



*Our goal at Kernersville Elementary School is to provide a program developed to meet each student's needs. Our focus is to motivate students each day to become better versions of themselves than the day before, growing toward academic, social, and emotional goals for personal success.*

***We are "Wildcats at Heart,"***

- 🐾 embracing a growth mindset for learning***
- 🐾 nurturing supportive relationships among family, school, and community***
- 🐾 educating the whole child - academically, socially, and emotionally***
- 🐾 remediating and extending the Common Core Standards to provide all students opportunities to meet and exceed grade level proficiency***
- 🐾 utilizing instructional technology to complement our curriculum***
- 🐾 meeting the needs of each student in our diverse student body***

*Welcome to KES, home of the Wildcats! As you enter the halls of KES, take time to look around and take in our rich history. The doors of KES opened in 1927 and from that day forward the halls have been filled with young eager minds, patient and loving teachers, and the supportive families of our KES students. We are excited to begin the 2021-2022 school year and hope we can all work together to make it a great experience for our entire KES family.*

**Kernersville Elementary School  
512 W Mountain Street  
Kernersville, NC 27284**

**School: (336)703-4100**

**School fax: (336)996-8664**

**Cafeteria: (336)703-4101**

## ***Parent & Family Information***

### **CONTACT & FAMILY INFORMATION**

- Parents should let the office know of any address or phone number changes. We often need to contact parents and guardians. So, we must have current working phone numbers in the event of an emergency or sickness.
  - To change an address in Power School, we must be given a current utility bill, bank statement, or official piece of US Mail current within the past thirty days.
- It is important we have current information regarding custody agreements in the family. Parents must provide all documents prior to the beginning of school.
- Parents should communicate with their child's teacher using notes, email, and Dojo communication tool. Our internal and external phone systems prohibit the office staff from transferring calls to classrooms. Students can only use the phone for emergencies.
- A "Permission to Secure Medical Care" form will be given to every parent/guardian in order for our staff to take care of a child in an extreme emergency.

### **CURRENT COVID GUIDELINES AND PROTOCOLS**

- All families and students must know and comply with current WSFCS COVID regulations
- Families must provide masks for students and make sure they wear them daily.
- EVERYONE coming into school must wear a mask until school board review in October.
- Click on this link for current COVID guidelines for our school/district: [Our Way Forward](#)

### **COMMUNICATION**

- **Parent Assist/Power School** is available online for 3-5 parents to check grades and attendance. Contact Mrs. Jarrell in the office for more information.
- **KES communication tools include:**
  - **Blackboard Connect 5** – Sends phone, email, and text notifications to families and staff as necessary throughout the year.
  - **Student Work Folders** – sent home daily with work students
  - **WSFCS Mobile App** – Available on the app store on your cell phone/device! includes Power School, Here Comes the Bus, Peach Jar, and so much more WSFCS information. Sign up for WSFCS, KES, and even multiple schools' notifications,
  - **KES Website** – Get school specific information and calendar (also on WSFCS app).
  - **Peach Jar** – Get flyers sent to your phone/device (also on WSFCS app).
  - **School Newsletter** – Distributed monthly electronically by Peach Jar.
  - **Class Dojo Teacher/Family Communication Tools** - Each teacher will have an online tool, Class Dojo, to communicate with parents daily. Parents should sign up with their child's teacher to get daily class/individual notifications and information.
- **KES Social Media Accounts: All parents/guardians are welcome to join!**
  - KES PTA Facebook page: Join Kernersville Elementary PTA
  - KES Instagram: @kville\_es
  - KES Twitter: @KESElementary

## DAILY SCHOOL ROUTINES

- The school day for students begins at 7:55 AM and ends at 2:25 PM.
  - Students cannot arrive on campus before 7:25 AM each day.
  - Students are to report immediately to the class upon entering the building and should be in their classes no later than 7:55 AM.
  - All students will receive a free breakfast that is delivered to the classrooms.
  - Morning announcements will be made by 8:00 AM. During this time, we observe a one-minute moment of silence. It is unstructured, and free of influence with no other activity occurring during this time.
  - Students must leave the campus/be picked up no later than 2:40 PM daily.
- Students may not leave the school grounds during the day unless a parent or parent representative has signed the student out and is waiting for the child in the office.
  - Students will only be called to the office once the parent/guardian arrives.
- If a child is late, the parent must sign the child into school.
  - All tardies are unexcused unless the child has a doctor's or court excuse.
  - The child will be given an admission slip to take to the teacher.
- If a student must ride a different bus than the assigned bus, or if he/she is usually a car rider and must ride a bus, he/she must bring a dated note signed by a parent/guardian and have it signed in the office by an administrator.
  - He/she must show the signed note to the bus driver when loading the bus.
  - **To keep our students safe, transportation changes are not accepted over the phone or after 2:00 PM when students have left the classroom for dismissal.**
- If a student is going home a different way than usual, for the child's safety parents must write a note to the teacher. If the teacher has not gotten a note from the parent, the child will not be allowed to deviate from his/her regular form of transportation.
- If a child must be signed out early, please arrive in the office by no later than 2:00 to do so. Students may not be signed out after 2:00 as dismissal will be in process.

## ABSENCES AND STATE ATTENDANCE POLICY

- We celebrate and encourage great student attendance by adhering to the **H.E.R.O. (Here, Every day, Ready, and On-time)** philosophy. Absences due to illness are unavoidable but please make every effort to be here all day, every day, and on time.
- Each student who is absent from school must bring a signed excuse to the teacher stating the reason for the absence as soon as the child returns to school. The excuse should include the child's name, date(s) absent, and reason for absence.
- According to the State's Compulsory Attendance Law, it is a **parent/guardian's legal duty** to require your child to attend school daily.
- According to the state, **excused absences:** illness/injury, quarantine, death in the immediate family, medical/dental appointments, court/administrative proceedings, religious observances, and educational opportunities. Travel is unexcused without prior principal approval as an educational experience. A "Notice of Excessive Absence" is sent to the parent when a child has three unexcused absences and again at six. A "Conference Letter" is sent if a child has ten unexcused absences.

## LATE ARRIVALS AND EARLY WITHDRAWALS

- When students arrive at school late or leave early, they miss critical instructional time. This also interrupts the teaching and learning for other students in the class. Tardiness and early departure from school are excused for the same reasons as absences (above).
- Students who arrive late must be checked in at the office by the parent. The office will issue a tardy slip, so the student can be admitted to class.
- Any child signed out from school before 11:15 AM is recorded absent for that day.
- If your child is on the at recess when you sign him/her out, the teacher cannot release the child without a note from the office.
- You will be asked to present a valid photo id card when signing out your student.

## CAR RIDER ARRIVAL & DISMISSAL

- Parents cannot opt not to park and walk up to pick up their child(ren) from any area of the school. Parents should remain in vehicles to allow for the safe and efficient control of students during these high-traffic times.
- If necessary, parents may enter the building at 7:25 through the front door **only** and must sign in the office and receive a visitor's badge which must be worn on the chest at all times while in the building. The one exception is for the first week of school; Kindergarten parents can walk their child to class and then promptly leave the building.
- Parents should not enter the building unless they are volunteering or having a meeting. If this is the case, they need to enter through the front door, sign in the front office and receive a visitor's badge which must be worn on the chest at all times while in the building and then report immediately to their assigned meeting place.
- Parents will not park their car on or off campus and walk to meet their child to escort them to their car. Even when arriving early, all parents should remain in vehicles to allow for the safe and efficient control of students during these high-traffic times.
- Students with siblings (or who ride together) will **go to the arrival/dismissal location of the youngest child.**
- If a child is not picked up by 2:40, the parent must come to the office to sign the child out. Students must be picked up no later than 2:40. A \$10.00 fee per child may be assessed to parents who are in violation of this policy.
- **3<sup>rd</sup> – 5<sup>th</sup> grade Car Arrival & Dismissal Back Loop:** Parents will enter the back loop as directed by staff and pull all the way forward. The first car will pull up to the marker and all cars must follow the car in front of them before coming to a complete stop.
  - When in the drop-off/pick-up zone, dismiss/pick up your child quickly from the **passenger's side.**
  - As soon as your child has exited/entered the vehicle, continue through the loop following the staff's directions, **only exiting the back loop using School Street.**
- **Kindergarten Car Arrival Front Loop:** Parents will enter the **outer front loop** as directed by staff and pull all the way forward. The first car in the line will pull up to the marker and all cars must follow the car in front of them before coming to a complete stop. Parents must have the student's name placard visible in the window.

- When in the drop-off/pick-up zone, dismiss/pick up your child quickly on the **passenger's side**.
- Students will be escorted to/from the front lobby by staff.
- As soon as your child has exited/entered the vehicle, follow the staff's directions for when to pull forward and exit onto W. Mountain Street.
- **1<sup>st</sup>-2<sup>nd</sup> Grade Car Arrival Front Lot:** Parents will enter the **inner front loop** as directed by staff and pull all the way forward in the front parking lot. Do not park; Form a line to drop off. The first car in the line will pull up to the marker and all cars must follow the car in front of them before coming to a complete stop. Parents must have the student's name placard visible in the window.
  - When in the drop-off/pick-up zone, dismiss/pick up your child quickly on the **passenger's side**.
  - Students will be escorted to/from the front lobby using the crosswalk under the front canopy by a staff member and enter the front lobby.
  - As soon as your child has exited/entered the vehicle, follow the staff's directions for when to pull forward and exit onto W. Mountain Street.
- **Student Car Rider Safety**
  - Cross only at locations where a staff member is on duty to help you across.
  - At arrival, students must go directly to their classrooms as they leave vehicles.
  - At dismissal, students must go directly to their designated car rider areas to be picked up. Children cannot meet you in the parking areas. Go to the area designated for the youngest student who rides in the same vehicle as you.
  - 1<sup>st</sup>-2<sup>nd</sup> students in the front lobby must sit quietly on their bottoms with legs crossed, listening for their names to be called during dismissal.
  - 3<sup>rd</sup>-5<sup>th</sup> students at the back loop area must sit quietly in the covered area with the staff member on duty, listening for their names to be called during dismissal. They should not go between or run near vehicles in the line.

## **BUS RIDER INFORMATION**

- Bus route information is sent home with the class assignment letter prior to the opening of school. Usually, five to ten school days are needed for bus routes and times to stabilize at the beginning of the year.
- If you have a concern about a bus route or stop, call Teresa Rose, Assistant Principal in charge of buses at 336-703-4100, or the Transportation office at 336-748-2287.
- **WSFCS Administrative Regulation 5131.1 and Policy 3541: Parents of kindergarten and 1<sup>st</sup> grade students must arrange supervision at bus stops, including having someone meet their child at the stop in the afternoon. If a student is given this responsibility, he or she must be in the fourth grade or higher.**
  - If no one is at the stop to meet a kindergarten or 1<sup>st</sup> grade student, the parent will be called and told to pick up the child at the next school the bus is assigned to. If the parent does not pick up the child within 30 minutes or is not at the designated school awaiting the child's arrival, he or she will be charged a \$10.00 per child fee.
  - After three occurrences of no escort at the bus stop, the parent will be required to conference with the assistant principal. After the fourth/fifth occurrence, the child

will be suspended from riding the bus for one/two day(s) and/or outside agencies may be contacted for assistance. Should a failure to provide escort occur a sixth time the child could lose the privilege of riding the school bus for the remainder of the year and/or the school system may contact outside agencies for assistance.

- **Student Bus Rider Safety**

- Students must be at the bus stop on time and wait off the road for the bus
- Students should cross the road (if necessary to board the bus) only after the bus stops, the driver gives the safe hand signal, and the door is open.
- When students get off the bus at their stops in the afternoon, they should walk away from the bus quickly and stay off the road.
- If students must cross the road when getting on or off the bus, they should walk in front of the bus to be sure the driver can see them, always checking for traffic first.
- Students should follow all school rules while waiting for and riding the bus. The bus stop and the bus are part of the school, and all rules apply.

- **Bus Behavior**

- The driver will assign a seat to all students.
- Students must sit quietly to keep from distracting the driver and remain in their seats until the bus has stopped.
- Students should not play or put anything/any part of their bodies out the window
- Students should not use the emergency door except in an emergency.
- Students should not have food, gum, or drinks on the bus.
- When students are behaving inappropriately, the driver will warn the students first.
- A student should report any concern or problem involving the bus to the driver, then to the KES staff supervising the bus lot when getting off the bus, who will report it to administration. For serious misbehavior, the driver will write a bus incident slip and give it to administration. One copy will go to the parent and the other will be kept on file in the office. Severe offenses may necessitate immediate bus suspension.
- State law states that riding a bus is a privilege that may be taken away at any time.

## **STUDENT WALKER INFORMATION**

- The **“walker line”** is only for students who live close to the school and walk home. These students will be escorted by a staff member, exiting through the front lobby and down to the Crossing Guard at the main exit on West Mountain Street OR exit through their designated door leading to the back dismissal loop and will be escorted by a staff member across the parking lot to the sidewalk and stop sign located at the corner of School Street and our parking lot.
- Students who live .2 of a mile or more from campus (outside of “walker range”) **will not be allowed** to use the walker line at arrival or dismissal. These students will need to be dropped off/picked up from the appropriate car rider line.

## VISITORS

- The safety of our children at Kernersville Elementary School is our most important concern. When visiting, parents and other visitors must ring the doorbell, stand in front of the camera, and state name and purpose of visit prior to being allowed entry.
- **WSFCS Policy 5131.2** Parents, legal guardians and caretakers are encouraged and welcome to observe their student's classes, extra-class activities and other school programs. However, the principal has the authority to limit/control access to rooms and other facilities based on the need to preserve the quality of the instructional day and from interruptions and to maintain a safe and secure educational environment.
- All visitors must comply with behavior standards set forth in **WSFCS Civility Policy 1170**.
- **All visitors must report their presence to the school's office immediately upon arrival. They will be required to:**
  - **sign in and show a picture ID**
  - **wear a visitor's tag on his/her chest at all times and return when leaving**
  - **state the reason for their visit and get administrative permission to visit**
- Parents with legal visitation rights may have lunch with their child/ren at school but not to visit socially with theirs or other children during the instructional day.
- Except in an emergency, students will not be taken from class to visit a parent/guardian.
- **Visitors should not allow people to "tailgate" (follow them into the building)** without first being properly identified by staff or open a door to let anyone enter the building.

## VOLUNTEERS

- Volunteering is a special opportunity to touch the lives of the future community members and become an active part of KES, and it means a lot to our students. Our volunteer program provides ways for everyone to get involved by helping out weekly in classrooms, tutoring/assisting individuals, or small groups of students, working with the PTA to plan events, joining the SIT, or working behind the scenes. We hope all parents/guardians will consider volunteering in some way this year.
- Volunteers are scheduled at a time convenient to both the volunteer and the school.
- To volunteer at any WSFC school, a person must complete the online application and background check found on the WSFCS website under the Families/Community tab.
- Parents should contact their child's teacher or the Parent Family Engagement Coordinator at 336-703-4100 if they have questions about volunteering.
- When coming to school, volunteers are required to sign in, wear a volunteer badge, show a picture ID, and get permission from the principal.

## ADMINISTRATION OF MEDICATION

- If medication must be given at school, the original **Permission to Administer Medication form** is required before school personnel can administer medication.
- The medication must be clearly labeled, in its original packaging, as to its content and dosage. The student's parent/guardian is required to provide a written statement from the physician verifying the need for the drug to be administered at school, a description of the medication, dosage and timing for administration, and adverse side effects.

- If an emergency medication is needed for bee stings, asthma, etc., these medicines can be stored at school, and parental permission and physicians' forms must be filed at school in order for us to administer the drug.
- Parents should notify the school of any major health problems such as diabetes, epilepsy, etc. Staff will meet with the parent and school nurse to develop a Health Plan.

## CAFETERIA & CHILD NUTRITION

- KES is part of the Community Eligibility Provision (CEP) program. All students receive free breakfast and lunch. Students can also choose to bring lunch from home.
- **Breakfast** will be served at arrival in designated locations for students to pick up.
  - Stations will be set up as follows:
    - In the main lobby on the corner of the kindergarten hall (K-2 and 4<sup>th</sup> Car riders).
    - In the main hallway on the corner of the first-grade hall (K-2 and 4<sup>th</sup> Car riders).
    - In the lobby area outside the gym. (3, 5, and 4<sup>th</sup> Bus riders)
- Each station will have two breakfast options, they will also have the choice of milk.
- Once the child receives a breakfast the staff will check off his/her name on the roster.
- Stations will be open until the tardy bell rings. Once the tardy bell rings, late students will go to the cafeteria to pick up breakfast.
- **Student Behavior in Cafeteria**
  - In the serving area, they should only talk to the server and the cashier.
  - Students should speak politely, but loud enough for the server and cashier to hear.
  - Students should know their student numbers. Kindergartners will get help with this.
  - Students should get everything you need as you go through the line.
  - Students must stay seated while eating and raise their hands if they need something. Students should use good table manners.
  - Students should talk quietly to the people beside and across from them when the music is not playing. **Music playing means no talking.**
- **Snacks:** Students may bring a snack to eat if the teacher includes a time for snack in his/her schedule. Healthy snacks are preferred since we encourage good nutrition.
- **Parents:**
  - may send birthday snacks to be served by the teacher at break or with lunch
  - must notify teachers in advance and only send store bought snacks
  - should not send drinks other than soda for snacks or lunch
  - must be aware of the many students with allergies and avoid foods that cause reactions to classmates/teachers
  - may come eat lunch with their child/ren only (no extra friends) at booths/picnic area

## HOMEWORK & MAKE UP WORK

- Homework may be assigned for the week or nightly Monday through Thursday.
  - Kindergarten – 1<sup>st</sup> Grade: Take Home Reader/Reading Log as the child grows in reading skills; math reinforcement as needed
  - 2<sup>nd</sup>-5<sup>th</sup> Grades: Take Home Reader/Assignment; practice mathematics facts; other subject assignments as assigned.



- We make every effort to provide work for students to make up if they are absent.
- Parents should call the office. Office staff will notify the teacher during planning time. Teachers have 24 hours to gather assignments for students with excused absences. Instruction will not be disrupted to gather makeup assignments for an absent student.
- Make up work must be returned within 1 day of each day they were absent.

## MEDIA CENTER/TECHNOLOGY POLICIES

- If parents/guardians have particular concerns or guidelines they would like for their child/ren to follow when choosing self-selected reading materials, they should contact the media coordinator and/or the classroom teacher.
- **3<sup>rd</sup>-5<sup>th</sup> grade students** will each have Chromebooks for home and school use. They will have a carrying case for the Chromebook to prevent damage.
  - A parent/guardian must sign the agreement form to get the student's Chromebook.
  - Parents who choose to opt out of having a Chromebook for their child must acknowledge that they will provide a device at home for students to complete assignments.
- **K-2<sup>nd</sup> grade students** will use Chromebooks only at school and will not be assigned an individual one for home use.
- **WSFCS System Student Technology Agreement:** All students and parents must sign the Student Technology Agreement and Parent Permission Form. All expectations are in **WSFCS Policy AR 6161.1** for Acceptable Use of Internet and Websites. If a parent wants a copy of the form, he/she should request it from the office.
- The activities below are not permitted:
  - Sending or displaying offensive messages or pictures or using obscene language.
  - Giving personal information, such as complete name, phone number, address, or identifiable photo, without permission from teacher and parent/guardian.
  - Harassing, insulting, or attacking others.
  - Damaging or modifying computers, systems, or networks.
  - Violating copyright laws.
  - Using others' passwords or login information or trespassing in others' work or files.
  - Using the network for commercial purposes, financial gain, fraud, or illegal activities.

## STUDENT FEES

- Technology Replacement Costs:
  - Chromebook \$265.00
  - Charger \$30.00
  - Carrying Case \$20.00 CC.
- 3<sup>rd</sup>-5<sup>th</sup> Grade Technology Repair Costs: noted in 1:1 Chromebook Program Agreement.
- Media Center material fees:
  - Students will be charged for lost and damaged media center materials. Any material is considered lost when it is not returned after a period of (30) days after it was due or by the end of the school year, whichever comes first.

- Additional materials may not be checked out by students who have overdue books have not paid their fees for lost or damaged materials. Refunds for any lost item(s) that were paid for will be issued if the item(s) is (are) returned before June 30<sup>th</sup>.
- Optional: Student accident insurance is available. Information will be sent home, upon request, at the beginning of the school year.

### **CONFERENCES**

- During the first and third quarters of school, each teacher will offer the opportunity to meet with parents to review their child's progress.
- Parent conferences may be in person at school or online via MS Teams.
- Conferences will be scheduled at various times to accommodate parents' schedules.
- At other times besides the regularly scheduled conference dates, if you would like to schedule a conference in person or virtually, please contact your child's teacher.
- Teachers and parents working together can help a child reach his/her potential; therefore, we encourage and welcome conferences.

### **REPORT CARDS/ PROMOTION/RETENTION**

- Report cards are sent home quarterly. Dates for 21-22 are: 11/3, 2/2, 4/6, & 6/20.
- Letter grades will only be given to students in grades 3 through 5.
- Students in grades K-2 will receive standards-based report cards, based upon the skills taught/mastered according to the state curriculum standards.
- **In accordance with NC General Statute 115C-288(a)**, principals have the authority to promote and retain pupils based on State Board of Education policies and local guidelines. For all promotion and retention information refer to **WSFCS Policy 5123**.

### **GUIDANCE/COUNSELING**

- Social and emotional skill development is especially important in elementary school. We are committed to helping each student develop their social skills and the traits of respect, responsibility and caring. Emotional intelligence has been shown by research to be a better predictor of lifelong success than is academic success. All students receive social and emotional skill instruction during their Life Skills specials class.
- In addition to lessons in the regular classroom, students may participate in small group and/or individual counseling.
- If a parent would like to discuss a particular issue regarding his/her child with the counselor, they can call to speak with our guidance counselor, Ms. Moir, at any time.

### **BAD WEATHER**

- Severe weather conditions may require that we close school for the safety of our children. WSFCS will make the announcement as soon as the decision to close is made.
- Parents and students can help by following these guidelines:
  - Listen to one of the *local* radio or television stations.
  - Use the WSFCS app to receive notifications directly from the district.

- If school is closed, a definite announcement will be made by 6:30 AM, and a call will be sent out to families. If there is no announcement, school will open as usual.
- Occasionally, bad weather develops during the day. WSFCS monitors weather information continuously and will close school early if conditions become hazardous. If this seems likely, listen to radio or television, or use the WSFCS app for instructions.
- If the decision is made to close school early, it takes one hour for the buses to be ready to begin their routes on the adjusted schedule.
- Parents **should not call the school in case of closure or early dismissal.**
- School officials will stay at KES until students are picked up or arrive home. Parents should have a plan for these situations as to not create emergencies on such days.

### **FIELD TRIPS**

- Field trips allow for extension classroom instruction and learning. They give students the opportunity to learn about their surrounding community.
- Teachers will inform parents/guardians of field trips planned and costs in a timely manner. All field trips are non-refundable. If a trip is cancelled or a child is unable to attend, the money will be used for other activities for him/her by the end of the year.
- Students will follow all school rules on trips and will use seat belts when traveling in cars. Regular classroom behavior determines if students will be allowed participate.

### **CELL PHONE/DEVICES & PERSONAL ITEMS AT SCHOOL**

- Students are responsible for money they bring, which should be a minimum amount.
- Students may not buy, sell, or trade items or ask classmates for money.
- Students should not bring basketballs, footballs, etc. without the teacher's permission. If given that permission, the student must carry it in his/her backpack or bag.
- Distributing invitations at school to outside parties or events is prohibited.
- Students may not bring toys, electronics, or gum/candy. Items that disrupt instruction will be taken by staff and kept by administrators for the parent to pick up.
- KES, WSFCS, nor its employees are not financially responsible for replacing or repairing lost, damaged, or stolen personal property of students. Bringing personal items to school is done at the student's and parent's/guardian's own risk.
- A student may possess but not display devices such as cell phones or tablets. All devices must be off during school, on campus or on field trips, and remain in the student's backpack. If a phone rings or is visible during school, it will be confiscated by a staff member and turned in to administration for parents to pick. Should a device be lost, stolen or damaged, it is the student's responsibility.

### **DRESS AND APPEARANCE**






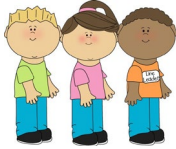








- Students must follow standards of dress and appearance compatible with an effective learning environment. If a student's dress is detrimental to his/her health or safety, the principal will require the parent/guardian to remedy the situation. If a student's dress or appearance is so unusual, inappropriate, or lacking in cleanliness that it clearly and substantially disrupts class or learning activities, the student may be required to change.

- Examples of prohibited dress or appearance include:
  - Clothing advertising tobacco/alcohol/drugs, nude pictures/graphics, or words that are profane, lewd, vulgar, or indecent
  - Shirts without 2" wide straps or sleeves or neckline lower than armpits
  - Bare feet, flip flops
  - Short shorts or skirts
  - Pants, shorts, or jeans that sag below waist
  - Hats, hoods, caps, or bandanas
  - Undergarments that show or are worn as outerwear
  - Symbols, styles, or attire associated with gangs, intimidation, or violence

### **Student Behavior & PBIS**

- We work to help students learn in a warm atmosphere free from distractions. Unsafe, disruptive, or disrespectful behavior toward fellow students or staff is not tolerated.
- **What is PBIS?** "Positive Behavior Interventions and Supports" creates a school environment that is predictable and effective for achieving academic and social goals.
- **How Does it Work?** A key part of the PBIS process is prevention. Most students follow the school's expectations but are never acknowledged for their positive behavior. Through instruction and regular practice, all staff members will use a consistent set of behavior expectations and rules. When some students do not respond to teaching of the behavioral rules, we will view it as an opportunity for re-teaching, not just punishment.
- **What about Disruptive Students?** Our PBIS team has developed a discipline system that is integrated with **the WSFCS Code of Conduct and Policy 5131**. When problem behaviors occur, students are provided a continuum of supports to address them. If students do not respond, the intensity of the support increases. Most problem student behaviors either have an academic or social base. Properly addressing the root cause of behavior and implementing restorative practices can prevent student failure later in life.
- **Parents/families are an important part of PBIS implementation.** We encourage parents to reinforce the expectations the school teaches. This common language creates consistency and unified support for expected behavior. Parents should discuss common rules and expectations with their children. Children thrive when they have consistent, predictable expectations and consequences.
- **How is PBIS different from other school behavior programs?**
  - The program is focused on acknowledging students for consistent positive behavior.
  - There are expectations for all students, parents, staff, and settings.
  - Teachers are acknowledged for noticing positive student behavior.
  - Direct instruction of expected behaviors will occur throughout the school year.
  - Routines and language regarding appropriate behavior are consistent schoolwide.
  - Students are rewarded for expected behavior by staff with Wildcat Cash that they can spend in the PBIS store at various times throughout the school year.
  - Problem behavior is responded to with consistent consequences that are focused on teaching expected behaviors and addressing root causes of inappropriate behaviors.

- ROAR Behavior

<p style="text-align: center;"><b><u>R</u>espectful Actions</b></p> <p> Raise your hand to be called on.</p> <p> Show kindness to others.</p> <p> Listen politely when others are speaking.</p> <p> Take care of the school and classroom.</p>	<p style="text-align: center;"><b><u>O</u>nly Safe Behavior</b></p> <p> Keep hands, feet, and other objects to self.</p> <p> Walk quietly in the hallway in a line.</p> <p> Use materials appropriately.</p>
<p style="text-align: center;"><b><u>A</u>lways Do Your Best</b></p> <p> Bring homework and materials needed to class.</p> <p> Follow classroom rules and routines.</p> <p> Complete your work and put forth your best effort.</p>	<p style="text-align: center;"><b><u>R</u>esponsible Choices</b></p> <p> Be honest and tell the truth.</p> <p> Use time wisely.</p> <p> Always follow directions of teachers and staff.</p> <p> Tell the teacher if you have a problem you can't solve.</p>

- **What can parents do to help children stay on the path to positive behavior?**
  - Review ROAR rules with your child.
  - Ask your child about his/her day at school every day.
  - Be sure your child is ready and on time for school daily. Ensure a good night's sleep.
  - Provide a quiet time and space for your child to do homework nightly.
  - Keep in touch with your child's teacher.
  - Encourage your child to use appropriate language and tone.
  - Teach your child positive phrases, such as, "Thank you," "Excuse me," and "Please."
  - Be a visible part of your child's school day. Attend activities as your schedule allows.
- **Consequences for Inappropriate behaviors:**
  - Students receive one verbal warning for inappropriate behavior. If the behavior continues, infractions will be marked on the classroom discipline form. This is not an office referral, but communication with parents about classroom behavior issues.
  - Classroom managed behaviors include disruptions, discrimination, teasing, unsafe play, dishonesty/cheating, disrespect of property, inappropriate items, non-directed profanity, disrespectful actions, uncooperative behavior.
  - Intervention and response strategies for classroom managed behaviors include but are not limited to verbal correction, conference with student, modeling appropriate

- behavior, making restitution, behavior contract, loss of privilege, 5-10 minute time-out in the classroom, 10-15 minute time-out in another classroom, call to parents.
- A completed discipline form (three completed boxes) within one week will result in an office discipline referral.
  - Some infractions result in an immediate office referral. Office managed behaviors include assault on peers/staff, directed use of profanity, disrespectful actions, fighting/physical aggression, harassment/bullying, inappropriate touching, theft, possession of weapon/illegal substance, vandalism, chronic classroom behaviors.
  - Intervention and response strategies for office managed behaviors include but are not limited to time out, loss of privilege, conference with student, parent contact, restitution, in-school suspension, out of school suspension.

***We are so excited  
to have everyone back  
& are looking forward  
to an awesome year!***

