

**J F Kennedy High**

 890 E 11th Street  
 Winston Salem, NC 27101  
 (336)703-4143

Grade Range: 6-12

Magnet School

Traditional Calendar

Forsyth County Schools

<http://www.wsfcs.k12.nc.us/klc/site/default.asp>

 Title I  
 Priority School

**SCHOOL PERFORMANCE GRADE**

Achievement Indicators	Score
Reading EOG Proficiency	25
Math EOG Proficiency	16
Science EOG Proficiency	55
English II Proficiency	29
Math I Proficiency	35
Biology Proficiency	53
The ACT Proficiency	13
ACT WorkKeys	41
4-Year Graduation Rate	80
Successful Completion of Math III	95

**Growth Status**

Exceeded

	Score	Grade
Achievement	38	
Growth	90.9	
School Performance	49	D
EOG Reading	37	F
EOG Math	29	F

**Formula for determining the School Performance Grade:**

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

**A+NG Schools:** A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

**SCHOOL PERFORMANCE  
GRADING SCALE**

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

**SCHOOL PROFILE**

**School Size:** The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	333
District	402
State	252

**School Attendance:** The average percentage of students who attend school daily.

Our School	90.7%
District	93.0%
State	95.2%

**Average Class Size:** The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our District							21	.	.
Our School							11	.	.
State							22	.	.

\* Legislation mandates that class sizes for grades 4-12 are not restricted.

**Average Course Size:** The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	15	11	9
District	20	22	19
State	19	20	18

## SCHOOL PERFORMANCE

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	35.5%	52.9%	19.0%
District	25.9%	27.8%	20.3%
State	21.6%	24.9%	16.5%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	39.7%	31.4%	25.9%
District	22.0%	23.0%	15.9%
State	22.1%	22.8%	14.6%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	Reading	Math	Science
Our School	10.7%	5.8%	13.8%
District	10.2%	7.5%	9.2%
State	11.2%	8.1%	9.7%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	Reading	Math	Science
Our School	14.0%	9.1%	29.3%
District	31.6%	26.2%	36.9%
State	34.7%	28.3%	41.5%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	Reading	Math	Science
Our School	N/A	N/A	12.1%
District	10.2%	15.5%	17.8%
State	10.4%	15.8%	17.7%

N/A = Fewer than 5% of students

## FIVE ACHIEVEMENT LEVELS

**LEVEL 1: Limited Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 2: Partial Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 3: Sufficient Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 4: Solid Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

**LEVEL 5: Superior Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

### What does the achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

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*The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.*

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**SCHOOL PERFORMANCE, continued**

**Performance of Students on the NC End-of-Course Tests:**  
 Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	English II	Math I	Biology
Our School	37.0%	29.6%	17.5%
District	22.7%	24.5%	30.2%
State	19.9%	24.9%	24.2%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:**  
 Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	English II	Math I	Biology
Our School	34.2%	35.2%	30.0%
District	20.9%	14.8%	21.4%
State	20.6%	15.3%	22.2%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:**  
 Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	English II	Math I	Biology
Our School	12.3%	13.0%	7.5%
District	8.8%	12.6%	7.1%
State	9.6%	11.2%	8.8%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:**  
 Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	English II	Math I	Biology
Our School	16.4%	22.2%	40.0%
District	41.8%	37.4%	26.0%
State	44.2%	34.8%	30.1%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:**  
 Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	English II	Math I	Biology
Our School	N/A	N/A	5.0%
District	5.7%	10.7%	15.4%
State	5.8%	13.8%	14.8%

N/A = Fewer than 5% of students

**Annual Measurable Objectives (AMOs):** Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-13 data. Targets can be viewed at [www.ncpublicschools.org/accountability/reporting/](http://www.ncpublicschools.org/accountability/reporting/).

Our school met 27 out of 52 targets.

## QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
<b>Our School</b>	49	85.7%	28.0%	3	36.0%	22.0%	42.0%	23.6%
<b>District</b>	40	87.4%	34.6%	3	30.2%	24.7%	45.1%	17.1%
<b>State</b>	23	87.0%	32.8%	3	24.9%	24.5%	50.6%	19.4%

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

**Highly Qualified Teachers:**  
Percentage of classes taught by Highly Qualified teachers as defined by federal law.

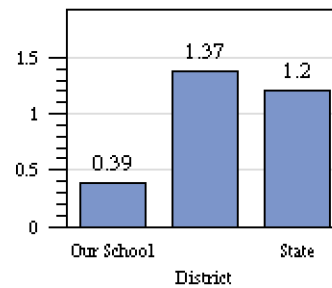
<b>Our School</b>	97.1%
<b>District</b>	96.4%
<b>State</b>	89.5%

## SAFE, ORDERLY AND CARING SCHOOLS

**School Safety:** The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

<b>Our School</b>	1.5
<b>District</b>	2.74
<b>State</b>	1.91

**Access to Technology:** The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger numbers; there are more computers available to students when the number of students per computer is low.

## READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and interventions.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
<b>Our School</b>				
<b>District</b>				
<b>State</b>				

**PUBLIC SCHOOLS OF NORTH CAROLINA**  
State Board of Education | Department of Public Instruction

### KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>