

# Lewisville Elementary

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## Meeting Minutes

**Meeting Date:** 09/23/2019 - 2:50pm

**Title:** September SIT

**Location:** Media Center

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### **I. Attendance**

#### **Team Members:**

Brooke Austin, Heather Barksdale, Tanya Bear, Melissa Falor, Samantha Fitzgerald, Jessica Joyce, Jennifer Matthews, Linda Mayer, Leslie Miller, Jessica Plasencia, Angie Shore, Amy Swift

**Guests:** Cindy Gumbs

### **II. Celebrate recent successes**

Exceeded Growth Independence Day Ms. Bear did NOT have anyone cry today

### **III. Review and respond to coaching comments**

No comments

### **IV. Approval of last meeting's minutes**

Approved by all

### **V. Old Business**

Dates for Birthday Celebrations (all celebrations will be at 1:50):

September 27, October 30, November 25, December 13 (Spelling Bee date will be changed), January 31, February 28, March 27, April 24, May 26, June 5 (for June and July)

\*\*Food clarification: food/class snack can be brought in AFTER 1:00 (NOT birthday)

Friday, September 27: Falor, Plasencia, Fitzgerald, and Barksdale will be present for the birthday celebration

\*SIT reps need to collect a list of food allergies for planning.

\*\*Miller and Joyce will be in charge of the celebrations each month

### **VI. Indicators to Assess-Create-Monitor**

*Indicators Assessed*

*Objectives Planned For*

*Monitor (updates made)*

Duty-Free Funds:

\*We use duty-free funds for technology position and a second secretary.

\*The team unanimously voted to use duty-free money to keep these positions.

School Improvement Plan Goals:

\*goals have been changed and new goals were proposed:

Gap Goal #1: Close achievement gap in Hispanic students by 10%- 50%-60%. The proposed new goal and action steps were discussed.

Discussion Included: SIOP training, guided math, more scaffolding for Hispanic students, iReady data and interventions

Gap Goal #2: Close achievement gap in math proficiency in our SWD from 77.3% to 87.3%

Discussion Included: CRA approach, how many of our SWD are also Hispanic?

-Discipline Goal: Decrease the percentage of students with 3 or more discipline referrals from 52% to 42%. (need to change the wording of goal - 52% of office referrals are repeat offenders)

Discussion Included:

\*Most of these are classroom behaviors, most of these students are already on a behavior plan. If a student is having a hard time, ask for help in putting support in place so we do not lead to a write-up. Write-ups are not effective for repeat offenders.

\*Is there a way that we could train teachers on how to address behaviors in the classroom to prevent a write-up. "We don't know how to respond to the difficult child"...is there professional development on how to do this? We can add training from the IBEST team to our action steps. When is the time to do a training? Noncompliance needs to be brought back to the discussion.

\*Can Guidance include character traits?

-5th Grade Reading Proficiency 90.4%

Discussion Included: Action step #4 says daily help from kindergarten TAs...this should be changed (they are not involved in guided reading daily; PLT days, subs, etc). If 5th grade can meet this goal, 4th grade can maintain their proficiency, and 3rd grade continues to have 90% proficient, we will be at or above 90% proficient in grade 3-5.

## **VII. Other Business**

### **Action Taken:**

Fall Carnival:

\*Baskets from all grade levels except 4th grade.

Auction: we will have an auction in the Media Center. It will be put up the night of the carnival.

Teachers will need to work for a while. We will hopefully have Crosby Scholars to work the games.

K-2 cake walk donations/3-5 candy/small prize donations

PTA will provide water/chips

## **VIII. Next Meeting**

Date:

Time:

Title:

Location:

## **IX. Adjourn**

4:15pm

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