

Southwest Elementary
1631 Southwest School Road
Clemmons, NC 27012
336 703 4195



Third Grade HAG Curriculum

Concepts: Exploration

Math Connection: Place Value through the millions, Rounding, Estimation, Addition and Subtraction, Graphing/Data, and Problem Solving

Selected Novels: The Mixed Up Files of Mrs. Basil E. Frankweiler and a student choice novel

Reading Skills: Main Idea and Details, Word Analysis, Sequencing, Character development, Compare/Contrast

Writing Connection: personal narrative writing

Science Connection: States of matter, energy transfer, forces and motion

Social Studies Connection: Map Skills and Our Community, Election 2020

The Typical HAG Classroom

Gifted students are expected to master North Carolina's Common Core curriculum in the content areas of math, reading, language arts and social studies. A differentiated curriculum beyond the core

is offered to the HAG student in a self-contained classroom consisting of their intellectual peers.

- Critical Thinking/Problem Solving
- Acceleration
- Technology-applied media literacy and information
- Applied life skills for leadership, ethics and social responsibility
- Creativity and Innovation
- Concept-Based Instruction
- Interdisciplinary connections
- Problem-Based Learning

Third Grade HAG Teacher
AMANDA LANDEN
CAROLYN JAKOBOWSKI

Characteristics of the Highly Gifted Child

Social/Emotional

*heightened sensitivities, over excitability

*Highly curious

*Perseveres in tasks

*Passionate about issues

*Wild, silly ideas; ingenuity

*Overly sensitive, intense jealousy

Academic

*Great need for precision

*Needs 1-3 repetitions to master content

*Discusses in detail, elaborates

*Enjoys learning

*Constructs abstractions

*Prefers company of intellectual peers

Leadership

*Initiates projects

*Goes beyond the group in decision making

Psychomotor

*Very active and energetic

*Rapid speech

*Easily distracted