



Home of the Jr. Bobcats

UNION CROSS ELEMENTARY SCHOOL

2021-2022 Parent and Family Engagement Plan/Policy

Jointly Developed

The Parent/Family Engagement Plan/Policy is jointly developed with parents and staff to outline the shared responsibility to impact student achievement and success. Parent/Family input and feedback regarding this plan/policy are welcome throughout the school year. Additional revisions will be made during the school year. The policy will be available on the school's website and in the front lobby of the school. ESSA Section 1116(b)(1)

Annual Title I Meeting

Union Cross Elementary School will host two Annual Title I Meetings no later than the end of October each school year. This meeting is to inform parents about their rights under the law and to provide them with the information that will allow them to be fully active in their child's education. This meeting will be held in the evening. A second morning meeting will be held during the week for those unable to attend the evening meeting. In addition, the Parent/Family Engagement Compact will be presented at the meeting for review. Parents will have the opportunity to give input, suggest changes and ask questions in regards to the referenced documents or other information presented in the meeting. Interpreters will be available as needed to provide support for parents and teachers. ESSA Section 1116(c)(1)

Offer a Flexible Number of Meetings

Parent and family meetings will be held at various times in the evening to make it convenient for parents to attend. A second morning meeting will be held during the week for those unable to attend. School meetings/activities will include both English and Spanish forms of communication. Transportation and/or childcare will be provided for parents/family in need and made accessible as necessary to provide equitable access for all of our families. ESSA Section 1116(c)(2)

Involve Parents in an Organized, Ongoing, and Timely Way

Parents and family will be involved in the planning, review, and improvement of programs. Including the parent and family engagement plan/policy and compact. Two parent representatives will be on the School Improvement Team to provide feedback/input on the development of the school improvement plan. Parents and family will also have the opportunity to participate in the Parent/Family Engagement Committee, PTA and/or District Parent Advisory Council. Suggestions and/or recommendations at all meetings will be conducted so that parents may participate in the school's decision-making. ESSA Section 1116(c) and (c)(3)

Provide Timely Information

Parents and family will receive information on a regular basis through communication notebooks, Tuesday Blue folders, communication platforms, Connect Ed messages, Parent Portal, and Peach Jar. In addition through parent engagement curriculum nights, Parent Resource Center, and quarterly report cards. Parents' questions and concerns will be addressed throughout the year. We will use Title I funds to offer PFE activities to support parents, families, and students. ESSA Section 116(c)(4)(A)

Provide a Description and Explanation of Curriculum

We follow the North Carolina Standard Course of Study in English Language Arts, Mathematics, Science, and Social Studies. Our teachers work together to align activities, lessons, etc to these standards.

Opportunities for Regular Meetings

Parent meetings will be held throughout the year which gives parents a chance to be actively involved in their child's education. A parent survey will be developed and distributed, and results used to identify concerns and areas of needed improvement. Parent conferences are scheduled at a time available to parents. Parents are given a chance to give feedback on a quarterly and annual basis. Interpreters will be available as needed to provide support for teachers and parents.

Providing for Parent Comments

The parent and family engagement policy and other school concerns will be reviewed throughout the year (via survey and/or parent meetings). All concerns will be submitted to the school's administrators. If the plans are not satisfactory to the parents, the school is required to submit any parent comments on the plan when it is submitted to the district. ESSA Section 1116(c)(5)

Build Capacity for Engagement by Providing Parents Assistance

Parents will be provided with state standard data, student achievement levels, and academic assessment levels. Parent and teacher conferences are held to assist parents in addressing the needs and goals of students. Teachers will provide a personal education plan to address areas of weakness in order to help monitor and assist the student's progress throughout the school year. ESSA Section 116 (e)(1)

Provide Materials and Training

A Parent/Family Resource Center will be provided for parents. Workshops and informational sessions on literacy and technology will be provided. Parents/Family will be provided with specific strategies to help them understand how to help their child at home. We will use Title I funds to offer PFE activities to support parents, families, and students. ESSA Section 116 (e)(2)

Educating School Personnel

School personnel will participate in parent committees, workshops, and parent engagement curriculum nights to work effectively with parents. Professional development sessions will be provided during staff meetings. ESSA Section 116 (e)(3)

Coordinating and Integrating Activities

UC continues to coordinate and integrate programs. Examples of programs in conjunction with the local community include: Watch D.O.G.S, Summit Buddies, UC Mentors, Kernersville News Student of the Month, Character of the Month, Backpack Program and Pre-K Ready Freddy. ESSA Section 116 (a)(2)(C) and (e)(4)

Ensuring Information is Understandable

All parent information, including schoolwide and classroom communication, is sent home in both English and Spanish. Interpreters are made available during Parent-Teacher Conferences, IEP and IST Meetings. As well as other academic events at UC. ESSA Section 116(e)(5)

Provide full opportunities for participation of parents with limited English proficiency and parents with disabilities

Meetings will be offered at convenient times and information will be provided to best fit the needs of parents with limited English proficiency and disabilities. Language interpretation and/or translation will be offered at all school meetings and events. Accommodations will be provided for parents with disabilities and made accessible as necessary to provide equitable access for all of our families. ESSA Section 116(e)(14)

