



MANDARIN CHINESE I, II

Description

These are introductory Chinese courses. Students perform basic functions of the language and become familiar with some elements of its culture. Emphasis is given to teaching the basic skill of listening, speaking, and reading Chinese. Learning how to write Chinese characters will also be part of the course. Students will have a solid mastery of Chinese phonetics system, tones, pronunciation and intonation as part of Chinese I curriculum. Students will further expand their Chinese listening and speaking ability, Chinese vocabulary, and reading comprehension in Chinese II. The cultural and social aspects of Chinese life will also be explored further in depth. The context focuses on the students' lives and experiences and includes an exposure to everyday customs and lifestyles. Grammar is integrated throughout the course and is selected according to the language conventions (functions). A general introduction to the culture, its products (e.g., literature, laws, foods, games,) perspectives (e.g. attitudes, values, beliefs,) and practices (patterns of social interaction) is integrated throughout the course. Students acquire some insight into how languages and cultures work by comparing the target language and culture(s) to their own.

Special requirements

Student costs/Materials to be supplied by students

Other information

A placement test will be given for students with prior experience in Chinese.