



AP ART PORTFOLIO 3-DIMENSIONAL

Description

This portfolio is intended to address sculptural issues. Design involves purposeful decision making using the elements and principles of art in an integrative way.

Students are asked to demonstrate their understanding of the design principles as they relate to depth and space. The principles of design (unity/variety, balance, emphasis, contrast, rhythm, repetition, proportion/scale, figure/ground relationship) can be articulated through the visual elements (mass, volume, color/light, form, plane, line, texture).

For this portfolio, students are asked to demonstrate mastery of 3D design through any three-dimensional approach, including, but not limited to, figurative or nonfigurative sculpture, architectural models, metal work, and ceramics.

Special requirements

Prerequisites: Intermediate High School Visual Art, or Beginning High School Visual Art/complete K-8 visual arts progression of coursework and a passing score on the Intermediate Advancement Assessment.

Expect to complete one art project each week. There is a class critique each week. Students will learn to use art terminology when speaking about their own work and of that of their classmates. The assignments during the first semester will be teacher directed. Expect about 12 projects. During second semester, students work independently on a "concentration." This body of work must have a theme and the series of approximately 14 projects must show quality, creative thought, and growth as an artist.

Student costs/Materials to be supplied by students

There is a \$15.00 materials fee to cover the cost of pliers, scissors, brushes, palette, pencils, and erasers that students will keep. Students may want to purchase their own apron, gloves, and hot glue gun but these materials are not required.

Special assignments may require additional supplies at a cost to the student.

Other information

Students may receive college credit for this course by taking the Advanced Placement Examination and earning a score acceptable to their college. This acceptable score varies from school to school and department to department.