Use the following prompts as you read with your child.

# Making Connections

Good Readers constantly make connections between what they are reading and their lives, the world, and other texts. Making connections deepens understanding and brings meaning to the text.

Text-to-Self

This story reminds me of...

I felt the way the character did in this story when.....

#### Text-to-Text

The main character in this story reminds me of the main character in	
The problem in this story reminds me of the problem in because	
The solution in this story reminds me of the solution in because	
The lesson in this story reminds me of the lesson in because	_
The illustrations in this story remind me of the illustrations in because	
The way this story is written reminds me of because	

#### Text-to-World

This story makes me think of...

# Asking Questions

Good Readers constantly ask questions before, during, and after reading. Questioning provides a purpose for reading and keeps the reader engaged in the text. It propels the reader forward to search for answers to their questions. Questions are answered many different ways: in the text, from prior knowledge, inferences, and further research. There are also some questions that are not answered.

### Before

- I wonder....?
- What do I think is going to happen?
- What am I going to learn?
- Why did the author choose this title?
- Why did the author write this?
- When did the story take place?
- Who is the story about?
- Who is telling the story?

## During

•	What do I think will happen next?
•	How does the character feel?
•	Why did happen?
•	I wonder why?
•	What would I do?
•	How is the problem going to be solved?
•	Do you think?
•	Am I paying attention to the message?
•	Would I be friends with?
•	What might happen if?
	What do I still need to find out?
•	Why is this information important?
•	Do I understand what the author is saying?
	, -
	After
	After
•	How did I feel when?
•	
•	How did I feel when?
•	How did I feel when? What was my opinion of?
•	How did I feel when? What was my opinion of? When the author said, I wondered?
•	How did I feel when? What was my opinion of? When the author said, I wondered? Why do you think the author?
•	How did I feel when?  What was my opinion of?  When the author said, I wondered?  Why do you think the author?  What was the main idea?
•	How did I feel when?  What was my opinion of?  When the author said, I wondered?  Why do you think the author?  What was the main idea?  Do I know someone like?
•	How did I feel when?  What was my opinion of?  When the author said, I wondered?  Why do you think the author?  What was the main idea?  Do I know someone like?  What would have happened if?
•	How did I feel when?  What was my opinion of?  When the author said, I wondered?  Why do you think the author?  What was the main idea?  Do I know someone like?  What would have happened if?  Do I agree with what the author said?
• • • • • • • • • • • • • • • • • • • •	How did I feel when?  What was my opinion of?  When the author said, I wondered?  Why do you think the author?  What was the main idea?  Do I know someone like?  What would have happened if?  Do I agree with what the author said?  Would I be friends with?
• • • • • • • • • • • • • • • • • • • •	How did I feel when?  What was my opinion of?  When the author said, I wondered?  Why do you think the author?  What was the main idea?  Do I know someone like?  What would have happened if?  Do I agree with what the author said?  Would I be friends with?  What might happen if?
	How did I feel when?  What was my opinion of?  When the author said, I wondered?  Why do you think the author?  What was the main idea?  Do I know someone like?  What would have happened if?  Do I agree with what the author said?  Would I be friends with?  What might happen if?  What do I still need to find out?