



## AIG Plan for Services – June 2013

### ☞ GLOSSARY OF KEY TERMS RELATED TO ACADEMICALLY GIFTED PROGRAMMING ☞

These are terms often used in regard to AIG services. Many of these terms and information can be specific to the WS/FCS Academically Gifted program but many are synonymously used in gifted programming across the country.

- **Academically or Intellectually gifted** - N.C. Department of Public Instruction's term for students who "perform or show the potential to perform at substantially high levels of accomplishment...in intellectual areas, specific academic fields, or both... [and] who require differentiated educational programs."
- **Acceleration** - the basic strategy of instruction for the AG and HAG classrooms, it involves presenting curriculum from one or more years above their grade level to the students so that the content, skills and products match the students' level of academic ability rather than their age.
- **Advanced Placement (AP)** - courses offer a unique learning experience to assist students in preparing and succeeding in college. AP courses are a series of challenging classes that allow students to engage in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively. This program was developed by the College Board and offers 34 different course selections. Dependent upon student performance on national AP exams they may receive college/university credit or advanced standing when they enter college. More information about AP can be found at:  
<http://www.collegeboard.com/student/testing/ap/about.html?navid=bf-ap>
- **AIG-1** - form used in WS/FCS to record student test results and document eligibility for services.
- **AIG-2** - form used in WS/FCS to provide prior notification to the school that the child is being privately tested to determine eligibility for AG or HAG services.
- **AG Program** - service delivery format in which the student spends part of the instructional day in class with a curriculum that is advanced beyond the N.C. Standard Course of Study for that grade level.
- **Consultation** - services provided through a specially trained AG teacher working with the classroom teacher to design and implement a differentiated curriculum for the gifted student in the regular classroom setting. The classroom teacher maintains primary responsibility for direct instruction of the student.
- **Continuum of services** - a range of levels of service made available to meet the students' needs, that in AIG include the regular education program, resource services (AG), and full-time self-contained classrooms (HAG).
- **Differentiated curriculum** - learning experiences organized for students who require curriculum and instruction significantly different from the regular educational program in order to meet their learning needs.
- **Differentiated Educational Plan (DEP)**- student plan that articulates the differentiated curriculum and instruction services that match the identified needs of the K-12 AIG student. This document provides information about student strengths and areas for growth. This information is updated annually and shared with parents and families.
- **Enrichment** - the basic strategy of instruction for K-2 AG programs. Experiences are designed to elaborate upon the content, skills and products of the basic early childhood curriculum.

- **HAG Program** - service delivery format in which the student spends the entire instructional day in a setting with other similarly advanced students in a class in which all of the core academic subjects are taught at a level significantly beyond the N.C. Standard Course of Study grade-level goals and objectives.
- **Heterogeneous grouping** - the students in a classroom represent the entire range of ability for that age/grade level.
- **Homogeneous groupings** - the students in a classroom perform at some previously specified level and are very similar in their educational needs and characteristics.
- **Honors** - high school classes that provide an opportunity for advanced students to engage in a more challenging program of study than the regular course requires.
- **Honors seminar** - high school interdisciplinary courses which extend the elementary and middle HAG program. These courses provide opportunities for abstract and sophisticated thinking and examination of contemporary problems.
- **Individualized Educational Plan (IDEP)**- A student who has shown in some way that he/she may be gifted but does not achieve as expected in school is considered a gifted underachiever. Since these students have complex problems that contribute to their underachievement, an Individual Differentiated Education Plan is needed. The IDEP should define and describe their program service options. The plan consists of a needs assessment, a learning styles inventory, and goals that reflect the educational and social and emotional' needs of the identified student. Strategies that would be suitable for inclusion in the IDEP are: tutoring to remediate documented achievement gaps, individual or group counseling by the school guidance counselor, mentoring, independent study, job shadowing, service learning project, placement in enrichment study group or advanced classes according to documented potential or performance, or other strategies that would meet the needs of the student.
- **Informed consent** - any decision by the school regarding the evaluation, identification, placement and establishment of learning goals must be done with the parents of the child involved in the process.
- **Interdisciplinary curriculum** - academic subjects are taught in such a way that goals and objectives of the major subject areas are integrated in the study of broad-based problems, themes and issues.
- **International Baccalaureate (IB) Programme**- This program helps develop the intellectual, personal, emotional and social skills of students to live, learn and work in a global community. The mission of the IB program is to create a better world through education. The IB program is designed as a rigorous course of study that integrates curricular concepts with a focus on student character development. The IB program is committed to teaching students to take responsibility for the world and work to solve global issues. This program carries international respect and students that continue through the three levels of the IB program earn an IB diploma and are able to receive University-level credit that is internationally recognized. More information about the IB program may be found at: <http://www.ibo.org/>
- **Professional Development (PD)**- training for teachers and professional staff to promote growth and continuous improvement to help build capacity in educators to assist AIG students.
- **Provisional License**- A temporary license that is added to a North Carolina K-12 license which allows an educator two years to complete four courses in gifted education to acquire a clear license/endorsement in gifted education. Each educator must pay an initial fee of \$55 prior to applying for a provisional license and this fee is placed towards the gifted license after the four courses in gifted education have been completed by an approved Institution of Higher Education in North Carolina.