

**WSFCS English/Language Arts Common Core State Standards for First Grade**

<b>First Quarter Expectations</b>	<b>Second Quarter Expectations</b>	<b>Third Quarter Expectations</b>	<b>Fourth Quarter Expectations</b>
<p><b>*Reading:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions about key details from stories and informational text</li> <li>• Retell stories and informational text including key details and main idea or topic</li> <li>• Describe characters, settings, and major events in a story</li> <li>• Compare and contrast experiences of characters</li> <li>• Describe connection between two individuals, events, ideas or pieces of information in a text.</li> <li>• Know and use text features to locate key facts or information (e.g., table of contents, glossary, headings)</li> <li>• Read and comprehend stories and informational text at first grade level proficiently</li> </ul> <p><b>*Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions about key details from a story read aloud</li> </ul> <p><b>*Language:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate command of conventions of standard English when writing or speaking               <ul style="list-style-type: none"> <li>• Print all upper-and lowercase letters</li> <li>• Use common, proper, and possessive nouns</li> <li>• Use frequently occurring adjectives</li> <li>• Use singular and plural nouns with matching verbs</li> </ul> </li> <li>• Demonstrate command of conventions of standard English grammar when writing               <ul style="list-style-type: none"> <li>• Use end punctuation for sentences</li> <li>• Capitalize names and dates</li> <li>• Use correct spelling for words with</li> </ul> </li> </ul>	<p><b>*Reading:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions about key details from stories and informational text</li> <li>• Identify the main topic of a text</li> <li>• Retell stories and informational text including key details and main idea or topic</li> <li>• Describe characters, settings, and major events in a story</li> <li>• Identify words and phrases in poems or stories that show feelings</li> <li>• Explain differences between fiction and non-fiction stories</li> <li>• Use information provided by pictures or illustrations when reading</li> <li>• Use text to determine or clarify meaning of words and phrases</li> <li>• Read and comprehend stories and informational text at first grade level proficiently</li> </ul> <p><b>*Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions about key details from a story read aloud</li> <li>• Participate in discussions about a topic following agreed-upon rules</li> <li>• Express ideas and feelings clearly about a topic</li> </ul> <p><b>*Language:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate command of conventions of standard English when writing or speaking               <ul style="list-style-type: none"> <li>• Produce and expand simple and compound sentences about a topic</li> <li>• Use common adjectives</li> <li>• Use common, proper, and possessive nouns</li> <li>• Use singular and plural nouns with matching verbs</li> </ul> </li> <li>• Demonstrate command of conventions of standard English grammar when</li> </ul>	<p><b>*Reading:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions about key details from stories and informational text</li> <li>• Describe characters, settings, and major events in a story</li> <li>• Identify words and phrases in poems or stories that show feelings</li> <li>• Compare and contrast experiences of characters</li> <li>• Identify the main topic of a text</li> <li>• Retell stories and informational text including key details and main idea or topic</li> <li>• Use information provided by pictures or illustrations when reading</li> <li>• Use text to determine or clarify meaning of words and phrases</li> <li>• Read and comprehend stories and informational text at first grade level proficiently</li> </ul> <p><b>*Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions about key details from a story read aloud</li> <li>• Participate in discussions about a topic following agreed-upon rules</li> <li>• Build on conversations by responding to the comments of others</li> <li>• Express ideas and feelings clearly about a topic</li> </ul> <p><b>*Language:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate command of conventions of standard English when writing or speaking               <ul style="list-style-type: none"> <li>• Use common, proper, and possessive nouns</li> <li>• Use pronouns</li> <li>• Use common adjectives</li> </ul> </li> </ul>	<p><b>*Reading:</b></p> <p><b>*Reading:</b></p> <ul style="list-style-type: none"> <li>• Retell stories and informational text including key details and main idea or topic</li> <li>• Describe characters, settings, and major events in a story</li> <li>• Explain differences between fiction and non-fiction stories</li> <li>• Compare and contrast experiences of characters</li> <li>• Describe connection between two individuals, events, ideas or pieces of information in a text</li> <li>• Use text to determine or clarify meaning of words and phrases</li> <li>• Identify and explain basic similarities and differences in two texts on the same topic</li> <li>• Read and comprehend stories and informational text at first grade level proficiently</li> </ul> <p><b>*Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions about key details from a story read aloud</li> <li>• Participate in discussions about a topic following agreed-upon rules</li> <li>• Build on conversations by responding to the comments of others</li> <li>• Express ideas and feelings clearly about a topic</li> <li>• Ask and answer questions about what a speaker says to gather additional information</li> </ul> <p><b>*Language:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate command of conventions of standard English when writing or speaking               <ul style="list-style-type: none"> <li>• Use pronouns</li> <li>• Use correct verb tense</li> </ul> </li> </ul>

**WSFCS English/Language Arts Common Core State Standards for First Grade (cont'd)**

First Quarter Expectations	Second Quarter Expectations	Third Quarter Expectations	Fourth Quarter Expectations
<ul style="list-style-type: none"> <li>• common spelling patterns and frequently used words</li> <li>• Spell untaught words phonetically</li> <li>• Sort words into categories to help define</li> </ul> <p><b>*Writing:</b></p> <ul style="list-style-type: none"> <li>• Write narratives that have two or more events</li> <li>• Use correct sequence of events</li> <li>• Use words to show event order</li> <li>• Provide some type of closing</li> <li>• With help, gather information from provided sources to answer a question</li> <li>• Recall information from experiences</li> </ul> <p><b>*Foundational Skills:</b></p> <ul style="list-style-type: none"> <li>• Recognize features of a sentence including; first word, capitalization, ending punctuation</li> <li>• Continue to demonstrate under</li> <li>• Distinguish long from short vowel sounds</li> <li>• Orally produce single-syllable words by blending sounds</li> <li>• Isolate and pronounce initial and medial vowel sounds and final sound in a spoken one-syllable word</li> <li>• Segment orally words into their individual sounds</li> <li>• Decode regularly spelled one-syllable words</li> <li>• Determine the number of syllables in a word by using knowledge that every syllable must have a vowel sound</li> <li>• Begin to read on-level text with purpose and understanding</li> <li>• Begin to read on-level text orally with accuracy, appropriate rate and expression</li> <li>• Begin to use context to confirm or self-correct word recognition</li> </ul>	<ul style="list-style-type: none"> <li>• writing               <ul style="list-style-type: none"> <li>• Use end punctuation for sentences</li> <li>• Use commas in dates and in series</li> <li>• Capitalize names and dates</li> <li>• Use correct spelling for words with common spelling patterns and frequently used words</li> <li>• Spell untaught words phonetically</li> </ul> </li> <li>• Sort words into categories to help define</li> </ul> <p><b>*Writing:</b></p> <ul style="list-style-type: none"> <li>• Write informative / explanatory text on an identified topic</li> <li>• Supply some facts about identified topic</li> <li>• Provide some type of closing</li> <li>• Participate in shared research</li> </ul> <p><b>*Foundational Skills:</b></p> <ul style="list-style-type: none"> <li>• Know the sound-spelling correspondences for common consonant diagraphs</li> <li>• Know final –e and common vowel spelling for long vowel sounds</li> <li>• Decode two-syllable words following basic patterns</li> <li>• Continue to read on-level text with purpose and understanding</li> <li>• Continue to read on-level text orally with accuracy, appropriate rate and expression</li> <li>• Continue to use context to confirm or self-correct word recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Use common conjunctions (e.g., and, but, or)</li> <li>• Use determiners               <ul style="list-style-type: none"> <li>• Articles (e.g., the, a, an)</li> <li>• Demonstratives (e.g., this, these, that)</li> </ul> </li> <li>• Use common prepositions (e.g., during, beyond, around)</li> <li>• Demonstrate command of conventions of standard English grammar when writing</li> <li>• Use commas in dates and in a series</li> <li>• Use correct spelling for words with common spelling patterns and frequently used words</li> <li>• Spell untaught words phonetically</li> <li>• Identify real-life connections between words and their use</li> <li>• Distinguish shades of meaning among verbs and adjectives (e.g., look-peek, large-gigantic)</li> <li>• Sort words into categories to gain a sense of the meaning</li> </ul> <p><b>*Writing:</b></p> <ul style="list-style-type: none"> <li>• Write narratives that have two or more events</li> <li>• Use correct sequence of events</li> <li>• Use words to show event order</li> <li>• Provide some type of closing</li> <li>• With help, gather information from provided sources to answer a question</li> <li>• Participate in peer or teacher revision conferences</li> <li>• Add details to strengthen writing</li> </ul> <p><b>*Foundational Skills:</b></p> <ul style="list-style-type: none"> <li>• Continue to read on-level text with purpose and understanding</li> <li>• Continue to read on-level text orally with accuracy, appropriate rate and</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate command of conventions of standard English grammar when writing</li> <li>• Use correct spelling for words with common spelling patterns and frequently used words</li> <li>• Spell untaught words phonetically</li> <li>• Sort words into categories to gain a sense of the meaning and to define</li> </ul> <p><b>*Writing:</b></p> <ul style="list-style-type: none"> <li>• Write an opinion piece that states an opinion</li> <li>• Include an introduction of the topic</li> <li>• Supply a reason or reason for the opinion</li> <li>• Provide some type of closing</li> <li>• Participate in shared research</li> </ul> <p><b>*Foundational Skills:</b></p> <ul style="list-style-type: none"> <li>• Continue to read on-level text with purpose and understanding</li> <li>• Continue to read on-level text orally with accuracy, appropriate rate and expression</li> <li>• Continue to use context to confirm or self-correct word recognition</li> </ul>

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**WSFCS Mathematics Common Core State Standards for First Grade**

<b>First Quarter Expectations</b>	<b>Second Quarter Expectations</b>	<b>Third Quarter Expectations</b>	<b>Fourth Quarter Expectations</b>
<p><b>*Mathematics:</b>  <u><b>Number &amp; Operations In Base Ten</b></u></p> <ul style="list-style-type: none"> <li>• Extends the counting sequence               <ol style="list-style-type: none"> <li>1. Counts to 30, starting at any number less than 30.</li> </ol> </li> <li>• Understands place value               <ol style="list-style-type: none"> <li>1. Understands that the two digits of a two-digit number represent amounts of tens and ones.</li> </ol> </li> </ul> <p><u><b>Operations &amp; Algebraic Thinking</b></u></p> <ul style="list-style-type: none"> <li>• Understands and applies properties of operations as strategies to add and subtract               <ol style="list-style-type: none"> <li>1. Applies properties of operations as strategies to add and subtract</li> </ol> </li> <li>• Adds and subtracts within 20               <ol style="list-style-type: none"> <li>1. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</li> </ol> </li> <li>• Represents and solves problems involving addition and subtraction               <ol style="list-style-type: none"> <li>1. Uses addition and subtraction within 20 to solve word problems</li> </ol> </li> <li>• Adds and subtracts within 20               <ol style="list-style-type: none"> <li>1. Relates counting to addition and subtraction</li> </ol> </li> </ul> <p><u><b>Measurement &amp; Data</b></u></p> <ul style="list-style-type: none"> <li>• Measures lengths indirectly and by iterating length units               <ol style="list-style-type: none"> <li>1. Orders three objects by length;</li> </ol> </li> </ul>	<p><b>*Mathematics:</b>  <u><b>Number &amp; Operations In Base Ten</b></u></p> <ul style="list-style-type: none"> <li>• Extends the counting sequence               <ol style="list-style-type: none"> <li>1. Counts to 50, starting at any number less than 50.</li> </ol> </li> <li>• Understands place value               <ol style="list-style-type: none"> <li>1. Understands that the two digits of a two-digit number represent amounts of tens and ones.                   <ol style="list-style-type: none"> <li>a. 10 can be thought of as a bundle of ten ones—ten</li> <li>b. Numbers from 11-19 can be composed of ten and one, two, etc.</li> <li>c. The numbers 10, 20, 30 refer to one, two, three tens, etc.</li> </ol> </li> </ol> </li> </ul> <p><u><b>Operations &amp; Algebraic Thinking</b></u></p> <ul style="list-style-type: none"> <li>• Represents and solve problems               <ol style="list-style-type: none"> <li>1. Uses addition and subtraction within 20 to solve word problems</li> <li>2. Solves word problems that call for addition of three whole numbers whose sum is less than or equal to 20</li> </ol> </li> <li>• Understands and applies properties of operations and the relationship between addition</li> </ul>	<p><b>*Mathematics:</b>  <u><b>Number &amp; Operations in Base Ten</b></u></p> <ul style="list-style-type: none"> <li>• Extends the counting sequence               <ol style="list-style-type: none"> <li>1. Counts to 100, starting at any number less than 100.</li> </ol> </li> <li>• Uses place value understanding and properties to add and subtract               <ol style="list-style-type: none"> <li>1. Gives a two-digit number, mentally finding 10 more or 10 less than a number</li> <li>2. Subtracts multiples of 10 in the range 10-90</li> </ol> </li> <li>• Understands place value               <ol style="list-style-type: none"> <li>1. Compares two two-digit numbers based on meanings of tens and ones</li> </ol> </li> <li>• Uses place value understanding and properties of operations to add and subtract               <ol style="list-style-type: none"> <li>1. Adds within 100, including adding a two-digit and a one-digit, and adding a two-digit with a multiple of 10</li> </ol> </li> </ul> <p><u><b>Geometry</b></u></p> <ul style="list-style-type: none"> <li>• Reasons with shapes and their attributes               <ol style="list-style-type: none"> <li>1. Partitions circles and rectangles into two and four equal shares using halves, fourths, and eighths</li> </ol> </li> </ul>	<p><b>*Mathematics:</b>  <u><b>Number &amp; Operations in Base Ten</b></u></p> <ul style="list-style-type: none"> <li>• Extends the counting sequence               <ol style="list-style-type: none"> <li>1. Counts to 120, starting at any number less than 120.</li> </ol> </li> <li>• Uses place value understanding and properties of operations to add and subtract               <ol style="list-style-type: none"> <li>1. Adds within 100, including adding a two-digit and a one-digit, and adding a two-digit with a multiple of 10</li> </ol> </li> </ul> <p><u><b>Operations &amp; Algebraic Thinking</b></u></p> <ul style="list-style-type: none"> <li>• Adds and subtracts within 20               <ol style="list-style-type: none"> <li>1. Relates counting to addition and subtraction</li> <li>2. Adds and subtracts within 20, demonstrating fluency for addition and subtraction within 10.</li> </ol> </li> <li>• Understands and applies properties of operations as strategies to add and subtract               <ol style="list-style-type: none"> <li>1. Applies properties of operations as strategies to add and subtract</li> <li>2. Understands subtraction as an unknown-addend problem</li> </ol> </li> <li>• Works with addition and subtraction equations               <ol style="list-style-type: none"> <li>1. Determines the unknown whole number in an addition or subtraction equation relating to three whole</li> </ol> </li> </ul>

<p>compare lengths by using a third object</p> <ul style="list-style-type: none"> <li>• 2. Expresses the length of an object as a whole number of length units by laying shorter copies of length end to end</li> </ul>	<p>and subtraction</p> <ol style="list-style-type: none"> <li>1. Applies properties of operations as strategies to add and subtract</li> </ol> <ul style="list-style-type: none"> <li>• Adds and subtracts within 20 <ol style="list-style-type: none"> <li>1. Relates counting to addition and subtraction</li> <li>2. Adds and subtracts within 20 demonstrating fluency with addition and subtraction</li> </ol> </li> <li>• Works with addition and subtraction equations <ol style="list-style-type: none"> <li>1. Understands the meaning of the equal sign and determine if equations are true or false</li> </ol> </li> <li>• Tells and write time <ol style="list-style-type: none"> <li>1. Tells and writes time in hours and half-hours</li> </ol> </li> <li>• Represents and interprets data <ol style="list-style-type: none"> <li>1. Organizes, represents, and interprets data with up to three categories</li> </ol> </li> </ul> <p><b><u>Geometry</u></b></p> <ul style="list-style-type: none"> <li>• Reasons with shapes and their attributes <ol style="list-style-type: none"> <li>1. Distinguishes between defining and non-defining attributes</li> </ol> </li> <li>• 2. Composes two-dimensional shapes or three-dimensional shapes</li> </ul>		<p>numbers</p>
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**WSFCS Science Essential Standards for First Grade**

<b>First Quarter Expectations</b>	<b>Second Quarter Expectations</b>	<b>Third Quarter Expectations</b>	<b>Fourth Quarter Expectations</b>
<p><b>*Science:</b>  <b>Understands characteristics of various environments and behaviors of humans that enable plants and animals to survive</b></p> <ul style="list-style-type: none"> <li>• Recognizes that plants and animals need air, water, light (plants only), space, food and shelter and that these may be found in their environment</li> <li>• Gives examples of how the needs of different plants and animals can be met by their environments in North Carolina or different places throughout the world</li> <li>• Summarizes ways that humans protect their environment and/or improve conditions for the growth of the plants and animals that live there (e.g., reuse or recycle products to avoid littering.)</li> </ul> <p><b>Summarizes the needs of living organisms for energy and growth</b></p> <ul style="list-style-type: none"> <li>• Summarizes the basic needs of a variety of different plants (including air, water, nutrients, and light) for energy and growth</li> <li>• Summarizes the basic needs of a variety of different animals (including air, water, and food) for energy and growth</li> </ul>	<p><b>*Science:</b>  <b>Understands the physical properties of Earth materials that make them useful in different ways</b></p> <ul style="list-style-type: none"> <li>• Summarizes the physical properties of Earth materials, including rocks, minerals, soils and water that make them useful in different ways</li> <li>• Compares the properties of soil samples from different places relating their capacity to retain water, nourish and support the growth of certain plants</li> </ul>	<p><b>*Science:</b>  <b>Recognizes the features and patterns of the earth/moon/sun system as observed from Earth</b></p> <ul style="list-style-type: none"> <li>• Recognizes differences in the features of the day and night sky and apparent movement of objects across the sky as observed from Earth</li> <li>• Recognizes patterns of observable changes in the Moon’s appearance from day to day</li> </ul>	<p><b>*Science:</b>  <b>Understands how forces (pushes or pulls) affect the motion of an object</b></p> <ul style="list-style-type: none"> <li>• Explains the importance of a push or pull to changing the motion of an object</li> <li>• Explains how some forces (pushes and pulls) can be used to make things move without touching them, such as magnets</li> <li>• Predicts the effect of a given force on the motion of an object, including balanced forces</li> </ul>

**WSFCS Social Studies Essential Standards for First Grade**

First Quarter Expectations	Second Quarter Expectations	Third Quarter Expectations	Fourth Quarter Expectations
<p><b>*Social Studies:</b>  <b>Understand the importance of rules.</b></p> <ul style="list-style-type: none"> <li>• Explain why rules are needed in the home, school, and community.</li> <li>• Classify the roles of authority figures in the home, school, and community (teacher, principal, parents, mayor, park rangers, game wardens, etc.).</li> <li>• Summarize various ways in which conflicts could be resolved in homes, schools, classrooms, and communities.</li> </ul> <p><b>Understand the diversity of people in the local community.</b></p> <ul style="list-style-type: none"> <li>• Compare the languages, traditions, and holidays of various cultures.</li> <li>• Use literature to help people understand diverse cultures.</li> </ul>	<p><b>*Social Studies:</b>  <b>Understand basic economic concepts.</b></p> <ul style="list-style-type: none"> <li>• Summarize the various ways in which people earn and use money for goods and services.</li> <li>• Identify examples of goods and services in the home, school, and community.</li> <li>• Explain how supply and demand affects the choices families and communities make.</li> </ul> <p><b>Understand that history tells a story of how people and events changed society over time.</b></p> <ul style="list-style-type: none"> <li>• Explain how and why neighborhoods and communities change over time.</li> <li>• Explain the importance of folklore and celebrations and their impact on local communities.</li> <li>• Explain why national holidays are celebrated.</li> </ul>	<p><b>*Social Studies:</b>  <b>Use geographic representations, terms, and technology to process information from a spatial perspective.</b></p> <ul style="list-style-type: none"> <li>• Use geographic tools to identify characteristics of various landforms and bodies of water.</li> <li>• Give examples showing location of places (home, classroom, school, and community).</li> <li>• Understand the basic elements of geography representations using maps (cardinal directions and map symbols).</li> </ul>	<p><b>*Social Studies:</b>  <b>Understand how humans and the environment interact within the local community.</b></p> <ul style="list-style-type: none"> <li>• Explain ways people change the environment (planting trees, recycling, cutting down trees, building homes, building streets, etc.).</li> <li>• Explain how people use the natural resources in the community.</li> <li>• Explain how the environment impacts where people live (urban, rural, weather, transportation, etc.).</li> </ul>

## WSFCS Enrichment Areas Throughout the Year for First Grade

### \*Visual Arts

- Uses the language of visual arts to communicate effectively
- Understands the characteristics of the Elements of Art, such as lines, shapes, forms
- Applies creative and critical thinking skills to artistic expression through art making
- Understands the global, historical, societal, and cultural contexts of the visual arts
- Understands the interdisciplinary connections and life applications of the visual arts
- Uses critical analysis to generate responses to a variety of prompts
- Consistently demonstrates an understanding of the concepts taught in the art classroom
- Creates art using a variety of tools, media, and processes, safely and appropriately

### \*Music

- Reads whole, half, quarter, eighth, sixteenth, and dotted note and rest durations in 2/4, 3/4, 4/4 and 6/8 meters
- Identifies notated pitches in the treble and/or bass clef
- Participates in class through singing, moving, classroom activities and the playing of instruments

### \*Physical Education/Healthful Living

- Performs locomotor skills in different pathways, levels, and directions as directed
- Imitates movement in response to rhythms and music
- Understands and uses the concepts of pathways with equipment
- Demonstrates throwing, catching, kicking, striking and dribbling with self and/or partner
- Understands two or more essential elements of all five manipulative skills
- Understands two or more obesity prevention health behaviors
- Understands two or more health-related fitness assessments and the associated exercises that develop muscular strength, endurance, and flexibility in a variety of muscle groups
- Sustains moderate to vigorous physical activity (MVPA) for 15-20 minutes of time
- Notices changes in heart rate using radial/carotid arteries
- Knows the physiological signs of vigorous physical activity (e.g., sweating or breathing hard)
- Understands that rules of simple games
- Demonstrates the benefits that accompany cooperation and sharing
- Understands the relationships among healthy expression of emotions, mental health, and healthy behavior
- Applies measures for cleanliness and disease prevention.
- Understands wellness, disease prevention, and recognition of symptoms.
- Understands necessary steps to prevent and respond to unintentional injury.
- Understands healthy and effective interpersonal communication and relationships
- Understands MyPlate as a tool for selecting nutritious foods

		<ul style="list-style-type: none"><li>• Understands the importance of consuming a variety of nutrient dense foods and beverages in moderation.</li><li>• Remembers fitness concepts to enhance quality of life.</li><li>• Understands how to use household products and medicines safely.</li></ul>
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