



## Wiley Magnet Middle School

Dr. Stephanie Sanders, Principal

### School-Parent/Family-Student Compact

8<sup>th</sup> Grade  
2023-2024

**Mission-** Wiley Magnet Middle School will inspire students to become responsible leaders through real-life learning situations.

**Vision-** “Wired” for Success: Wiley students are Innovative, Responsible, Engaged & Driven.

#### What is a School Compact?

A School-Parent/Family-Student compact is an agreement that parents, students, and teachers develop together. It explains how we will all work collaboratively to make sure all our students reach or exceed grade-level standards.

#### District Goals:

Objective A – Create a framework for Teaching and Learning to guide the vision and strategic direction of all teaching and learning decisions focused on improving academic outcomes for all students.

Objective B – Utilize the Framework for Teaching and Learning to design and implement rigorous standards-aligned and culturally relevant curriculum resources focused on student engagement and ownership.

Objective C – Develop and monitor assessment data to evaluate the fidelity and success of the Framework for Teaching and Learning.

Objective D – Utilize a Continuous Improvement Cycle to revise and refine professional development and curriculum resources based on the needs of teachers and students.

#### Wiley Goals:

Increase academic proficiency for math, reading and 8th grade science areas across all grade levels by 5% by June 2024.

Increase climate and culture data 5% as measured by Panorama data by June 2024.

Increase students with disabilities and Hispanic subgroup academic data by 10% as measured by EOGs by June 2024.

## **Purpose of Title 1**

**Title I**, of the Elementary and Secondary Education Act (ESSA), is a federally funded program that provides financial assistance to local education agencies (LEAs) and schools. The purpose of the Title I program is to help at-risk students meet the state's challenging academic content and performance standards. Schools qualify for Title I funds based on economic need. The Title I program offers a variety of services for participating schools, which may include additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes, and additional training for staff.

## **Wiley Curriculum:**

Wiley is a STEAM Magnet School, where Science, Technology, Engineering, Art, and Math drive instruction. Wiley teachers utilize North Carolina Standard Course of Study for math and reading, the North Carolina Essential Standards for science and social studies and the North Carolina Standard Course of Study for encore courses to guide our instructional planning and curriculum decisions. Additionally, in the English as a Second Language classes, teachers utilize the WIDA standards to design instruction to meet students' needs. Wiley supports students with diverse needs. Wiley also serves students with various exceptionalities including sensory impairments and cognitive needs.

## **Parent Involvement Opportunities:**

- Parent-Teacher Conferences
- Quarterly Parent Educational Workshops (PEP)
- Parent Volunteer
- Curriculum/STEAM Nights
- Open door classroom policy
- Parent Involvement Committee
- School Improvement Team
- Parent Portal
- Wiley Family Organization

## **Communication About Student Learning**

We are committed to providing communication with families about student learning through the following methods:

- Parent/Family-Teacher conferences
- PowerSchool Parent Portal
- Mid-quarter progress reports
- Quarterly report cards
- School Website
- CANVAS
- Team newsletters
- Remind App
- Weekly Phone/Email announcements
- PeachJar (link on Wiley webpage) Twitter (Wiley Magnet Middle or @WileyMs) and on Facebook (Wiley Magnet Middle & Wiley Family Organization)

**Teachers, Parents, Students' Pledge – Together for Success**

<p align="center"><b>As 8th grade teachers, we agree, and we will...</b></p>	<p align="center"><b>As Family, we agree to...</b></p>	<p align="center"><b>As a student, I agree to...</b></p>
<p>Establish a safe, structured and nurturing environment. Model positive relationships with students, parents and school staff.</p> <p>Provide appropriate, high quality curriculum and instruction in an effective and supportive learning environment to increase proficiency in Math, Reading and Science by 5%.</p> <p>Develop activities that promote positive and high self-esteem by implementing social and emotional learning lessons and strategies.</p> <p>Maintain on-going communication with parents through emails, phone calls, progress reports, team newsletters, conferences and CANVAS.</p> <p>Provide parents and students with academic support such as Saturday Academy, tutoring, and Parent Educational Partnership Workshops.</p>	<p>Encourage my child(ren) to read every day.</p> <p>Commit to access PowerSchool Parent and Canvas frequently. To communicate with my child's teachers on a regular basis, and return signed forms in a timely manner.</p> <p>Ensure that my child takes advantage of academic resources including Saturday Academy, after school tutoring and counseling, if needed.</p> <p>Send my child to school every day, on time and prepared to learn, dressed in SMOD (success mode of dress) and with the necessary school tools.</p> <p>Encourage my child to interact with teachers, peers and school staff in a positive and respectful way.</p> <p>Support the school/district Code of Character, Conduct &amp; Support for student behavior.</p> <p>Make sure that my contact information and address is up to date.</p>	<p>Be prepared for class with all needed school tools such as paper, pencil and my Chromebook (fully charged).</p> <p>Complete missing assignments when I miss school by checking my Canvas page and asking my teacher if I need additional help.</p> <p>Do my best to make mature and right decisions, holding myself accountable to a high standard of integrity, hard work, and commitment to excellence.</p> <p>Follow the rules based on the school/district Code of Character, Conduct &amp; Support.</p> <p>Read on my own and with my family every day.</p> <p><b>My Academic Goals:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p><b>My Behavioral Goals:</b></p> <hr/> <hr/> <hr/> <hr/>