

What is a parent/student/school compact?

A parent/student/school compact is an agreement developed and written jointly by parents, students, and teachers that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help students achieve high academic standards.

What is the Title I program?

The Title I, Part A program of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with a high number or high percentage of children from families of low income to help ensure that all children meet challenging state academic standards.

Our Priority Goals

ATTENDANCE GOAL: Our goal for Carver High School is to increase our attendance rate to a minimum of 90%.

DISCIPLINE GOAL: Carver will continue to focus to build on the previous year's goals. Our goal for Carver High School is to decrease ISS assignments 10% from a count of 423 to a count of 381, which is a decrease by 42 in-school suspensions by during the 2021-2022 school year with an emphasis on students with 3 or more incidents.

COMMUNITY/PARENT INVOLVEMENT: To increase community /parental involvement at Carver High School and to see this progress through an incremental increase from 40.5% to 50.5% as measured on the TWC survey in the area of parents/guardians' support of teachers, through hosting and communicating events that are more relevant to the community/parents.

GAP GOAL: To close the achievement gap between the district students and Carver students in Math 1, English 2 and Biology proficiency as measured by EOCs as well as its ACT percentage of students who score 17 or higher.

The Jacket Code

Judgement A Carver student always uses good judgement. He/she considers his choices carefully and acts appropriately.

Attentiveness A Carver student is attentive. He/she listens when another member of Carver Nations is speaking. He/she makes eye contact when speaking and listening. He/she listens carefully and understands what's going on around him/her.

Consequences A Carver student know that there are no actions without reactions. He/she knows there will be consequences for every decision.

Knowledge A Carver student seeks knowledge. He/she strives to know and understand as much as possible. He/she strives to know and understand as much as possible. He/she pushes away ignorance.

Encouragement A Carver student works to build up himself/herself. He/she is always encouraging, never discouraging. He/she wants to be part of a safe environment where everyone can share and learn.

Truth A Carver student knows the importance of always being honest. No matter the situation.

School Improvement Plan Access

www.Indistar.org

Guest Login - GuestS15358

Password - GuestS15358

Carver High School 9th Grade School Compact

3545 Carver High School Road
Winston Salem NC 27105
Main Office: 336-727-2987
Student Services: 336-727-2230
Fax: 336-727-8211



Title I Team

Dr. Montague-Davis - Principal
Mr. Tillman - Assistant Principal
Mrs. Woods - Assistant Principal
Ms. Tolliver - Assistant Principal
of Instruction
Mrs. Campbell - MTSS
Coordinator
Mrs. Martinez - Parent
Involvement Coordinator

Carver High School's Goals & Expectations

Teacher/Counselor/Administrator

Teach the Common Core curriculum.

Provide tutoring and remediation activities as needed.

Provide a safe, caring and nurturing environment.

Employ various teaching methods that work best for the student.

Respect individual cultures and ethnic differences.

Employ Mastery Learning.

Teachers will communicate with parents through their websites, conferences, Parent Portal, telephone, etc.

Teacher/Counselors and administrators will provide parents with information about their 9th grade students expectations and requirements for each of their courses.

Student

Learned all the requirements that as a 9th grade student I need in order to reach my goals and graduate. Attend School and classes daily and do not have more than 5 absences per quarter/per class

Arrive on time for each class and ready to learn with the necessary materials to accomplish schoolwork

Complete 9th Grade in one calendar year

Complete all assignments in a thorough, legible, and timely manner. Turn in all missed assignments and take-home materials and information needed to complete any home assignments.

Return homework, progress reports and signed forms on time.

Respect the personal rights and property of others. Any interruption to the learning process will not be tolerated.

Support my school by getting involved in extracurricular activities and / or clubs.

Family

As a parent of a 9th grade student, I will make sure my child understands and has all the resources needed for the transition from middle school to high school.

I will learn and ask question about the steps my child needs to follow in order to be successful in school. This includes the 9th grade curriculum, homework, clubs, and any other events and opportunities available for my child.

Meet with the teachers and ask questions about the school concerning your child's progress and behavior. Read, review, discuss and sign all progress reports.

Attend every meeting and/or opportunities offer by the school for parents of 9th grade students in order to help my child and support his education.

Monitor and provide a place and time to do homework nightly. In addition to talking to my child, to ask him/her if they understand the work they are doing.

Make sure my child is attending school every day. In the event they need to be absent I will make sure he/she brings a note to school next day. No more than 5 absences per quarter/per class.

Consult with teachers, attend school meetings and conferences.

Sign and return all papers that require a parent or guardian signature.

Participate/volunteer/ be involved in my students' education (PTSA, P/T conferences, etc.

Make faculty and staff aware of needs if a family member is experiencing a crisis and could use additional support.



Winston-Salem/Forsyth County Schools District Goals

Goal 1: WS/FCS will raise student achievement, close achievement gaps and enable all students to take ownership of their learning.

Goal 2: WS/FCS will eliminate barriers so that factors of achievement predictability do not impact students' equitable access to learning opportunities. WS/FCS will provide quality instructional facilities and learning environments for all students.

Goal 3: WS/FCS will build and strengthen partnerships and communication with families, local businesses, educational organizations, community agencies and advocacy groups in order to engage families and community stakeholders in the entire educational process for all students.

Goal 4: WS/FCS will recruit and retain a highly effective and diverse workforce that supports district goals to ensure excellence for all.

Goal 5: WS/FCS will foster an inclusive climate that values the safety and well-being of all students, faculty and staff and foster an environment that creates a sense of belonging.

