

The IB MYP Program

Parkland Magnet High School

What is the MYP Program?

The Middle Years Program (MYP) is a challenging framework that encourages students to make practical connections between their studies and the real world.

Parkland's MYP effectively prepares students to pursue the IB DP or CP Program during their junior and senior years.

In the MYP Program, students focus on eight core academic areas, comprised of:

Language Acquisition, Language and Literature, Individuals and Societies, Sciences, Mathematics, Arts, Physical and Health Education, and Design.



These core academic subjects are combined with two key components: Service and the Personal Project.

Through the exploration of global ideas, MYP students develop an understanding of their common humanity and shared guardianship of the world.

IB Learner Profile

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-Minded
Caring
Risk-Takers
Balanced
Reflective



Parkland MYP Course Offerings

Language Acquisition

Choose from Honors MYP:

- Spanish 1, 2, and 3
- French 1, 2, and 3
- German 1 and 2
- Spanish Heritage 1 and 2

Language and Literature

Honors MYP English 1
Honors MYP English 2

Individuals and Societies

Honors MYP Civic Literacy
Honors MYP Economics and Personal Finance

Sciences

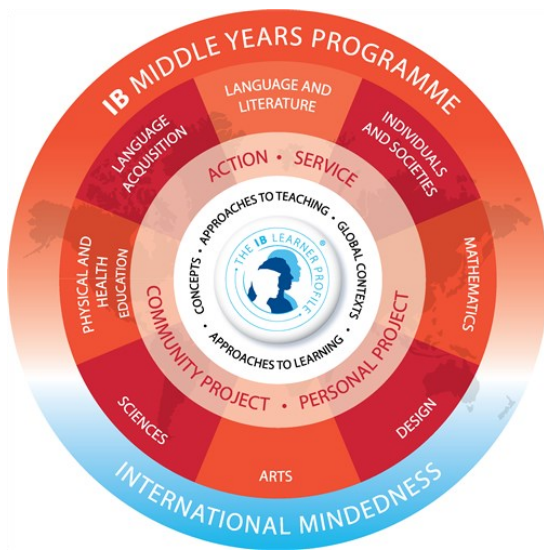
Honors MYP Biology
Honors MYP Chemistry
Honors MYP Earth and Environmental

Mathematics

Honors MYP Math 1
Honors MYP Math 2
Honors MYP Math 3
Honors MYP Pre-Calculus

Who can benefit from the IB MYP?

- Any and every student can benefit from the IB Middle Years Program.
- This program is globally inclusive, encouraging students to explore their interests through active and intense participation.
- The courses are aligned with the NC Standard Course of Study to make sure all students are completing their graduation requirements, while helping students transition seamlessly into the DP or CP Program.



For more information on the MYP, you may visit the IBO website listed below or see Ms. Pidgeon in room 631!

<https://www.ibo.org/programmes/middle-years-programme/>

The Personal Project

According to the IBO, MYP students in their sophomore year “explore an area of personal interest over an extended period. It provides them the opportunity to consolidate their learning and develop important skills they’ll need in both further education and life beyond the classroom. It also helps them develop confidence to become principled, lifelong learners.”

What does that mean?

Students choose a topic that appeals to their interest and, with the help of a faculty supervisor, they complete three elements:

1. product or outcome—evidence of tangible or intangible results: what the student was aiming to achieve or create
2. process journal—ideas, criteria, developments, challenges, plans, research, possible solutions and progress reports
3. report—an account of the project and its impact, to a structure that follows the assessment criteria. The report includes a bibliography and evidence from the process journal that documents students' development and achievements.

Through the Personal Project MYP Course, students will develop critical, life-long skills, including: self-management, research, communication, critical and creative thinking, and collaboration.