

# Carver High School

## Parent Family Engagement Policy

### WHAT IS TITLE I

Title I, Part A, of the Elementary and Secondary Education Act (ESEA), is a federally funded program that provides financial assistance to local education agencies (LEAs) and schools. The purpose of the Title I program is to help at-risk students meet the state's challenging academic content and performance standards. Schools qualify for Title I funds based on economic need. The Title I program offers a variety of services for participating schools, which may include additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes, and additional training for staff. Title I fund may be used to offer parent/family engagement activities to support parents, families, and students.



### WHAT IS THE PLAN

The Parent Involvement Policy explains how Carver High School will provide opportunities to improve family engagement to support student learning. The plan will describe different ways that Carver High School will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and home.



### WHO IS IT FOR?

Carver High School's students and their families are encouraged and invited to fully participate in the opportunities described in this policy.



### HOW CARVER UPDATES THE POLICY

Parent and families are invited to attend our Annual Revision Meeting in the Spring to review and revise this Policy, as well as our Parent/Student/School Compact.



### WHERE TO OBTAIN A COPY

The Policy will be posted on the school website and parent can also retrieve a copy in the Main Office.

For questions or suggestion concerning this plan, contact:



## WSFCS District Goals

Goal 1: WS/FCS will raise student achievement, close achievement gaps and enable all students to take ownership of their learning.

Goal 2: WS/FCS will eliminate barriers so that factors of achievement predictability do not impact students' equitable access to learning opportunities. WS/FCS will provide quality instructional facilities and learning environments for all students.

Goal 3: WS/FCS will build and strengthen partnerships and communication with families, local businesses, educational organizations, community agencies and advocacy groups in order to engage families and community stakeholders in the entire educational process for all students.

Goal 4: WS/FCS will recruit and retain a highly effective and diverse workforce that supports district goals to ensure excellence for all.

Goal 5: WS/FCS will foster an inclusive climate that values the safety and well-being of all students, faculty and staff and foster an environment that creates a sense of belonging.

Preparing To Be

**E<sup>3</sup>**

Enroll Enlist Employ

## The 6 Bee's

Bee Prepared

Bee Respectful

Bee On Time

Bee Positive

Bee Responsible

## Carver High School Goals

### ATTENDANCE GOAL

To The goal is to obtain incremental gains of approximately 5% or more to a minimum of 88% .

### DISCIPLINE GOAL

Carver will continue to focus to build on the previous year's goals. Our goal for Carver High School is to decrease ISS assignments 10% from a count of 425 to a count 381, which is a decrease by 42 in-school suspensions by during the 2020-2021 school year with an emphasis on students with 5 or more incidents

### COMMUNITY/PARENT INVOLVEMENT

To increase community /parental involvement at Carver High School and to see this progress through an incremental increase from 10.5% to 50.5% as measured on the TWC survey in parents/guardians supports of teachers, through hosting and communicating events that are more relevant to the community/parents and increase opportunities for two-way communication and feedback with parents/guardians, teachers will document communication with parents a minimum of 2 times per semester.

### GAP GOAL

To increase intellectual output actualized through proficiencies by 5% and, moving 10% of non-proficient students to GLP and 10% students in GLP to CCR by the end of the 21-22 school year.

# Parent Family Engagement Policy

This is how the Yellowjackets plan to accomplish this task

Carver High School will host an annual public meeting for all parents and staff members. This meeting is to inform parents about their rights under the law and to provide them with the information that will allow them to be fully active in their child's education. This meeting will be held in conjunction with grade level curriculum nights. This meeting will also provide parents an opportunity to review the School-Parent-Student Compact/Parent Family Engagement Policy and suggest possible changes. Parents will be asked for recommendations of future dates and times to meet throughout the year. The policy and minutes from the meeting will be posted on the school's web page along with the meeting dates and the Title I compact/Parent Family Engagement Policy.

During Carver High School's meeting, parents will be asked for suggested meeting times and dates. A calendar will be developed showing the set times and dates for meetings as determined by parents; copies will be shared by parents. Two meetings will be offered on the off campus or on weekends. Parents may also schedule conferences during the school year, by contacting the Student Services Department, Family Engagement Coordinator, Parental Involvement Coordinator or individual teacher on an as needed basis. Information and date of meetings will be displayed on Channel 2, School Marquee and Webpage, Parent Connect, Emails, Social Media Websites and announcements of meetings at Sports Activities

During each parent meeting, we will review and discuss any needed changes or concerns in our Parent, Student, Teacher Compact/Parent Family Engagement Policy and Title I Plan. These meetings will occur based on Parents recommendations made during our review meeting. In addition, we will provide parents with a survey prior to the end of the school year, to review our program. This survey allows parents to evaluate our program, goals and make suggestions. All components of the program policy that were unsatisfactory to parents will be forwarded to the Title I office. A Concern Box will be placed in the front office for parent's suggestions, concerns and comments, which will be addressed at quarterly meetings. Parents can serve on the School Improvement Team and the Parent Involvement Committee, which allow them to have direct involvement in the planning process that governs the school. Any parent who is in need of transportation prior to the scheduled meetings can call the school for assistance. All distributed information for parents and families will be translated for non-English speaking families and translators will be provided for all meetings.

At Carver High School our Instructional Teams develop standards-aligned units of instruction for each subject and grade level. Units of instruction are aligned to North Carolina's Standard Course of Study as well as with AIG goals, ELL student progress, IEP goals and objectives for all students. Teachers utilize these units along with research-based, individualized, teaching and learning strategies like Mastery Learning to develop instructional goals. As part of the district's imperative, teachers include Balanced Literacy strategies in developing weekly plans and lesson objectives. All of our teachers teach and model the metacognitive process (goals, strategies, monitoring, and modification) and Mastery Learning. Additionally, all of our teachers utilize the 6 Bee's into their classroom norms and routines for personal responsibility, cooperation, and concern for others.

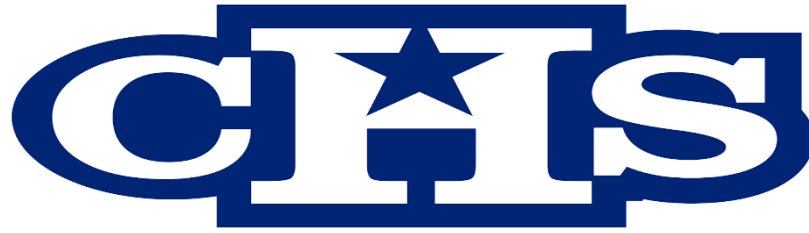
Carver students will show evidence of learning through school achievement goals in EOC courses (Math 1, English II, Biology) by scoring a 3, 4 or 5 and by mastering content in all courses completed to meet graduation expectations.

Key parental involvement members and leadership from Carver High participate in district training with Dr. Karen Mapp, an expert on Family Engagement in schools and why it matters, that is focused on improving Carver's Parent/Family involvement and engagement. Information learned through training is then provided to staff during select staff meetings and Power Hour (planned Professional Development sessions at Carver) which are available monthly or bimonthly for all teachers. Additional follow-ups are provided by the department through Professional Learning Teams (PLTs). PLTs meet weekly to discuss and develop best practices regarding a range topic related to students, interventions and parent support. Administrators attend PLTs throughout the building and share teacher follow-ups and concerns regarding family engagement during weekly A-Team meetings and monthly SIT meetings that are then further used to inform upcoming staff training and parent/community meetings.

# Opportunities for Involvement at CHS

Event	Date(s)	Description
9th Grade Orientation	TBD (8am-1pm)	Have 9th graders meet their mentors & counselors. Provide Information to parents about instructions/academics at school. Provide Information about building capacity for parents to support their child's learning.
Open House	August 17,2021	School opens for all parents, guardians, and students to learn the expectations of students during class. Conference available with all teachers and staff.
Title I Annual Meeting	September 23,2021 6:00pm (in building) & September 28,2021 11:30am-12:15pm & 6:00pm (Virtual)	Discuss with parents and staff about instructions/academics, school-parent compact, expectations and more.
Senior Night	September 24,2021 7:00pm	Discuss with parents and students 12th grade expectations. Parents have the opportunity to discuss with counselors about students' progress.
School Improvement Team Meetings	September 9,2021 October 14, 2021 November 11, 2021 December 9,2021 January 20,2022 February 10, 2022 March 10, 2022 April 14, 2022 May 12, 2022 June 9, 2022	Discussing school improvement plans includes goals, growth & federal funding information and more.  school comprehensive needs assessment, SIP and accessibility on the website.
Parent Conferences	November 4, 2021 6:00pm & November 9,2021 (Virtual)	Individual meeting sessions between teachers, parents/guardians and students to discuss student's progress. Especially those whose students are struggling or not passing the first quarter.

Grade Level Sessions	October 20,2021 5:30pm	Breakout sessions to support student's academic achievement -9th grade-Math EOC -10th grade- Biology & English II EOC -12th grade ACT Work keys and graduation
Parent Night	December 08,2021	Discuss the following: -Test Schedule -How to help your students study -Testing Guides by subject -Holiday Concert to follow
CHS Community Career Center Open House	December 13,2021	Parents are able to take courses on ESL, GED, Career readiness, Resume building and more...
Winter Title I Meeting	December 09,2021(in house) & December 12 (virtual)	Discuss with parents and staff about instructions/academics, school-parent compact, expectations and more.
Academic/Testing Information session Night	February 3,2022 & February 8,2022 (virtual)	-Second Semester Open House -ACT importance and final prep
Spring Title I Meeting	May 12,2022 (in house) & May 17,2022 (virtual)	Discuss with parents and staff about instructions/academics, school-parent compact, expectations and more.
End of Year Parent Night	May 1, 2022	Information Session about... -Test Schedule -How to help your students study -Testing Guides by subject Evening celebration of arts (dance, theatre arts, band, etc.) to showcase student talent.



## Carver High School

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Winston-Salem, NC 27105  
336-727-2987 Main Office  
336-727-8211 Main Office Fax  
336-727-2330 Student Services  
336-727-2733 Student Services Fax



### The A Team

Dr. Carol Montague-Davis	Principal
Mr. Dewayne Tillman	Asst. Principal
Mrs. Natasha Woods	Asst. Principal
Ms. Cecelia Tolliver	Asst. Principal

#### VISION

Carver High School is a diverse population dedicated to the goal of constantly improving our community and ourselves. Students elevate themselves through teamwork, unity, attitude, and creativity. Faculty and staff, in partnership with parents, business partners, and community members, inspire students to reach new personal academic heights.

#### MISSION

The Citizens of Carver Nation will teach, learn, and model skills and attitudes to promote student growth and create academic excellence in a safe, orderly environment. All members of the nation will be empowered to prepare for and adapt to change, to work courteously and effectively with others, and to think critically and act responsibly as productive members of society and life-long learners.