

ANNUAL STATE EXPENDITURE REPORT 2015-16
 WINSTON-SALEM/FORSYTH COUNTY SCHOOLS
 TRANSFERS OF STATE FUNDS

From PRC	From Category	To PRC	To Category	Dollars	% Transferred
013	CTE - Months of Employment	003	Non-Instructional Support	\$ 2,491,967	16.9%

Explanation: WS/FCS does not have enough CTE course enrollments by students to use all of the teacher positions allotted, and our CTE course supplies and equipment are adequate to meet the needs of students who do enroll in CTE courses. WS/FCS never receives enough funding for state non-instructional support, which helps fund school custodial and clerical positions, both of which are necessary to have safe and supportive school environments for student instruction. The necessary CTE teachers not funded from state PRC 013 were funded from state PRC 001 and from local funds.

From PRC	From Category	To PRC	To Category	Dollars	% Transferred
061	Classroom Materials, Supplies, Equip.	069	Non-Instructional Support	\$ 1,564,809	100%

Explanation: WS/FCS allots local funds to all of our schools to give the principals the flexibility to use the funds for all kinds of supplies, materials, and equipment, not just for classrooms. WS/FCS never receives enough funding for state non-instructional support, which helps fund school custodial and clerical positions, both of which are necessary to have safe and supportive school environments for student instruction.

From PRC	From Category	To PRC	To Category	Dollars	% Transferred
024	Disadvantage Student Supplemental	069	At-Risk Student Services	\$ 1,832,630	100%

Explanation: WS/FCS uses all of this funding source to supplement the state At-risk Student Services allotment to provide tutoring and remediation funding for students at every school who are at-risk of not testing at grade level proficiency.

From PRC	From Category	To PRC	To Category	Dollars	% Transferred
054	Limited English Proficiency	003	Non-Instructional Support	\$ 2,175,000	41.3%

Explanation: We fund high-paid LEP teachers from the state position allotment PRC 001 to make best use of resources. Extra funds are always needed for school-based clerical and custodial positions in non-instructional support.

From PRC	From Category	To PRC	To Category	Dollars	% Transferred
034	Academically/Intellectually Gifted	010	Dollars for Classroom Teachers	\$ 2,255,000	80.0%

Explanation: Traditionally, many of our elementary schools had used teacher assistant positions to fund part-time reading teachers. After the 2015-16 school year started, the General Assembly prevented LEAs from transferring teacher assistant funds, but our part-time teachers were in place and needed to be funded - thus this transfer.

From PRC	From Category	To PRC	To Category	Dollars	% Transferred
054	Limited English Proficiency	010	Dollars for Classroom Teachers	\$ 950,000	18.1%

Explanation: Traditionally, many of our elementary schools had used teacher assistant positions to fund part-time reading teachers. After the 2015-16 school year started, the General Assembly prevented LEAs from transferring teacher assistant funds, but our part-time teachers were in place and needed to be funded - thus this transfer.

From PRC	From Category	To PRC	To Category	Dollars	% Transferred
054	Limited English Proficiency	069	At-Risk Student Services	\$ 1,175,000	22.3%

Explanation: We fund high-paid LEP teachers from the state position allotment PRC 001 to make best use of resources. Extra funds are always needed for remediation and alternative programs to help at-risk students. Our graduation rate continues to climb annually due to this focus on the special needs of at-risk students.

From PRC	From Category	To PRC	To Category	Dollars	% Transferred
032	Exceptional Children	069	At-Risk Student Services	\$ 1,058,712	3.7%

Explanation: We fund high-paid EC teachers from the state position allotment PRC 001 to make best use of resources. Extra funds are always needed for remediation and alternative programs to help at-risk students. Our graduation rate continues to climb annually due to this focus on the special needs of at-risk students.