

What is Title I?

Ibrahim Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal program designed to support state and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement.

What is a School-Parent Compact?

The purpose of this compact is to foster the development of a school-family relationship to help all children achieve the State's student academic achievement standards. It is the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective environment that enables children to meet the State's student performance standards. As a part of that commitment, the school must address the importance of communication between parents/guardians and teachers on an ongoing basis through efforts, such as parent teacher conferences, progress reports, reasonable access to staff, opportunities to volunteer, along with participating in the PTA.

WS/FCS Strategic Goals

Goal 1: WS/FCS will raise student achievement, close achievement gaps and enable all students to take ownership of their learning.

Goal 2: WS/FCS will eliminate barriers so that factors of achievement predictability do not impact students' equitable access to learning opportunities. WS/FCS will provide quality instructional facilities and learning environments for all students.

Goal 3: WS/FCS will build and strengthen partnerships and communication with families, local businesses, educational organizations, community agencies and advocacy groups in order to engage families and community stakeholders in the entire educational process for all students.

Goal 4: WS/FCS will recruit and retain a highly effective and diverse workforce that supports district goals to ensure excellence for all.

Goal 5: WS/FCS will foster an inclusive climate that values the safety and well-being of all students, faculty and staff and foster an environment that creates a sense of belonging.

Ibrahim Elementary School Goals 2020-21 School Year

Ibrahim's School Improvement Team developed four focus goals aimed towards being student centered and improving our Culture, Climate, and Communication.

- **Goal 1:** Ibrahim will increase reading proficiency by 10% all grade levels K-5th as measured by the EOG (3-5) and state approved assessment (K-2).
- **Goal 2:** Ibrahim will close the achievement gap by 10 percentage points in math, reading, and Students with Disabilities as measured by the EOG testing.
- **Goal 3:** Ibrahim will decrease office referral, in-school and out of school suspension by 10% to ensure our school culture is conducive for learning.
- **Goal 4:** Ibrahim will increase family and community partnerships by 5% to connect and obtain parent and community buy-in and resources to meet the needs of the school.

"Soaring Above and Beyond"

2020-21 School-Parent Compact Kindergarten- Second



Ibrahim Elementary School

Angie Choplin Principal
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<https://www.wsfcs.k12.nc.us/Domain/4158>
336-703-6771

School Responsibilities

As a School, we will:

- Provide a safe and supportive learning environment.
- Motivate my students to learn.
- Set high expectations and help every child be successful in meeting the Indiana academic achievement standards.
- Communicate frequently and meet annually with families about student progress and the school - parent compact.
- Provide opportunities for parents to volunteer, participate, and observe in my classroom.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making with parents and school colleagues to make our school accessible and welcoming for families.
- Respect the school, students, staff, and families.

As a Teacher, I will:

- Provide a high-quality effective learning environment that is fun and interesting.
- Know and deliver the curriculum.
- Maintain a respectful and safe classroom climate and environment using PBIS.
- Provide student focused instruction recognizing individual differences among students.
- Provide ongoing two-way communication between teachers and parents.
- Provide clear homework directions and examples.
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers).

As a Parent/Guardian, I will:

- Discuss my child's learning goals.
- Read with my child each night using the resources provided by the teacher to help monitor reading fluency, accuracy, and comprehension.
- Sign Tuesday Packets each week and agendas each night to signify that my child has completed homework.
- Attend parent meetings when scheduled to stay up to date on child's learning and behavior.
- Support my child's learning by ensuring that he/she has proper rest and nutrition and attends school on time and on a regular basis.
- Support my child's learning by reading with him/her.
- Hold students accountable for their actions.
- Provide a time for homework completion

School-Parent Communication

The school is committed to two-way communication with families. Some of the ways you can expect us to reach you include:

- Weekly Tuesday folders
- Black Board phone calls
- Updates on the school website and current grades in PowerSchool
- Curriculum nights
- Parent-teacher conferences (to schedule call 336-703-6771)
- Parent Workshops -Days/Times TBD – These may be virtual and/or in person.

Parents are welcome to contribute comments at any time.

If you would like to volunteer or participate in the classroom, please contact: Karen Garduno at kggarduno@wsfcs.k12.nc.us or 336-703-6771.

- Arrive to school on time and be ready to learn
- Listen to and follow directions
- Be brave to ask questions
- Complete and turn in homework and classwork
- Clean up and organize your space
- Be kind and respectful
- Put forth your best effort.
- Talk to staff about concerns,
- Proudly follow the behavioral expectations/**S.O.A.R.** in all



Jointly Developed

The staff, parents, and students of Ibrahim Elementary will work jointly to develop the school-parent compact. All parents are invited to provide input on the compact through a variety of means: surveys, Annual Title 1 Meetings, and workshops. Meetings are held each year to review the compact and make necessary changes based on the school's academic achievement goals and student needs.

Parent/Guardian Responsibilities

Student Responsibilities

As a Student, I will: