

Instructions for Viewing NCStar Plans as a Guest

- Go to www.indistar.org.
- Enter the guest login and password and click “LOGIN” to access plan.

The image is a screenshot of the Indistar website's login page. The background features a photograph of a man in a white shirt and blue tie speaking to a group of people in a library or classroom setting. The Indistar logo is in the top left corner, with the text "powered by Academic Development Institute" below it. In the top right corner, there is a login form with two input fields, both containing the text "Guests12345", and a blue "LOGIN" button. Three yellow arrows point to these elements: the first arrow points to the first input field with the text "1) Input Guest Login", the second arrow points to the second input field with the text "2) Input Guest Password", and the third arrow points to the "LOGIN" button with the text "3) Click 'LOGIN'". Below the main heading, there is a sub-heading and a paragraph of text, followed by two buttons: "LEARN MORE" and "VIEW OPTIONS".

Indistar
powered by Academic Development Institute ↓

1) Input Guest Login

2) Input Guest Password

3) Click "LOGIN"

Guests12345 Guests12345 LOGIN

Toll Free 1-800-759-1495 Help?

Bring your Leadership Team's Vision to Life

Step by step effective practices to achieve your vision of student and educator success.

LEARN MORE VIEW OPTIONS

- There are two tabs to view quick information about each school’s plan. You can click on the “Mission/Goals/Selected Indicators” or on the “Reports/Wiseways/Indicators & Rubrics” tab.

The screenshot shows a web application interface with a navigation bar at the top containing tabs: "Welcome", "Reports/WiseWays/Indicators & Rubrics", "Resources", and "Mission / Goals / Selected Indicators". Below the navigation bar is a header area with the text "Working Together With" and a link "(Click to Expand/Collapse)".

Two yellow arrows point to the "Reports/WiseWays/Indicators & Rubrics" and "Mission / Goals / Selected Indicators" tabs, with labels "Reports/Wiseways ...Tab" and "Mission/Goals ... Tab" respectively.

The main content area is titled "Indicators" and includes the instruction: "Choose an indicator group below to view progress for that group." A green-bordered box highlights the "Student Success Indicators" group, which is described as "A set of high leverage and research-based effective practice indicators used by a school leadership team."

Below this, a section titled "Sharing Our Progress" contains a "Student Success Indicators" overview. This overview is divided into two columns: "Past Activity" and "Next Steps".

Past Activity	Next Steps
<ul style="list-style-type: none"> Last Leadership Team Meeting: 04/23/2018 Last Indicator Assessed: 09/12/2017 Last Action Added: 05/02/2018 Last Coaching Comment Received: 07/26/2018 	<ul style="list-style-type: none"> Next Leadership Team Meeting: Not Scheduled Past Due Objectives: 3 Objectives Past Due Actions: 26 Actions Actions Due in Next 30 Days: 0 Actions

Below the "Next Steps" column, an information icon (i) is followed by the text: "The number of indicators/objectives achieved is only one view of our progress. We may, for example, be focusing on deep work on a small number of indicators at a time. For a view of the depth and quality of our work, see the Reports/Wise Ways/Indicators tab above."

The page concludes with the text "Progress Overview".

- The “Mission/Goals/Selected Indicators” tab will show you a brief summary of the school’s Mission, Goals, and Indicators the school has selected for school improvement purposes.

The screenshot shows a web application with a navigation bar at the top containing the following tabs: Welcome, Reports/WiseWays/Indicators & Rubrics, Resources, and Mission / Goals / Selected Indicators. A yellow arrow points to the 'Mission / Goals / Selected Indicators' tab, which is labeled 'Mission/Goals ... Tab'. Below the navigation bar, the content area displays the following information:

The Mission Statement for **Ronald W Reagan High School**:

Reagan High School, in participation with parents and community, will provide a quality learning environment, that will empower students to become self-directed learners in an ever-changing society. We believe.... Each student is a valued individual with unique physical, social, emotional, and intellectual needs. Collaboration among parents, highly qualified staff, and members of the community, will provide a caring, safe, and supportive environment conducive to learning. Students of diverse backgrounds will respect and value themselves and others. Varied instructional approaches will enable students to produce quality work which demonstrates their understanding of essential knowledge and problem solving skills.

Ronald W Reagan High School established the following goals in alignment with the school's mission statement.

- Close the achievement gap for African-American students and Hispanic students by 10 percentage points as measured by grade level proficiency in Biology, Math 1 and English 2. Math 1- 47.5% of African Americans will achieve GLP, 69.4% of Hispanic students will achieve GLP. Bio- 60.8% of African Americans will achieve GLP, 78.6% of Hispanic students will achieve GLP. Eng 2- 49.7% of African Americans will achieve GLP, 74.7% of Hispanic students will achieve GLP.
- Student class period absences will be reduced from 7.6 to 5 percent as measured by the percentage of student who miss 16 or more of the same class period per semester.
- Reagan will met or exceed overall school growth in EVAAS as measured by an EVAAS growth measure of 0 or greater by improving growth in Biology, Math1 and English 2.

To achieve these goals, **Ronald W Reagan High School** has chosen to focus on implementing these Selected Indicators:

Student Success Indicators

A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)

B1.01 The LEA has an LEA Support & Improvement Team. (5135)

B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)

B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)

C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)

E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

- Once you click on the “Reports/Wiseways/Indicators & Rubrics” tab, you will come to the following screen. You should then click on “Comprehensive Plan” which will take you to a report detailing all of the school’s selected improvement Indicators/Objectives, Actions and timelines.

The screenshot shows a web interface with a breadcrumb trail: Welcome > Reports/WiseWays/Indicators & Rubrics > Resources > Mission / Goals / Selected Indicators. The main content area is titled "Indicators" and "WiseWays/Rubrics". A box highlights the "Student Success Indicators" section, which includes links for "Indicators: (View List)" and "WiseWays/Rubrics: (View List)". Below this is a "Reports" section with a list of links: "Celebrate Our Success!", "Where Are We Now?", and "Comprehensive Plan". Two yellow arrows are overlaid on the image: one points to the "Reports/WiseWays/Indicators & Rubrics" tab in the breadcrumb trail, and the other points to the "Comprehensive Plan" link in the Reports list.

- Opening “Comprehensive Plan” screen will show filters at the top followed by the school mission and goals and then by the Indicators/Objectives selected by the school for school improvement purposes.

Indicator Filters: Activity in last: All

Filter(s) Choose a filter to narrow your search

- Show Achieved Indicators / Objectives Only
- Show Past Due Objectives Only
- Show Selected Indicators Only



Apply Filter Remove Filter

1 of 1

Ronald W Reagan High School

Comprehensive Progress Report



Mission: Reagan High School, in participation with parents and community, will provide a quality learning environment, that will empower students to become self-directed learners in an ever-changing society. We believe.... Each student is a valued individual with unique physical, social, emotional, and intellectual needs. Collaboration among parents, highly qualified staff, and members of the community, will provide a caring, safe, and supportive environment conducive to learning. Students of diverse backgrounds will respect and value themselves and others. Varied instructional approaches will enable students to produce quality work which demonstrates their understanding of essential knowledge and problem solving skills.

Vision:

Goals:

Close the achievement gap for African-American students and Hispanic students by 10 percentage points as measured by grade level proficiency in Biology, Math 1 and English 2. Math 1- 47.5% of African Americans will achieve GLP, 69.4% of Hispanic students will achieve GLP. Bio- 60.8% of African Americans will achieve GLP, 78.6% of Hispanic students will achieve GLP. Eng 2- 49.7% of African Americans will achieve GLP, 74.7% of Hispanic students will achieve GLP. Student class period absences will be reduced from 7.6 to 5 percent as measured by the percentage of student who miss 16 or more of the same class period per semester. Reagan will met or exceed overall school growth in EVAAS as measured by an EVAAS growth measure of 0 or greater by improving growth in Biology, Math1 and English 2.

- Below the Indicators/Objectives selected by the school are Actions to achieve the objectives as well as timelines.

Notes:						
Core Function:		Dimension C - Professional Capacity				
Effective Practice:		Quality of professional development				
!	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment		school level to focus on areas that needed school wide improvement to meet adequate yearly progress -school wide evaas (overall growth) - benchmarks - attendance -disciplinary data -EOC proficiency -grades distribution -PLT Meeting minutes -Survey results from PD -feedback from SIP monitoring team district walkthroughs classroom level to focus on teachers' instructional strengths and weaknesses -lesson plan checks -classroom walkthroughs -individual teacher -evass conferences individual -reflection activities -PDPs -EVALS -feedback from new teacher mentors -individual haiku checks -teacher PD sessions -balanced literacy -roles in dept -admins in plt's deeper instructional leadership involvement -PLT coach meetings student level to focus on instructional needs of individual students -student at risk forms -assignment of mentors for at-risk students (YBMA, LA, individual mentors) -special pops day (2) -PEPs -individual registration sessions		Limited Development 04/04/2017		
How it will look when fully met:		Close the achievement gap for African-American students and Hispanic students by 10 percentage points as measured by grade level proficiency in Biology, Math 1 and English 2. Math 1- 47.5% of African Americans will achieve GLP, 69.4% of Hispanic students will achieve GLP. Bio- 60.8% of African Americans will achieve GLP, 78.6% of Hispanic students will achieve GLP. Eng 2- 49.7% of African Americans will achieve GLP, 74.7% of Hispanic students will achieve GLP.			Brad Royal	07/13/2018
Actions			0 of 11 (0%)			
	7/24/17	PLT's will develop common assessments and lesson plans			teachers	07/01/2018
Notes:						
	7/24/17	PLT's will examine existing data regarding achievement gaps and student performance for their team, including results of teacher made assessments. These teams will develop "believe" goals and statements and assess their progress toward accomplishing these items using data.			PLT Teams	07/01/2018
Notes:						
	7/24/17	Teachers will work in teams to identify students in need of tutoring and/or remediation and make a schedule to implement and offer tutoring for at-risk students using research-based strategies.			teachers	07/05/2018
Notes:						
	7/24/17	Teachers will develop and implement lesson plans with effective			teachers	07/05/2018

