215	1.3%
Health problems	HEAL	143	0.9%
Need to care for children	CHLD	129	0.8%
Runaway	RNAW	125	0.7%
Employment necessary	EMPL	85	0.5%
Suspected substance abuse	ABUS	57	0.3%
Expectations of culture, family, or peers	EXPC	44	0.3%
Marriage	MARR	20	0.1%
Difficulties with English language	LANG	6	0.0%
	Total	16804	100.00%

Students who are expelled from a school and who fail to return to school are coded with "Expulsion" (EXPL) as a reason for dropping out. In accordance with NC General Statute §115C-12 (21), expelled students are not to be counted in the dropout rate, therefore, these dropout events are not included in the official counts or rates that appear in this report. In 2009-2010, there were 61 grade 9-12 dropout events coded with EXPL.

Table 3 shows the change in the proportions of reason codes reported from 2008-09 to 2009-10.

Table 3. Changes in Proportions of Grade 9-12 Dropout Reason Codes Reported in 2008-09 and 2009-10

Reason	Percent 2008-2009	Percent 2009-2010	Change in Percent
Attendance	42.0%	41.1%	-0.6%
Enrollment in a community college	21.1%	22.1%	1.0%
Unknown	8.3%	8.9%	0.6%
Academic problems	6.1%	4.7%	-1.4%
Moved, school status unknown	4.4%	4.4%	0.0%
Lack of engagement with school and/or peers	2.0%	3.5%	1.5%
Failure to return after a long-term suspension	3.1%	2.9%	-0.2%
Choice of work over school	2.7%	2.7%	0.0%
Incarcerated in adult facility	1.7%	1.9%	0.2%
Discipline problem	2.1%	1.6%	-0.5%
Unstable home environment	1.4%	1.3%	-0.1%
Pregnancy	1.0%	1.3%	0.3%
Health problems	0.9%	0.9%	0.0%
Need to care for children	0.9%	0.8%	-0.1%
Runaway	0.7%	0.7%	0.0%
Employment necessary	0.5%	0.5%	0.0%
Suspected substance abuse	0.2%	0.3%	0.1%
Expectations of culture, family, or peers	0.3%	0.3%	0.0%
Marriage	0.1%	0.1%	0.0%
Difficulties with English language	0.1%	0.0%	-0.1%
Totals	100.0%	100.00%	0.0%

It is possible that in this 2009-2010 dropout data collection, the "Attendance" (ATTD) reason was still being reported for students who "disappear" with no known reason (instead of UNKN). We expect over the next few years for the number of the ATTD codes to continue to decrease and the number of the UNKN codes to increase.

Tracking reason codes over time can assist in identifying the changes in both the outside incentives and the environmental stressors that can lead to dropouts. Figure 4 shows the variation in proportions of the six most frequently reported reason codes (other than ATTD) over the last seven years. The data points for UNKN (Unknown) are shown for 2007-08, 2008-09, and 2009-10.

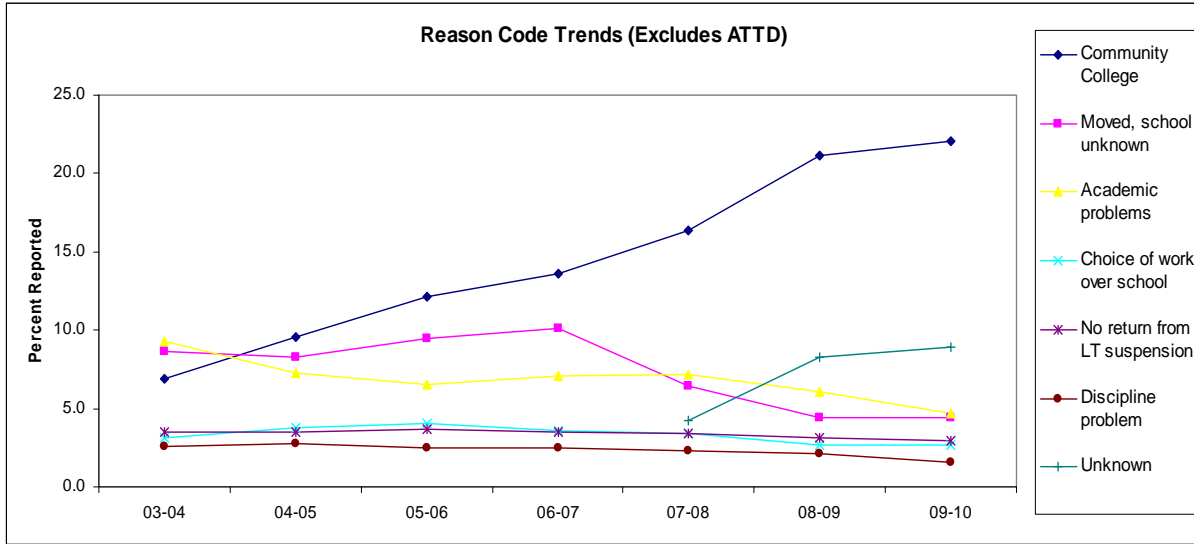


Figure 4. Proportions of grade 9-12 dropout reason codes reported.

For the sixth year in a row, an increasing proportion of dropouts were coded as leaving school to take part in a community college program. According to state guidelines, students leaving to attend community college programs must be counted as dropouts.

The dropout reporting rules in North Carolina require that schools record a dropout for each student who is known to have moved away from the area, but who cannot be verified as attending school elsewhere. In these cases, a reason code of MOVE is used. As seen in Figure 4, the proportion of grade 9-12 MOVE reason codes declined in both 2007-08 and 2008-09 and then leveled off in 2009-10. The introduction of the new Unknown (UNKN) code in 2007-08 may help explain this decline. The combined proportion of MOVE and UNKN codes in 2008-09 and 2009-10 is approximately the same as the proportion of MOVE codes used in 2006-07.

It is possible that a number of dropouts coded as MOVE or UNKN are "false positives," because students may be attending school in some unknown location. However, the requirement to report them provides a necessary incentive to locate all students with the goal of enrolling them in school.

Gender and race of dropouts

Historically, males have dropped out more frequently than females, and this pattern was again seen in the 2009-10 dropout data. Males accounted for 59.4 % of the dropouts, up from 59.0% in 2008-09.

Table 4 shows the contribution of each ethnic group to the total increase in dropouts reported in 2009-10. Note that all groups contributed to the decrease in dropouts reported. White students had the largest percentage decrease (14.9%), followed by black students (11.4%) and multiracial students (10.5%).

Table 4. Change in Grade 9-12 Dropout Event Counts by Ethnicity, 2008-09 to 2009-10.

Ethnic Group	2008-2009	2009-2010	Change
American Indian	339	314	-25
Asian	194	179	-15
Black	7019	6219	-800
Hispanic	2030	1901	-129
Multiracial	532	476	-56
White	9070	7715	-1355
TOTAL	19184	16804	-2380

Figure 5 below shows that Hispanic, American Indian, and black students had higher dropout rates than the state average. The state's grade 9-12 dropout rate in 2009-10 was 3.75. American Indian students, however, left school at a rate of 4.86, Hispanic students dropped out at a rate of 4.79, and the dropout rate for black students was 4.78. These rates for minority students represent continuing improvements over the past few years, as will be seen in Figure 6.

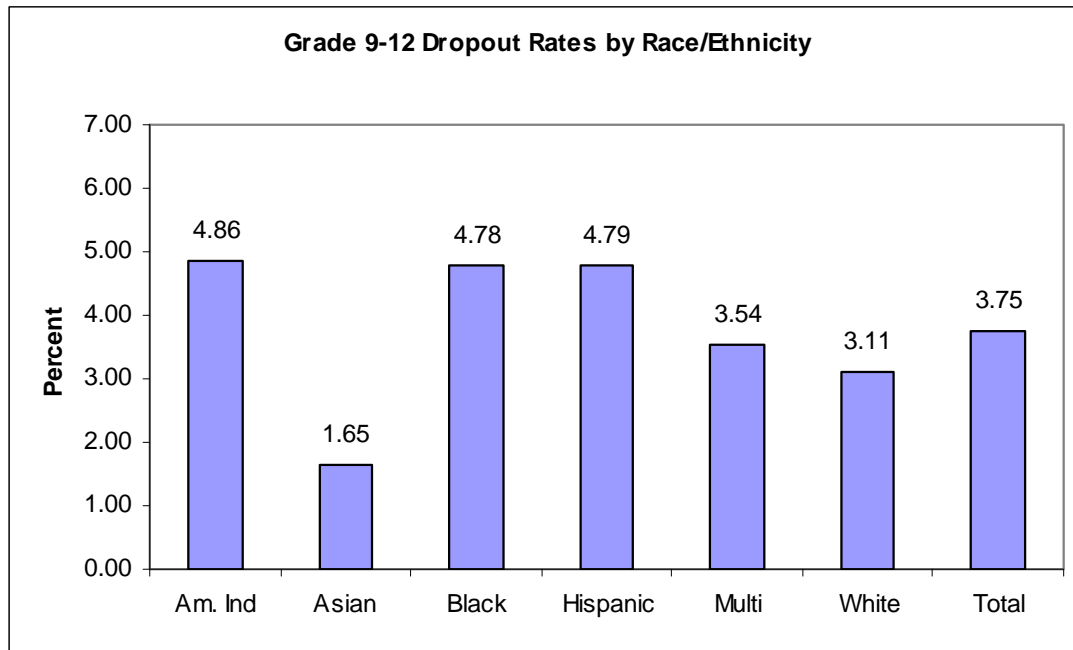


Figure 5. 2009-2010 grade 9-12 dropout event rates by ethnicity.

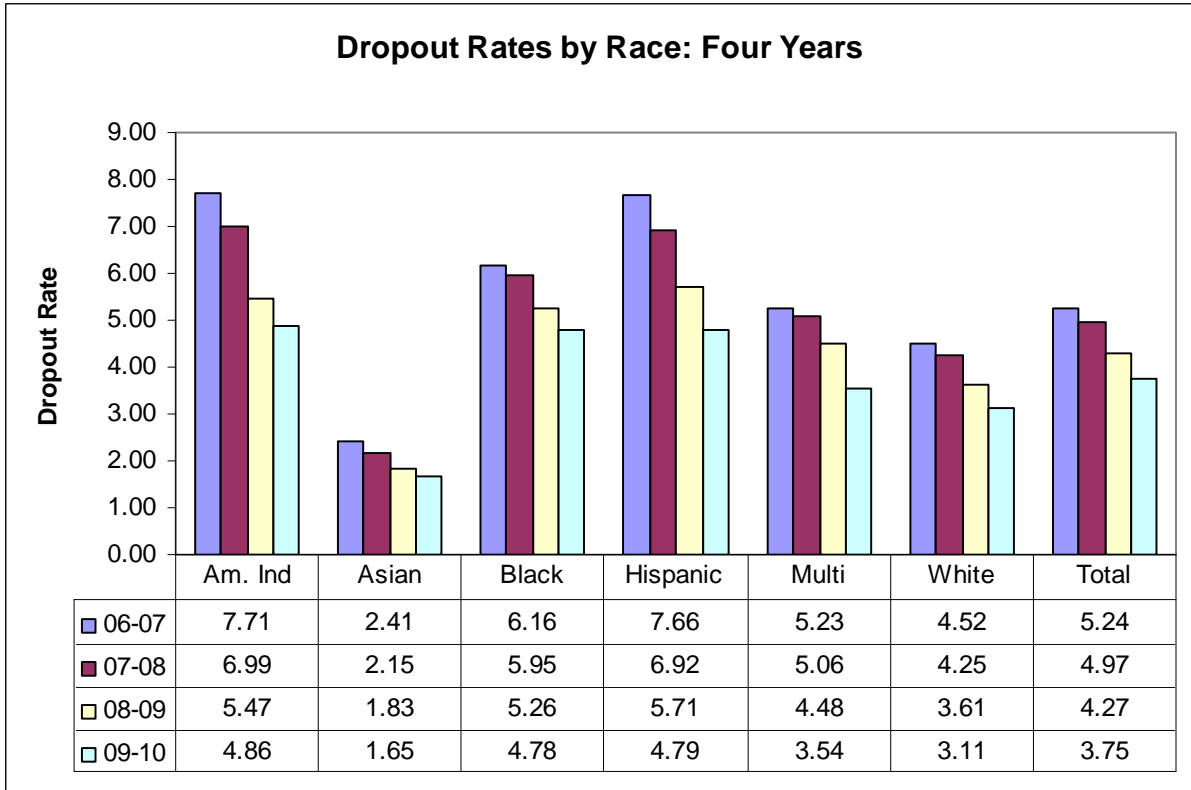


Figure 6. Grade 9-12 dropout event rates among ethnic groups, 2005-06 to 2009-2010.

Figure 6 shows the dropout rates for each group over time. The dropout rates for all groups fell to their lowest levels in the last four years. Hispanic students had the largest percentage decrease. The one-year 0.94 percentage point decrease to a rate of 3.54 was a 21.1% decrease from the 2008-09 rate of 4.48.

Hispanic students also experienced a substantial dropout rate decrease of 0.92 percentage points. This was a 16.1% decrease in the dropout rate.

Figure 7 illustrates the grade 9-12 dropout rates among ethnic/gender groups. Black male students have the highest dropout event rate at 5.79, followed by American Indian males at 5.65, Hispanic males at 5.34, Hispanic females at 4.20, multiracial males at 4.15, and American Indian females at 4.00. All other groups had rates lower than or equal to the state average of 3.75.

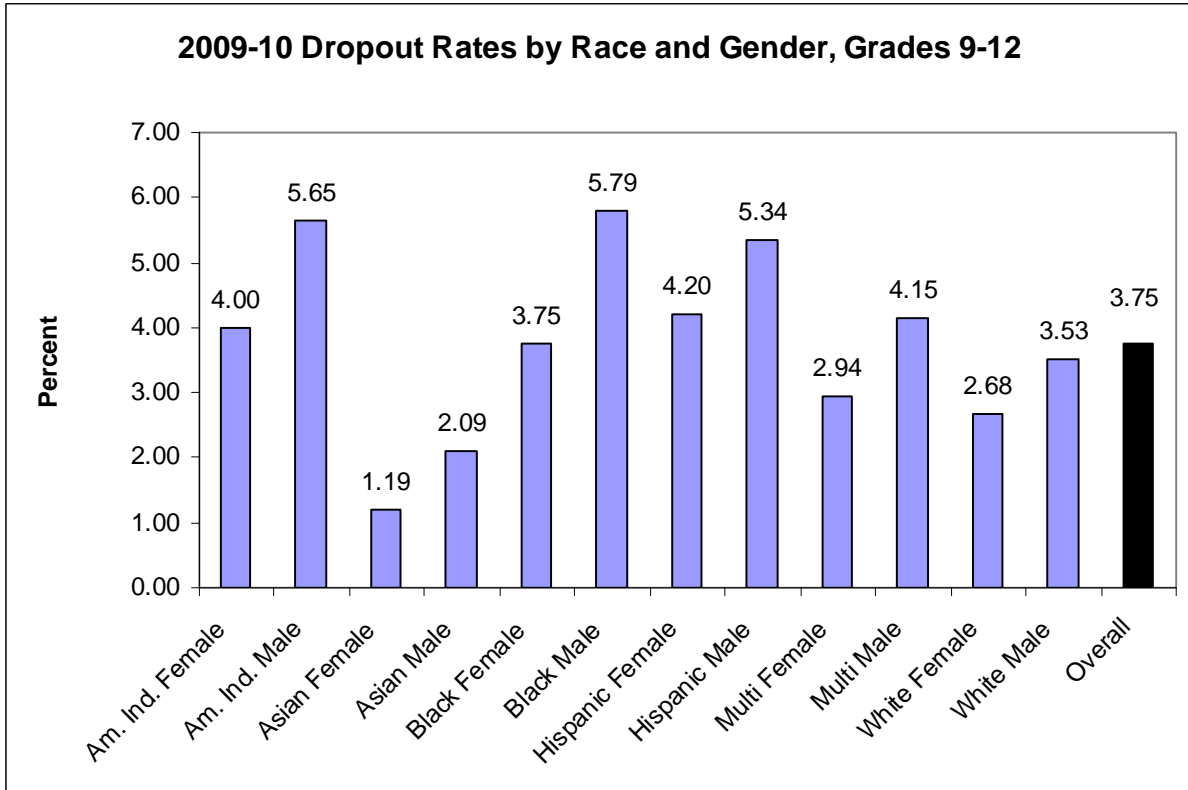


Figure 7. Grade 9-12 dropout rates among ethnic/gender groups for 2009-10.

Figure 8 shows the changes in grade 9-12 dropout rates for ethnic/gender groupings from 2006-2007 to 2009-2010. All groups saw continuing rate decreases over this period, and the overall rate decreased 28.4% during this time. The largest rate decreases were achieved by Hispanic females (2.86 points, 40.5%), American Indian females (2.66 points, 40.0%), American Indian males (3.11 points, 35.5%), Hispanic males (2.87 points, 35.0%), and Asian males (1.11 points, 34.6%). All groups had a three-year decrease of at least 20%.

The state rate decrease of 0.52 points from 2008-09 to 2009-10 was a 12.2% decrease. Multiracial females had the largest one-year dropout rate decrease, 23.9%. Other groups with rate decreases larger than the overall average of 12.2% were Hispanic females (19.6%), multiracial males (19.1%), Asian females (17.6%), American Indian males (14.7%), white females (14.4%), white males (13.4%), and Hispanic males (13.3%).

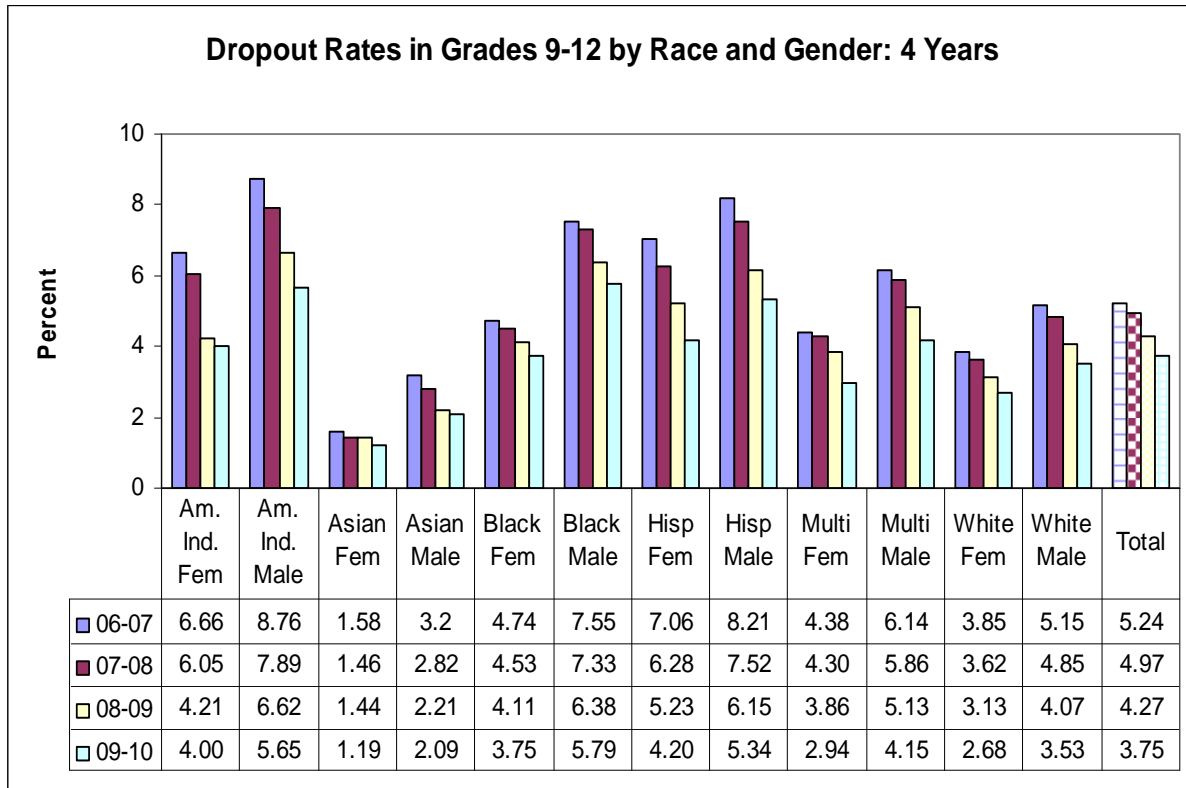


Figure 8. Grade 9-12 dropout event rates for ethnic/gender groups, 2008-09 to 2009-10.

Summary of Trends

In 2009-2010, dropout counts and rates decreased in North Carolina's public schools for the third consecutive year. The analysis of trend data revealed the following significant findings:

- 1) The overall high school dropout rate has decreased 28.4% (1.49 points) over the last three years. The rate of 3.75 for 2009-10 is the lowest ever recorded in the state.
- 2) The dropout count of 16,804 was the fewest number reported since the early 1990s and the fewest ever since exemptions for students leaving for community college were disallowed beginning in the late 1990s.
- 3) There was a continuation of the trend in increased proportions of dropouts being attributed to students' choosing to leave school to participate in community college programs. In 2009-10 students leaving school for community college accounted for 22.1 % of the reasons for dropping out of school.
- 4) Despite vast improvements in recent years, three male groups continue to experience the highest dropout rates. The rates for black (5.79), American Indian (5.65) and Hispanic (5.34) males are over one point higher than all other ethnic/gender groups. For the first time in 2009-10, the dropout rate for black females dropped to equal the state average of 3.75.

Office of Dropout Prevention, Intervention & Recovery Services

Mission Statement

Effective dropout prevention is a comprehensive programming effort that targets individual students, parents, school personnel and the community at large. Winston-Salem/Forsyth County School's dropout prevention efforts are predicated upon the belief that each student is unique and must be nurtured in a manner that will meet their individual needs. To this end, the Winston-Salem/Forsyth County Schools Office of Dropout Prevention, Intervention and Recovery Services promotes comprehensive dropout strategies that are grounded in research and address locally identified needs.

Table 5 provides an overview of the dropout data for grades 7-12 over the past twenty one years. The chart at the top of page 15 provides a line graph depicting the information.

Table 5. Twenty One Years of Forsyth County's Dropout Data 7-12

Year	Membership	Dropout Number	Dropout Rate
1989-1990	16,631	890	5.07
1990-1991	16,166	752	4.45
1991-1992	15,877	582	3.36
1992-1993	15,993	652	3.75
1993-1994	16,111	627	3.57
1994-1995	16,254	559	3.13
1995-1996	16,680	610	3.39
1996-1997	17,199	742	4.11
1997-1998	17,468	683	3.76
1998-1999	17,650	929	4.95
1999-2000	18,187	843	4.37
2000-2001	18,589	739	3.72
2001-2002	19,429	799	3.94
2002-2003	19,626	767	3.56
2003-2004	21,793	772	3.46
2004-2005	22,399	794	3.47
2005-2006	22,905	948	4.02
2006-2007	22,956	1083	4.51
2007-2008	22,924	926	3.88
2008-2009	22,982	786	3.31
2009-2010	23,158	666	2.81

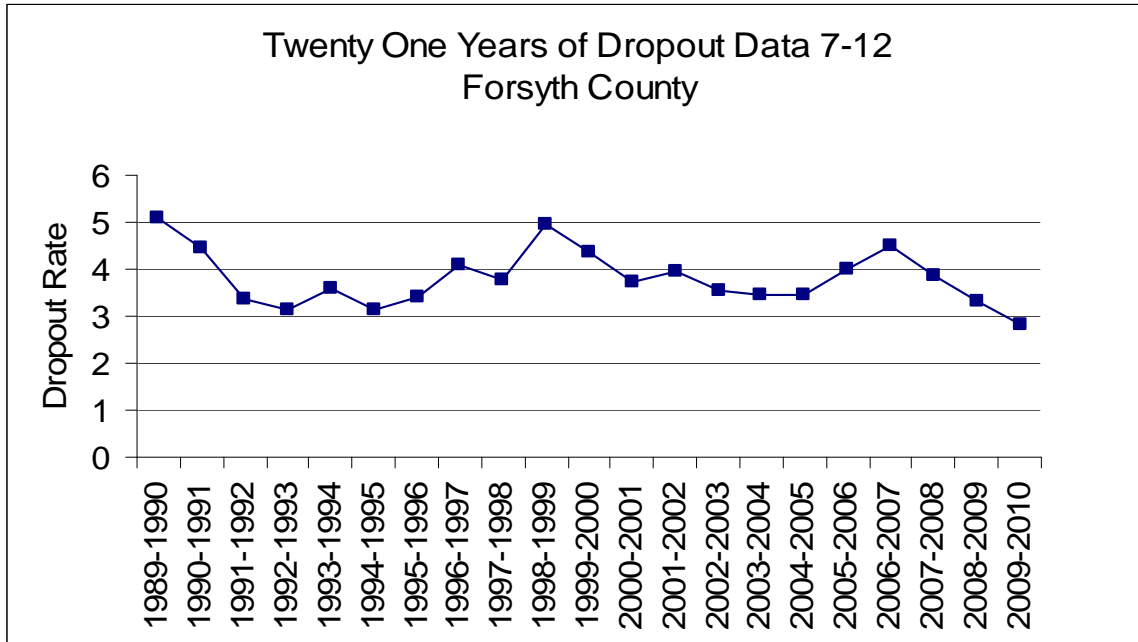


Table 6 provides a comparison of the State Dropout Rate 7-12 over the past ten years to that of Forsyth County. The graph on top of page 16 depicts the State Rate compared to Forsyth County Rate 7-12.

Table 6. State Rate Compared to Forsyth County Rate 7-12

Year	State Rate	Forsyth County Rate
2000-2001	3.86%	3.72%
2001-2002	3.52%	3.94%
2002-2003	3.23%	3.56%
2003-2004	3.29%	3.46%
2004-2005	3.23%	3.47%
2005-2006	3.46%	4.02 %
2006-2007	3.63%	4.51%
2007-2008	3.42%	3.88%
2008-2009	2.93%	3.31%
2009-2010	2.55%	2.81%

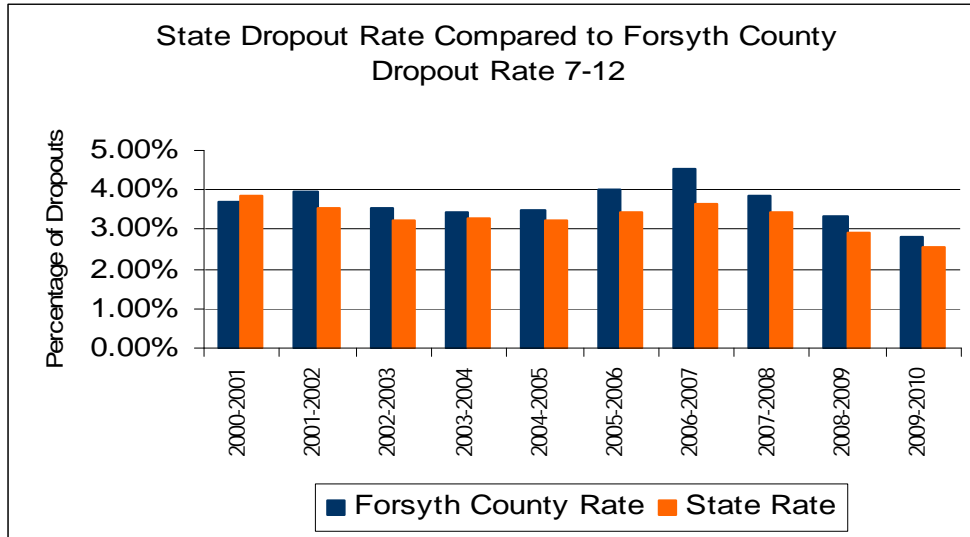


Table 7 provides an overview of the dropout data for grades 9-12 over the past twenty one years. The graph on page 17 displays twenty one years of dropout data for grades 9-12 for Forsyth County.

Table 7. Twenty one Years of Forsyth County's Dropout Data 9-12

Year	Membership	Dropout Number	Dropout Rate
1989-1990	10,744	816	6.80
1990-1991	10,698	713	6.26
1991-1992	10,533	557	3.81
1992-1993	10,444	633	4.62
1993-1994	10,706	606	4.33
1994-1995	10,578	548	3.96
1995-1996	10,848	589	4.36
1996-1997	11,090	662	5.31
1997-1998	10,995	656	6.30
1998-1999	11,281	895	7.15
1999-2000	11,562	813	6.42
2000-2001	11,897	719	5.54
2001-2002	12,445	786	5.82
2002-2003	13,067	747	5.33
2003-2004	13,441	756	5.18
2004-2005	14,112	760	5.00
2005-2006	15,434	919	5.74
2006-2007	15,465	1062	6.43
2007-2008	15,438	898	5.49
2008-2009	15,364	769	4.76
2009-2010	15,344	652	4.07

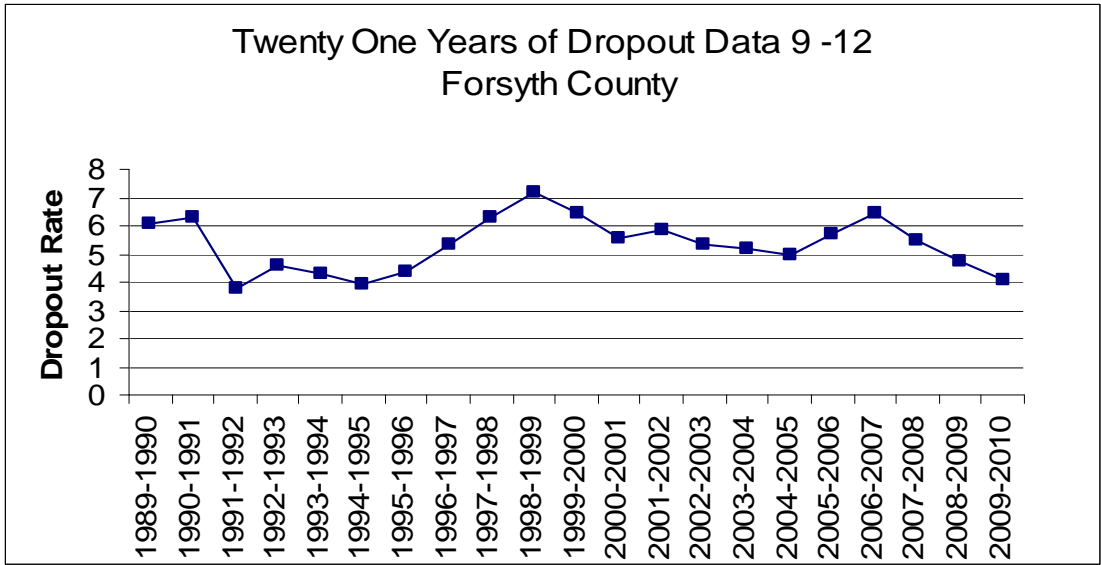
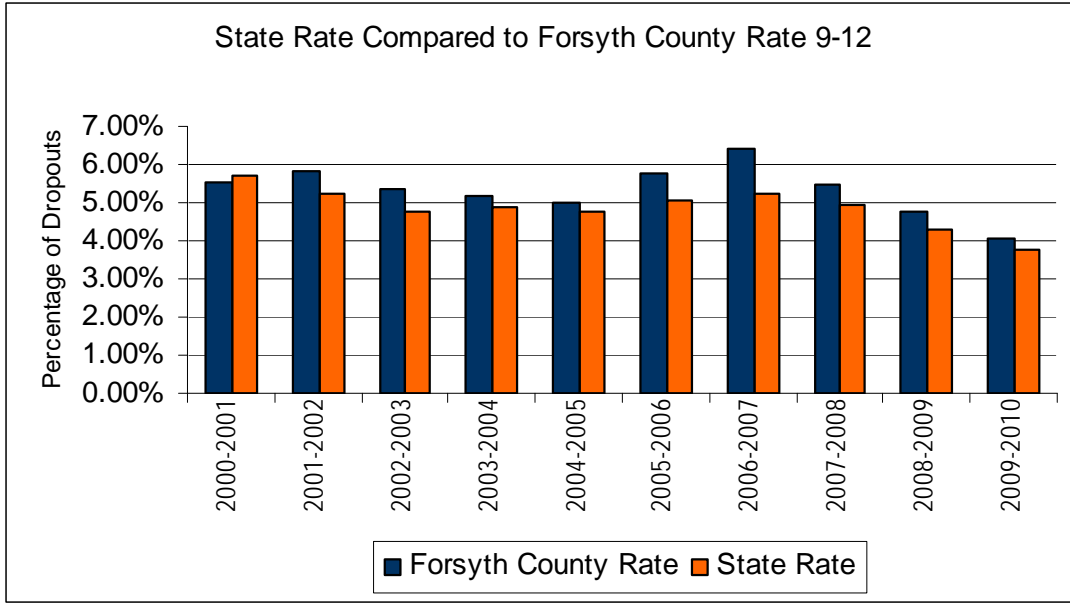


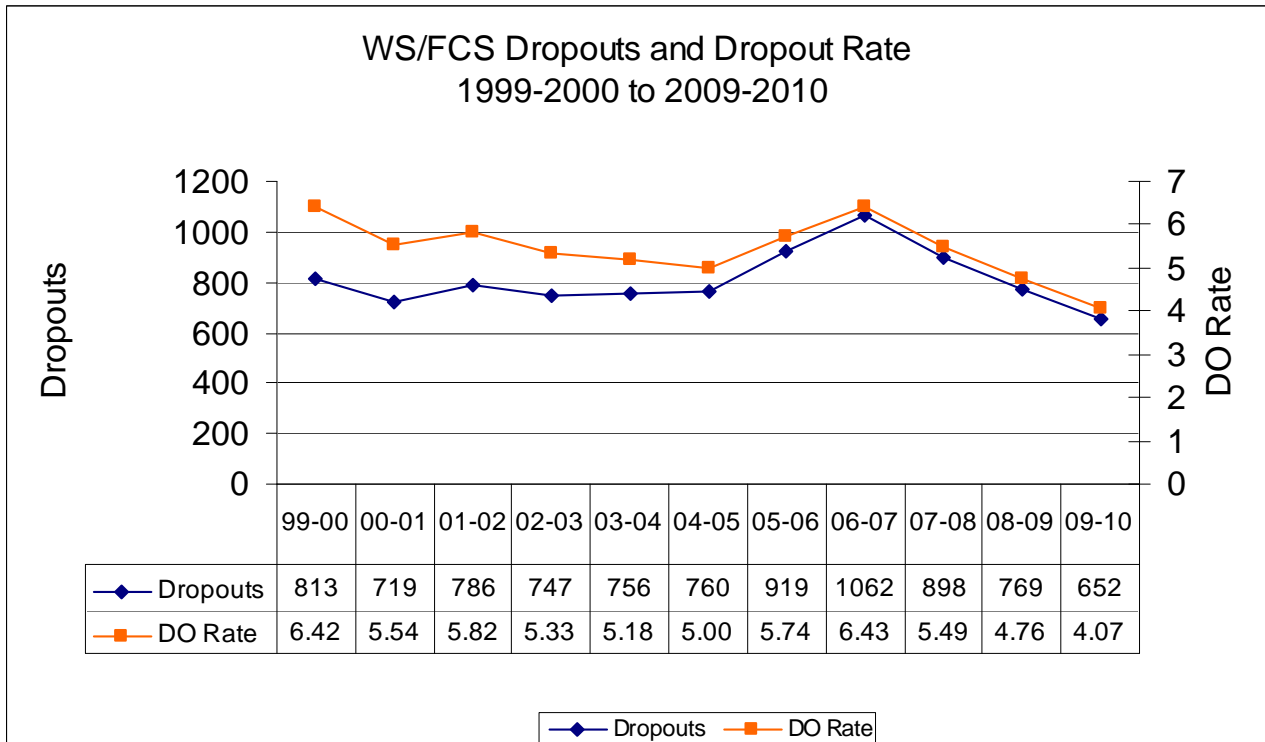
Table 8 provides a comparison of the State Dropout Rate 9-12 over the past ten years to that of Forsyth County. The graph on top of page 18 depicts the State Rate compared to Forsyth County rate 9-12.

Table 8. State Rate Compared to Forsyth County Rate 9-12

Year	State Rate	Forsyth County Rate
2000-2001	5.71%	5.54%
2001-2002	5.25%	5.82%
2002-2003	4.78%	5.33%
2003-2004	4.86%	5.18%
2004-2005	4.74%	5.00%
2005-2006	5.04%	5.74 %
2006-2007	5.24%	6.43%
2007-2008	4.97%	5.49%
2008-2009	4.27%	4.76%
2009-2010	3.75%	4.07%



The graph below displays the number of students that dropped out (blue diamond) compared to the dropout rate (orange square) for the last 11 years.



Dropout rates are computed at DPI using the following formula:

Total Number Dropouts

[(20th Day Membership 2009-10 minus FM20s + 20th Day Membership 2010-11) / 2] + Numerator

GRADES 7-12

Membership-20 th day 2009-2010	22,982	
Membership-20 th day 2010-2011	23,158	
Total Dropouts	666	(2.81%)

GRADES 9-12

Membership-20 th day 2009-2010	15,364	
Membership-20 th day 2010-2011	15,344	
Total Dropouts	652	(4.07%)

Note: Membership-20th day number based on Principal Monthly Report, Minus Violations Column

Dropout Summary Grades 1-12

Students in grades one through six had no dropouts reported during 2009-2010. Table 9 provides the grade distribution for dropouts for the 2009-2010 school year.

Table 9. Distribution of Dropouts Forsyth County (1-12)

Grade(s)	Number of Students	Percentage of Students
1-6	0	0.00%
7	2	0.30%
8	12	1.80%
9	189	28.38%
10	149	22.37%
11	191	28.68%
12	123	18.47%
Total	666	100%

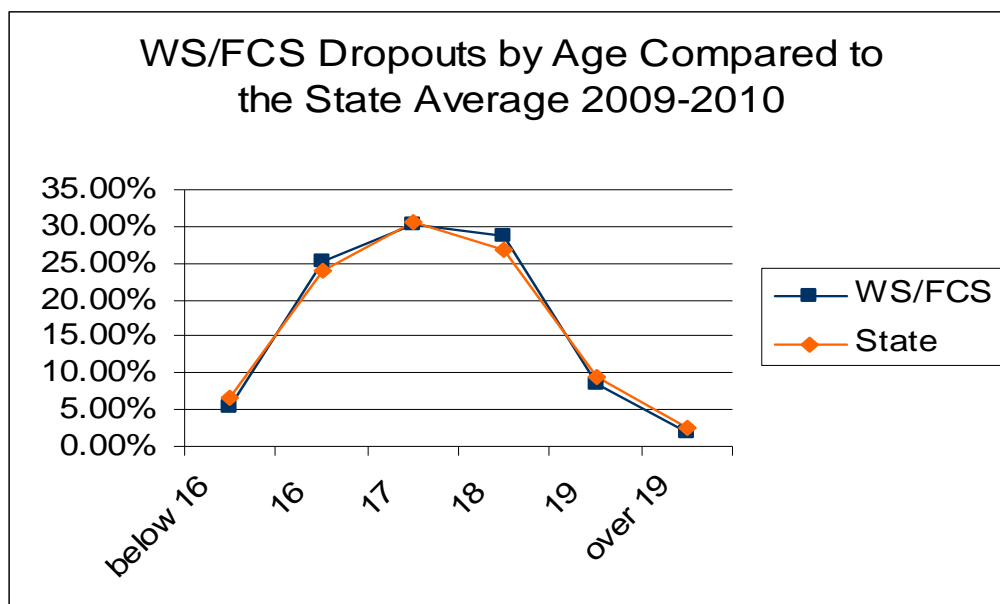
Students below the age of 16 comprised 5.26% of the dropouts during 2009-2010. All students under the age of 16 are subject to the compulsory attendance law (G.S. 115C-378). Until such time as the student reaches age 16, the Winston-Salem/Forsyth County Schools are obligated to continue to document efforts to bring the students back into the public school system. Table 10 provides the numbers and percentages for the ages of dropouts.

Table 10. Age Breakdown of Dropouts Forsyth County (1-12)

Age	Number of Students	Percent of Students
below 16	35	5.26%
16	169	25.38%
17	202	30.33%
18	192	28.83%
19	56	8.41%
over 19	12	1.80%
Total	666	100%*

* Due to rounding numbers total percentage may not equal 100%

The graph below displays the percentage of WS/FCS Dropouts by age (blue square) compared to the State Dropout Average by grade (orange diamond) for the 2009-2010 school year.



Tables 11 and 12 show a breakdown of WS/FCS students that dropped out by race and gender 2009-2010

Table 11. Ethnic Breakdown of Dropouts Forsyth County (7-12)

Ethnicity	Number of Students	Percentage of Dropouts	Percentage of Membership
White	207	31.08%	46.69%
Black	294	44.14%	32.95%
Hispanic	127	19.07%	14.26%
Other (American Indian, Asian, Multi-Racial)	38	5.71%	6.11%
Total	666	100%	100%*

* Due to rounding numbers total percentage may not equal 100%

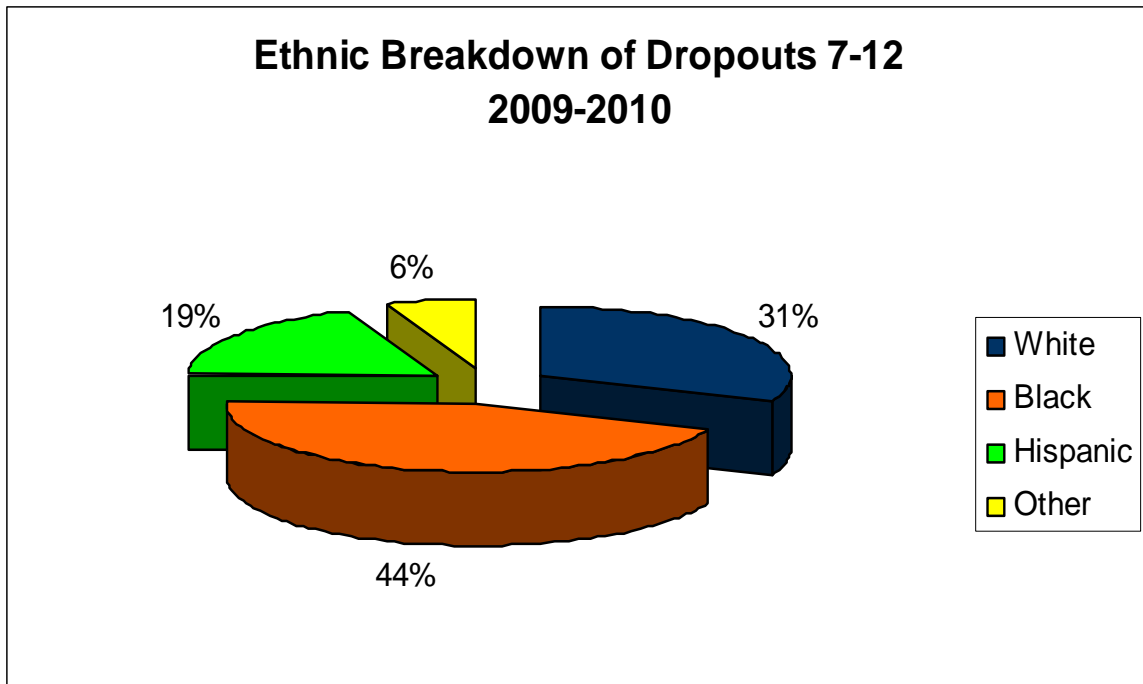


Table 12. Gender Breakdown of Dropouts Forsyth County (7-12)

Ethnicity/Gender	Number of Students	Percent of Dropouts	Percent of Membership
White Male	125	18.77%	24.08%
White Female	82	12.31%	22.61%
Black Male	177	26.58%	16.67%
Black Female	117	17.57%	16.28%
Hispanic Male	72	10.81%	7.28%
Hispanic Female	55	8.26%	6.98%
American Indian Male	2	0.30%	0.15%
American Indian Female	4	0.60%	0.17%
Asian Male	4	0.60%	1.03%
Asian Female	1	0.15%	1.17%
Multi-Racial Male	13	1.95%	1.92%
Multi-Racial Female	14	2.10%	1.68%
Total	666	100% *	100%*

* Due to rounding numbers total percentage may not equal 100%

Exceptionality Classification:

In grades 7-12, 17.87% of the dropouts had been enrolled in an exceptional children's program (119 students).

National Origin Minority Students:

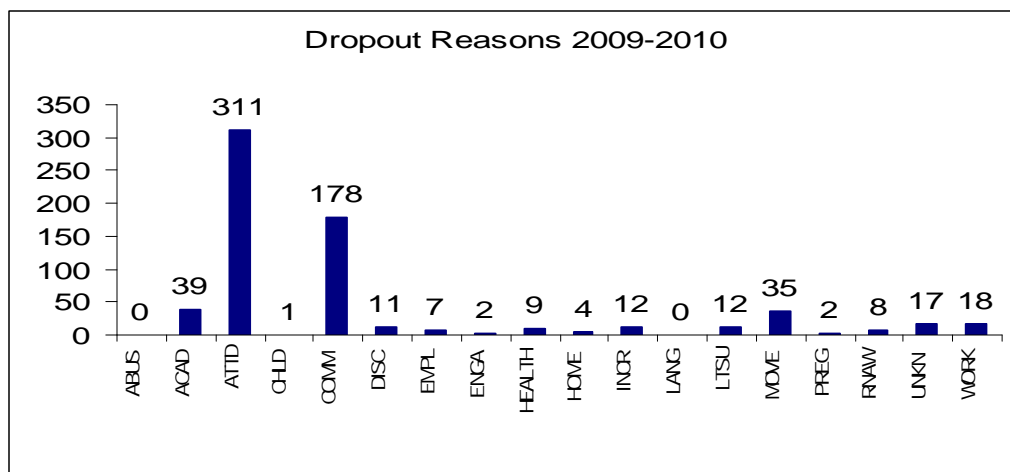
In grades 7-12, 4.65% of the dropouts were participants in English as a Second Language (ESL) Program (31 students).

Reasons for Dropping Out:

The reasons for dropping out of school provided by school personnel for students in grades 7-12 are reflected in Table 13 as well as in the graph below.

Table 13. Reasons Given for Dropping Out of School Forsyth County (7-12)

Number of Students	Percent	Reason Given for Drop
0	0.00%	Suspected substance abuse
39	5.86%	Academic problem
311	46.70%	Attendance
1	0.15%	Need to care for children
178	26.73%	Community College
11	1.65%	Discipline problem
7	1.05%	Employment necessary
2	0.30%	Lack of Student Engagement
9	1.35%	Health problem
4	0.60%	Unstable home environment
12	1.80%	Incarcerated in adult facility
0	0.00%	Frustrations arising from adapting to English
12	1.80%	Failure to return after long-term suspension
35	5.26%	Moved, school status unknown
2	0.30%	Pregnancy
8	1.20%	Runaway
17	2.55%	Unknown
18	2.70%	Choice of work over school



Dropout Data for Middle Schools (7-8) and High Schools (9-12)

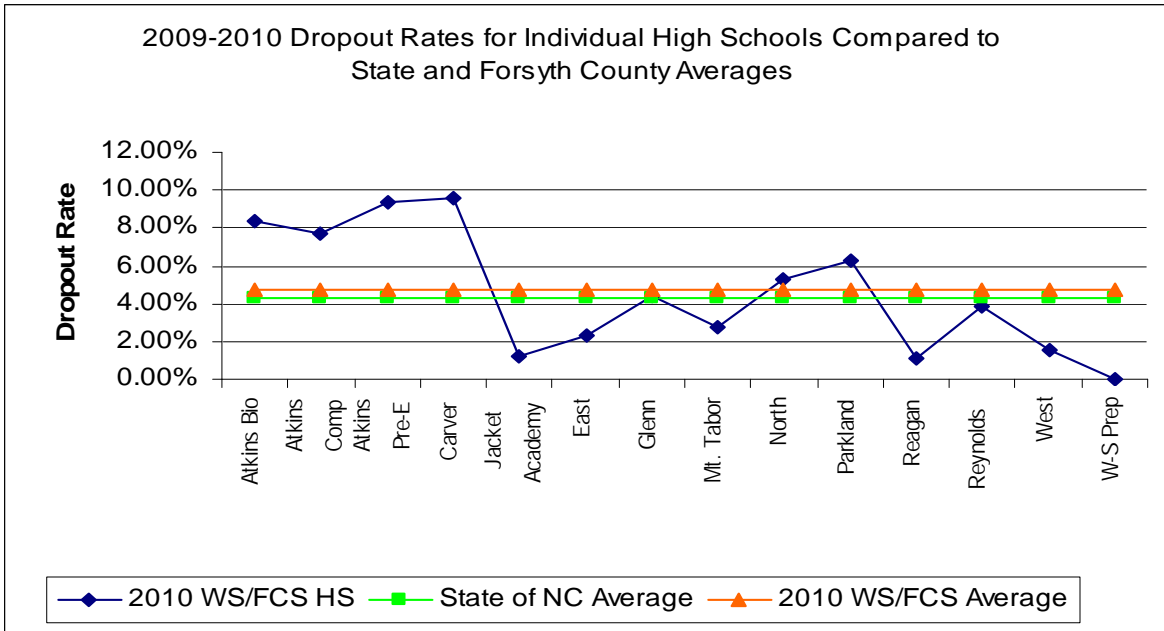
**Table 14. Forsyth County's Middle School
Duplicated Dropout Data**

Middle Schools	# of Dropouts	Dropout Rate
Clemmons	2	0.23%
East Forsyth	0	0.00%
Flat Rock	0	0.00%
Griffith	3	5.88%
Hanes	1	0.10%
Hill	0	0.00%
Homebound/Hospital	0	0.00%
Jefferson	0	0.00%
Kennedy	4	1.88%
Kernersville	1	0.13%
Lowrance	0	0.00%
Meadowlark	0	0.00%
Mineral Springs	2	0.38%
Northwest	0	0.00%
Paisley	0	0.00%
Philo	1	0.29%
Southeast	0	0.00%
Walkertown	0	0.00%
Wiley	0	0.00%
WS Prep	0	0.00%
Total	14	

**Table 15. Forsyth County's High School
Duplicated Dropout Data**

Regular High Schools	# of Dropouts	Dropout Rate
Atkins School of Biotechnology	27	8.37 %
Atkins School of Computer Technology	25	7.76%
Atkins School of Pre-Engineering	27	9.31%
Carver	64	9.61%
Carver Jacket Academy	2	1.23%
East Forsyth	47	2.35%
Glenn	72	4.39%
Mt. Tabor	49	2.80 %
North Forsyth	71	5.31 %
Parkland	93	6.29 %
Reagan	19	1.13 %
Reynolds	65	3.88 %
West Forsyth	30	1.50 %
Total	591	
Special Schools	# of Dropouts	Dropout Rate
Carter Vocational	8	4.75%
Early College	0	0.00%
Forsyth Middle College	23	23.23 %
Griffith Academy	27	36.00%
Kennedy	1	0.48%
Winston-Salem Preparatory Academy	2	0.49%
Total	61	

The graph below depicts the dropout rates for individual schools (blue diamond) compared to WS/FC dropout average (orange triangle), compared to the State average (green square).



The graph below displays the percentage of WS/FC Dropouts by grade (blue diamond) compared to the State Dropout average by grade (orange square) for the 2009-2010 school year.

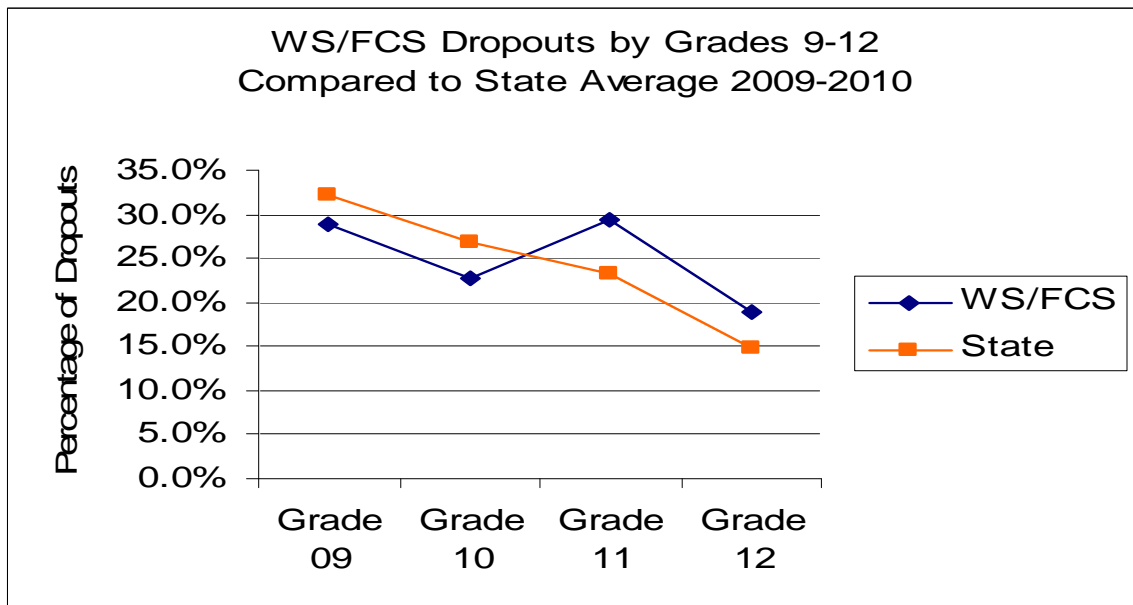


Table 16 provides an analysis of Grades 9-12 Dropout Population by Grade, Ethnicity and Gender for Forsyth County

Table 16. Dropout Ethnicity/Gender Forsyth County (9-12)

Grade	Black Female	Black Male	White Female	White Male	Hispanic Female	Hispanic Male	Other Female	Other Male	Total Female	Total Male	Grand Total
9	22	62	14	33	20	27	4	7	60	129	189
10	36	32	17	24	13	17	5	5	71	78	149
11	39	56	25	36	13	14	7	1	84	107	191
12	20	23	25	29	9	8	3	6	57	66	123
Total	117	173	81	122	55	66	19	19	272	380	652
	17.9%	26.6%	12.4%	18.7%	8.4%	10.1%	2.9%	2.9%	41.7%	58.3%	100%

Table 17 provides an analysis of Grades 9-12 Total School Population by Grade, Ethnicity and Gender for Forsyth County

Table 17. Total Membership Ethnicity/Gender Forsyth County (9-12)

Grade	Black Female	Black Male	White Female	White Male	Hispanic Female	Hispanic Male	Other Female	Other Male	Total Female	Total Male	Grand Total
9	664	746	934	971	351	403	132	127	2081	2247	4328
10	654	641	848	931	274	277	110	115	1886	1964	3850
11	690	676	863	939	234	196	109	116	1896	1927	3823
12	649	503	866	855	160	143	95	80	1770	1581	3351
Total	2657	2566	3511	3696	1019	1019	446	438	7633	7719	15352
	17.3%	16.7%	22.9%	24.1%	6.6%	6.6%	2.9%	2.9%	49.7%	50.3%	100%

Individual High School Descriptive Dropout Summary Rate

Data collection procedures for the State Dropout Report target a number of variables on student dropouts. Summary statistics on these variables help define at-risk populations and should be used for focusing on dropout prevention efforts.

This section will consist of five tables which will provide the descriptive dropout summary data for each high school along with information on dropouts who have participated in the Exceptional Children's (EC) Program and have taken English as a Second Language (ESL) Program. Tables 18 – 36 provide the following information for each high school:

- (a) - Age Distribution of Dropouts
- (b) - Grade Distribution of Dropouts
- (c) - Ethnic Distribution of Dropouts
- (d) - Gender Distribution of Dropouts
- (e) - Special Program Information
- (f) - Dropout Reasons

Atkins School of Biotechnology

Table 18a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
0	Under Age 16	0.00%	89	33.21%
8	Age 16	29.63%	69	25.75%
0	Age 17	0.00%	68	25.37%
15	Age 18	55.56%	34	12.69%
4	Age 19	14.81%	7	2.61%
0	Over Age 19	0.00%	1	0.37%
27	Total	100%	268	100%

Table 18b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	4	14.81%	88	32.84%
10	7	25.93%	55	20.52%
11	12	44.44%	63	23.51%
12	4	14.81%	62	23.13%
Total	27	100%*	268	100%

* Due to rounding numbers total percentage may not equal 100%

Atkins School of Biotechnology

Table 18c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	0	0.00%	10	3.73%
Black	18	66.67%	197	73.51%
Hispanic	9	33.33%	52	19.40%
Other	0	0.00%	9	3.36%
Total	27	100%	268	100%

Table 18d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	Female	0	8	2.99%
	Male	0	2	0.75%
Black	Female	10	129	48.13%
	Male	8	68	25.37%
Hispanic	Female	5	23	8.58%
	Male	4	29	10.82%
Other	Female	0	6	2.24%
	Male	0	3	1.12%
Total		27	268	100%

Table 18e. Atkins School of Biotechnology Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	5	18.52%	32	268	11.94%
ESL Students	4	14.81%	26	268	9.70%
Non-EC/ESL	18	66.67%	210	268	78.36%
Total	27	100%	268	268	100%

Table 18f. Atkins School of Biotechnology Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
19	Attendance
0	Need to care for children
4	Community College
0	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
3	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
1	Choice of work over school

Atkins School of Computer Technology

Table 19a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
1	Under Age 16	4.00%	86	29.86%
11	Age 16	44.00%	69	23.96%
5	Age 17	20.00%	84	29.17%
5	Age 18	20.00%	36	12.50%
3	Age 19	12.00%	13	4.51%
0	Over Age 19	0.00%	0	0.00%
25	Total	100%	288	100%

Table 19b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	10	40.00%	92	31.94%
10	3	12.00%	63	21.88%
11	5	20.00%	82	28.47%
12	7	28.00%	51	17.71%
Total	25	100%	288	100%

Atkins School of Computer Technology

Table 19c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	1	4.00%	20	6.94%
Black	13	52.00%	169	58.68%
Hispanic	11	44.00%	90	31.25%
Other	0	0.00%	9	3.13%
Total	25	100%	288	100%

Table 19d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	Female	0	4	1.39%
	Male	1	16	5.56%
Black	Female	8	79	27.43%
	Male	5	90	31.25%
Hispanic	Female	5	41	14.24%
	Male	6	49	17.01%
Other	Female	0	4	1.39%
	Male	0	5	1.74%
Total	25	100%	288	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 19e. Atkins Computer Technology Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	3	12.00%	56	288	19.44%
ESL Students	7	28.00%	42	288	14.58%
Non-EC/ESL	15	60.00%	190	288	65.97%
Total	25	100%	288	288	100%

Table 19f. Atkins School of Computer Technology Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
20	Attendance
0	Need to care for children
1	Community College
0	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
4	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
0	Choice of work over school

Atkins School of Pre-Engineering

Table 20a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
2	Under Age 16	7.41%	66	27.27%
7	Age 16	25.93%	65	26.86%
9	Age 17	33.33%	58	23.97%
5	Age 18	18.52%	40	16.53%
4	Age 19	14.81%	9	3.72%
0	Over Age 19	0.00%	4	1.65%
27	Total	100%	242	100%

Table 20b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	8	29.63%	66	27.27%
10	8	29.63%	62	25.62%
11	10	37.04%	54	22.31%
12	1	3.70%	60	24.79%
Total	27	100%	242	100%*

*Due to rounding numbers total percentage may not equal 100%

Atkins School of Pre-Engineering

Table 20c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	1	3.70%	10	4.13%
Black	16	59.26%	177	73.14%
Hispanic	10	37.04%	54	22.31%
Other	0	0.00%	1	0.41%
Total	27	100%	242	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 20d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	1	3.70%	1	0.41%
	Male	0	0.00%	9	3.72%
Black	Female	3	11.11%	81	33.47%
	Male	13	48.15%	96	39.67%
Hispanic	Female	3	11.11%	25	10.33%
	Male	7	25.93%	29	11.98%
Other	Female	0	0.00%	0	0.00%
	Male	0	0.00%	1	0.41%
Total		27	100%	242	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 20e. Atkins School of Pre-Engineering Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	5	18.52%	32	242	13.22%
ESL Students	0	0.00%	6	242	2.48%
Non-EC/ESL	22	81.48%	204	242	84.30%
Total	27	100%	242	242	100%

Table 20f. Atkins School of Pre-Engineering Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
21	Attendance
0	Need to care for children
2	Community College
0	Discipline problem
1	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
3	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
0	Choice of work over school

Carver High School

Table 21a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
1	Under Age 16	1.56%	210	36.14%
21	Age 16	32.81%	136	23.41%
25	Age 17	39.06%	147	25.30%
13	Age 18	20.31%	68	11.70%
3	Age 19	4.69%	19	3.27%
1	Over Age 19	1.56%	1	0.17%
64	Total	100%*	581	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 21b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	31	48.44%	188	32.36%
10	12	18.75%	129	22.20%
11	18	28.13%	146	25.13%
12	3	4.69%	118	20.31%
Total	64	100%*	581	100%

*Due to rounding numbers total percentage may not equal 100%

Carver High School

Table 21c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	15	23.44%	157	27.02%
Black	40	62.50%	351	60.41%
Hispanic	6	9.38%	45	7.75%
Other	3	4.69%	28	4.82%
Total	64	100%*	581	100%

*Due to rounding numbers total percentage may not equal 100%

Table 21d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	4	6.25%	73	12.56%
	Male	11	17.19%	84	14.46%
Black	Female	6	9.38%	152	26.16%
	Male	34	53.13%	199	34.25%
Hispanic	Female	1	1.56%	25	4.30%
	Male	5	7.81%	20	3.44%
Other	Female	2	3.13%	10	1.72%
	Male	1	1.56%	18	3.10%
Total	64	100%*	581	100%*	

*Due to rounding numbers total percentage may not equal 100%

Table 21e. Carver High School Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	12	18.75%	95	581	16.35%
ESL Students	0	0.00%	13	581	2.24%
Non-EC/ESL	52	81.25%	473	581	81.41%
Total	64	100%	581	581	100%

Table 21f. Carver High School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
33	Academic problem
17	Attendance
0	Need to care for children
4	Community College
0	Discipline problem
0	Employment necessary
2	Lack of Student Engagement
0	Expectations of Others
0	Health problem
2	Unstable home environment
3	Incarcerated in adult facility
0	Frustrations arising from adapting to English
1	Failure to return after long-term suspension
0	Marriage
1	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
1	Choice of work over school

Carver Jacket Academy

Table 22a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
0	Under Age 16	0.00%	52	34.67%
0	Age 16	0.00%	40	26.67%
1	Age 17	50.00%	37	24.67%
1	Age 18	50.00%	21	14.00%
0	Age 19	0.00%	0	0.00%
0	Over Age 19	0.00%	0	0.00%
2	Total	100%	150	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 22b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	0	0.00%	25	16.67%
10	0	0.00%	44	29.33%
11	2	100.00%	36	24.00%
12	0	0.00%	45	30.00%
Total	2	100%	150	100%

Carver Jacket Academy

Table 22c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	0	0.00%	27	18.00%
Black	2	100.00%	108	72.00%
Hispanic	0	0.00%	10	6.67%
Other	0	0.00%	5	3.33%
Total	2	100%	150	100%

Table 22d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	Female	0	18	12.00%
	Male	0	9	6.00%
Black	Female	1	58	38.67%
	Male	1	50	33.33%
Hispanic	Female	0	9	6.00%
	Male	0	1	0.67%
Other	Female	0	3	2.00%
	Male	0	2	1.33%
Total	2	100%	150	100%

Table 22e. Carver Jacket Academy Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	0	0.00%	7	150	4.67%
ESL Students	0	0.00%	0	150	0.00%
Non-EC/ESL	2	100.00%	143	150	95.33%
Total	2	100%	150	150	100%

Table 22f. Carver Jacket Academy Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
1	Academic problem
1	Attendance
0	Need to care for children
0	Community College
0	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
0	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
0	Choice of work over school

East Forsyth High School

Table 23a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
4	Under Age 16	8.51%	789	39.95%
14	Age 16	29.79%	484	24.51%
13	Age 17	27.66%	497	25.16%
10	Age 18	21.28%	182	9.22%
5	Age 19	10.64%	23	1.16%
1	Over Age 19	2.13%	0	0.00%
47	Total	100%*	1975	100%

*Due to rounding numbers total percentage may not equal 100%

Table 23b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	13	27.66%	532	26.94%
10	13	27.66%	495	25.06%
11	7	14.89%	497	25.16%
12	14	29.79%	451	22.84%
Total	47	100%	1975	100%

East Forsyth High School

Table 23c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	24	51.06%	1262	63.90%
Black	8	17.02%	391	19.80%
Hispanic	8	17.02%	211	10.68%
Other	7	14.89%	111	5.62%
Total	47	100%*	1975	100%

*Due to rounding numbers total percentage may not equal 100%

Table 23d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	13	27.66%	625	31.65%
	Male	11	23.40%	637	32.25%
Black	Female	5	10.64%	190	9.62%
	Male	3	6.38%	201	10.18%
Hispanic	Female	3	6.38%	97	4.91%
	Male	5	10.64%	114	5.77%
Other	Female	4	8.51%	55	2.78%
	Male	3	6.38%	56	2.84%
Total		47	100%*	1975	100%

*Due to rounding numbers total percentage may not equal 100%

Table 23e. East Forsyth High School Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	3	6.38%	161	1975	8.15%
ESL Students	1	2.13%	66	1975	3.34%
Non-EC/ESL	43	91.49%	1748	1975	88.51%
Total	47	100%	1975	1975	100%

Table 23f. East Forsyth High School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
29	Attendance
0	Need to care for children
11	Community College
2	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
1	Moved, school status unknown
1	Pregnancy
1	Runaway
2	Unknown
0	Choice of work over school

Glenn High School

Table 24a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
1	Under Age 16	1.39%	594	39.49%
14	Age 16	19.44%	360	23.94%
24	Age 17	33.33%	369	24.53%
24	Age 18	33.33%	157	10.44%
6	Age 19	8.33%	24	1.60%
3	Over Age 19	4.17%	0	0.00%
72	Total	100%*	1504	100%

*Due to rounding numbers total percentage may not equal 100%

Table 24b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	18	25.00%	459	30.52%
10	12	16.67%	375	24.93%
11	26	36.11%	382	25.40%
12	16	22.22%	288	19.15%
Total	72	100%	1504	100%

Glenn High School

Table 24c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	28	38.89%	698	46.41%
Black	26	36.11%	437	29.06%
Hispanic	11	15.28%	286	19.02%
Other	7	9.72%	83	5.52%
Total	72	100%	1504	100%

Table 24d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	8	11.11%	350	23.27%
	Male	20	27.78%	348	23.14%
Black	Female	16	22.22%	212	14.10%
	Male	10	13.89%	225	14.96%
Hispanic	Female	5	6.94%	140	9.31%
	Male	6	8.33%	146	9.71%
Other	Female	2	2.78%	44	2.93%
	Male	5	6.94%	39	2.59%
Total		72	100%*	1504	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 24e. Glenn High School Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	15	20.83%	130	1504	9.27%
ESL Students	2	2.78%	66	1504	4.39%
Non-EC/ESL	55	76.39%	1308	1504	86.97%
Total	72	100%	1504	1504	100%

Table 24f. Glenn High School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
45	Attendance
0	Need to care for children
19	Community College
0	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
1	Incarcerated in adult facility
0	Frustrations arising from adapting to English
1	Failure to return after long-term suspension
0	Marriage
0	Moved, school status unknown
0	Pregnancy
1	Runaway
4	Unknown
1	Choice of work over school

Mount Tabor High School

Table 25a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
1	Under Age 16	2.04%	633	38.32%
11	Age 16	22.45%	390	23.61%
15	Age 17	30.61%	417	25.24%
18	Age 18	36.73%	192	11.62%
3	Age 19	6.12%	15	0.91%
1	Over Age 19	2.04%	5	0.30%
49	Total	100%*	1652	100%

*Due to rounding numbers total percentage may not equal 100%

Table 25b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	9	18.37%	415	25.12%
10	15	30.61%	414	25.06%
11	12	24.49%	427	25.85%
12	13	26.53%	396	23.97%
Total	49	100%	1652	100%

Mount Tabor High School

Table 25c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	14	28.57%	767	46.43%
Black	30	61.22%	627	37.95%
Hispanic	3	6.12%	125	7.57%
Other	2	4.08%	133	8.05%
Total	49	100%*	1652	100%

*Due to rounding numbers total percentage may not equal 100%

Table 25d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	7	14.29%	353	21.37%
	Male	7	14.29%	414	25.06%
Black	Female	19	38.78%	312	18.89%
	Male	11	22.45%	315	19.07%
Hispanic	Female	1	2.04%	69	4.18%
	Male	2	4.08%	56	3.39%
Other	Female	0	0.00%	66	4.00%
	Male	2	4.08%	67	4.06%
Total	49	100%*	1652	100%*	

*Due to rounding numbers total percentage may not equal 100%

Table 25e. Mount Tabor Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	10	20.41%	165	1652	9.99%
ESL Students	1	2.04%	19	1652	1.15%
Non-EC/ESL	38	77.55%	1468	1652	88.86%
Total	49	100%	1652	1652	100%

Table 25f. Mount Tabor High School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
21	Attendance
0	Need to care for children
13	Community College
3	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
4	Moved, school status unknown
0	Pregnancy
0	Runaway
3	Unknown
5	Choice of work over school

North Forsyth High School

Table 26a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
2	Under Age 16	2.82%	461	36.94%
16	Age 16	22.54%	313	25.08%
29	Age 17	40.85%	310	24.84%
21	Age 18	29.58%	137	10.98%
2	Age 19	2.82%	22	1.76%
1	Over Age 19	1.41%	5	0.40%
71	Total	100%*	1248	100%

*Due to rounding numbers total percentage may not equal 100%

Table 26b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	21	29.58%	354	28.37%
10	16	22.54%	318	25.48%
11	25	35.21%	332	26.60%
12	9	12.68%	244	19.55%
Total	71	100%*	1248	100%

*Due to rounding numbers total percentage may not equal 100%

North Forsyth High School

Table 26c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	27	38.03%	391	31.33%
Black	27	38.03%	519	41.59%
Hispanic	15	21.13%	277	22.20%
Other	2	2.82%	61	4.89%
Total	71	100%*	1248	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 26d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	8	11.27%	202	16.19%
	Male	19	26.76%	189	15.14%
Black	Female	12	16.90%	259	20.75%
	Male	15	21.13%	260	20.83%
Hispanic	Female	9	12.68%	132	10.58%
	Male	6	8.45%	145	11.62%
Other	Female	1	1.41%	30	2.40%
	Male	1	1.41%	31	2.48%
Total		71	100%*	1248	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 26e. North Forsyth High School Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	9	12.68%	143	1248	11.46%
ESL Students	5	7.04%	67	1248	5.37%
Non-EC/ESL	57	80.28%	1038	1248	83.17%
Total	71	100%	1248	1248	100%

Table 26f. North Forsyth High School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
2	Academic problem
30	Attendance
0	Need to care for children
20	Community College
2	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
3	Health problem
2	Unstable home environment
2	Incarcerated in adult facility
0	Frustrations arising from adapting to English
1	Failure to return after long-term suspension
0	Marriage
4	Moved, school status unknown
1	Pregnancy
2	Runaway
0	Unknown
2	Choice of work over school

Parkland High School

Table 27a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
5	Under Age 16	5.38%	493	36.09%
17	Age 16	18.28%	354	25.92%
30	Age 17	32.26%	355	25.99%
32	Age 18	34.41%	142	10.40%
7	Age 19	7.53%	19	1.39%
2	Over Age 19	2.15%	3	0.22%
93	Total	100%*	1366	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 27b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	25	26.88%	424	31.04%
10	23	24.73%	328	24.01%
11	28	30.11%	352	25.77%
12	17	18.28%	262	19.18%
Total	93	100%	1366	100%

Parkland High School

Table 27c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	17	18.28%	235	17.20%
Black	46	49.46%	706	51.68%
Hispanic	27	29.03%	337	24.67%
Other	3	3.23%	88	6.44%
Total	93	100%	1366	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 27d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	7	7.53%	119	8.71%
	Male	10	10.75%	116	8.49%
Black	Female	18	19.35%	349	25.55%
	Male	28	30.11%	357	26.13%
Hispanic	Female	16	17.20%	174	12.74%
	Male	11	11.83%	163	11.93%
Other	Female	1	1.08%	38	2.78%
	Male	2	2.15%	50	3.66%
Total	93	100%	1366	100%*	

*Due to rounding numbers total percentage may not equal 100%

Table 27e. Parkland High School Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	22	23.66%	134	1366	9.81%
ESL Students	3	3.23%	117	1366	8.57%
Non-EC/ESL	68	73.12%	1115	1366	81.63%
Total	93	100%*	1366	1366	100%*

*Due to students being both EC and ESL number and percentage is greater than the total.

Table 27f. Parkland High School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
1	Academic problem
48	Attendance
0	Need to care for children
31	Community College
1	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
2	Incarcerated in adult facility
0	Frustrations arising from adapting to English
1	Failure to return after long-term suspension
0	Marriage
7	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
2	Choice of work over school

Reagan High School

Table 28a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
1	Under Age 16	5.26%	692	41.67%
4	Age 16	21.05%	401	24.11%
5	Age 17	26.32%	426	25.62%
6	Age 18	31.58%	135	8.12%
3	Age 19	15.79%	8	0.48%
0	Over Age 19	0.00%	0	0.00%
19	Total	100%	1662	100%

Table 28b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	2	10.53%	446	26.84%
10	5	26.32%	445	26.77%
11	8	42.11%	370	22.26%
12	4	21.05%	401	24.13%
Total	19	100%*	1662	100%

*Due to rounding numbers total percentage may not equal 100%

Reagan High School

Table 28c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	15	78.95%	1291	77.68%
Black	3	15.79%	207	12.45%
Hispanic	1	5.26%	65	3.91%
Other	0	0.00%	99	5.96%
Total	19	100%	1662	100%

Table 28d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	7	36.84%	622	37.42%
	Male	8	42.11%	669	40.25%
Black	Female	1	5.26%	103	6.20%
	Male	2	10.53%	104	6.26%
Hispanic	Female	0	0.00%	34	2.05%
	Male	1	5.26%	31	1.87%
Other	Female	0	0.00%	42	2.53%
	Male	0	0.00%	57	3.43%
Total	19	100%	1662	100%*	

*Due to rounding numbers total percentage may not equal 100%

Table 28e. Reagan High School Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	2	10.53%	95	1662	5.72%
ESL Students	0	0.00%	0	1662	0.00%
Non-EC/ESL	17	89.47%	1567	1662	94.28%
Total	19	100%	1662	1662	100%

Table 28f. Reagan High School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
5	Attendance
0	Need to care for children
13	Community College
0	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
1	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
0	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
0	Choice of work over school

Reynolds High School

Table 29a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
4	Under Age 16	6.15%	642	38.03%
20	Age 16	30.77%	441	26.13%
21	Age 17	32.31%	397	23.52%
14	Age 18	21.54%	179	10.60%
6	Age 19	9.23%	23	1.36%
0	Over Age 19	0.00%	6	0.36%
65	Total	100%	1688	100%

Table 29b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	25	38.46%	493	29.21%
10	19	29.23%	419	24.82%
11	10	15.38%	424	25.12%
12	11	16.92%	352	20.85%
Total	65	100%*	1688	100%

*Due to rounding numbers total percentage may not equal 100%

Reynolds High School

Table 29c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	17	26.15%	684	40.52%
Black	32	49.23%	673	39.87%
Hispanic	11	16.92%	206	12.20%
Other	5	7.69%	125	7.41%
Total	65	100%*	1688	100%

*Due to rounding numbers total percentage may not equal 100%

Table 29d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	8	12.31%	352	20.85%
	Male	9	13.85%	332	19.67%
Black	Female	13	20.00%	373	22.10%
	Male	19	29.23%	300	17.77%
Hispanic	Female	3	4.62%	102	6.04%
	Male	8	12.31%	104	6.16%
Other	Female	3	4.62%	75	4.44%
	Male	2	3.08%	50	2.96%
Total		65	100%*	1688	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 29e. Reynolds High School Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	6	9.23%	161	1688	9.54%
ESL Students	2	3.08%	24	1688	1.42%
Non-EC/ESL	57	87.69%	1503	1688	89.04%
Total	65	100%	1688	1688	100%

Table 29f. Reynolds High School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
1	Academic problem
21	Attendance
0	Need to care for children
23	Community College
2	Discipline problem
2	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
2	Health problem
0	Unstable home environment
2	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
5	Moved, school status unknown
0	Pregnancy
1	Runaway
3	Unknown
3	Choice of work over school

West Forsyth High School

Table 30a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
1	Under Age 16	3.33%	759	39.14%
9	Age 16	30.00%	491	25.32%
8	Age 17	26.67%	498	25.68%
7	Age 18	23.33%	181	9.33%
5	Age 19	16.67%	9	0.46%
0	Over Age 19	0.00%	1	0.05%
30	Total	100%	1939	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 30b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	8	26.67%	483	24.91%
10	8	26.67%	499	25.73%
11	7	23.33%	510	26.30%
12	7	23.33%	447	23.05%
Total	30	100%	1939	100%*

*Due to rounding numbers total percentage may not equal 100%

West Forsyth High School

Table 30c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	22	73.33%	1362	70.24%
Black	2	6.67%	280	14.44%
Hispanic	3	10.00%	201	10.37%
Other	3	10.00%	96	4.95%
Total	30	100%	1939	100%

Table 30d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	9	30.00%	652	33.63%
	Male	13	43.33%	710	36.62%
Black	Female	0	0.00%	148	7.63%
	Male	2	6.67%	132	6.81%
Hispanic	Female	2	6.67%	97	5.00%
	Male	1	3.33%	104	5.36%
Other	Female	0	0.00%	53	2.73%
	Male	3	10.00%	43	2.22%
Total		30	100%	1939	100%

Table 30e. West Forsyth High School Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	6	20.00%	143	1939	7.37%
ESL Students	0	0.00%	42	1939	2.17%
Non-EC/ESL	24	80.00%	1754	1939	90.46%
Total	30	100%	1939	1939	100%

Table 30f. West Forsyth High School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
9	Attendance
0	Need to care for children
17	Community College
0	Discipline problem
1	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
0	Moved, school status unknown
0	Pregnancy
1	Runaway
1	Unknown
1	Choice of work over school

Carter Vocational School

Table 31a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
1	Under Age 16	12.50%	15	10.14%
2	Age 16	25.00%	23	15.54%
2	Age 17	25.00%	24	16.22%
0	Age 18	0.00%	24	15.22%
1	Age 19	12.50%	24	15.22%
2	Over Age 19	25.00%	38	25.68%
8	Total	100%	148	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 31b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	2	25.00%	19	12.84%
10	2	25.00%	28	18.92%
11	1	12.50%	22	14.86%
12	3	37.50%	79	53.38%
Total	8	100%	148	100%

Carter Vocational School

Table 31c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	2	25.00%	54	36.49%
Black	4	50.00%	74	50.00%
Hispanic	2	25.00%	14	9.46%
Other	0	0.00%	6	4.05%
Total	8	100%	148	100%

Table 31d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	Female	0	13	8.78%
	Male	2	41	27.70%
Black	Female	1	31	20.95%
	Male	3	43	29.05%
Hispanic	Female	1	10	6.76%
	Male	1	4	2.70%
Other	Female	0	3	2.03%
	Male	0	3	2.03%
Total		8	148	100%

Table 31e. Carter Vocational Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	8	100.00%	148	148	100.00%
ESL Students	1	12.50%	1	148	0.68%
Non-EC/ESL	0	0.00%	0	148	0.00%
Total	8	100%*	148	148	100%*

*Due to students being both EC and ESL number and percentage is greater than the total

Table 31f. Carter Vocational School Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
1	Academic problem
3	Attendance
0	Need to care for children
0	Community College
0	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
2	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
2	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
0	Choice of work over school

Early College of Forsyth

Table 32a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
0	Under Age 16	0.00%	120	61.54%
0	Age 16	0.00%	53	27.18%
0	Age 17	0.00%	22	11.28%
0	Age 18	0.00%	0	0.00%
0	Age 19	0.00%	0	0.00%
0	Over Age 19	0.00%	0	0.00%
0	Total	100%	195	100%

Table 32b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	0	0.00%	76	38.97%
10	0	0.00%	65	33.33%
11	0	0.00%	54	27.69%
12	0	0.00%	0	0.00%
Total	0	0.00%	195	100%

*Due to rounding numbers total percentage may not equal 100%

Early College of Forsyth

Table 32c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	0	0.00%	103	52.82%
Black	0	0.00%	47	24.10%
Hispanic	0	0.00%	34	17.44%
Other	0	0.00%	11	5.64%
Total	0	0.00%	195	100%

Table 32d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	Female	0	55	28.21%
	Male	0	48	24.62%
Black	Female	0	38	19.49%
	Male	0	9	4.62%
Hispanic	Female	0	27	13.85%
	Male	0	7	3.59%
Other	Female	0	5	2.56%
	Male	0	6	3.08%
Total		0	195	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 32e. Early College Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	0	0.00%	1	195	0.51%
ESL Students	0	0.00%	0	195	0.00%
Non-EC/ESL	0	100.00%	194	195	99.49%
Total	0	100%	195	195	100%

Table 32f. Early College Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
0	Attendance
0	Need to care for children
0	Community College
0	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
0	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
0	Choice of work over school

Forsyth Middle College

Table 33a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
0	Under Age 16	0.00%	0	0.00%
0	Age 16	0.00%	9	11.39%
5	Age 17	21.74%	35	44.30%
15	Age 18	65.22%	23	29.11%
2	Age 19	8.70%	10	12.66%
1	Over Age 19	4.35%	2	2.53%
23	Total	100%*	79	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 33b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	0	0.00%	0	0.00%
10	0	0.00%	0	0.00%
11	10	43.48%	23	29.11%
12	13	56.52%	56	70.89%
Total	23	100%	79	100%

Forsyth Middle College

Table 33c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	17	73.91%	55	69.62%
Black	3	13.04%	16	20.25%
Hispanic	0	0.00%	2	2.53%
Other	3	13.04%	6	7.59%
Total	23	100%*	79	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 33d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	Female	8	34	43.04%
	Male	9	21	26.58%
Black	Female	3	12	15.19%
	Male	0	4	5.06%
Hispanic	Female	0	1	1.27%
	Male	0	1	1.27%
Other	Female	3	4	5.06%
	Male	0	2	2.53%
Total	23	100%*	79	100%

*Due to rounding numbers total percentage may not equal 100%

Table 33e. Forsyth Middle College Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	0	0.00%	3	79	3.80%
ESL Students	0	0.00%	0	79	0.00%
Non-EC/ESL	23	100%	76	79	96.20%
Total	23	100%	79	79	100%

Table 33f. Forsyth Middle College Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
5	Attendance
0	Need to care for children
12	Community College
0	Discipline problem
1	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
1	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
3	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
1	Choice of work over school

Griffith Academy (7-12)

Table 34a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
5	Under Age 16	16.67%	34	70.83%
9	Age 16	30.00%	6	12.50%
8	Age 17	26.67%	6	12.50%
6	Age 18	20.00%	2	4.17%
2	Age 19	6.67%	0	0.00%
0	Over Age 19	0.00%	0	0.00%
30	Total	100%*	48	100%

* Due to rounding numbers total percentage may not equal 100%

Table 34b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
7	0	0.00%	14	26.17%
8	3	10.00%	11	21.92%
9	12	40.00%	17	35.42%
10	5	16.67%	2	4.17%
11	9	30.00%	2	4.17%
12	1	3.33%	2	4.17%
Total	30	100%	48	100%*

* Due to rounding numbers total percentage may not equal 100%

Griffith Academy

Table 34c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	3	10.00%	6	12.50%
Black	20	66.67%	32	66.67%
Hispanic	5	16.67%	9	18.75%
Other	2	6.67%	1	2.08%
Total	30	100%	48	100%

Table 34d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership	
White	Female	1	3.33%	0	0.00%
	Male	2	6.67%	6	12.50%
Black	Female	1	3.33%	7	14.58%
	Male	19	63.33%	25	52.08%
Hispanic	Female	1	3.33%	1	2.08%
	Male	4	13.33%	8	16.67%
Other	Female	2	6.67%	0	0.00%
	Male	0	0.00%	1	2.08%
Total	30	100%*	48	100%*	

*Due to rounding numbers total percentage may not equal 100%

Table 34e. Griffith Academy Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	9	30.00%	35	48	72.92%
ESL Students	5	16.67%	12	48	25.00%
Non-EC/ESL	16	53.33%	1	48	2.08%
Total	30	100%	48	48	100%

Table 34f. Griffith Academy Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
11	Attendance
0	Need to care for children
6	Community College
0	Discipline problem
0	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
2	Incarcerated in adult facility
0	Frustrations arising from adapting to English
8	Failure to return after long-term suspension
0	Marriage
1	Moved, school status unknown
0	Pregnancy
2	Runaway
0	Unknown
0	Choice of work over school

Kennedy Learning Center (6-9)

Table 35a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
3	Under Age 16	60.00%	150	98.04%
1	Age 16	20.00%	3	1.96%
1	Age 17	20.00%	0	0.00%
0	Age 18	0.00%	0	0.00%
0	Age 19	0.00%	0	0.00%
0	Over Age 19	0.00%	0	0.00%
5	Total	100%	153	100%

Table 35b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
7	1	20.00%	70	45.75%
8	3	60.00%	83	54.25%
9	1	20.00%	0	0.00%
Total	5	100%	153	100%

Kennedy Learning Center

Table 35c. Ethnic Distribution of Dropouts

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	1	20.00%	25	16.34%
Black	2	40.00%	97	63.40%
Hispanic	2	40.00%	23	15.03%
Other	0	0.00%	8	5.23%
Total	4	100%	153	100%

Table 35d. Gender Distribution of Dropouts

Gender		Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	Female	0	0.00%	4	2.61%
	Male	1	20.00%	21	13.73%
Black	Female	0	0.00%	47	30.72%
	Male	2	40.00%	50	32.68%
Hispanic	Female	0	0.00%	11	7.19%
	Male	2	40.00%	12	7.84%
Other	Female	0	0.00%	3	1.96%
	Male	0	0.00%	5	3.27%
Total		5	100%	153	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 35e. Kennedy Learning Center Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	1	20.00%	31	153	20.26%
ESL Students	0	0.00%	13	153	8.50%
Non-EC/ESL	4	8.00%	109	153	71.24%
Total	5	100%	153	153	100%

Table 35f. Kennedy Learning Center Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
2	Attendance
0	Need to care for children
1	Community College
1	Discipline problem
1	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
0	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
0	Choice of work over school

Winston-Salem Preparatory Academy (9 - 12)

Table 36a. Age Distribution of Dropouts

Number of Dropouts	Age	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
0	Under Age 16	0.00%	92	48.68%
1	Age 16	50.00%	43	22.75%
1	Age 17	50.00%	41	21.69%
0	Age 18	0.00%	12	6.35%
0	Age 19	0.00%	0	0.00%
0	Over Age 19	0.00%	1	0.53%
2	Total	100%	189	100%

Table 36b. Grade Distribution of Dropouts

Grade	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
9	0	0.00%	73	38.62%
10	1	50.00%	41	21.69%
11	1	50.00%	44	23.28%
12	0	0.00%	31	16.40%
Total	2	100%	189	100%*

*Due to rounding numbers total percentage may not equal 100%

Winston-Salem Preparatory Academy

Table 36c. Ethnic Distribution of Dropouts 9-12

Ethnicity	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	0	0.00%	4	3.11%
Black	1	50.00%	171	85.41%
Hispanic	0	0.00%	12	8.61%
Other	1	50.00%	2	2.87%
Total	2	100%	189	100%*

*Due to rounding numbers total percentage may not equal 100%

Table 36d. Gender Distribution of Dropouts

Gender	Number of Dropouts	Percentage of Dropouts	Number of Students in Membership	Percentage of Students in Membership
White	Female	0	2	1.06%
	Male	0	2	1.06%
Black	Female	0	98	51.85%
	Male	1	73	38.62%
Hispanic	Female	0	7	3.70%
	Male	0	5	2.65%
Other	Female	1	2	1.06%
	Male	0	0	0.00%
Total		2	189	100%

Table 36e. Winston-Salem Preparatory Academy Special Program Information

	Number of Students Dropped	Percentage of School Dropouts	Number of Students in Membership	Total Number of Students in Membership	Percentage of Students in Membership
Exceptional Children	0	0.00%	39	189	20.63%
ESL Students	0	0.00%	0	189	0.00%
Non-EC/ESL	2	100.00%	150	189	79.37%
Total	2	100%	189	189	100%

Table 36f. Winston-Salem Preparatory Academy Dropout Reasons

Number of Reasons	Reason Given for Dropping Out
0	Suspected substance abuse
0	Academic problem
0	Attendance
0	Need to care for children
1	Community College
0	Discipline problem
1	Employment necessary
0	Lack of Student Engagement
0	Expectations of Others
0	Health problem
0	Unstable home environment
0	Incarcerated in adult facility
0	Frustrations arising from adapting to English
0	Failure to return after long-term suspension
0	Marriage
0	Moved, school status unknown
0	Pregnancy
0	Runaway
0	Unknown
0	Choice of work over school

High School Graduation Rate

*Information from this section is taken from "How North Carolina Counts Dropouts"
Department of Public Instruction.*

North Carolina counts students who leave school before graduation in two main ways, an Annual Dropout Rate and a Cohort Graduation Rate. These two ways of measuring the same phenomena are different from each other and provide different perspectives on students' leaving school. This overview gives details about the Cohort Graduation Rate.

The Cohort Graduation Rate is a measure that illustrates what percentage of ninth grade students graduated from high school four years later. The 2010 rate, released in July 2010, illustrated the percentage of the 2006-07 first time ninth graders who graduated from high school by June 30, 2010.

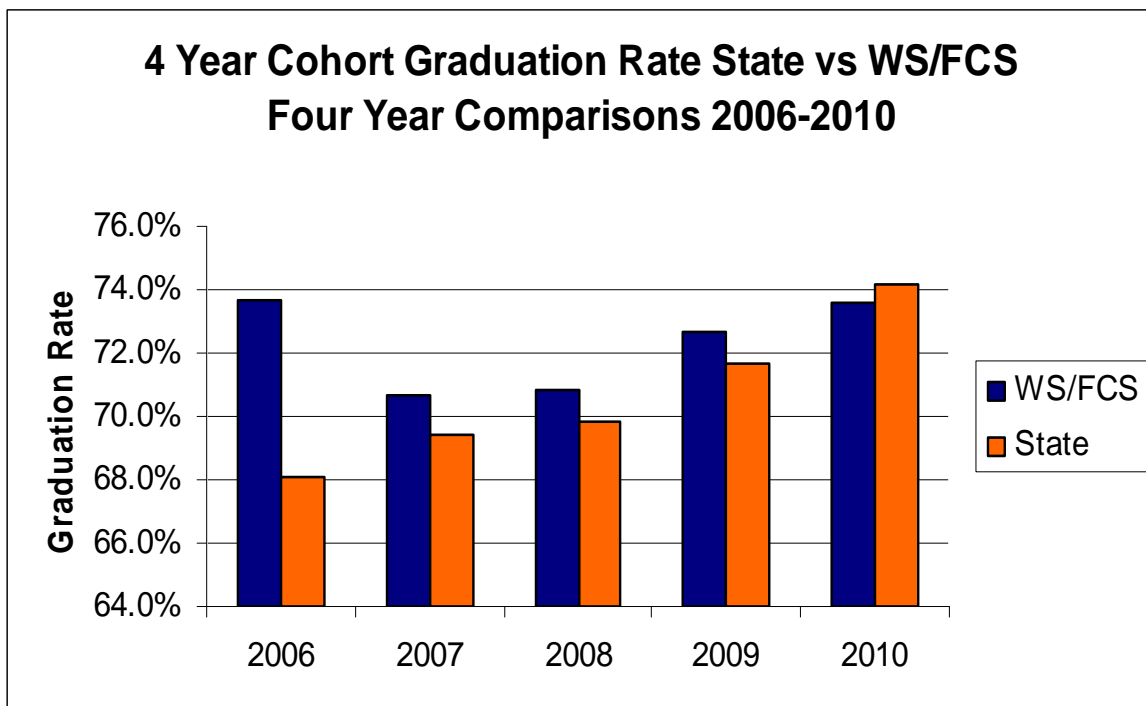
The four-year cohort rate will not reflect students who may take five years to graduate from high school. The NC Department of Public Instruction releases a five-year graduation rate separately from the four-year cohort rate. The five-year graduation cohort rate reflects the number of students who graduate with a diploma by June 30th of the following year.

Forsyth County's 2010 four year cohort graduation rate was 73.6 percent. The four year cohort graduation rate measured the percentage of first-time high school ninth graders in 2006-07 that graduated in four years or less.

Table 37 provides an overview of the 4 Year Cohort Graduation data for Forsyth County for the past four years.

Table 37. Four Year Cohort Graduation Data			
Year	Graduates	Cohort Number	Graduation Rate
2005-2006	2438	3310	73.7%
2006-2007	2496	3531	70.7%
2007-2008	2723	3845	70.8%
2008-2009	2938	4042	72.7%
2009-2010	3048	4140	73.6%

The graph below compares the 4 Year Cohort Gradation Rate for Forsyth County to the State Average.



Winston-Salem/Forsyth County Schools
Four-Year Cohort Graduation Rate 2006-2010

Table 38. Comparison of WS/FCS Four Year Cohort Graduation Rates

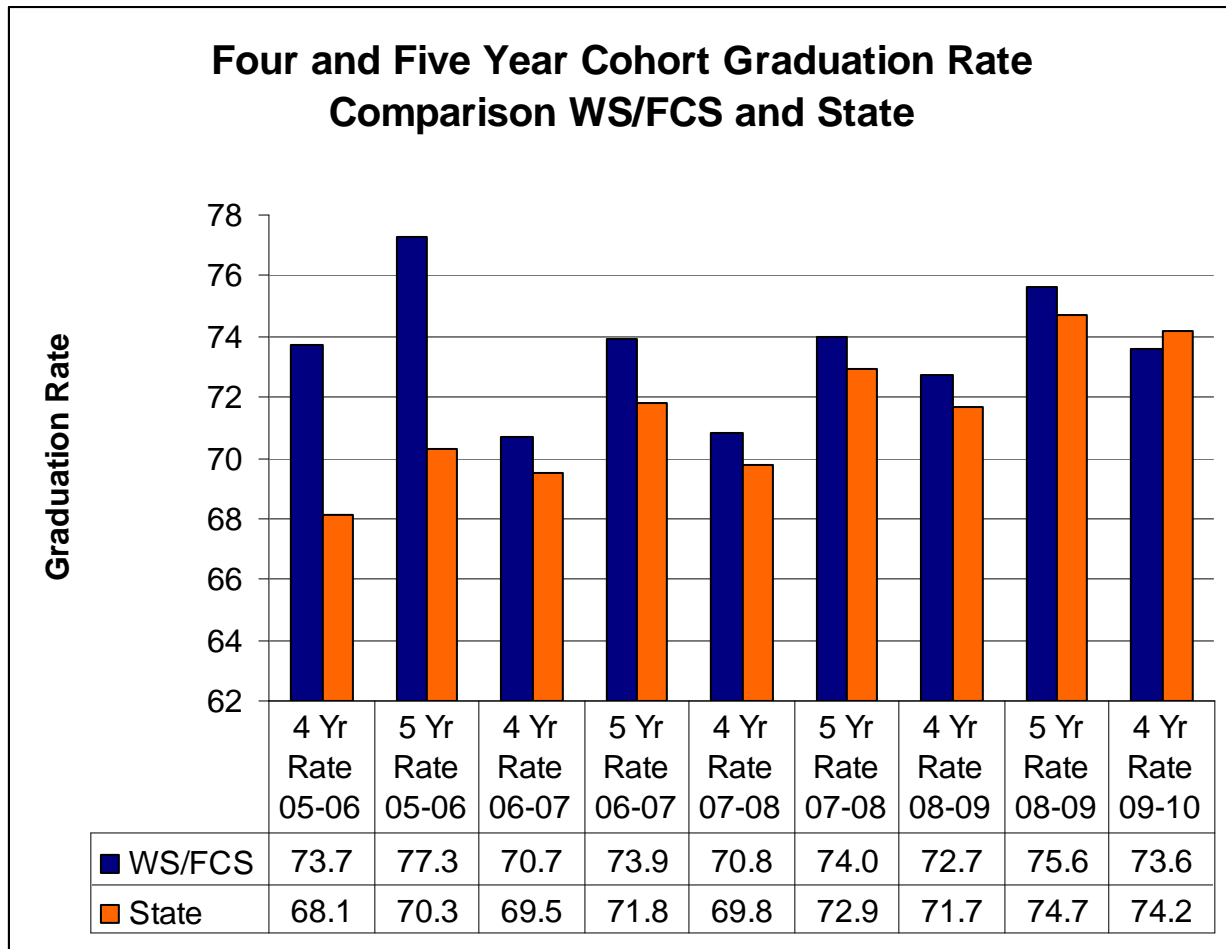
Schools	2006	2007	2008	2009	2010
Atkins Biotechnology	**	**	66.7	65.5	54.2
Atkins Computer Technology	**	**	70.6	55.3	52.7
Atkins Pre-Engineering	**	**	74.3	60.3	52.9
Carver	72.8	73.2	67.9	72.3	66.1
Carver Jacket	**	**	**	**	80.4
Carter Vocational	12.5	**	**	**	**
Early College	**	**	**	**	**
East Forsyth	80.3	80.3	78.6	82.8	81.2
Glenn	70.4	77.3	75.4	76.2	79.3
Griffith Academy	**	**	**	**	**
Middle College	52.8	36.8	21.1	40.8	44.2
Mount Tabor	87.1	80.4	83.0	85.9	86.5
North Forsyth	75.5	72.2	71.9	73.1	72.3
Parkland	70.7	65.8	67.7	64.2	64.7
Reagan	**	89.0	91.9	86.3	89.9
Reynolds	73.1	72.4	69.8	75.9	72.6
West Forsyth	81.2	81.3	80.7	86.9	89.1
WS Preparatory Academy	**	**	95.7	91.5	92.5
DISTRICT	73.7	70.7	70.8	72.7	73.6

** Did not have a graduation rate

Table 39 provides an overview of the 5 Year Cohort Graduation data for Forsyth County for the past 4 years.

Table 39. Five Year Cohort Graduation Data			
Year	Graduates	Cohort Number	Graduation Rate
2005-2006	2560	3310	77.3%
2006-2007	2611	3531	73.9%
2007-2008	2844	3845	74.0%
2008-2009	3054	4042	75.6%

The graph below compares Forsyth County's 4 and 5 Year Cohort Graduation Rates to the States 4 and 5 Year Cohort Graduation average.



Winston-Salem/Forsyth County Schools
Five-Year Cohort Graduation Rate 2006-2009

Table 40. Comparison of WS/FCS Five Year Cohort Graduation Rates

Schools	2006	2007	2008	2009
Atkins Biotechnology	**	**	71.8	70.1
Atkins Computer Technology	**	**	79.4	58.8
Atkins Pre-Engineering	**	**	74.3	67.1
Carver	76.4	73.9	70.2	73.8
Carter Vocational	**	**	**	**
Early College	**	**	**	**
East Forsyth	83.9	83.7	82.9	85.8
Glenn	73.5	78.9	78.0	79.1
Griffith Academy	**	**	**	**
Middle College	77.8	50.0	35.2	46.9
Mount Tabor	89.3	83.3	85.9	88.0
North Forsyth	79.1	76.6	73.1	75.9
Parkland	73.8	70.0	71.3	66.8
Reagan	**	90.7	95.0	88.2
Reynolds	76.2	74.9	72.2	80.7
West Forsyth	85.4	85.2	83.8	87.9
WS Preparatory Academy	**	**	95.0	95.7
DISTRICT	77.3	73.9	74.0	75.6

** Did not have a graduation rate

Table 41 provides the 4 Year Cohort ethnic breakdown of Forsyth County's Graduates for 2010. The pie chart at the bottom of the page displays the overall representation of the information.

Table 41. Ethnic Breakdown of Four -Year Cohort Graduates 2010				
Ethnicity	Number of Students Graduating	Percentage of Graduates	Number of Students in Cohort	Percentage of Graduates in Cohort
White	1583	51.94%	1944	81.4%
Black	1030	33.79%	1501	68.6%
Hispanic	257	8.43%	463	55.5%
Other	178	5.84%	232	76.7%
Total	3048	100%	4140	

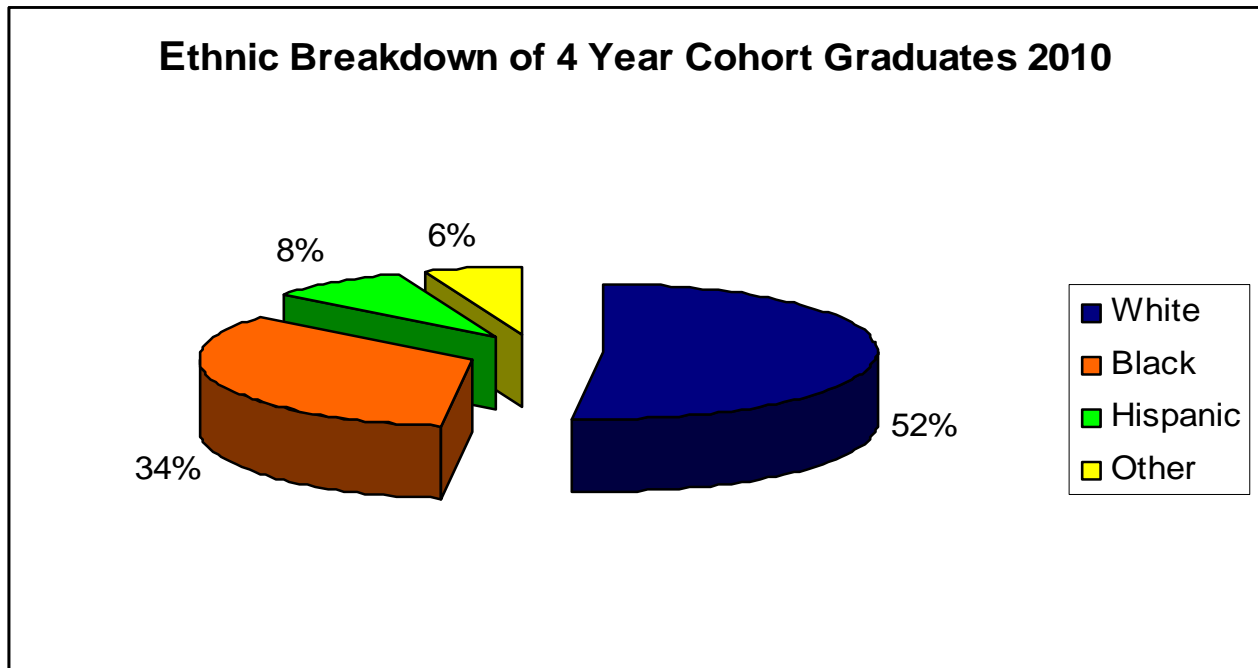
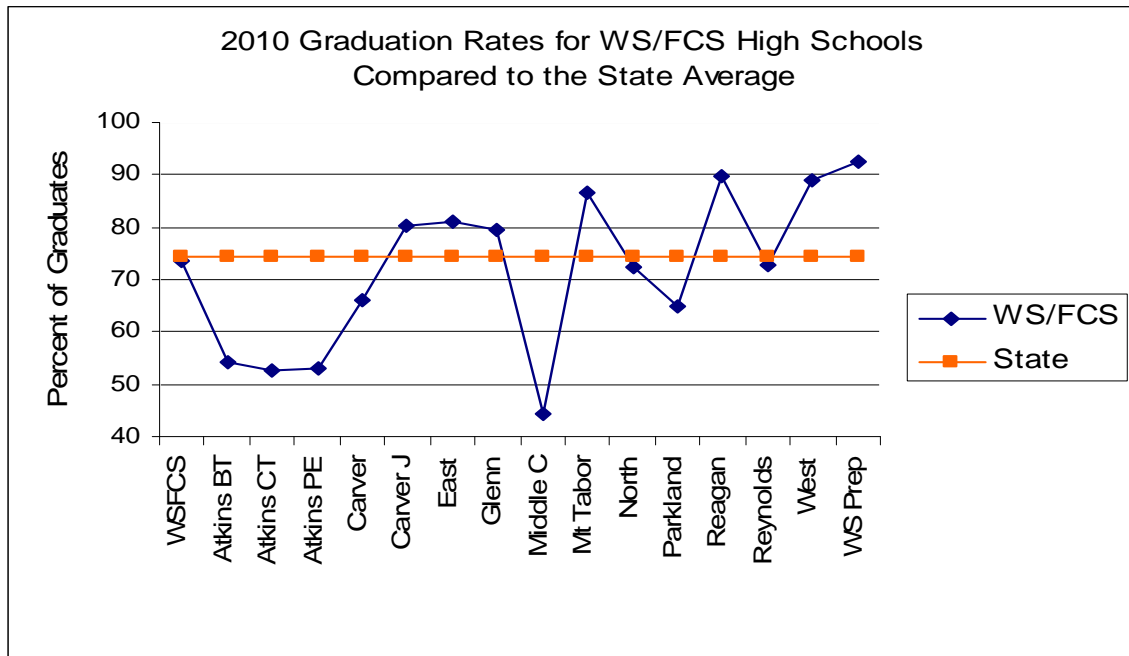


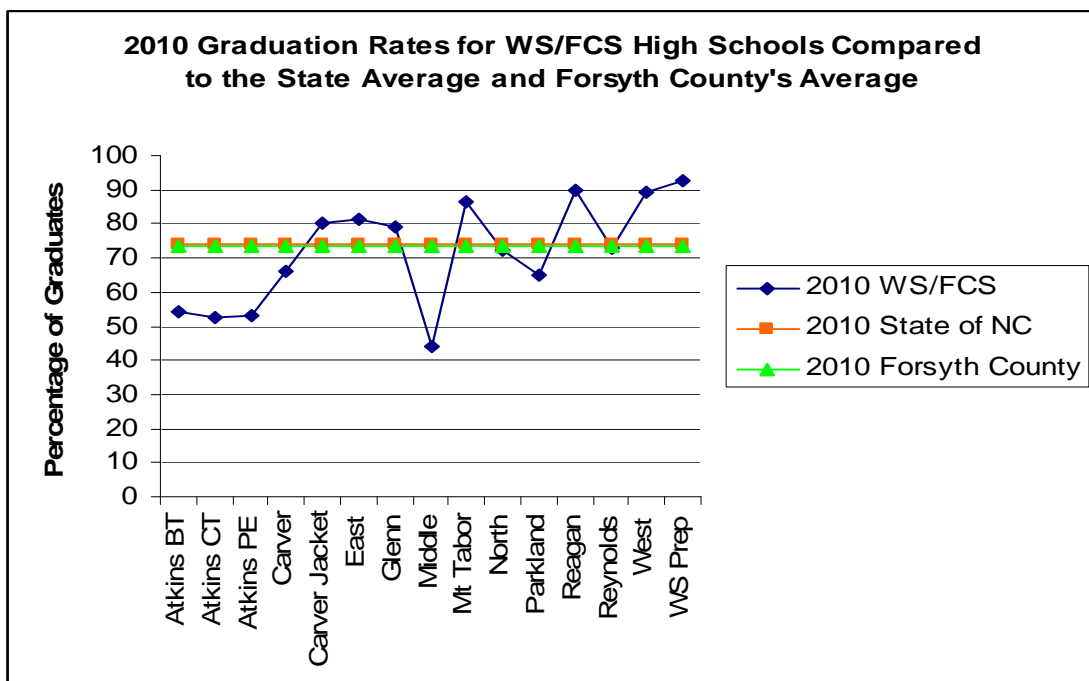
Table 42 provides the 4 Year Cohort ethnic and gender breakdown of Forsyth County's Graduates for 2010.

Four-Year Cohort Graduation Rate by Ethnicity and Gender				
Subgroup	Gender	4 Year Denominator	4 Year Numerator	4 Year Rate
American Indian	Female	NA	NA	NA
Asian	Female	32	31	96.9
Black	Female	732	546	74.6
Hispanic	Female	234	143	61.1
Multi-Racial	Female	77	57	74.0
White	Female	950	806	84.8
Total	Female	2028	1584	78.1
American Indian	Male	NA	NA	NA
Asian	Male	42	36	85.7
Black	Male	769	484	62.9
Hispanic	Male	229	114	49.8
Multi-Racial	Male	74	50	67.6
White	Male	994	777	78.2
Total	Male	2112	1464	69.3
**Total	Both	4140	3048	73.6

The graph below shows Forsyth County's 2010 Graduation Rate by school (blue diamond) compared to the average State Graduation Rate (orange square).



The chart below displays Forsyth County's 2010 average graduation rate of 73.6 percent (green triangle), compared to the state average of 74.2 percent (orange square), compared to graduation rates of individual Forsyth County high schools (blue diamond).



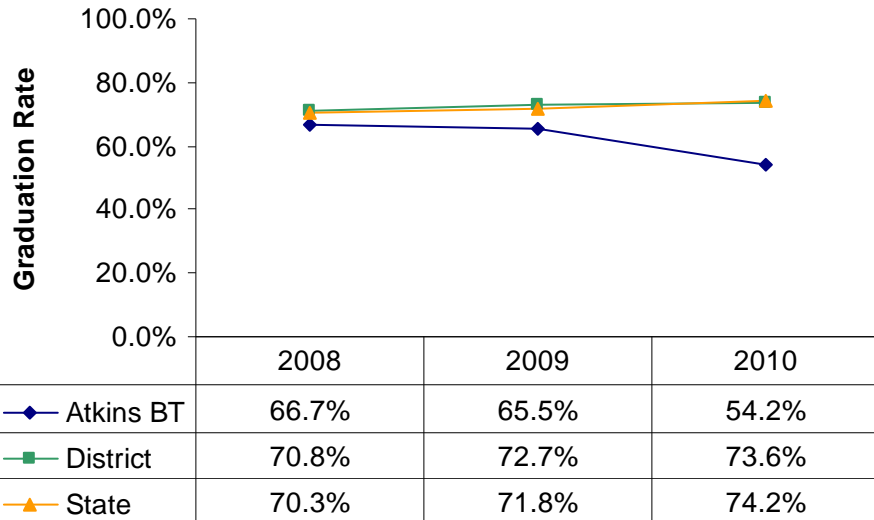
Individual High School Graduation Data

This part of the Graduation section consists of four charts which will provide the descriptive Graduation summary data for each high school along with information on Graduates who have participated in Special Programs including Economically Disadvantaged, Limited English Proficient and Students with a Disability. Charts provide the following information for each high school:

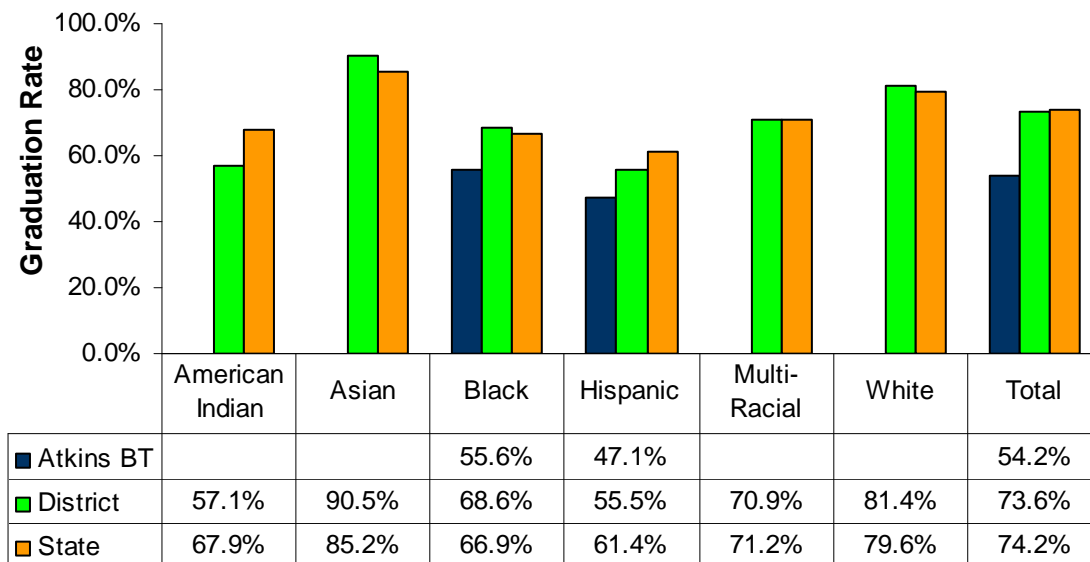
- (a) – Four-Year Cohort Graduation Rate Comparison
- (b) – Ethnicity Comparison to State, District
- (c) – Ethnicity, Gender Comparison
- (d) – Special Program Information

Atkins School of Biotechnology

Four-Year Cohort Graduation Rate Comparison State, District, Atkins Biotechnology



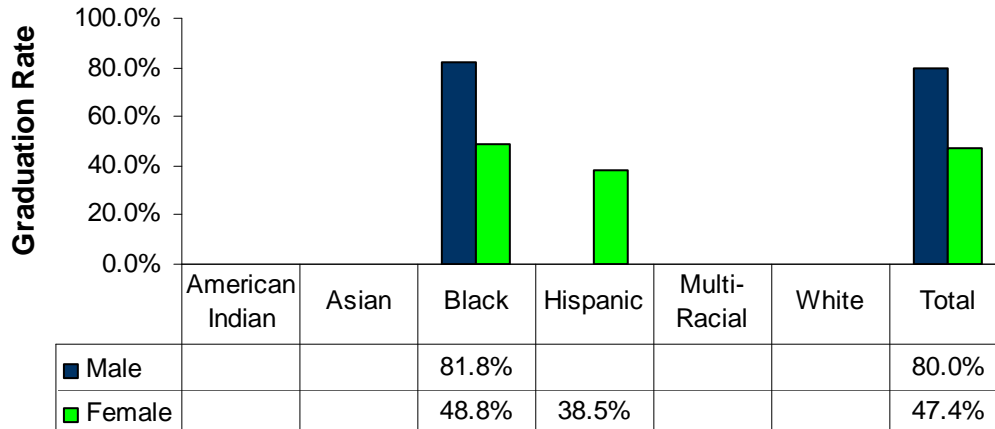
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, Atkins School of Biotechnology



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

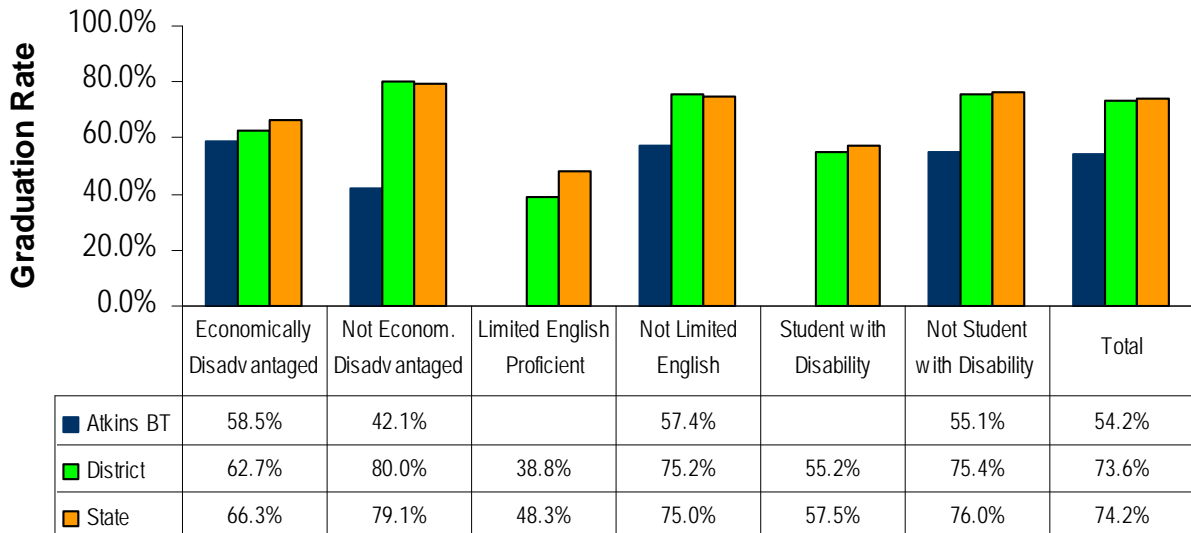
Atkins School of Biotechnology

Atkins School of Biotechnology Four-Year Cohort Graduation Rate by Ethnicity and Gender



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

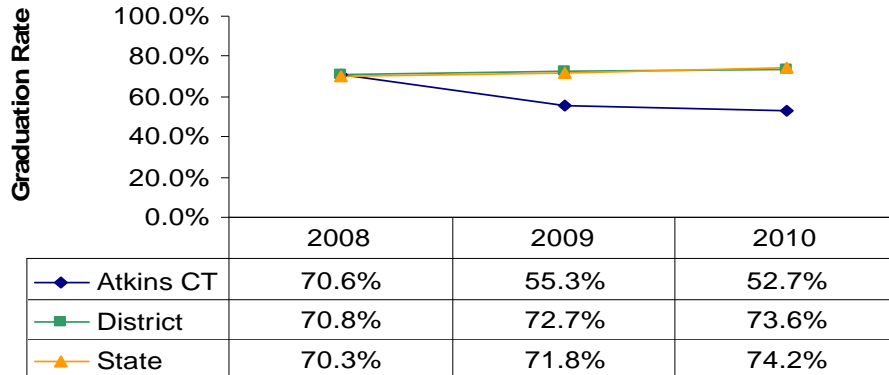
Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Atkins School of Biotechnology



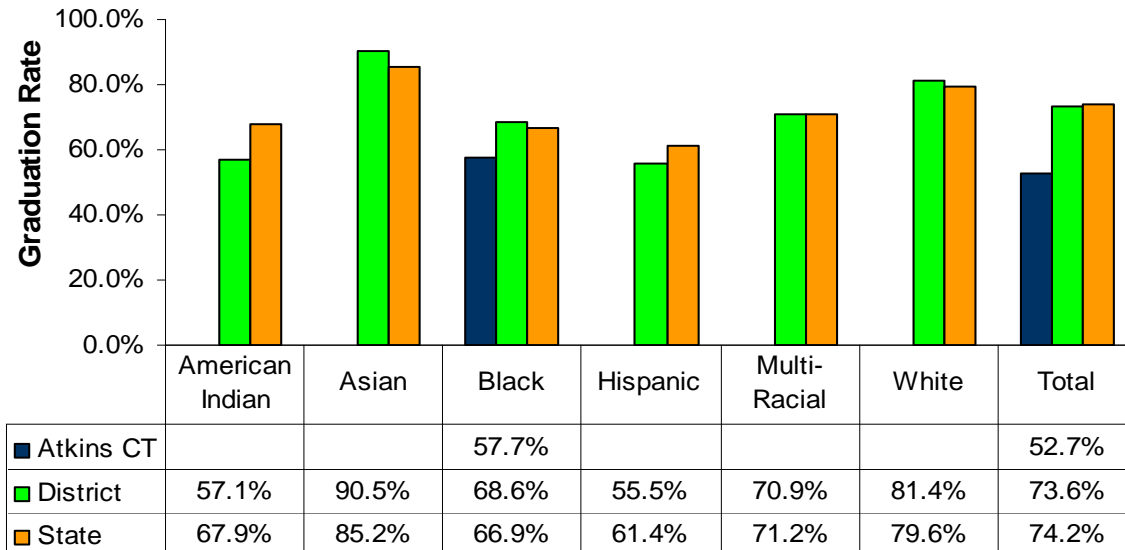
* Data is not available for special groups where the number of students in the denominator is too small (fewer than five).

Atkins School of Computer Technology

Four-Year Cohort Graduation Rate Comparison State, District, Atkins Computer Technology



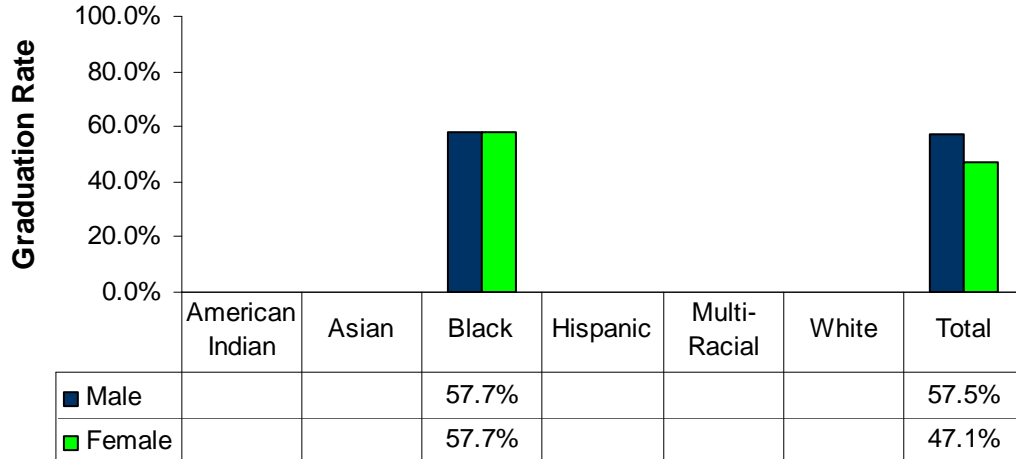
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, Atkins School of Computer Technology



*Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

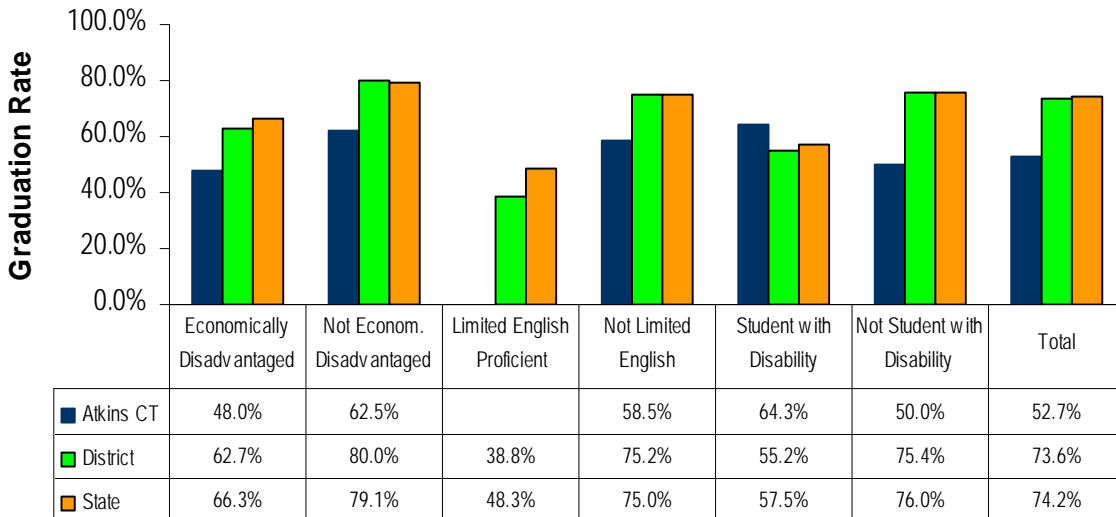
Atkins School of Computer Technology

Atkins School of Computer Technology Four-Year Cohort Graduation Rate by Ethnicity and Gender



*Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

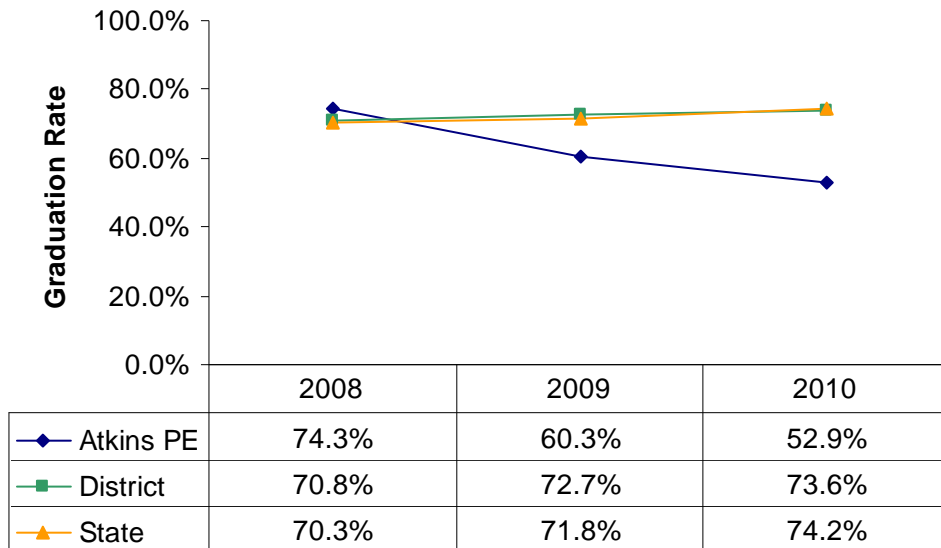
Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Atkins School of Computer Technology



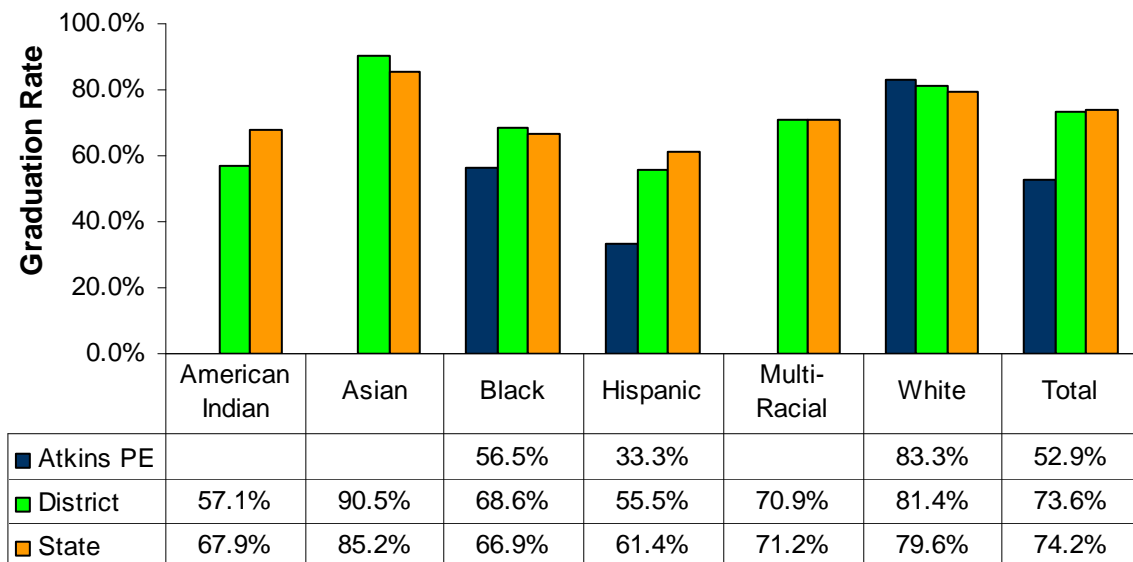
*Data is not available for special programs where the number of students in the denominator is too small (fewer than five).

Atkins School of Pre-Engineering

Four-Year Cohort Graduation Rate Comparison State, District, Atkins Pre-Engineering



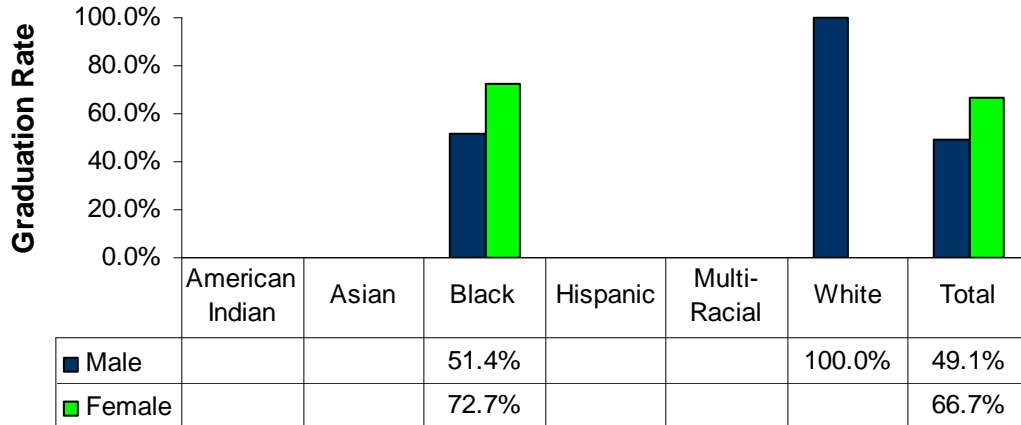
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, Atkins School of Pre-Engineering



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

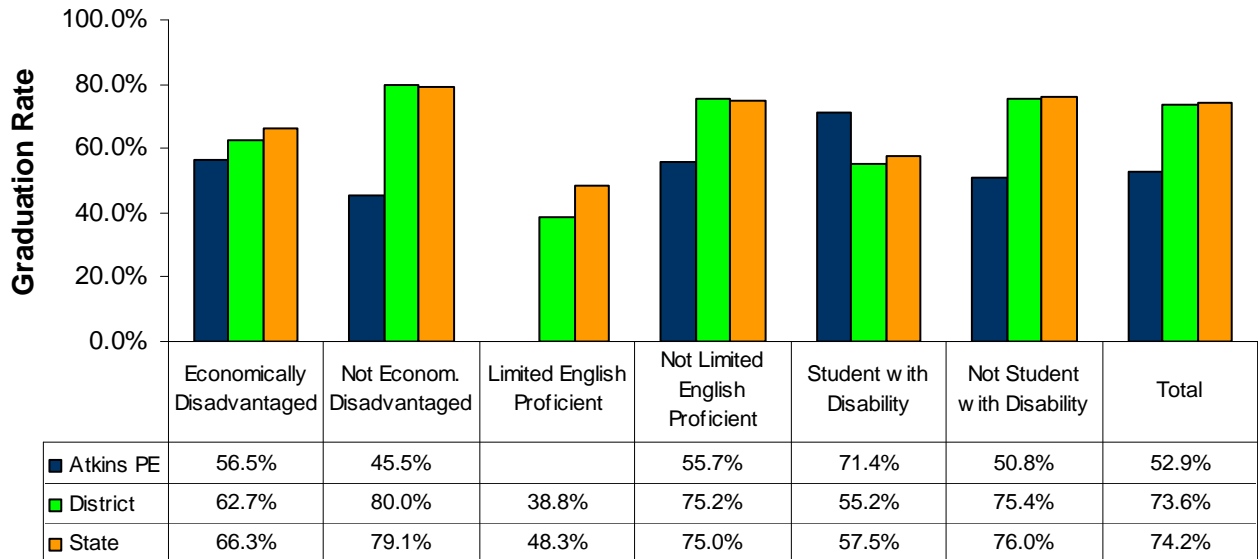
Atkins School of Pre-Engineering

Atkins School of Pre-Engineering Four-Year Cohort Graduation Rate by Ethnicity and Gender



*Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

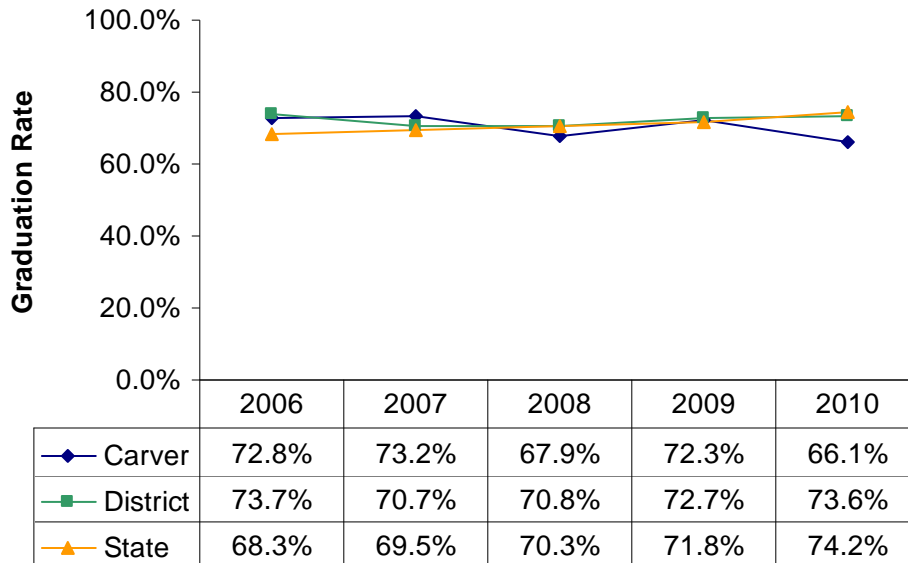
Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Atkins School of Pre-Engineering



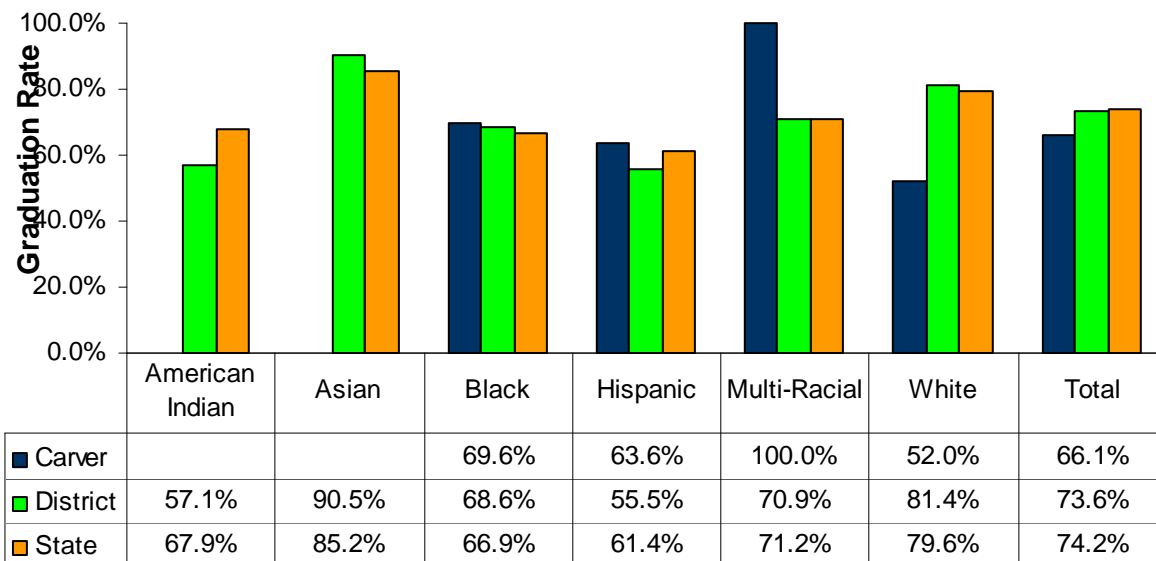
* Data is not available for special programs where the number of students in the denominator is too small (fewer than five).

Carver High

Four-Year Cohort Graduation Rate Comparison State, District, Carver



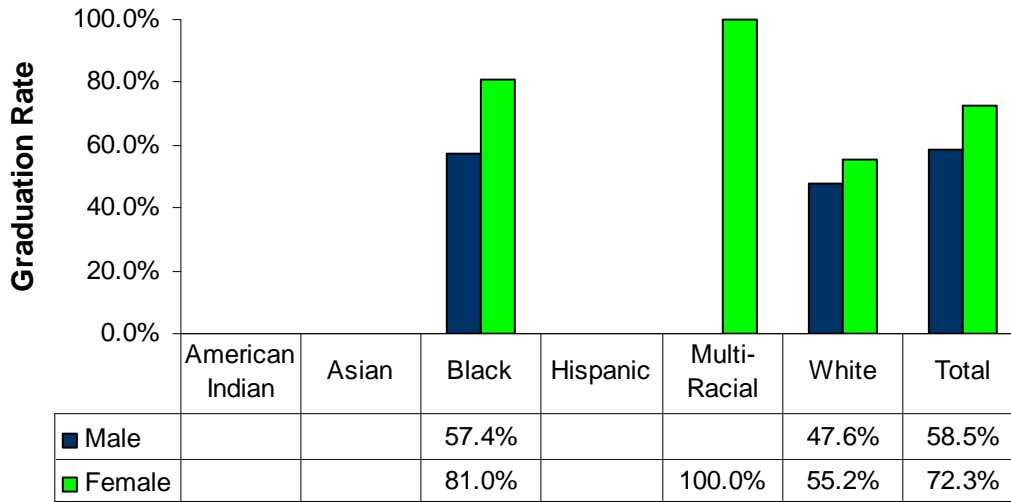
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, Carver



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

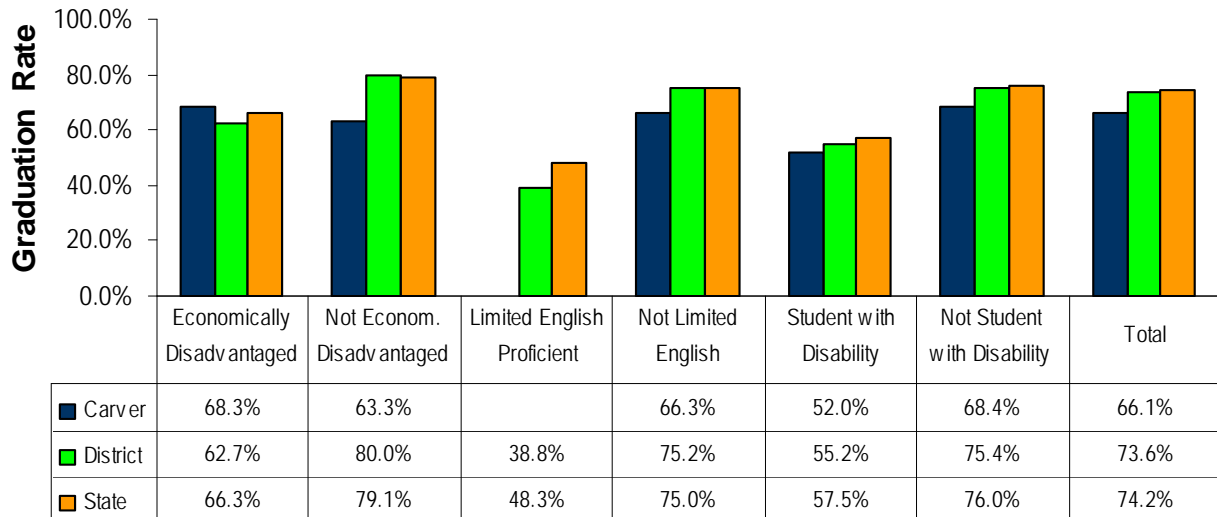
Carver High

Carver Four-Year Cohort Graduation Rate by Ethnicity and Gender



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Carver High School



* Data is not available for special programs where the number of students in the denominator is too small (fewer than five).

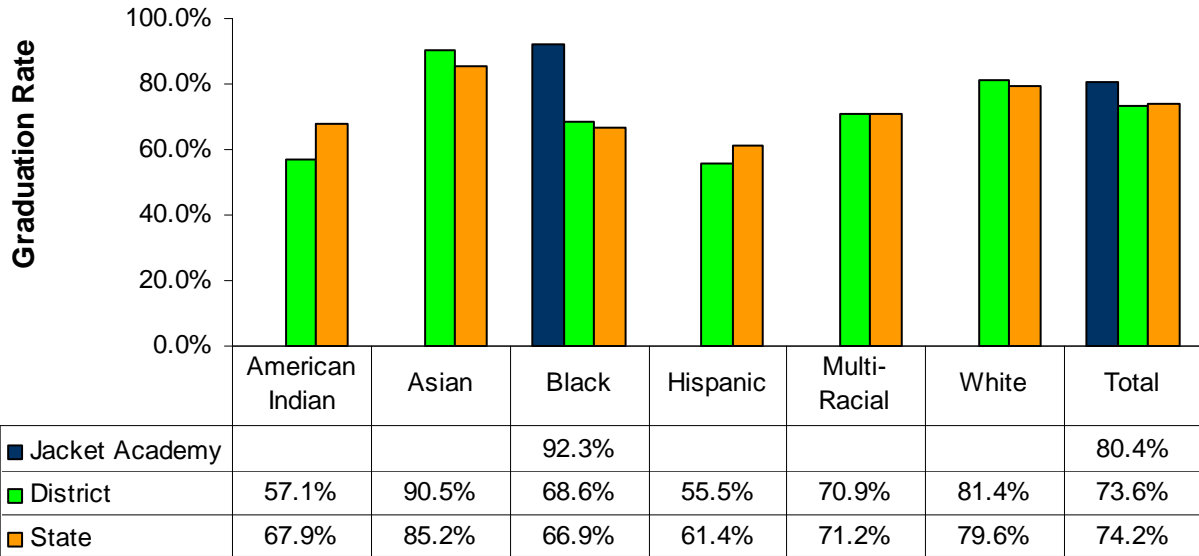
Carver Jacket Academy

Four-Year Cohort Graduation Rate Comparison, State, District, Carver Jacket Academy

School	2010
Carter Vocational	80.4%
District	73.6%
State	74.2%

* Data is not available for previous years.

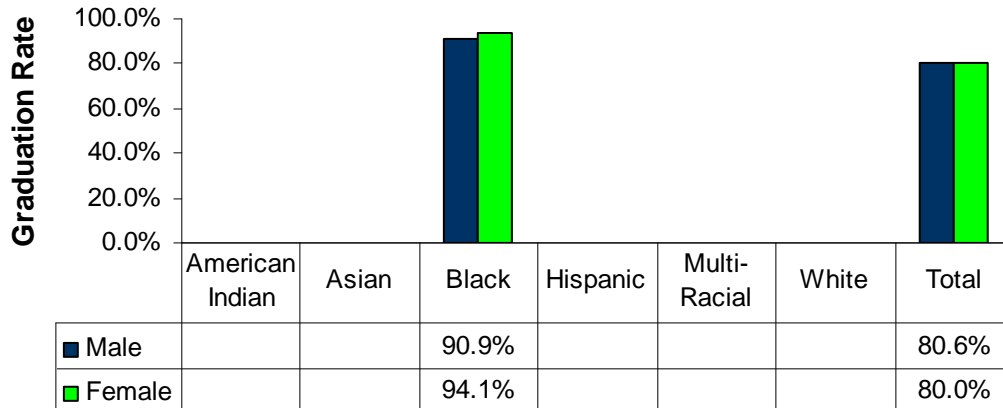
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, Carver Jacket Academy



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

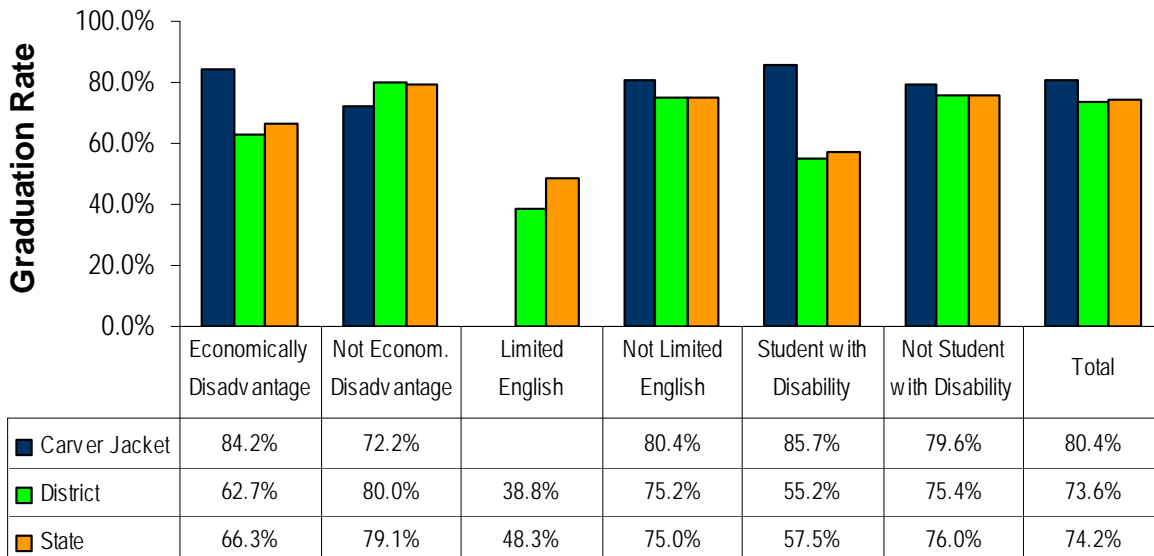
Carver Jacket Academy

Carver Jacket Academy Four-Year Cohort Graduation Rate by Ethnicity and Gender



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

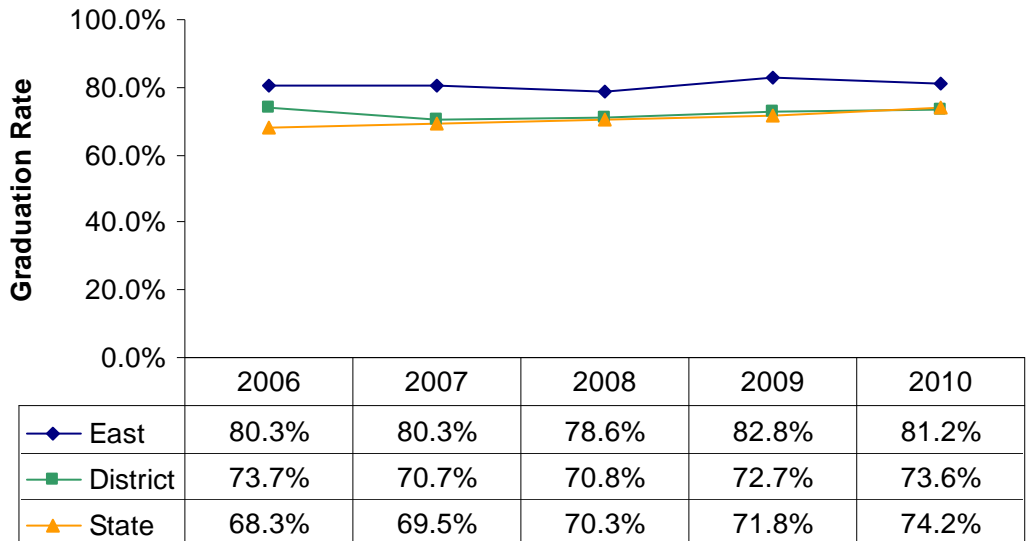
Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Carver Jacket Academy



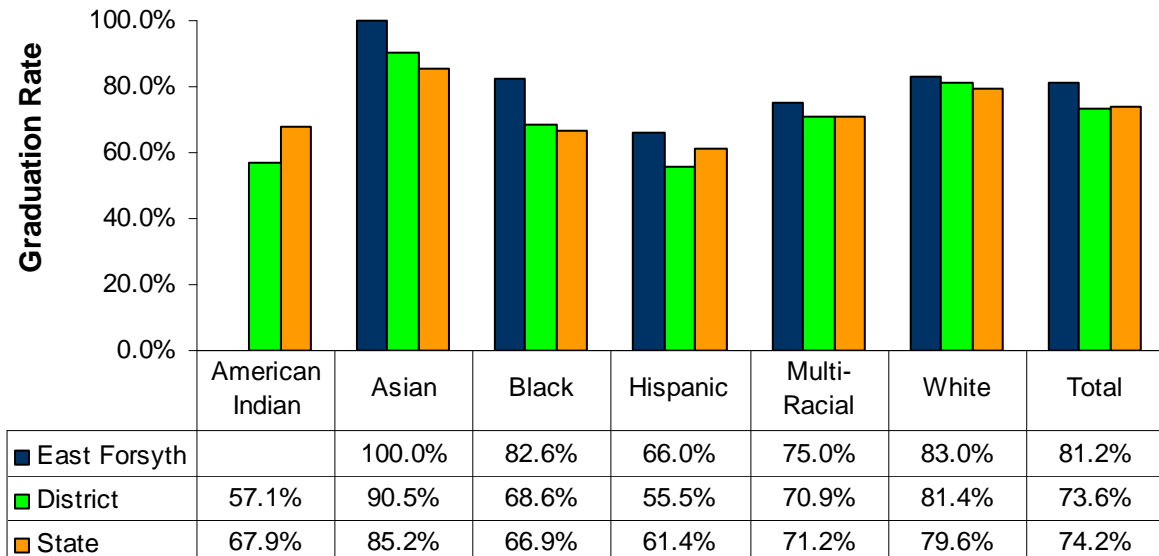
* Data is not available for special programs where the number of students in the denominator is too small (fewer than five).

East Forsyth High

Four-Year Cohort Graduation Rate Comparison State, District, East Forsyth



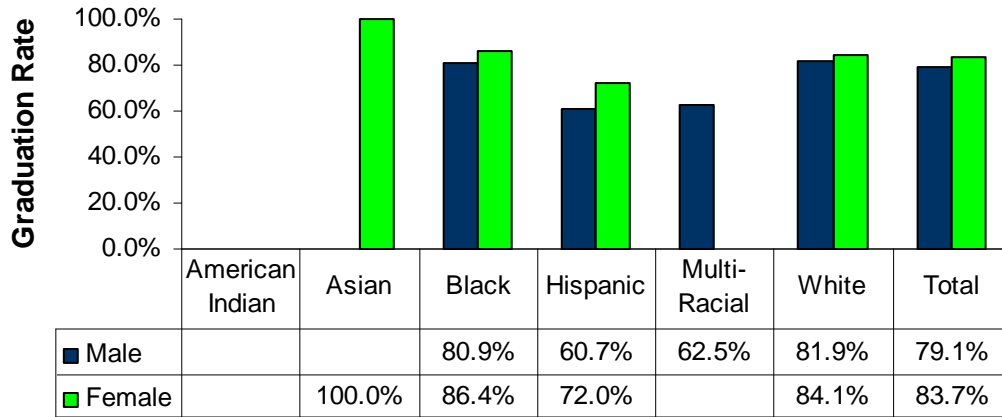
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, East Forsyth



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

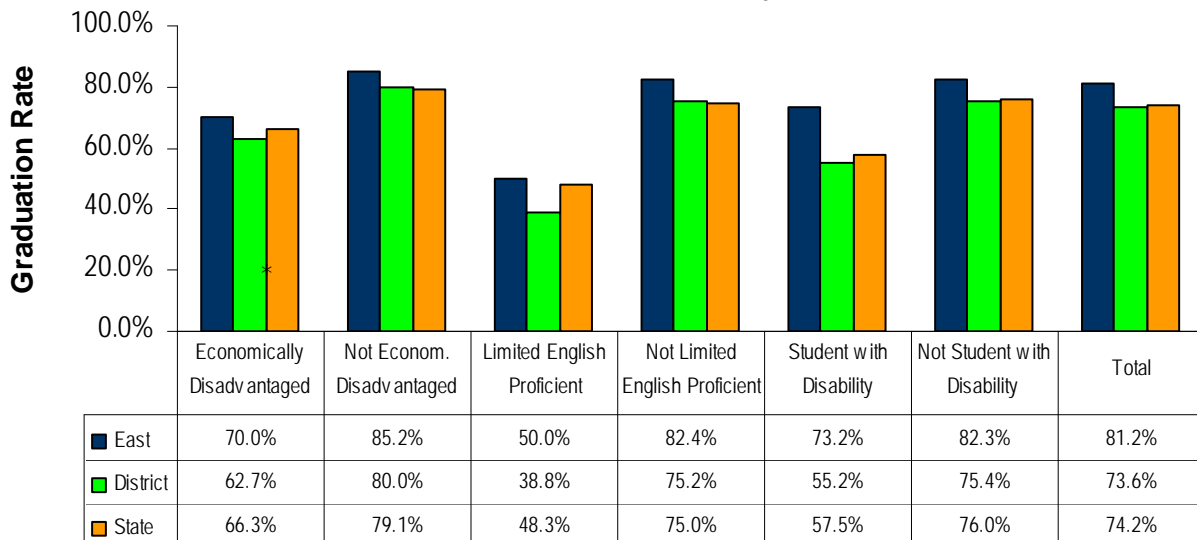
East Forsyth High

East Forsyth Four-Year Cohort Graduation Rate by Ethnicity and Gender



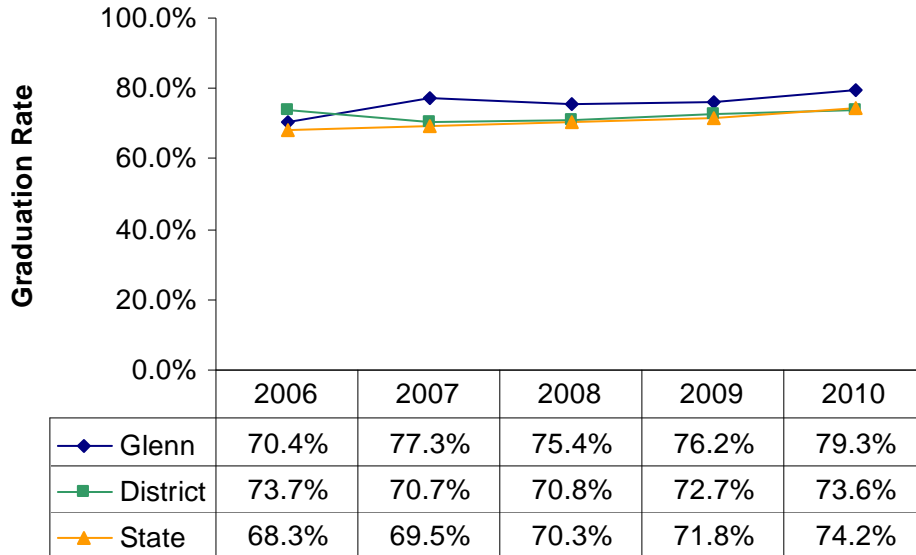
* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

Special Programs Four-Year Cohort Graduation Rate Comparison District, State, East Forsyth

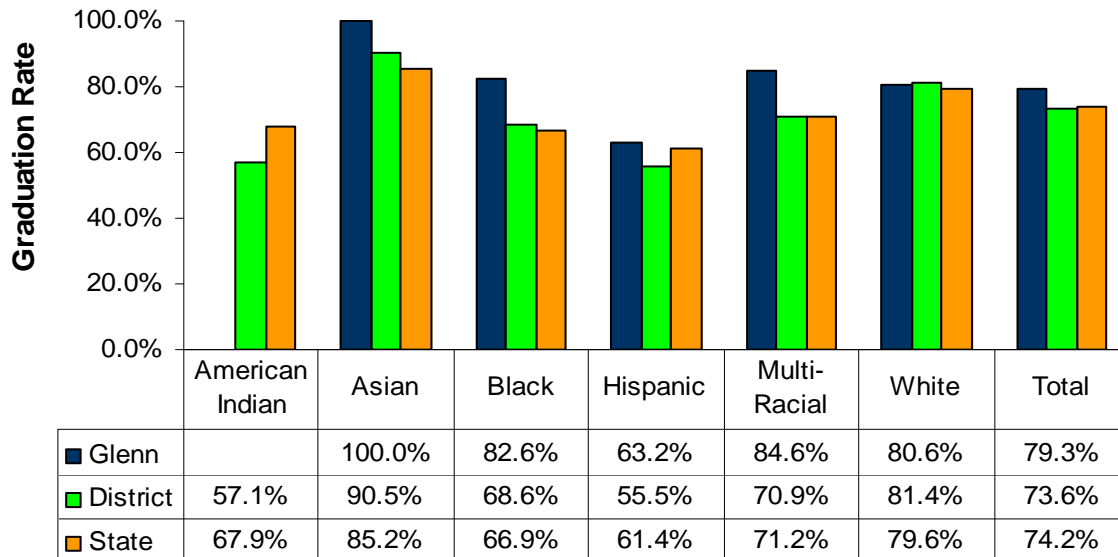


Glenn High

Four-Year Cohort Graduation Rate Comparison State, District, Glenn



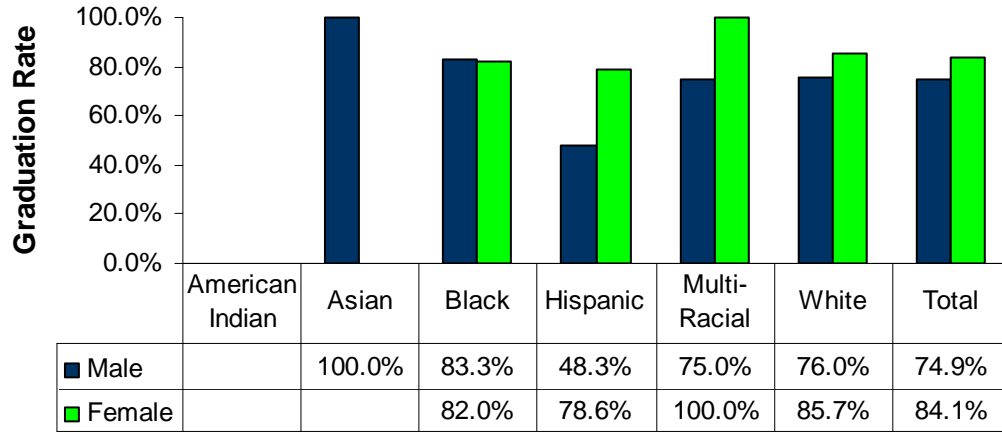
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, Glenn



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

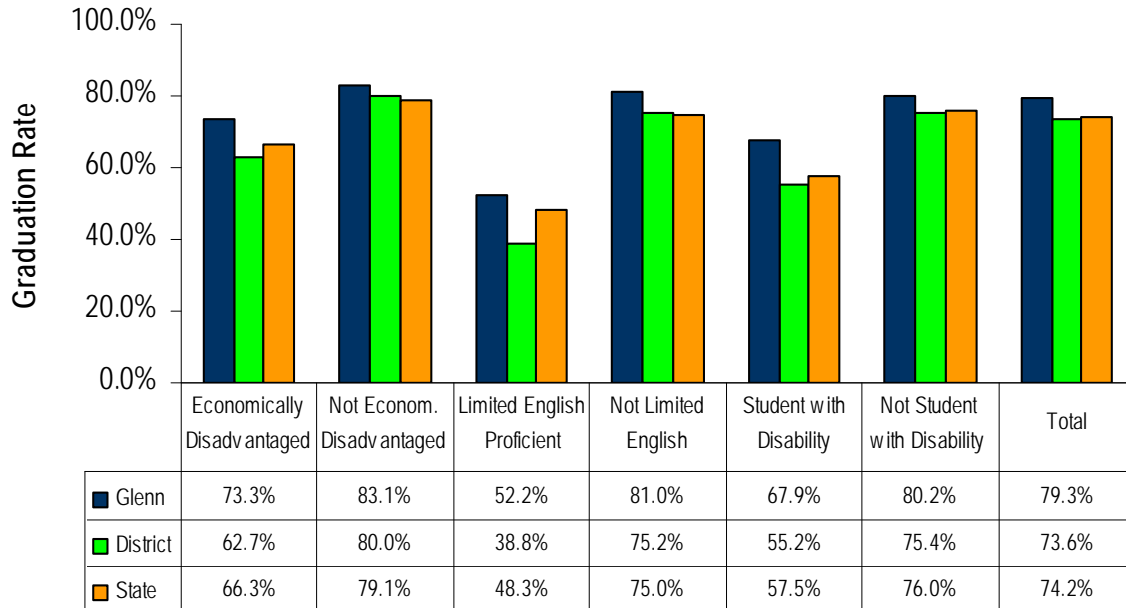
Glenn High

Glenn Four-Year Cohort Graduation Rate by Ethnicity and Gender



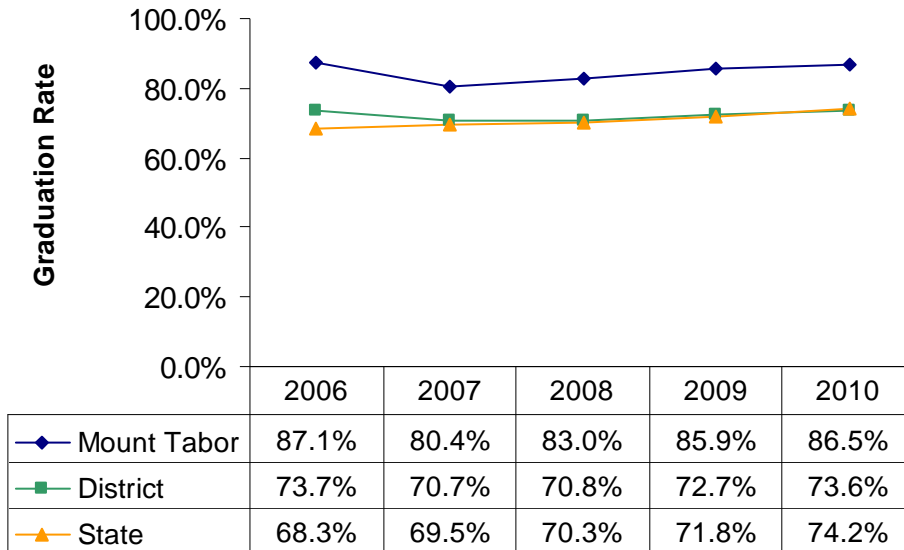
* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Glenn

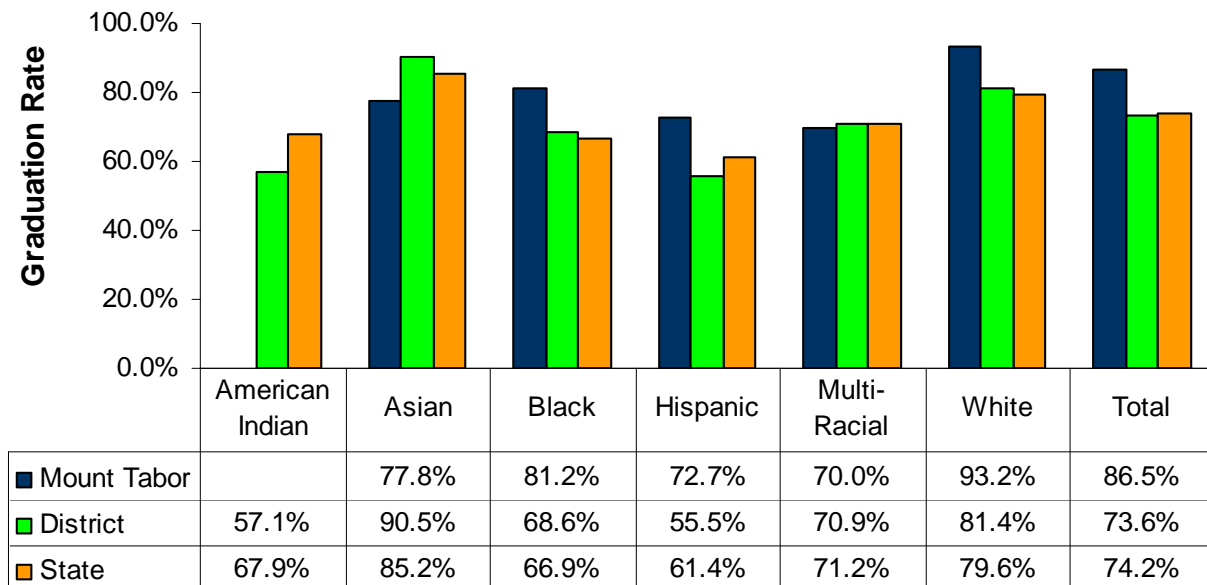


Mount Tabor High

**Four-Year Cohort Graduation Rate Comparison
State, District, Mount Tabor**



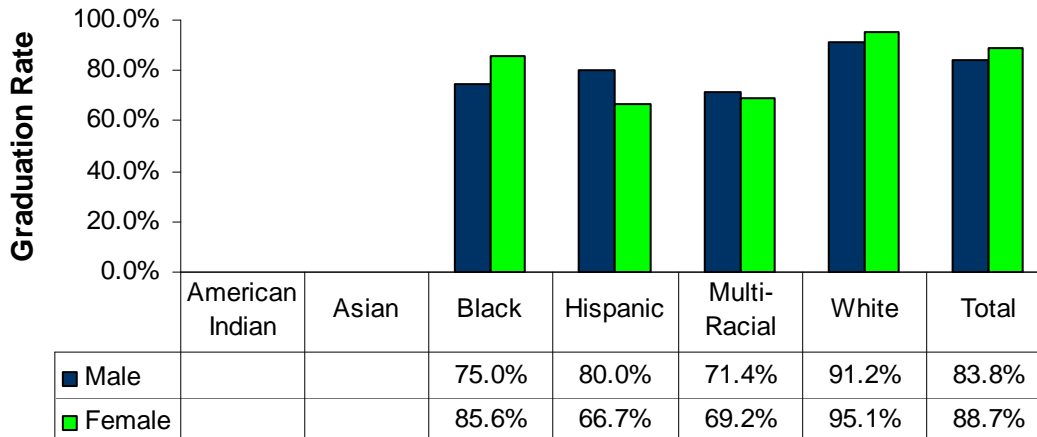
**Ethnicity Four-Year Cohort Graduation Rate Comparison
State, District, Mount Tabor**



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

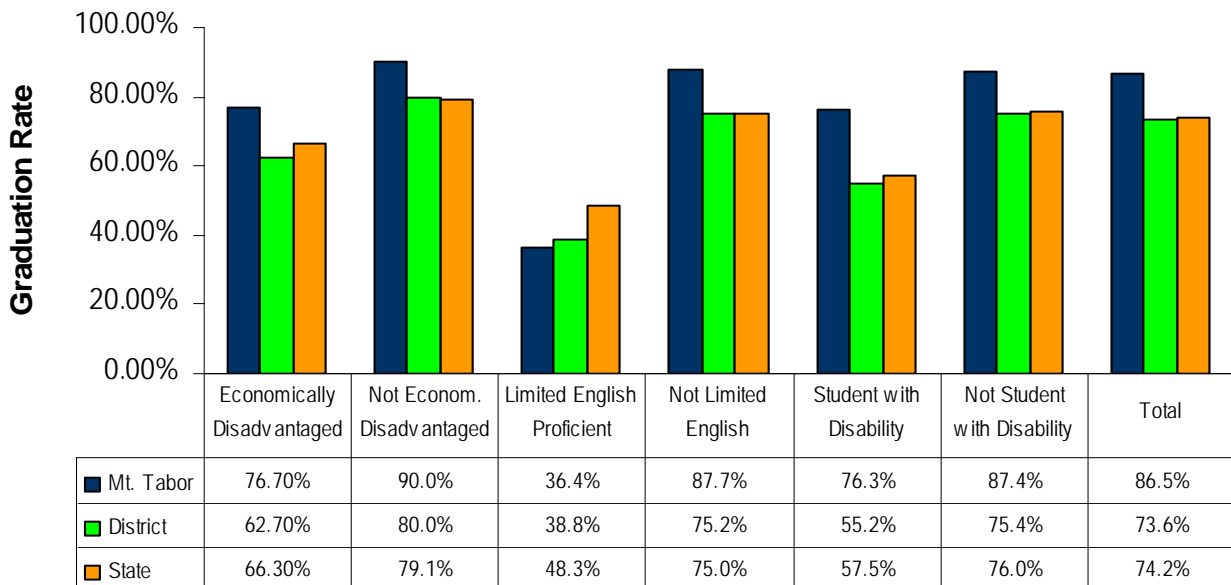
Mount Tabor High

Mount Tabor Four-Year Cohort Graduation Rate by Ethnicity and Gender



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

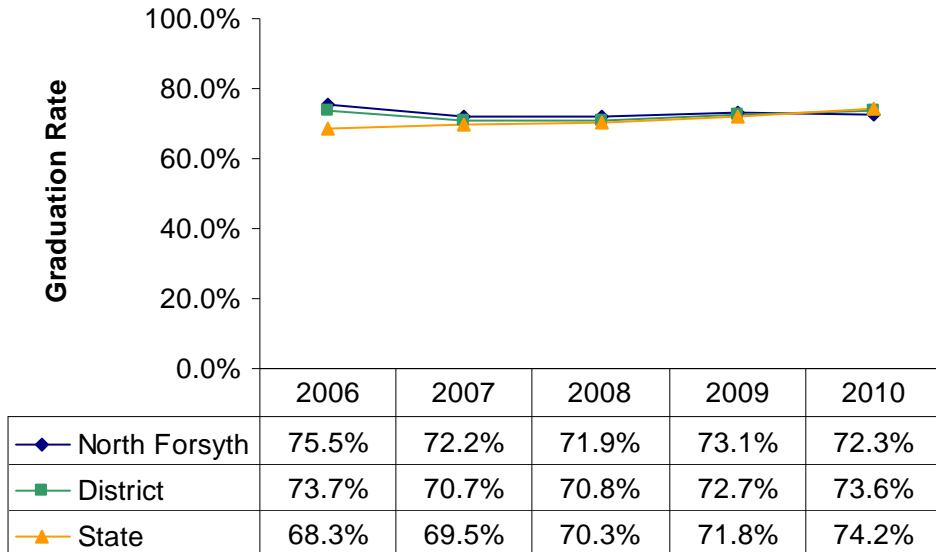
Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Mt. Tabor



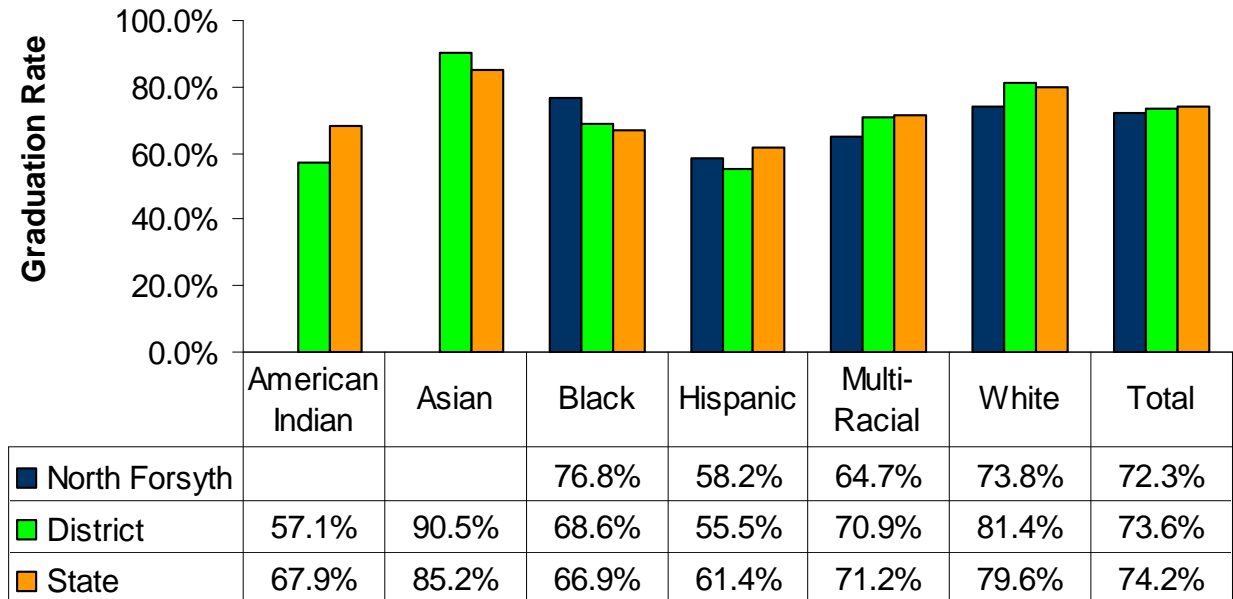
* Data is not available for special programs where the number of students in the denominator is too small (fewer than five).

North Forsyth High

Four-Year Cohort Graduation Rate Comparison State, District, North Forsyth



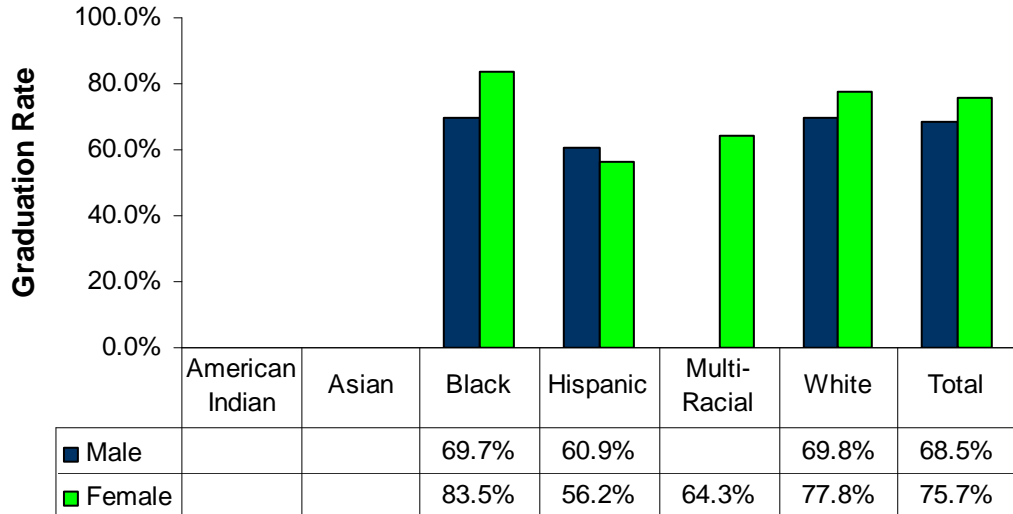
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, North Forsyth



*Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

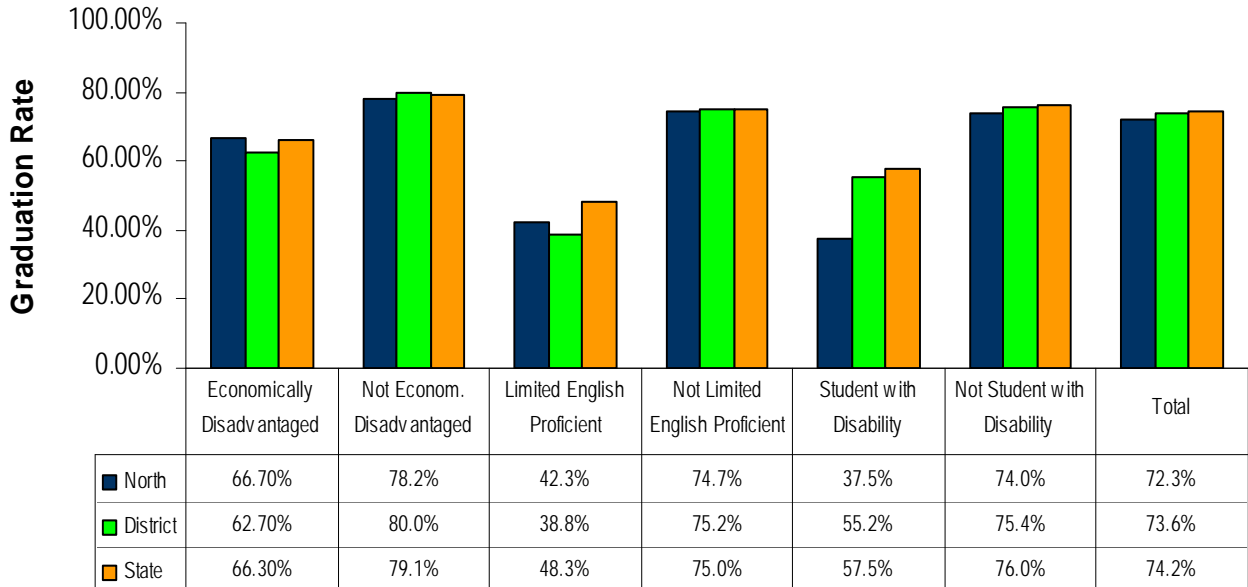
North Forsyth High

North Forsyth Four-Year Cohort Graduation Rate by Ethnicity and Gender



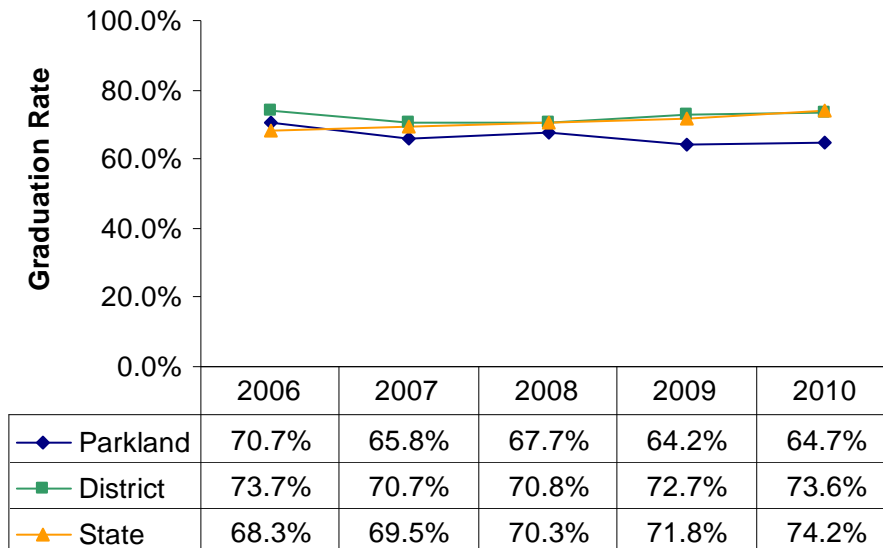
* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

Special Programs Four-Year Cohort Graduation Rate Comparison District, State, North Forsyth

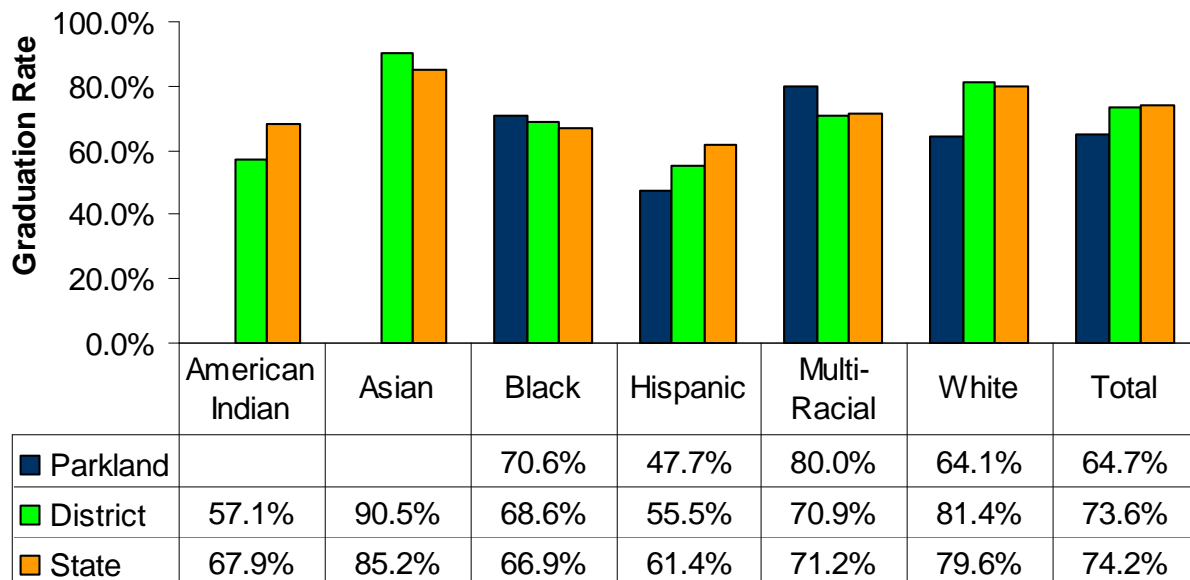


Parkland High

Four-Year Cohort Graduation Rate Comparison State, District, Parkland



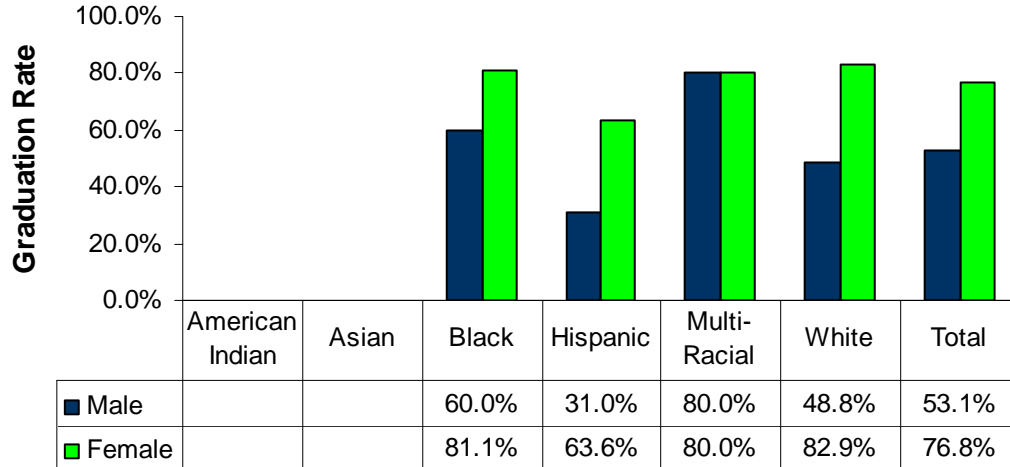
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, Parkland



*Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

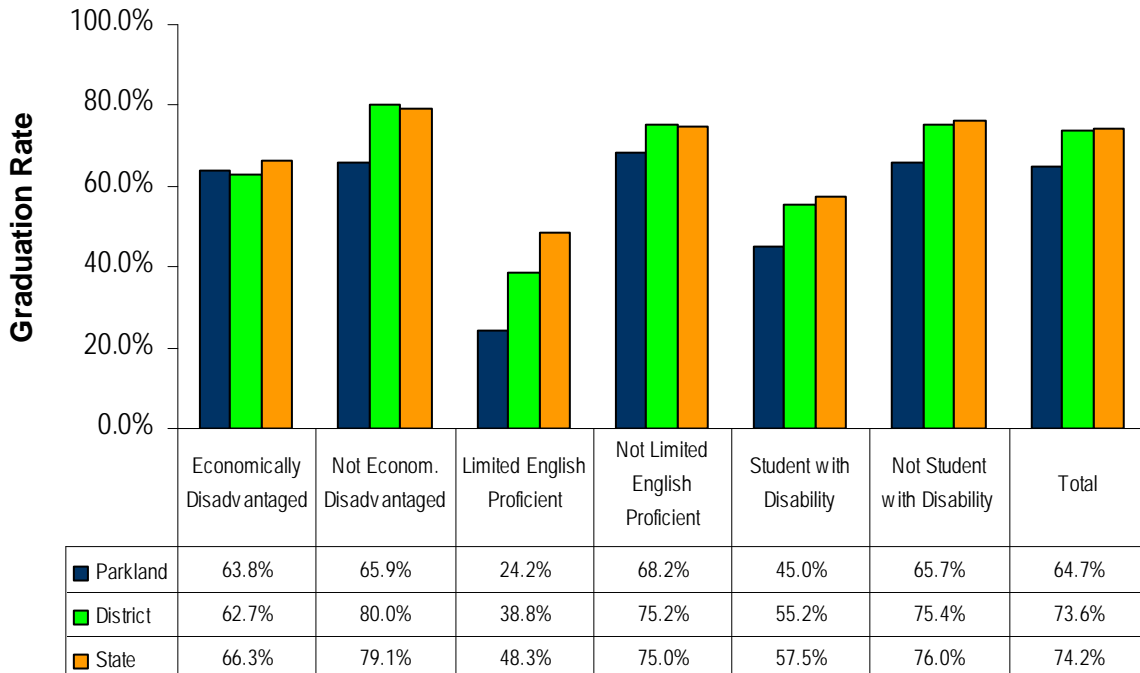
Parkland High

Parkland Four-Year Cohort Graduation Rate by Ethnicity and Gender



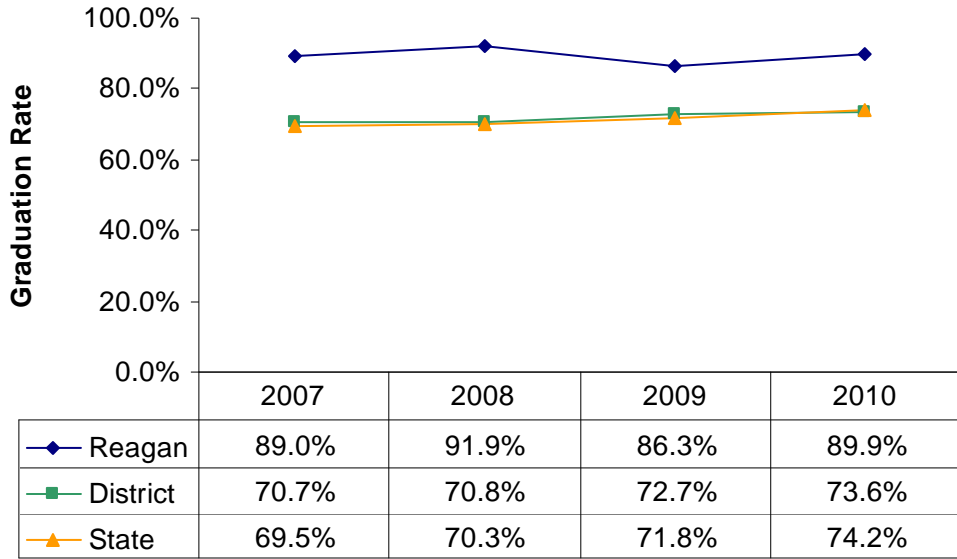
* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Parkland

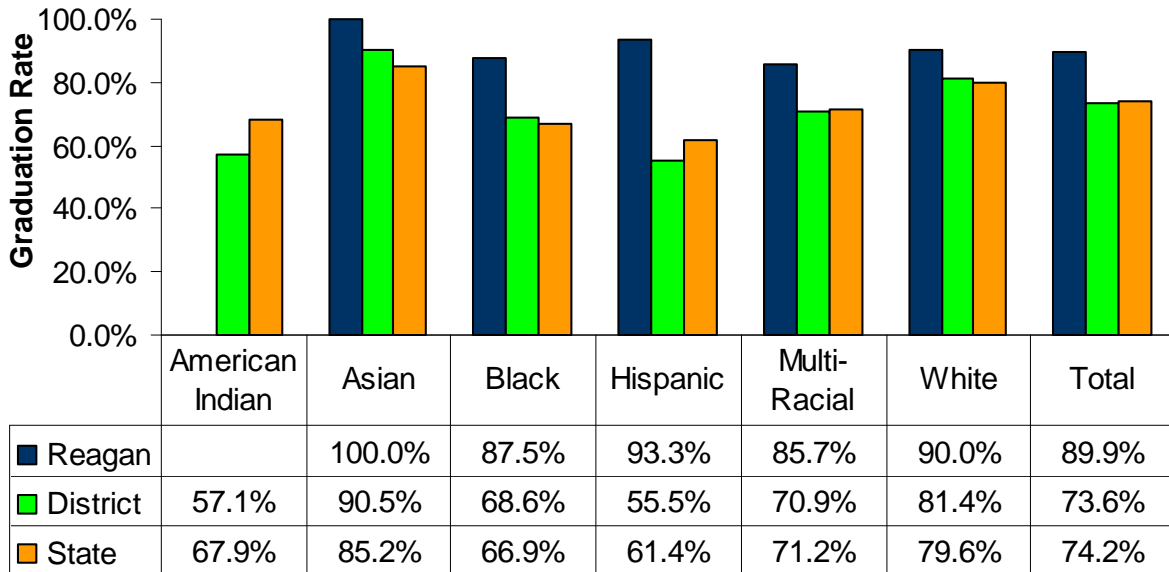


Reagan High

**Four-Year Cohort Graduation Rate Comparison
State, District, Reagan**



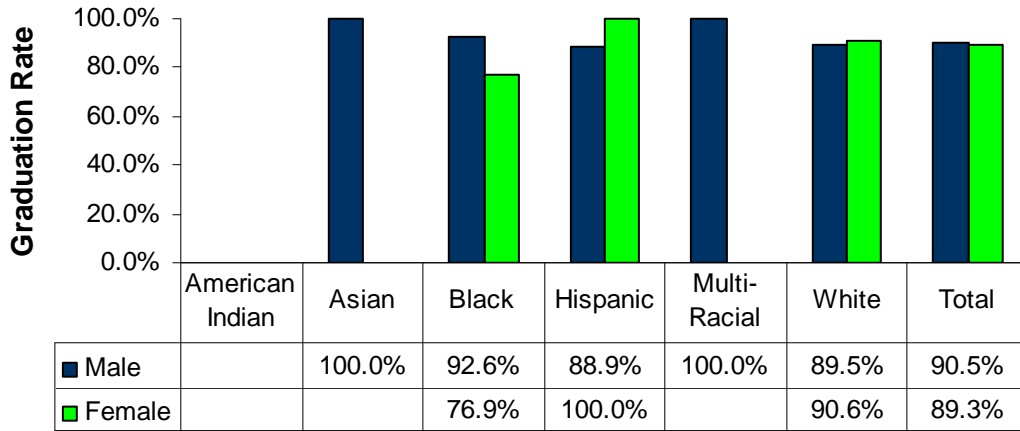
**Ethnicity Four-Year Cohort Graduation Rate Comparison
State, District, Reagan**



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

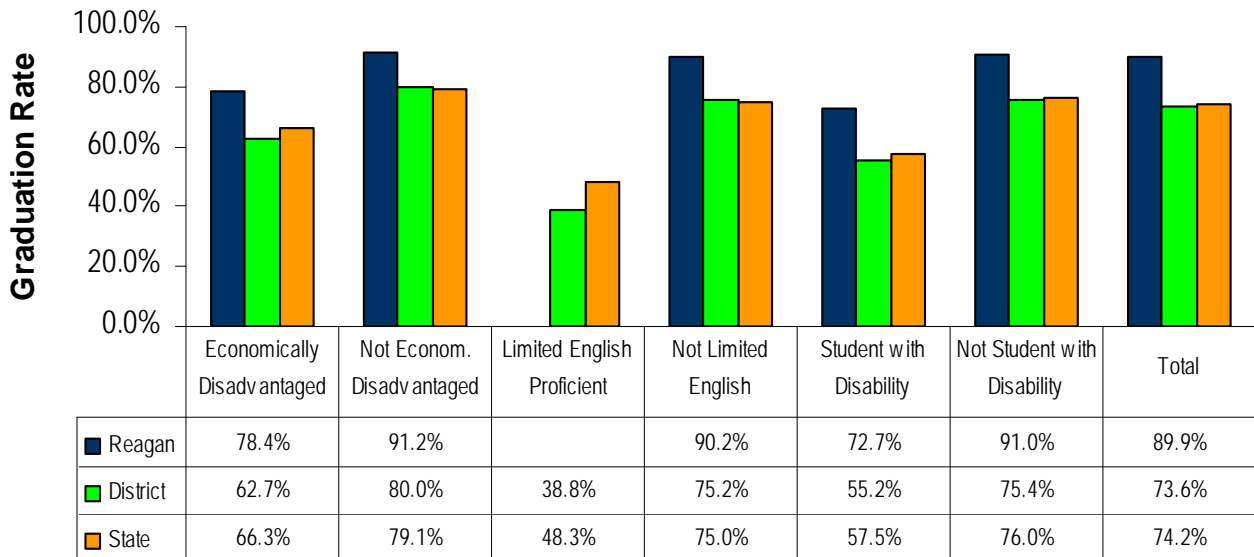
Reagan High

Reagan Four-Year Cohort Graduation Rate by Ethnicity and Gender



*Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

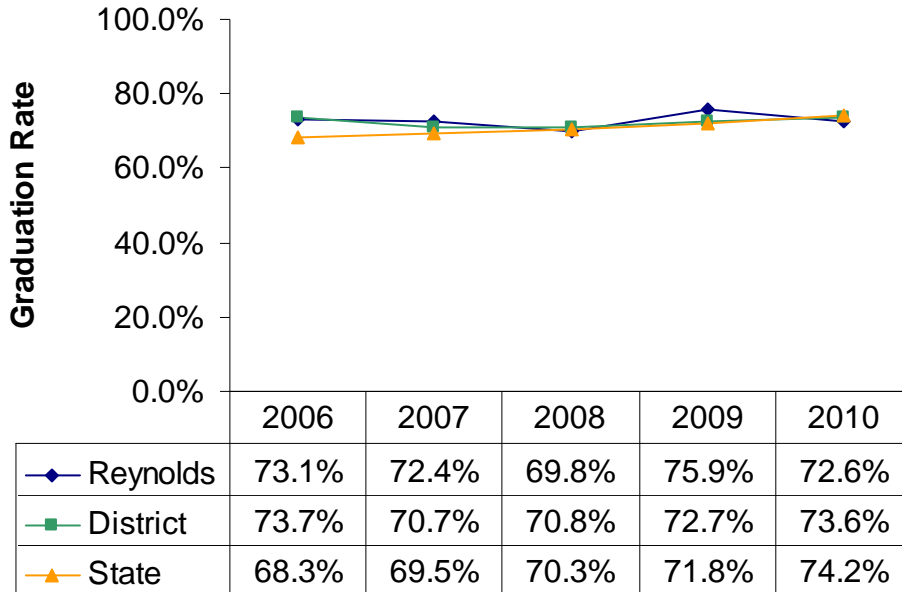
Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Reagan



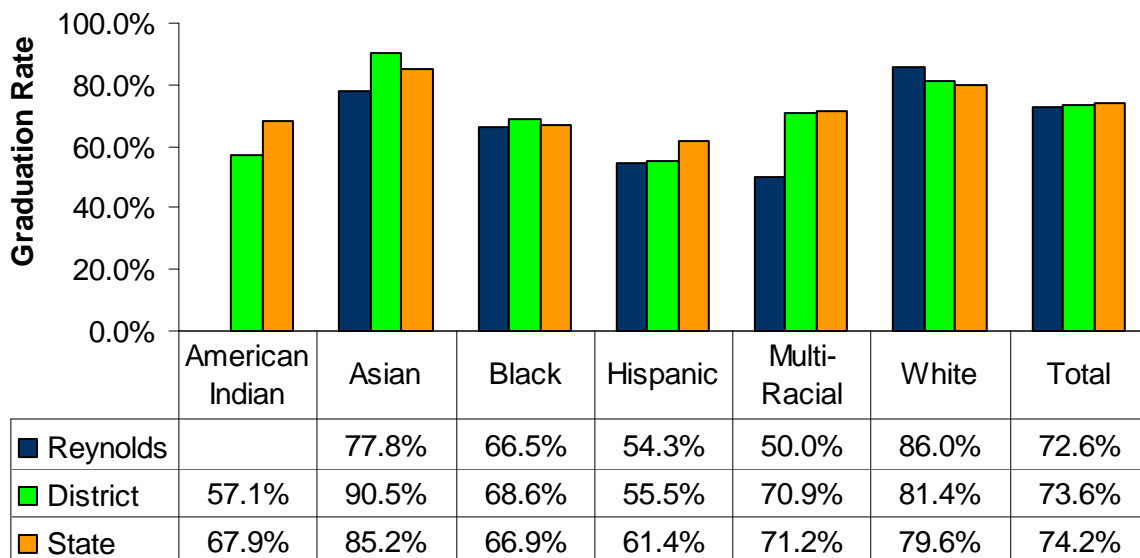
* Data is not available for special programs where the number of students in the denominator is too small (fewer than five).

Reynolds High

**Four-Year Cohort Graduation Rate Comparison
State, District, Reynolds**

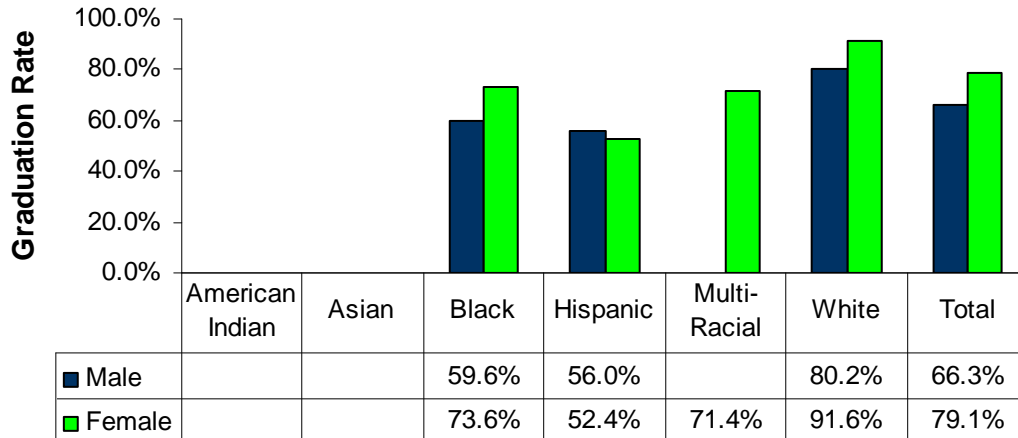


**Ethnicity Four-Year Cohort Graduation Rate Comparison
State, District, Reynolds**



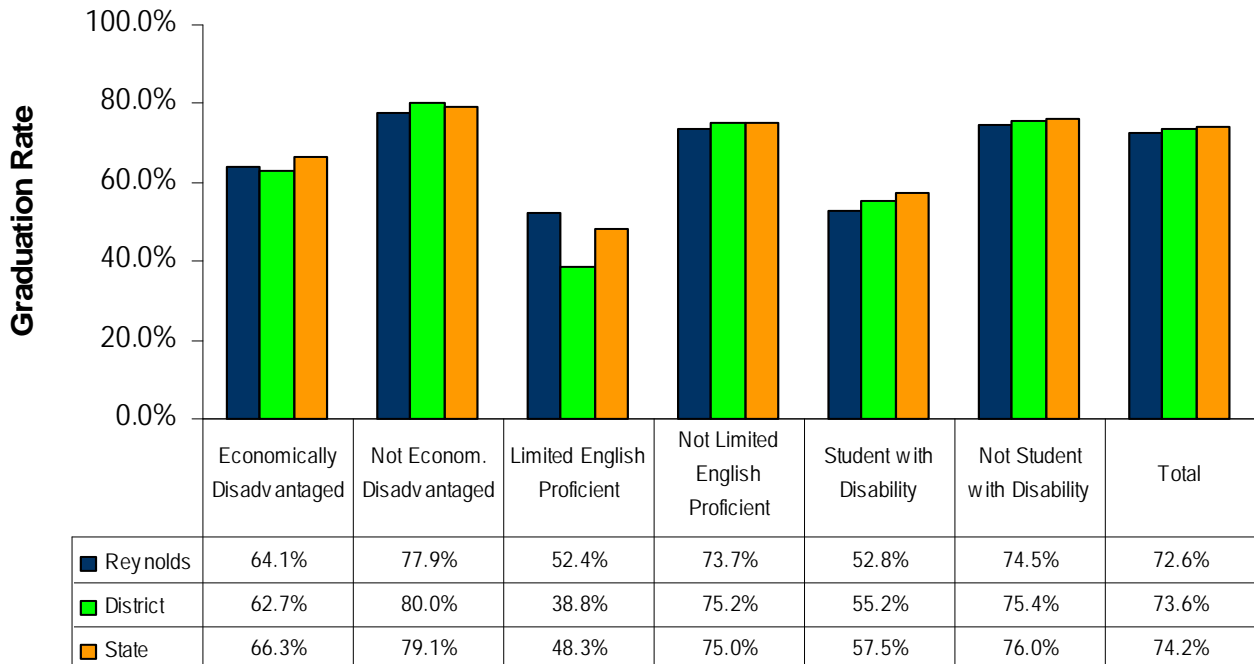
Reynolds

Reynolds Four-Year Cohort Graduation Rate by Ethnicity and Gender



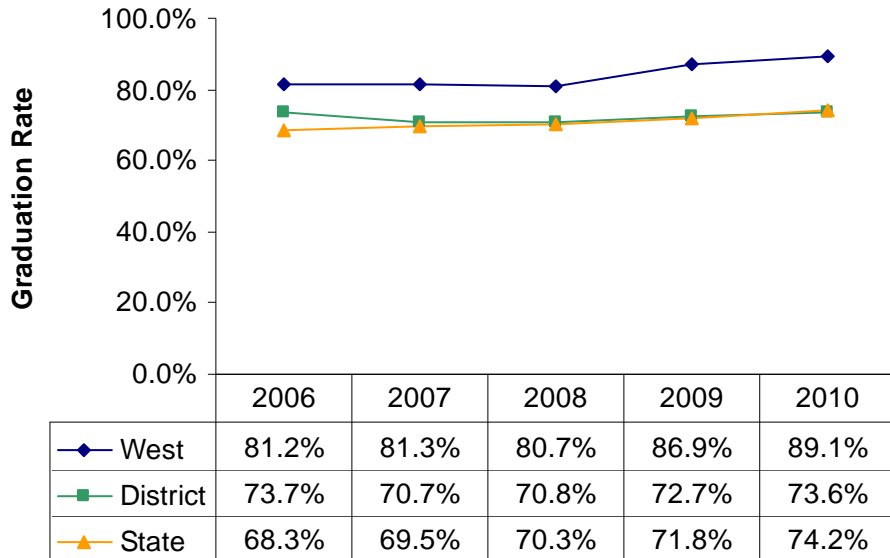
* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Reynolds

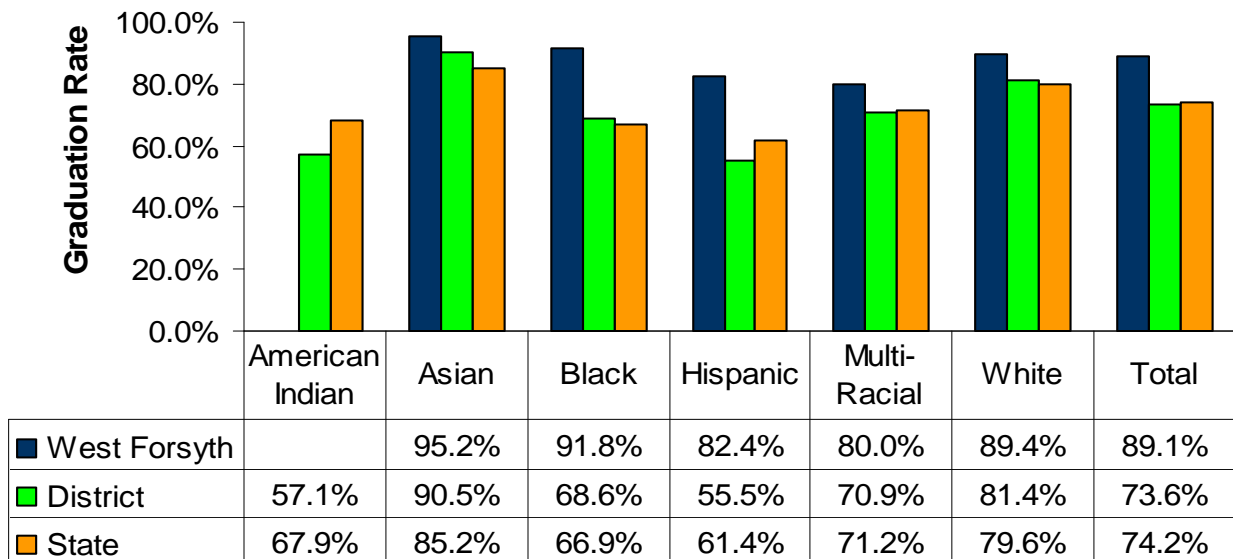


West Forsyth High

Four-Year Cohort Graduation Rate Comparison State, District, West Forsyth



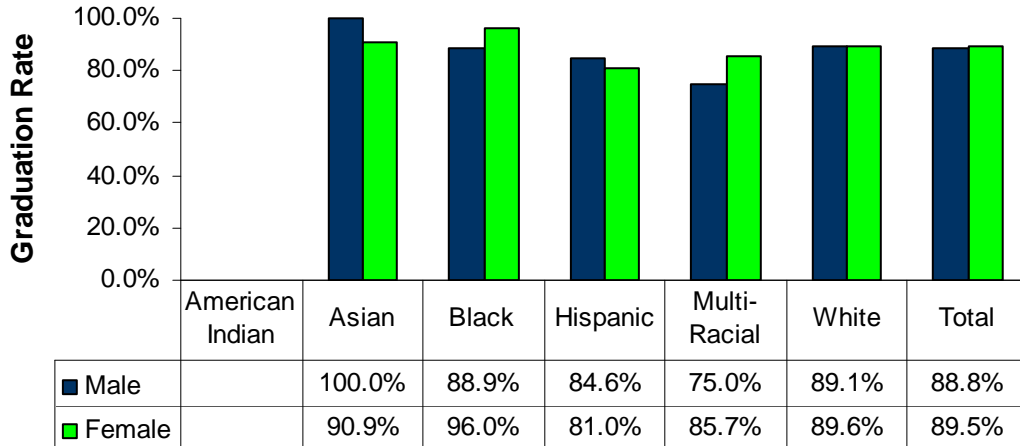
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, West Forsyth



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

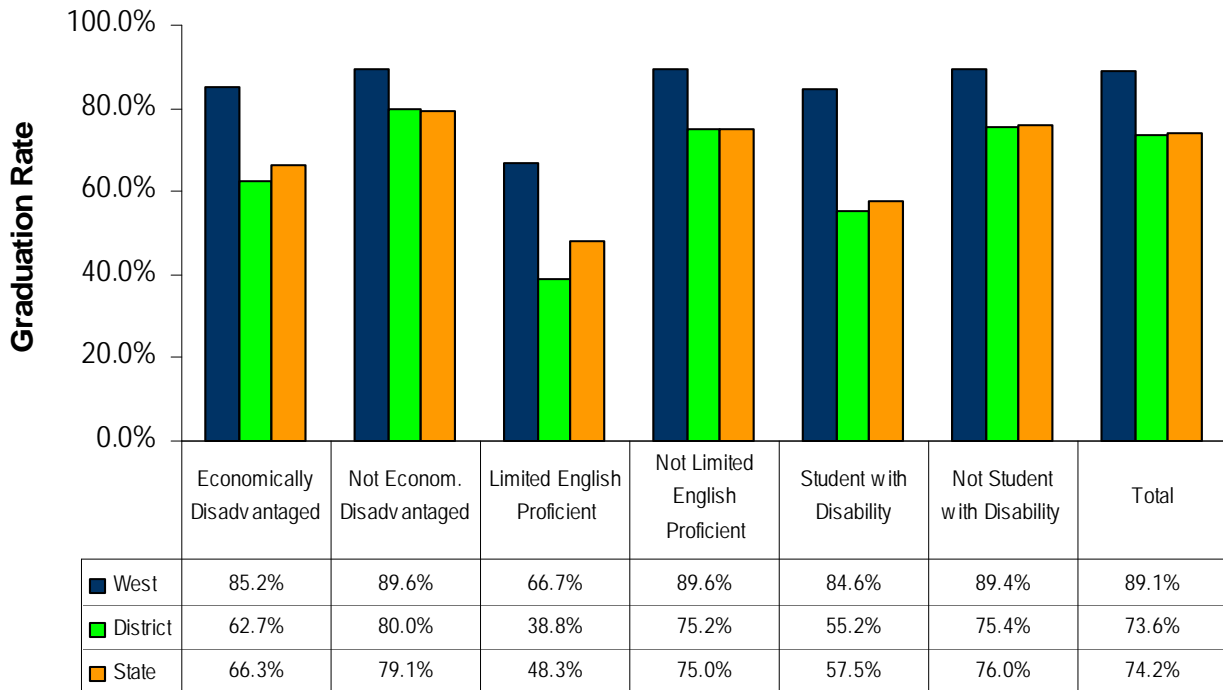
West Forsyth

West Forsyth Four-Year Cohort Graduation Rate by Ethnicity and Gender



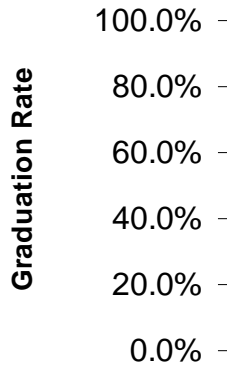
* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

Special Programs Four-Year Cohort Graduation Rate Comparison District, State, West Forsyth



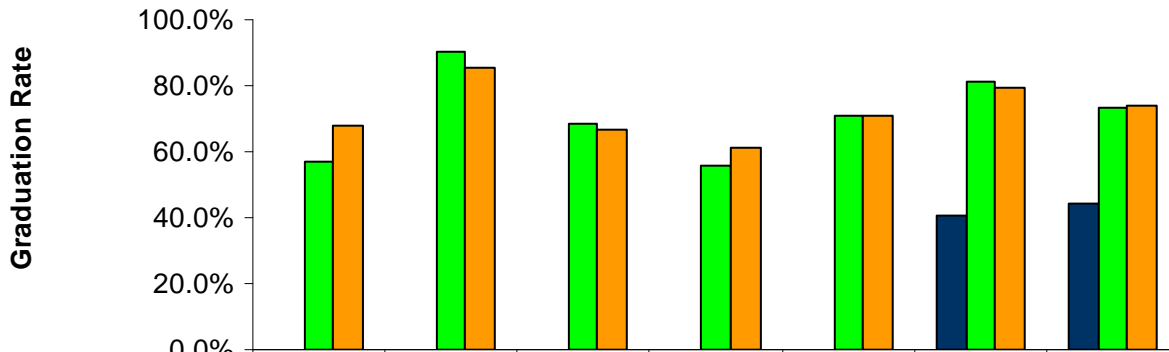
Forsyth Middle College

Four-Year Cohort Graduation Rate Comparison State, District, Middle College



	2006	2007	2008	2009	2010
◆ Middle College	52.8%	36.8%	21.1%	40.8%	44.2%
■ District	73.7%	70.7%	70.8%	72.7%	73.6%
▲ State	68.3%	69.5%	70.3%	71.8%	74.2%

Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, Forsyth Middle College

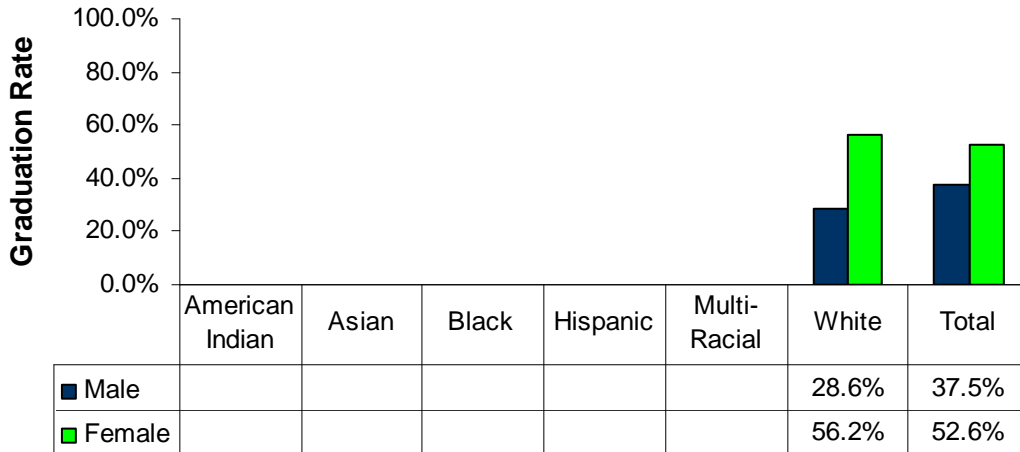


	American Indian	Asian	Black	Hispanic	Multi-Racial	White	Total
■ Middle College						40.5%	44.2%
■ District	57.1%	90.5%	68.6%	55.5%	70.9%	81.4%	73.6%
■ State	67.9%	85.2%	66.9%	61.4%	71.2%	79.6%	74.2%

* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

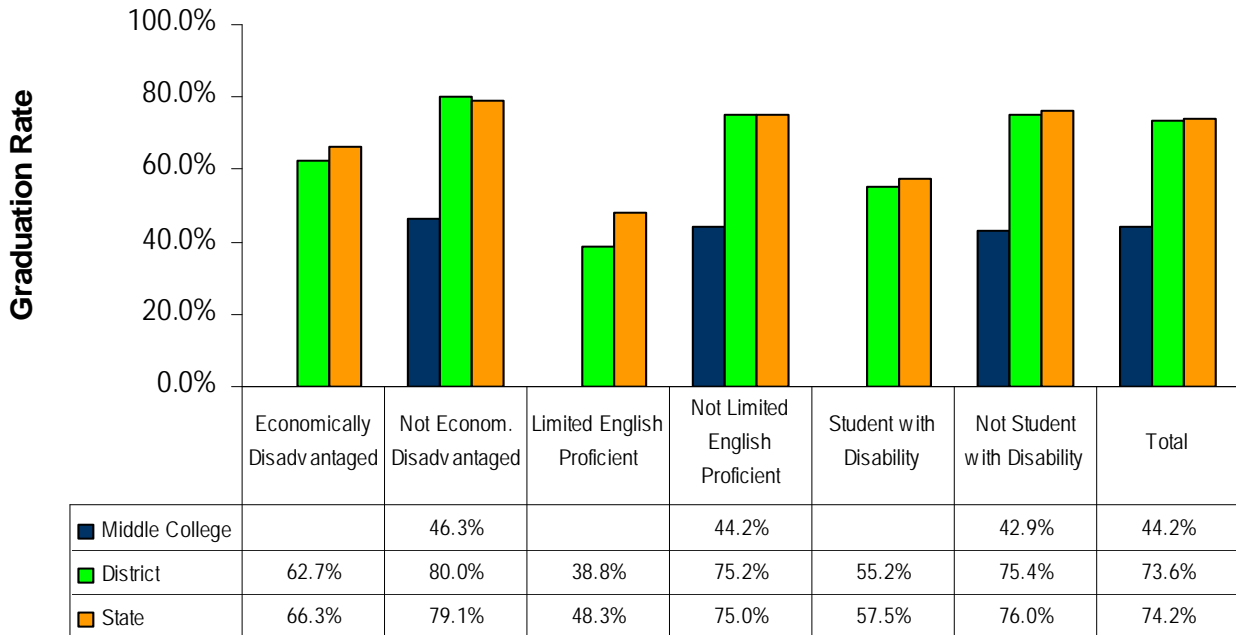
Forsyth Middle College

Middle College Four-Year Cohort Graduation Rate by Ethnicity and Gender



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

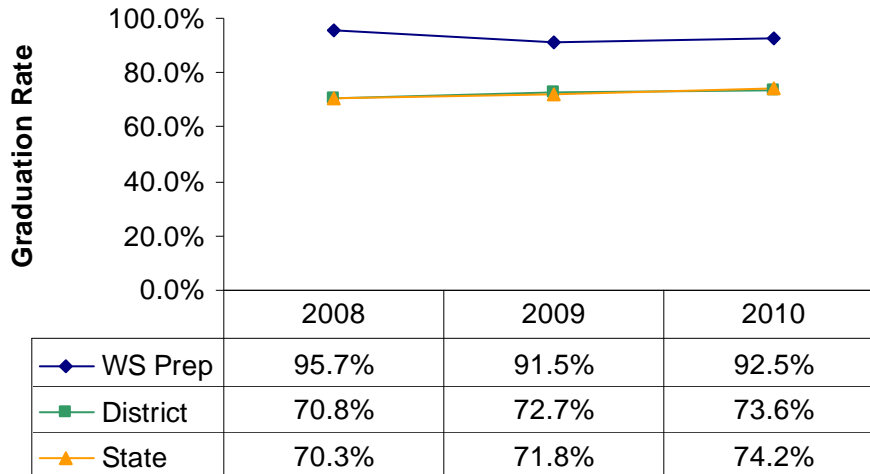
Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Middle College



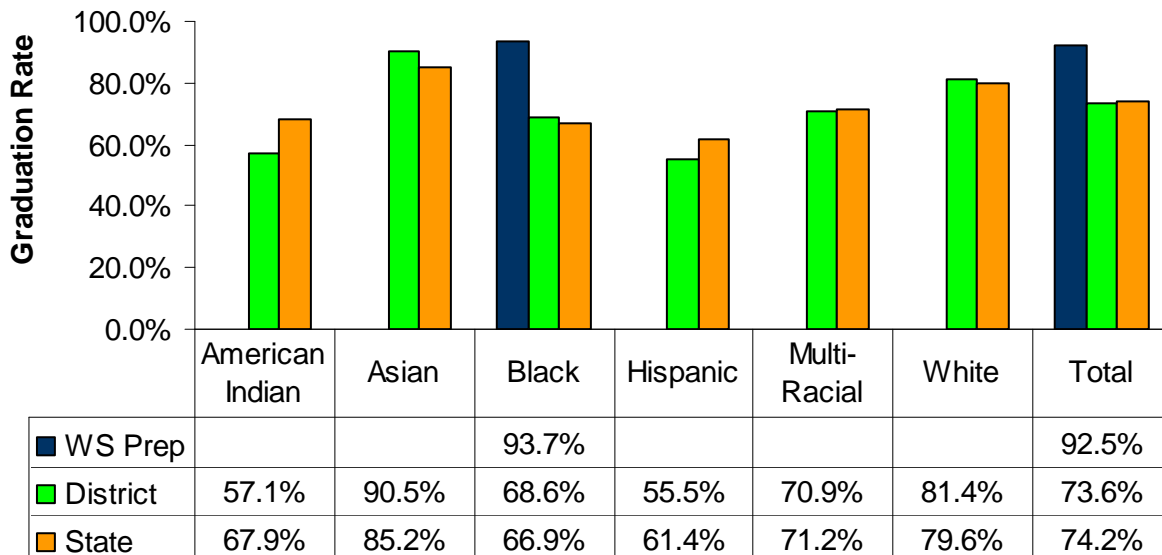
*Data is not available for special programs where the number of students in the denominator is too small (fewer than five).

Winston-Salem Preparatory Academy

Four-Year Cohort Graduation Rate Comparison State, District, Winston-Salem Preparatory Academy



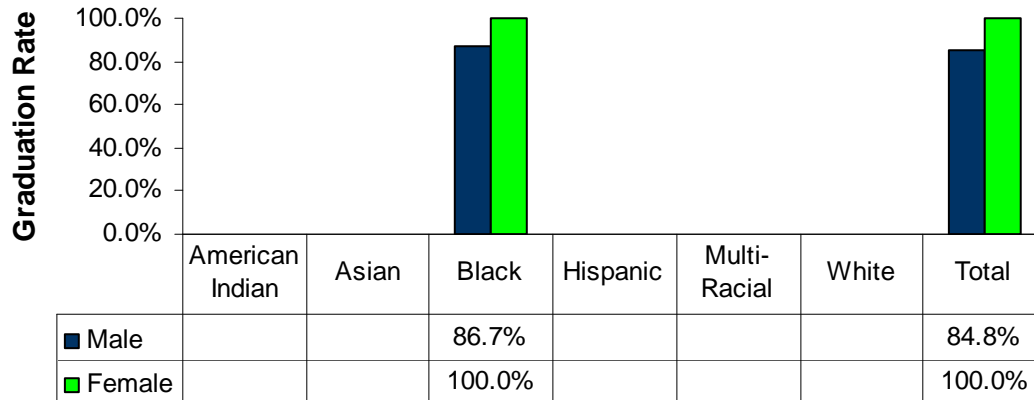
Ethnicity Four-Year Cohort Graduation Rate Comparison State, District, Winston-Salem Preparatory Academy



* Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

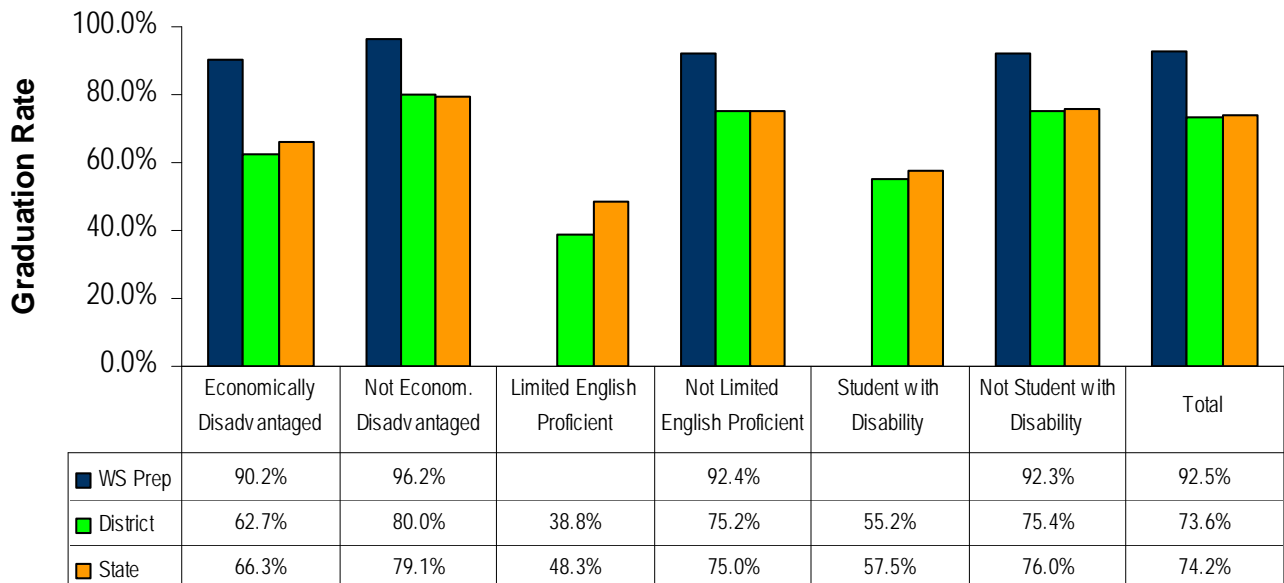
Winston-Salem Preparatory Academy

Winston-Salem Preparatory Academy Four-Year Cohort Graduation Rate by Ethnicity and Gender



*Data is not available for ethnicities where the number of students in the denominator is too small (fewer than five).

Special Programs Four-Year Cohort Graduation Rate Comparison District, State, Winston-Salem Preparatory Academy



* Data is not available for special programs where the number of students in the denominator is too small (fewer than five).

Implications

Winston-Salem/Forsyth County Schools' Office of Dropout Prevention, Intervention, and Recovery Services is designed to help students realize their potential. Its main focus areas include: prevention, intervention and recovery.

- Prevention: Early recognition of students' academic needs related to school success.
- Intervention: District and school strategies, services and programs designed to ensure students continue their education.
- Recovery: Identification and follow up with students who have dropped out of school-encouraging them to return to school or helping to place them in productive academic environments that support their needs.

The Office of Dropout Prevention, Intervention, and Recovery Services is dedicated and committed to accomplishing its main goal-to decrease the number of students who drop out of school. It works to attain this goal by:

- Implementing successful prevention and intervention strategies for the benefit of all students.
- Encouraging students to develop and display resiliency in the face of adversity.
- Supporting opportunities for staff, community, and parent involvement at the elementary, middle and high school levels.