



Name _____

***All Quiet on the Western Front* Movie Worksheet**

1. What is the significance of the title of the movie *All Quiet on the Western Front*?
2. From whose perspective is the story of *All Quiet on the Western Front* told, what side is he fighting from?
3. Where was the Western Front?
4. Why does Paul Baumer feel betrayed by the adults in his life?
5. Which advancements in science and technology during World War I were depicted in the battle scenes in *All Quiet on the Western Front*?
6. Why does Paul Baumer feel separate and different from his family and the people in his town when he goes home to visit?

7. Who were the members of the “Lost Generation”?

8. Are there any heroes in *All Quiet on the Western Front*? What is the nature of their heroism? Are there any villains in the novel? What makes them villainous?

9. Hitler banned the book *All Quiet on the Western Front* at the beginning of World War II and had copies of the novel burned. Although it is easy to condemn his acts of censorship, this may not always be the case. Is there ever any good reason for censorship of antiwar material? Why or why not?

10. Was Remarque (the author of the book the movie was based on) making a statement with the ironic way he kills off the characters of Kat and Paul—veteran soldiers who survive many terrible fights but end up dying anyway when they aren’t in battle? Why?

11. World War I was known as a “total war” because it involved the efforts of many civilians in addition to the military. Today, however, warfare can be drastically different. How would *All Quiet on the Western Front* be different if it were told from the perspective of a modern-day American soldier during, say, the war in the Persian Gulf? What events would be different? What ideas and issues might change?