



Remote Learning Plan Quick Guide for Students and Parents



- Attendance Matters - Attendance will be taken DAILY for each class. (1st 10 min. of class)
- Assignments Matter - All assignments are part of your learning process and course grade
- Final Grade - All classes will receive a final letter grade.

Key Questions	Answers
<p>What does my instructional day look like?</p>	<p>You are required to attend approx 25-35 minutes of synchronous instructional time for each class with your camera on (this is live time with the class using Microsoft Teams or Zoom for Education that may include Q&A, Lecture, Guided notes and Guided practice). You may request 1-1 time or small group assistance during the asynchronous time of each class period.</p>
<p>What types of assignments will I be given?</p>	<p>Gibson Elementary is practicing mastery learning during remote learning. You will receive live instruction and independent work to complete. Assignments will promote active learning and engagement. There will be formative assessments and summative assessments.</p>
<p>How do I submit my work?</p>	<p>All assignments should be submitted using Canvas. Canvas will directly sync to Powerschool for grades.</p>

Key Questions	Answers
What are my responsibilities?	Be present for synchronous (live) classes and complete all assignments for each class. Please keep your camera on during synchronous sessions and to record attendance. Sign up for each teacher's Dojo/Remind/ClassTag class and contact the school if you have any concerns at (336) 703-4212.
What do I do if I need extra help?	Teachers will be available daily for synchronous face-to-face teaching through MS Teams or Zoom for Education and will be available for questions/assistance during asynchronous time through Dojo/Remind/ClassTag, email, and/or phone calls.
How will I be held accountable?	Attendance will be taken during the first 10 minutes of each period. Students should be marked tardy if they arrive at sessions after 10 minutes. All grades will count.

Key Questions	Answers
<p>What do I do if I am absent?</p>	<p>Reach out to your teacher and/or Canvas page to learn about missed instruction and assignments.</p> <p>Complete all work that you missed in a timely manner.</p> <p>Send your teacher an excuse note via email.</p>
<p>What should I do on Flex Fridays?</p>	<p>On these days, you should complete any Canvas work, catch-up on assignments, and/or participate in special activities (virtual field trips, club meetings, SEL activities, etc.) This is also a time where you can receive extra help from your teachers during their office hours.</p>

What does my instructional day look like?

Click on your grade level to see your schedule

[Kindergarten](#)

[1st Grade](#)

[2nd Grade](#)

[3rd Grade](#)

[4th Grade](#)

[5th Grade](#)

Kindergarten

Time	Monday-Thursday	Friday
8:00-8:20	Morning Meeting	Flex Friday: Complete Independent Work in Canvas Catch Up on Assignments Meet with teacher(s) as needed for support
8:20-8:30	Brain Break	
8:30-9:00	Reading	
9:00-10:00	Reading Groups & Canvas Work	
10:00-10:30	Brain Break & Canvas Work	
10:30-11:00	SPECIALS	
11:00-12:00	Canvas Work and Interventions	
12:00-12:30	Lunch	
12:30-1:00	Math	
1:00-2:00	Math Groups & Canvas Work	
2:00-2:15	Brain Break	
2:15-3:00	Science/Social Studies	
3:00-3:45	Teacher Office Hours	

1st Grade

Time	Monday-Thursday	Friday
8:00-8:20	Morning Meeting	Flex Friday: Complete Independent Work in Canvas Catch Up on Assignments Meet with teacher(s) as needed for support
8:20-8:30	Brain Break	
8:30-9:00	Reading	
9:00-10:00	Reading Groups & Canvas Work	
10:00-11:00	Canvas Work & Interventions	
11:30-11:30	SPECIALS	
11:30-12:00	Brain Break & Canvas Work	
12:00-12:30	Lunch	
12:30-1:00	Math	
1:00-2:00	Math Groups & Canvas Work	
2:00-2:15	Brain Break	
2:15-3:00	Science/Social Studies	
3:00-3:45	Teacher Office Hours	

2nd Grade

Time	Monday-Thursday	Friday
8:00-8:20	Morning Meeting	Flex Friday: Complete Independent Work in Canvas Catch Up on Assignments Meet with teacher(s) as needed for support
8:20-8:30	Brain Break	
8:30-9:00	Reading	
9:00-10:00	Reading Groups & Canvas Work	
10:00-10:30	Canvas Work & Interventions	
10:30-11:30	Canvas Work & Interventions	
11:30-12:00	SPECIALS	
12:00-12:30	Lunch & Canvas Work	
12:30-1:00	Math	
1:00-2:00	Math Groups & Canvas Work	
2:00-2:15	Brain Break	
2:15-3:00	Science/Social Studies	
3:00-3:45	Teacher Office Hours	

3rd Grade

Time	Monday-Thursday	Friday
8:00-8:20	Morning Meeting	Flex Friday: Complete Independent Work in Canvas Catch Up on Assignments Meet with teacher(s) as needed for support
8:20-8:25	Brain Break	
8:25-9:00	Math	
9:00-10:00	Math Groups & Canvas Work	
10:00-10:30	Brain Break & Canvas Work	
10:30-11:15	Science/Social Studies	
11:15-11:45	Lunch	
11:45-12:20	Reading	
12:20-1:20	Reading Groups & Canvas Work	
1:20-1:30	Brain Break	
1:30-2:00	SPECIALS	
2:00-3:00	Canvas Work & Interventions	
3:00-3:45	Teacher Office Hours	

4th Grade

Time	Monday-Thursday	Friday
8:00-8:20	Morning Meeting	Flex Friday: Complete Independent Work in Canvas Catch Up on Assignments Meet with teacher(s) as needed for support
8:20-8:25	Brain Break	
8:25-9:00	Math	
9:00-10:00	Math Small Groups & Canvas Work	
10:00-10:30	Brain Break & Canvas Work	
10:30-11:15	Science/Social Studies	
11:15-11:45	Lunch	
11:45-12:20	Reading	
12:20-1:20	Reading Groups & Canvas Work	
1:20-1:30	Brain Break	
1:30-2:00	Canvas Work & Intervention	
2:00-2:30	SPECIALS	
2:30-3:00	Canvas Work & Intervention	
3:00-3:45	Teacher Office Hours	

5th Grade

Time	Monday-Thursday	Friday
8:00-8:20	Morning meeting	Flex Friday: Complete Independent Work in Canvas Catch Up on Assignments Meet with teacher(s) as needed for support Rotations: Homeroom, session2, session 3 Covington, Pandalwar, Spiegelman Pandalwar, Spiegelman, Covington Spiegelman, Covington, Pandalwar
8:20-8:25	Brain Break	
8:25-9:00	Synchronous Session 1 (Homeroom)	
9:00-9:30	Small Group Session 1 & Canvas Work	
9:30-9:40	Brain Break	
9:40-10:15	Synchronous Session 2	
10:15-11:15	Small Group Session 2 & Canvas Work	
11:15-11:45	Lunch	
12:00-12:35	Synchronous Session 3	
12:35-1:05	Small Group Session 3 & Canvas Work	
1:05-2:30	Interventions & Canvas Work	
2:30-3:00	SPECIALS	
3:00-3:45	Teacher Office Hours	