

6th grade Title One
Parent-Student-School Compact

2021-2022



NORTHWEST MIDDLE SCHOOL

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Winston-Salem, NC 27106
336-703-4161

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Disclaimer: This information is subject to change due to school district and state requirements for the 2021-2022 academic year.

The Winston-Salem/Forsyth County Board of Education recognizes a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of this school district to educate all students effectively, schools and parents must work as knowledgeable partners.

Goal 1: WS/FCS will raise student achievement, close achievement gaps and enable all students to take ownership of their learning.

Goal 2: WS/FCS will eliminate barriers so that factors of achievement predictability do not impact students' equitable access to learning opportunities. WS/FCS will provide quality instructional facilities and learning environments for all students.

Goal 3: WS/FCS will build and strengthen partnerships and communication with families, local businesses, educational organizations, community agencies and advocacy groups in order to engage families and community stakeholders in the entire educational process for all students.

Goal 4: WS/FCS will recruit and retain a highly effective and diverse workforce that supports district goals to ensure excellence for all.

Goal 5: WS/FCS will foster an inclusive climate that values the safety and well-being of all students, faculty and staff and foster an environment that creates a sense of belonging.

What is a Title 1 Parent-Student-School Compact?

A Title 1 Parent-Student-School compact is a written partnership between parents, students and the school staff at Northwest Middle School. The purpose of the Title I program is to help at-risk students meet the state's challenging standards. Schools qualify for Title I funds based on economic need. This compact outlines how school staff, students, and their families will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

At Northwest Middle School, we believe it is necessary for children to attain the highest level of performance necessary to meet North Carolina's academic performance standards, and we also believe that standards for learning should be both challenging and attainable for all students. In order to meet the goals of the district and the school, this agreement is put into place so that all parties will accept this responsibility and promise to contribute to the child's academic success of all students. By completing and signing the part of the agreement that involves you, the expectations are set forth in this partnership and we will all work together to enhance the capabilities of students at Northwest Middle School.

In A Joint Effort...

Parents, students and staff of NWMS collaborate annually to develop and revise this Title 1 Parent-Student-School Compact for achievement. Families and students can pose questions in order to ensure understanding relative to specific content areas. Parents and students are always welcome to contribute suggestions for strengthening the home to school connections at any time.

Parent/Guardian's Responsibility

We will support the social, emotional and academic growth of our child in the following ways:

1. Support the school by making sure the student attends school daily prepared to learn.
2. Make sure student has necessary school supplies daily.
3. Read with my child at home and help with homework.
4. Make sure my student completes all assignments given by teachers.
5. Send my child to school rested, clean and appropriately dressed daily.
6. Schedule and attend a conference with teachers if my student exhibits a trend toward destructive and inappropriate behavior in sports along with academics.
7. Contact the teachers and make an appointment to discuss concerns as outlined on the progress report/report card.
8. Support my child by monitoring extracurricular time and activities outside of school to ensure academic success.
9. Make sure that concerns are brought to the attention of the teacher and/or school administrator before they become major issues.
10. Keep my parent contact information updated (i.e., telephone number, address changes, and email) so that I will receive all communications from Northwest Middle School and WSFC school district.
11. Check the new, online, learning management system called "Canvas" to review student grades.

Student's Responsibility

I will support my own social, emotional and academic growth by doing the following things:

1. Get plenty of rest every night after completing my homework assignments.
2. Complete all my class assignments and submit them at the appropriate time.
3. Attend school everyday with all of my necessary materials and be prepared to learn.
4. Dress appropriately by abiding by the school's dress code policy.
5. Listen to and follow the directions of my parents, teachers and administrators.
6. Follow all school rules, regulations, and policies as a respectful member of the school community.
7. Behave in an appropriate manner and give my best effort every day in every class
8. Strive for educational excellence for myself and assist my fellow classmates.
9. Write assigned work/tests, tests, projects, dates on my homework log and show my parents/guardians all school information.
10. Login to the online, learning management system called "Canvas" to review my grades on a weekly basis.

All NWMS students will receive standards-based classroom instruction aligned to State standards.

Students are encouraged to set goals for themselves and their academic success. Students are expected to maintain a yearly average of 70 or above in the following: ELA, Math, Science, and Social Studies.

Students are also expected to maintain a yearly average of 70 or above in one of the following: PE/Health or Encore Courses.

School's Responsibility

We will support the social, emotional and academic growth of students in the following ways:

1. Provide high quality technology-based instruction in a supportive and effective learning environment to ensure that students achieve academic success.
2. Keep parents informed in a timely fashion of activities/concerns regarding their child(ren) and provide families with information on opportunities to be engaged in the classroom and school.
3. Provide the best possible safe, learning environment for all students.
4. Maintain respect for all students, parents, and families.
5. Model positive behaviors.
6. Maintain ongoing communication with parents in understanding and enhancing student progress.
7. Provide highly-qualified and professional instructors, administrators and support personnel.
8. Return all graded work in a timely fashion and update "Canvas" with current student grades each week.
9. Provide the necessary information to ensure that parents and families are familiar with Canvas so they are able to access student information.
10. Share and suggest resources, activities and strategies to connect learning between school and home.
11. Provide a welcoming learning environment for students, parents, and families so that they are actively and authentically engaged in the teaching and learning process.
12. Provide training opportunities and materials to help parents and families improve the achievement of their child(ren) via coordinated parent engagement programs and activities.
13. Value the importance, contributions and benefits of building ties between parents, families, and the school.

Goals For 6th Grade Student Achievement

Reading Goals

- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Describe how the plot of a story or drama unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
- Analyze how a sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
- Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
- Interpret figures of speech (e.g., personification) in context.
- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Determine a central idea of a text and how it is conveyed through details; provide a summary of the text distinct from personal opinions or judgments.
- Analyze how a sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

Math Goals

- Use ratio and rate reasoning to solve real-world and mathematical problems, (e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations)
- Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
- Apply the properties of operations to generate equivalent expressions.

Discipline Goals

- Decrease discipline office referrals by 100 reports annually; therefore, decreasing the number of out-of-school suspensions.

Parent and Student Goals: Students are encouraged to complete the following activity with the assistance of a parent/guardian.

- My own personal learning goal:

- My teachers can help me reach my goal by:

- My parent(s)/guardian(s) can help me accomplish my goal by:



NORTHWEST MIDDLE SCHOOL

THE ACE NETWORK

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ALFREDA SMITH, Principal

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Title 1 Compact Signature Page

Grade_____

Northwest Middle Student

Signed_____

Northwest Middle Parent/Guardian

Signed_____

Northwest Middle Student Principal

Signed_____