

2016 ELL Read To Achieve Good Cause Exemption documentation

Child's Name _____ Student ID # _____

ESL teacher/LEP coordinator _____ Date completed _____

Current 3rd grade LEP students can qualify for the LEP Good Cause exemption under the following scenarios. Please indicate under which scenario the student above qualifies for the ELL Read to Achieve Good Cause exemption. Please maintain appropriate documentation to support this student's ELL Read to Achieve Good Cause exemption.


_____ **Child was currently identified as LEP and received ESL instruction after July 1, 2014.** Note: The ELL Good Cause exemption beginning date starts when a child was first identified as LEP and not when the child was first enrolled in a U.S. school. Note: For the purposes of the LEP Good Cause exemption, all identified LEP students in NC receive ESL instruction.


_____ **Child was identified as LEP in North Carolina on or prior to July 1, 2014,** but left North Carolina and then returned at a later date. A thorough review of the student's academic records does not indicate that the child received ESL instruction for two school years during her absence from being enrolled in a North Carolina school. Each year that a child was enrolled in a U.S. school and was identified as LEP should be counted as a year of ESL instruction. Example: Susana was identified as LEP in kindergarten, left North Carolina in first and second grade during which time you cannot verify that she received ESL instruction, then returned in 3rd grade, she would qualify for the ELL Read to Achieve good cause exemption. If an LEP child has had interrupted ESL instruction and qualifies for the LEP Read to Achieve Good Cause as a result, please briefly describe your inquiry and how you arrived at this decision.

LEP Read To Achieve
Good Cause Exemption


Keys to understanding


1. In North Carolina, every LEP student receives some type of ESL service.


2.  LEP “students who are identified . . . after **July 1, 2014** would have an LEP Good Cause this year” (*ELL RTA FAQ – October 2015*).

3.  The clock starts ticking on the RTA LEP good cause exemption when the child is identified as LEP and also enrolled in a North Carolina school.

Example: Child enrolls June 2014. However, child is identified as LEP August 2014. Use the August 2014 date (when the child was both enrolled and LEP) to denote when the clock starts ticking for the LEP RTA good cause exemption.

4.  If a child is LEP and is enrolled in a NC school for at least one day, then that counts as one year towards the LEP good cause exemption.

5.  If a child is identified as LEP and receives ESL instruction outside of NC during one school year, that counts as a year towards the LEP good cause exemption.

6.  If an LEP child enrolls in a NC school, then leaves but attends a school anywhere outside of NC, you’ll need to research to see if that child received ESL service during her absence.