

Southwest Elementary  
1631 Southwest School Road  
Clemmons, NC 27012  
336 703 4195

## AIG Students Grades 3-5

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### English/Language Arts Focus:

- Novel studies
- Vocabulary study
- Research-based projects
- Group studies
- Reflective writing across genres

**3rd:** Develop written comprehension skills and engage in more complex, rigorous text.

**4th:** Develop critical thinking skills in reading and writing, and continue to master a variety of complex texts.

**5th:** Enhance creative, critical, and higher-order thinking skills through inference in written expression related to novel studies.

### Mathematics Focus:

- Real-world problem solving as related to unit concepts
- Multiple strategies and models used during instruction

### Major Units of Study Include:

**3rd:** Multiplication, division, fractions, geometry, area/perimeter, algebra

**4th:** Multi-digit multiplication/division models, decimals, fractions, algebra

**5th:** Number sense and place value with decimals/whole numbers operations, fractions, graphing and algebraic expressions

### AIG Guidelines:

Grade level curriculum is mastered before enrichment and acceleration at the next grade level occurs.

**3rd:** Master all third grade curriculum before enriching with fourth grade standards.

**4th:** Master all fourth grade curriculum before enriching with fifth grade standards.

**5th:** Master all fifth grade curriculum before enriching with sixth grade standards.



### **AIG Teachers**

Amy Tilley, grade 3  
Jamie Dease, grade 4  
Terry Zimmerman, grade 5

### Characteristics of the Gifted Child

- Infers/connects concepts
- Needs 1 to 3 repetitions to master content
- Asks questions
- Highly curious/keenly observant
- Perseveres
- Discusses in detail; elaborates
- Enjoys learning
- Initiates projects
- Constructs abstractions
- Passionate about issues
- Beyond the group
- Wild, silly ideas; ingenuity
- Prefers company of intellectual peers

Szabos, J. 1989 Bright Child, Gifted Learner.