



# NFHS Remote Learning Expectations for Students

*This document provides students with an overview of expectations for remote learning during the Fall 2020 semester.*

## How is this fall different from last spring?

- **Attendance Matters** – Attendance will be taken **DAILY** for **EACH** class (During the first 10 minutes of class. After the first 10 minutes, you will be marked tardy).
- **Assignments Matter** – **All** assignments are part of your learning process and may count towards your final class grade.
- **Final Grade** – All classes will receive a final **letter grade** and affect your **GPA**. No Pass/Fail.

## Virtual Daily Schedule

(Students should log on during the times listed below)

Advisory (Mondays only)	8:45-9:05				
	1 <sup>st</sup> Block	2 <sup>nd</sup> Block	Lunch	3 <sup>rd</sup> Block	4 <sup>th</sup> Block
Synchronous (Live Session)	9:15-10:00	10:35-11:20		1:00-1:45	2:15-3:00
Asynchronous (On your own)	Office Hours 10:00-10:20	Office Hours 11:20-11:40		Office Hours 1:45-2:05	Office Hours 3:00-3:20

Key Question	Response
<b>How do I get to my Advisory?</b>	On the first day of school, go to the North Forsyth website. Click on the name of your Advisory teacher. (Later, you will log into Canvas to get into your Advisory class just like you do for other classes).
<b>How do I get to my Class?</b>	On the <b>FIRST DAY OF SCHOOL</b> , go to the North Forsyth website and click on your teacher's name. After that, Log into Home Base Apps and then click on the app called Canvas-LEA 340. Click on your scheduled course. At the top of your course page, you will see an announcement with the link to the Synchronous (LIVE) Session. During each of your classes, Teachers will model how to use Canvas Global Navigation Menu and the Course Navigation Menu.
<b>What does my instructional day look like?</b>	You are required to attend 45 minutes of synchronous instructional time (this is live time with the class using Zoom that may include lecture, labs, Q&A and guided practice). You may request individual time or small group assistance during the asynchronous time of each class period.
<b>What types of assignments will I be given?</b>	Assignments will require students to demonstrate mastery of standards. You will receive live instructions and independent work to complete. Assignments will promote active learning and engagement. There will be formative assessments and summative assessments.
<b>How do I submit work?</b>	All assignments should be submitted using Canvas. Canvas will sync to Powerschool for grades.
<b>What are my responsibilities?</b>	Be "On Time" and "On Target" for synchronous (live) classes and complete all assignments for each class. Check your email regularly and email the teacher when you need assistance. Contact the school if you have any concern at (336) 661-4880.
<b>What do I do if I need extra help?</b>	Teachers will be available daily for synchronous face-to-face teaching through MS Teams and will be available for questions/assistance during asynchronous time through email, and/or phone calls. There will be tutoring options available for students during Office Hours held by your teacher.
<b>What if I have technology questions?</b>	If you have forgotten your password, contact Ms. Batten (the Media Coordinator) for assistance (336) 661-4880, ext. 76124. <b>For other technology questions, call the WS/FCS Hotline - (336) 661-3128</b>
<b>How will I be held accountable?</b>	Attendance will be taken during the first 10 minutes of each period. If you miss more than half of the synchronous (LIVE) time or do not attend at all, you will be marked absent. All grades will count towards your final grade for the course. Teachers will monitor your progress and attendance.
<b>What do I do if I'm absent?</b>	Reach out to your teacher and/or Canvas page to learn about missed instruction and assignments. Complete all work that you missed in a timely manner.
<b>What should I do on FLEX Fridays?</b>	On these days, you can receive extra support from your teachers during their Office Hours, intensive support on assignments, Redo/Retake opportunities, or participate in special activities (virtual field trips, club meetings, SEL activities, etc.)

*This document was created for the use of North Forsyth High School students only.*