



School Parent and Family Engagement Policy

Carver High School

2023-2024

Revision Date 06/21/2023

Dear Parents/Guardians,

In support of strengthening student academic achievement, Carver High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Carver High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

Carver High School will host an annual public meeting for all parents and staff members. This meeting is to inform parents about their rights under the law and to provide them with the information that will allow them to be fully active in their child’s education. This meeting will be held in conjunction with grade level curriculum nights. This meeting will also provide parents an opportunity to review the School-Parent-Student Compact/Parent Family Engagement Policy and suggest possible changes. Parents will be asked for recommendations of future dates and times to meet throughout the year. The policy and minutes from the meeting will be posted on the school’s web page along with the meeting dates and the Title I compact/Parent Family Engagement Policy.

During Carver High School’s meeting, parents will be asked for suggested meeting times and dates. A calendar will be developed showing the set times and dates for meetings as determined by parents; copies will be shared by parents. Two meetings will be offered off campus or on weekends. Parents may also schedule conferences during the school year, by contacting the Student Services Department, Family Engagement Coordinator, Parental Involvement Coordinator or individual teacher on an as needed basis. Information and date of meetings will be displayed on Channel 2, School Marquee and Webpage, Parent Connect, Emails, Social Media Websites and announcements of meetings at Sports Activities.

During each parent meeting, we will review and discuss any needed changes or concerns in our Parent, Student, Teacher Compact/Parent Family Engagement Policy and Title I Plan. These meetings will occur based on Parents recommendations made during our review meeting. In addition, we will provide parents with a survey prior to the end of the school year, to review our program. This survey allows parents to evaluate our program, goals and make suggestions. All components of the program policy that were unsatisfactory to parents will be forwarded to the Title I office. A Concern Box will be placed in the front office for parent’s suggestions, concerns and comments, which will be addressed at quarterly meetings. Parents can serve on the School Improvement Team and the Parent Involvement Committee, which allow them to have direct involvement in the planning process that governs the school. Any parent who needs transportation prior to the scheduled meetings can call the school for assistance. All distributed information for parents and families will be translated for non-English speaking families and translators will be provided for all meetings.

At Carver High School our Instructional Teams develop standards-aligned units of instruction for each subject and grade level. Units of instruction are aligned to North Carolina’s Standard Course of Study as well as with AIG goals, ELL student progress, IEP goals and objectives for all students. Teachers utilize these units along with research-based, individualized, teaching and learning strategies like Mastery Learning to develop instructional goals. As part of the district’s imperative, teachers include Balanced Literacy strategies in developing weekly plans and lesson objectives. All of our teachers teach and model the metacognitive process (goals, strategies, monitoring, and modification) and Mastery Learning. Additionally, all of our teachers utilize the 4 Bee’s into their classroom norms and routines for personal responsibility, cooperation, and concern for others.

Opportunities for Involvement at CHS

<u>Event</u>	<u>Date(s)</u>	<u>Description</u>
Freshman Transition Camp	Week of August 7th (8am-1pm)	Orientation for 9th graders to meet with the 9th grade team, counselors, and administrators to build relationships.

Open House	Aug 22, 2023 (5:30pm – 7:30pm)	School and classrooms are open to all parents, guardians and students to visit and conference with teachers and staff.
Title I Annual Meeting	September TBD Starting at 6:00 pm September TBD Starting at 9:15am	Flexible scheduling is available for Title I meetings in order to discuss school regulations, expectations, data, goals and plan for improvement. Meeting offered 2x (morning and afternoon session). Next morning Title I make-up meeting for parents that could not attend the previous day's evening session.
School Improvement Team Meeting	September to June	Participation is open to parents to discuss the school improvement plan (SIP). Meetings on a flexible schedule (Morning/afternoon rotation) every 2nd Wednesday of the Month in the Media Center.
	<i>*add'l meetings may be offered</i>	Participation is open to parents to discuss the school improvement plan (SIP). Meeting on a flexible schedule (Morning/Afternoon Rotation) every 2 nd Wednesday of the Month in the Media Center. **Morning Meetings at 7:45am *Evening Meetings at 4:00pm
Parent Conferences	TBD Starting at 6:00pm	Individual meetings sessions between teachers, parent/guardians and students to discuss mid-semester progress.
Grade Level Sessions	October TBD Starting at 5:30pm <i>Please contact school to confirm times</i>	Breakout sessions to support student academic achievement -Grade 9 - Math I EOC -Grade 10 - Biology and -English II EOCs -Grade 11 - ACT -Grade 12 - ACT Work keys and Graduation
Winter Title I Meeting (1)	December	Community meeting with parents and families for input, information and discussion regarding CHS.
Winter Title I Meeting (2)	December	Community meeting with parents and families for input, information and discussion regarding CHS.
Testing Info Night	February Starting at 6:00pm <i>Please contact school to confirm times</i>	Sessions to support students' academic achievement For EOC
Spring Title I Meeting	May	Flexible scheduling is available for Title I meetings in order to discuss school regulations, expectations, data, goals and plan for improvement.