

Speas Global Elementary School
An Authorized IB World School offering the Primary Years Programme
Academic Integrity Policy
Adopted: June 2021

The purpose of this document is to clarify understanding of Academic Integrity within our learning community. This is a constantly evolving document that reflects our school's unique academic integrity needs. Our Academic Integrity Policy applies to the whole school and is to be communicated to and understood by all continuing and new teachers, students, parents, and administrators. It is directly linked to our mission statement which is:

The Speas Global learning community educates each child with knowledge, skills, and attitudes while inspiring collaboration, inquiry, innovation and action. In our pursuit of wisdom through an international curriculum, second language development and character development, we empower students to successfully engage in our increasingly globalized, rapidly changing world.

Our philosophy on Academic Integrity:

The 2019 Academic Integrity IB publication states, "Academic integrity is a guiding principle in education and a choice to act in a responsible way whereby others can have trust in us as individuals. It is the foundation for ethical decision-making and behaviour in the production of legitimate, authentic and honest scholarly work."

Approaches to Teaching and Learning

All teachers, staff, the media coordinator, and school counselors will collaborate in order to model and teach students about academic integrity and best practices. Academic integrity will become a natural part of academic study through the teaching the Approaches to Learning, which are thinking skills, research skills, communications skills, social skills, and self-management skills.

At Speas Global, teachers will help students understand:

- The IB learner profile attributes, especially being principled, balanced and inquirers, helps us with academic integrity.
- Understanding and applying social and ethical technology use:
 - ownership rights of all manually and digitally created information, and cite sources accordingly
 - online security protocols and apply them in all learning contexts
 - the legitimacy of online resources
 - the distinctions between different types of information.

Speas Global and the IB expect all of our stakeholders to:

- know how to conduct research
- know how to cite sources
- act with academic responsibility and integrity in person and online
- act as a good Digital Citizen and have positive engagement with digital technologies.

WSFCS Policy Code: 5131 Student Behavior

X. Prohibited Behavior

- 38. Students shall not cheat. Students shall not copy another student's answers to a test, homework or any other school work and submit it as their own work for evaluation and grading. In addition, unless permitted in advance, students shall not bring any materials in any form with them for use in answering questions on a test, such as a "cheat sheet."
- 39. Students shall not plagiarize. Students shall not copy an author's work and submit it as their own original work for evaluation and grading.

Resources:

Academic Integrity, 2019 (IB publication)

Academic Honesty in the IB Educational Context, 2014 (IB publication)

Primary Years Programme: From Principles into Practice, The Learning Community, Technology in the PYP, Published 2018

https://resources.ibo.org/pyp/works/pyp_11162-51464?root=1.6.2.12.7&view=div&lang=en&odd=ibo.odd

Winston Salem Forsyth County Schools, Policy Code: 5131 Student Behavior

<https://boardpolicyonline.com/?b=forsyth>

AASL- Library Standards, 2018

<https://standards.aasl.org/wp-content/uploads/2018/08/180828-aasl-standards-crosswalk-future-ready.pdf>

Adopted: June 2021

Revised: TBD;