

SPECIALIZED PROGRAMS

Foster Care Point of Contact addresses educational barriers that prevent children and youth in foster care from being identified, being enrolled, attending, and succeeding in school.

Project HOPE is dedicated to ensuring that all children and youth experiencing homelessness have access to the education services to which they are entitled under the federal McKinney-Vento Act. Call 336-703-4278 for details.

School-Based Child and Family Support Teams are staffed with a school social worker and a full-time nurse assigned to six designated schools. The teams offer individualized strengths-based treatment plans, and case management. These intensive services address the physical and mental health needs of students that are at risk of school failure and out of home placement.

School Health and Wellness Centers are staffed by medical personnel and clinical social workers to address the physical and mental health needs of students who have been enrolled by their parents or guardians. Call 336-703-4273 for information.

The **Social Work Program for Teen Parents and their Families** is staffed by a School Social Worker and Bilingual Outreach Worker that address academic performance, attendance, and health behaviors. The program provides pregnant and parenting students with an array of supportive services that increase educational equity and reduce dropout rates. Students are provided with school, home, and community contacts to mitigate academic issues, decrease student retention, assist with school enrollment, increase accessibility to childcare, learn life skills, manage crises, and link to community resources.

Contact your students
School Social Worker



Frequently Called
Community Numbers



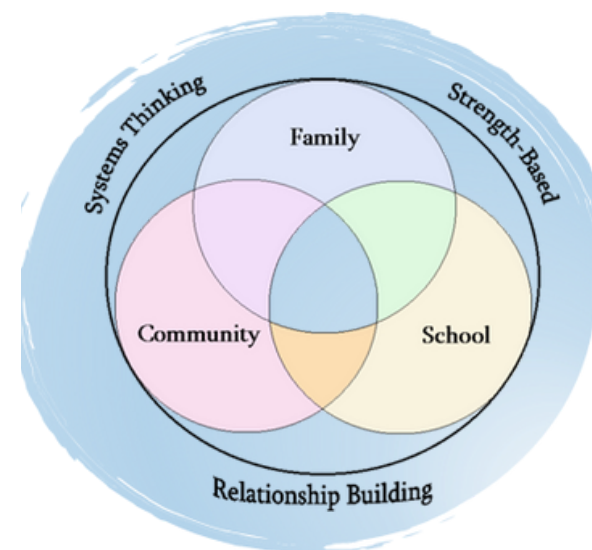
Tricia McManus, Superintendent
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School Social Workers

Helping Students and their Families Overcome Barriers to Educational Progress



SSW MISSION STATEMENT

The Winston-Salem/Forsyth County School Social workers partner with students, families, schools, and community to enhance success for all students by helping to overcome barriers to educational progress through personalized best practice intervention.



WHAT IS THE ROLE OF A SCHOOL SOCIAL WORKER?

School Social Workers are trained mental health professionals with a degree in social work who provide services related to a person's social, emotional, and life adjustment to school and/or society.

School Social Workers are the link between the home, school and community in providing direct as well as indirect services to students, families, and school personnel to promote and support students' academic and social success.

HOW SCHOOL SOCIAL WORKERS SUPPORT

STUDENTS, FAMILIES, SCHOOL PERSONNEL, & COMMUNITY PARTNERS

- addressing school attendance issues
- identifying and providing referrals to community resources
- addressing mental health issues including trauma, grief, and loss and making community referrals
- responding to crisis situations
- promoting student safety and well-being
- promoting social emotional learning including self-esteem, self-discipline and conflict resolution
- encouraging healthy lifestyles and healthy relationships
- accessing Exceptional Children's services and alternative programs
- supporting pregnant and parenting students
- supporting families with housing and food insecurity

HOW YOU CAN HELP WS/FCS STUDENTS?

You can start by making a tax-deductible donation to **The Lynne H. Berry School Buddies Fund**, which supports the **Food For Thought** emergency pantry as well as the purchases of alarm clocks, school supplies, shoes, underwear, clothing, and more. Contact 336-748-4025 for information.



CHRONIC ABSENCES

Chronic Absence, missing just 10%, or just 2 days a month, over the course of the school year, can affect a student's success and make it harder to read. Through regular attendance, students develop patterns of behavior essential to personal and professional success.

The primary responsibility for good attendance lies with parents, guardians, custodians and students. Parents, guardians and custodians of students between the ages of seven (7) and sixteen (16), or students under 7 who are enrolled in kindergarten, are legally responsible to cause their children to attend school. See the ([N.C.G.S. § 115C-378](#)) for more details.

School Social Workers work with students and families to assist in addressing barriers to attendance by making referrals to needed resources and supports, monitoring attendance patterns, and if needed, making referrals to Criminal Court and participating in the Truancy Court Diversion Program.