

UNION CROSS ELEMENTARY

School - Parent/Family Compact
2021 - 2022
Third - Fifth Grade

UC Rocks!

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UCES Mission

The faculty and staff of Union Cross are committed to providing a safe, stimulating environment in which all children can reach their full potential and become caring, responsible problem solvers in a 21st century world. We believe: Everyone is unique and has value. Children learn best when they feel safe and invited. Everyone is responsible for their own actions. All children are capable of achieving. Every child deserves the expectation of greatness.

UCES Vision

In providing a safe and diverse atmosphere, Union Cross strives to stimulate all children in a journey of meaningful learning.

- P.** Positive Attitude
- R.** Respect
- I.** Integrity
- D.** Discipline
- E.** Excellence

WS/FCS Mission

Winston-Salem/Forsyth County Schools will engage all students in high-quality, relevant learning experiences so they graduate with interpersonal, academic and workforce skills to compete globally and contribute to society.

WS/FCS Vision

Winston-Salem/Forsyth County Schools will be the best place to learn and work through excellence, collaboration and inclusiveness.

Title I PFE Compact

The school-parent/family compact is a written agreement between the school and parents/families of children participating in Title I, Part A programs.

- o That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement.
- o That addresses high-quality curriculum and instruction to meet State academic standards.
- o The ways in which parents/families will support their child's learning.
- o That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences.
- o That affirms the importance of parents and families in decisions relating to the education of their children

Title I, Part A parents/families have the right to be involved in the development of the school-parent family compact.

Title I Purpose and Requirements

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to families of participating children.

- o A written parent and family engagement policy and compact that contains information required by ESSA 114-95 Section 11116 (b) & (c) of the Every Student Succeeds Act.
- o Develop jointly with parents, for all children, a school-parent/family compact.
- o Convene an annual meeting, at a time convenient for parents, to ensure that all parents of participating children learn about their school's participation in Title I programs, requirements, and the right of parents to be involved. ESSA Section 11116(d) Section 11116(c)(1)

School/Instructional Goals

Union Cross Elementary School follows NC standards along with district guidelines for classroom instruction.

Goal 1: Increase Reading Proficiency across the sub-groups:

African-American students from 31.6% to 46.3%, LEP students 7.7% to 22.7% and EC students 8.7% to 23.7%.

Goal 2: Increase Math Proficiency across sub-groups:

African-American students from 20.3% to 35.3%, LEP students <5% to 15.73% and EC students 15.2% to 30.2%.

Goal 3: Decrease disruptive behaviors during instruction from 23% to 15% by the end of the 2022 school year. We will reduce classroom referrals by 5% from the 20-21 school year. (i.e. K to K,

1st to K, 2nd to 1st, 3rd, to 2nd, 4th to 3rd, 5th to 4th). PBIS and MTSS tier training will continue in the 2021-2022 school year.

Goal 4: Students will increase their sense of belonging and have an adult they trust in the school building by 10% over BOY 2021 to EOY 2022 panorama surveys.

WS/FCS Strategic Goals

Goal 1: WS/FCS will raise student achievement, close achievement gaps and enable all students to take ownership of their learning.

Goal 2: WS/FCS will ensure equal and equitable access to quality instruction and strive to eliminate barriers to rigorous and divers opportunities. WS/FCS will provide quality instructional facilitate and learning environments for all students.

Goal 3: WS/FCS will build and strengthen partnerships and communication with families, local businesses, educational organizations, community agencies and advocacy groups in order to engage families and community stakeholders in the entire educational process for all students.

Goal 4: WS/FCS will recruit and retain a highly effective and diverse workforce that supports district goals to ensure excellence for all.

Goal 5: WS/FCS will foster an inclusive climate that values the safety and well-being of all students, faculty and staff and foster in a environment that creates a sense of belonging.

Teachers, Parents/Family, Students – Together for Success!

In Our Third - Fifth Grade Classroom

The third-fifth grade team will work with students and their families to support student academic achievement. Some of our key connections with families will be:

School / Teacher Responsibility

- o Provide an environment conducive to learning.
- o Demonstrate my belief that children can learn and grow to their fullest potential.
- o Maintain open lines of communication with both students and parents, including meeting on a mutually convenient time to discuss academic progress.
- o Document each child's academic progress.
- o Work with children as needed on an individual or small group basis to ensure each child is working toward his or her learning potential.
- o Communicate student's progress using Parent Portal.
- o Communicate through a daily agenda.
- o Social/Emotional Learning lessons will be taught bi-weekly.

Family Responsibilities

- o Assure that my child attends regularly, on time, in uniform, and with necessary supplies.
- o Provides a quiet place that is free of all distractions to complete homework each night.
- o Make sure student has completed homework, projects and/or missing work.
- o Look at the agenda each evening.
- o Review papers sent home in my child's Tuesday folder and complete and return necessary paperwork the following school day.

Family Responsibilities continued

- o Complete 30 minutes of reading each evening and complete reading journal/written response.
- o Review reading strategies – student should be able to summarize what was read using text evidence.
- o Student should study multiplication facts each night.
- o Respond to all communication from my child's teacher within 24 hours.
- o Watch a weather report daily and study science notes.
- o Check my child's agenda each night and initial after reviewing his/her homework
- o Review student's grades in Parent Portal.

Student Responsibilities

- o Come to school on time, in uniform, and be ready to work every day.
- o Show respect for and cooperate with adults and peers in school.
- o Put forth my best effort each day in all my classes.
- o Complete all assignments (including homework) and return on time.
- o Participate in class each day.
- o Listen and follow the directions of all faculty and staff at Union Cross Elementary.
- o To participate by doing my best every day.
- o Show P.R.I.D.E every day in class and school.

Communication About Student Learning

Communication at Union Cross Elementary is vital to the success of our students. We use various forms of communication to keep families informed of student progress and activities at our school. Communication between school and families will be provided in both English and Spanish, along with any language that is requested. Listed below are the various types of communication provided:

- o Teacher emails
- o Communication Notebooks
- o Communication Platforms: Remind, Bloomz, Class Dojo, etc.
- o Blue Tuesday Folders
- o Parent/Family-Teacher Conferences
- o Parent Portal
- o Peach Jar
- o Connect Ed Messages
- o Teacher's Canvas pages

Parent/Family-Teacher/School Conferences

Academic Support Conferences

Parent/Family-Teacher conferences will be scheduled at a mutually convenient time to discuss academic progress. Families can schedule conferences with teachers by contacting them via email, communication platforms or by calling the school's office. Virtual conferences can be arranged when requested. This will be through Zoom or Microsoft Teams.

UC Curriculum

We follow the North Carolina Standard Course of Study in English Language Arts, Mathematics, Science, and Social Studies. Our teachers work together to align activities, lessons, etc to these standards.

Progress Reports/Assessments

Student progress is recorded on an ongoing basis. Parents can access progress reports via Power School weekly. Students receive a report card each quarter. Please contact the school office to request an access code to parent portal in Powerschool.

Parent/Family Engagement Opportunities

Parent/Family Engagement Committee

Promotes parents/families as partners by involving them in the decision-making process regarding parent/family engagement activities and school improvement. The meetings will be held once a month in the media center.

UCES needs your unique talents and feedback to form a successful parent/family engagement committee. Here are a few examples of what to expect:

- o Collaboratively work with teachers/staff to meet UCES goals and needs.
- o Discuss ways to effectively engage more parents (including fun activities/events).
- o Improve communication and build strong partnerships between our school, families, and community.
- o Create parent workshops, training, and activities that will help parents/guardians to best support their children's education and meet parent/family needs.

School Improvement Team (SIT)

School Improvement Teams are required by North Carolina law to develop school improvement plan. These plans set goals and allow team members to collaborate on ways to achieve the goals and needs of the school. The team is made of the principal, assistant principal, teachers, instructional support personnel, and parents of children enrolled in the school. The meetings will be held once a month in the media center.

UC PTA

Provides support for administrators and teachers. Advocates for funding and issues that affect various aspects of education and student wellbeing. Sponsors family friendly activities throughout the year to increase involvement and connection with the school and community. The meetings will be held once a month in the media center.



Watch D.O.G.S.

Dads of Great Students

WATCH D.O.G.S.® (Dads Of Great Students), a K-12 program,

Summit Buddies / UC Mentors



By becoming a mentor, you are doing your part to ensure that today's students have the tools and support they need to succeed. Here are some ways you can help young people as a mentor:

- o **Improve social skills:** Make students' better leaders by enabling them to relate to different kinds of people. Help them develop strong communication skills so they can handle any situation.
- o **Bolster self-esteem:** A mentor is always in a student's corner. Be a champion. Believe in a young person. Recognize and celebrate his or her successes.
- o **Support academic activities:** Depending on the circumstance, you can serve as an important academic tutor during the school year.
- o **Be a friend:** Some students, especially the older ones, find it difficult to talk to their parents or friends about what's on their mind. As a mentor, you can serve as a trusted confidante, helping a student work through day-to-day struggles.

UC Events to Support Student Learning

UCES will host the following events to build capacity for strong family engagement to support partnership among the school, families and the community. Virtual and/or in-person events.

August

Open House

Teachers provide a meet and greet informational session for their new students and parents/families.

September

Annual Title I Meeting,

Presentation to Title 1 Budget, Compact and Plan/Policy.

The purpose of the Title I Annual Parent Meeting is to provide information to parents of participating children about the Title I Program and their right to be involved in their child's education. [Section 1116(c)(1), ESSA]

Second Annual Title I Meeting.

Presentation to Title 1 Budget, compact and policy.

The purpose of the Title I Annual Parent Meeting is to provide information to parents of participating children about the Title I Program and their right to be involved in their child's education. [Section 1116(c)(1), ESSA]

October

Fall Family Fest

November

Quarter Celebration Awards

Families are invited to share student achievement awards and celebrations.

Family Engagement Night/Book Fair - Curriculum Standards

UC Parent - Teacher Teams

December

PTA General Meeting, Music Performance

PTA President informs parents of PTA sponsored events and allocation of funds. Followed by Fall music performance.

February

Quarter Celebration Awards

Families are invited to share student achievement awards and celebrations.

March

Read Across America Day - Readers are Leaders

Parents/family and community members are invited to read a book to a class and participate in reading activities throughout the day.

April

Family Engagement Night - Science Night

Families and students participate in hands-on science activities.

Quarter Celebration Awards

Families are invited to share student achievement awards and celebrations.

Volunteer Appreciation Breakfast

UC volunteers are recognized for their support and contributions.

May

Spring Music Performance

UC Wellness Fair

Community organizations will provide wellness/health services and information for parents/family.

