Write the final copy of your poem on the other side and complete this evaluation. Due 12/5.

Things to Remember:
* Length: 19 lines
* Structure: 5 tercets and 1 quatrain
* Meter: # beats (3= tri, 4=tetra, 5=penta) – each line in a villanelle has 9-11 syllables
* Rhyme: A1 b A2, a b A1, a b A2, a b A1, a b A2, a b A1 A2

Line #1 will also be your line #6, #12, and #18 and whatever you have as line #3 will also be your line #9, #15, and #19.
Make sure that the lines you repeat reflect your theme!

_____ 1. The topic of my villanelle is ________________________________ and the entire villanelle deals with this topic.

_____ 2. My villanelle has 19 lines.

_____ 3. Each line of my villanelle is between 9 and 11 syllables long. (Copy line 10 of your poem below and show me the scansion and identify the meter you’ve chosen to use.)

   ex. Old age | should burn | and rave | at close | of day. (Iambic pentameter)

_____ 4. My villanelle has a correct rhyme scheme (mark it on the poem in the spaces provided. Highlight or circle the rhyming syllables):

_____ 5. My villanelle is written in correct English and is correctly punctuated.

_____ Total (Each check, PROVEN, equals 15 points)

Add 5 points for each effective use of the following poetic devices: alliteration, metaphor, simile, apostrophe, allusion, pun or paradox, oxymoron (3 maximum)

_____ Show and explain: ____________________________________________________________

_____ Show and explain: ____________________________________________________________

_____ Show and explain: ____________________________________________________________

_____ My total points

_____ Add Teacher Evaluation

_____ Total Points

Teacher evaluation of quality:
___: Excellent (15)
___: Good (10)
___: Fair (5)
___: What happened here? (no additional points)