

What is a parent/student/school compact?

A parent/student/school compact is an agreement developed and written jointly by parents, students, and teachers that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help students achieve high academic standards.

What is the Title I program?

The Title I, Part A program of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with a high number or high percentage of children from families of low income to help ensure that all children meet challenging state academic standards.

Our Priority Goals

ATTENDANCE GOAL: Our goal for Carver High Schools is to increase our attendance rate to a minimum of 90%.

DISCIPLINE GOAL: Carver will continue to focus to build on the previous year's goals. Our goal for Carver High School is to decrease ISS assignments 10% from a count of 423 to a count of 381, which is a decrease by 42 in-school suspensions by during the 2020-2021 school year with an emphasis on students with 3 or more incidents.

COMMUNITY/PARENT INVOLVEMENT: To increase community /parental involvement at Carver High School and to see this progress through an incremental increase from 40.5% to 50.5% as measured on the TWC survey in the area of parents/guardians' support of teachers, through hosting and communicating events that are more relevant to the community/parents.

GAP GOAL: To close the achievement gap between the district students and Carver students in Math 1, English 2 and Biology proficiency as measured by EOCs as well as its ACT percentage of students who score 17 or higher.

The Jacket Code

Judgement A Carver student always uses good judgement. He/she considers his choices carefully and acts appropriately.

Attentiveness A Carver student is attentive. He/she listens when another member of Carver Nations is speaking. He/she makes eye contact when speaking and listening. He/she listens carefully and understands what's going on around him/her.

Consequences A Carver student know that there are no actions without reactions. He/she knows there will be consequences for every decision.

Knowledge A Carver student seeks knowledge. He/she strives to know and understand as much as possible. He/she strives to know and understand as much as possible. He/she pushes away ignorance.

Encouragement A Carver student works to build up himself/herself. He/she is always encouraging, never discouraging. He/she wants to be part of a safe environment where everyone can share and learn.

School Improvement Plan Access

www.Indistar.org

Guest Login - GuestS15358

Password - GuestS15358

Carver High School 12th Grade School Compact

**3545 Carver High School Road
Winston Salem NC 27105
Main Office: 336-727-2987
Student Services: 336-727-2230
Fax: 336-727-8211**



Title I Team

**Dr. Montague-Davis - Principal
Mr. Tillman - Assistant Principal
Mrs. Woods - Assistant Principal
Ms. Tolliver - Assistant Principal
of instruction
Mrs. Campbell - MTSS
Coordinator
Mrs. Martinez - Parent
Involvement Coordinator**

Carver High School's Goals & Expectations

Teacher/Counselor/Administrator

Teach the common core curriculum.

Provide tutoring and remediation activities as needed.

Provide a safe, caring, and nurturing environment.

Employ various teaching methods that work best for the students.

Respect individual cultures and ethnic differences.

Employ mastery learning.

Teachers will communicate with parents through their websites, conferences, Parent Portal, telephone, etc.

Teachers will maintain a positive learning environment.

Family

Remain in consistent contact with the school concerning your child's progress and behavior.

Monitor and provide a place and time to do homework nightly

Make sure your child attends school regularly; No more than 5 absences per quarter/ per class.

Make sure my student is well rested, on time for school, and has eaten breakfast

Consult with teachers, attend school meetings and conferences. Remain informed.

Provide school with correct/working phone numbers, addresses for home, work, cellphones and emails

Sign and return all papers that require a parent or guardian signature.

Participate/volunteer/ be involved in my students' education (PTSA, P/T conferences, etc.)

Require child to attend tutoring if needed.

Read, review, discuss and sign all progress reports.

Make faculty and staff aware of needs if a family member is experiencing a crisis and could use additional support.

Attend to school with a positive attitude ready to learn and collaborate with peers to enhance your learning experiences.

Student

Register to take the SAT

Prepare & take ACT/SAT

Ask questions about financial aid opportunities for college and participate in the free college application week.

Meet with my counselor/ academic and college advisor at Carver to learn more about the colleges that I want to attend and major that I want to pursue.

Schedule a time at the beginning of the year to talk to my guidance counselor to review and make sure I have met the graduations requirements.

Come to school ready to learn with the necessary materials to accomplish schoolwork

Complete all assignments in a thorough, legible, and timely manner and turn in all missed assignments

Return homework, progress reports and signed forms on time.

Respect the personal rights and property of others. Any interruption to the learning process will not be tolerated.

Participate in all senior activities offer at Carver and school district throughout the school year.

Support my school by getting involved in extracurricular activities or clubs.



Winston-Salem/Forsyth County Schools
District Goals

- Goal 1: WS/FCS will raise student achievement, close achievement gaps and enable all students to take ownership of their learning.
- Goal 2: WS/FCS will eliminate barriers so that factors of achievement predictability do not impact students' equitable access to learning opportunities. WS/FCS will provide quality instructional facilities and learning environments for all students.
- Goal 3: WS/FCS will build and strengthen partnerships and communication with families, local businesses, educational organizations, community agencies and advocacy groups in order to engage families and community stakeholders in the entire educational process for all students.
- Goal 4: WS/FCS will recruit and retain a highly effective and diverse workforce that supports district goals to ensure excellence for all.
- Goal 5: WS/FCS will foster an inclusive climate that values the safety and well-being of all students, faculty and staff and foster an environment that creates a sense of belonging

