

SCHOOL PERFORMANCE GRADE
Early College of Forsyth Co

 2100 Silas Creek Prky
 Winston Salem, NC 27103
 (336)757-3290

Grade Range: 9-12

Regular School

Traditional Calendar

Forsyth County Schools

<http://www.wsfcs.k12.nc.us/ecf/site/default.asp>

Achievement Indicators	Score
English II Proficiency	95
Math I Proficiency	95
Biology Proficiency	92
The ACT Proficiency	95
ACT WorkKeys	.
4-Year Graduation Rate	95
Passing Math III	95

Growth Status

Exceeded

	Score	Grade
Achievement	95	
Growth	85.9	
School Performance	95	A
EOG Reading	.	
EOG Math	.	

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

**SCHOOL PERFORMANCE
GRADING SCALE**

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	207
District	1106
State	848

Average Course Size: The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	18	16	20
District	20	22	19
State	19	20	18

* Legislation mandates that class sizes for grades 4-12 are not restricted.

School Attendance: The average percentage of students who attend school daily.

Our School	97.6%
District	94.0%
State	95.0%

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	English II	Math I	Biology
Our School	N/A	N/A	N/A
District	22.7%	24.5%	30.2%
State	19.9%	24.9%	24.2%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	English II	Math I	Biology
Our School	N/A	N/A	7.9%
District	20.9%	14.8%	21.4%
State	20.6%	15.3%	22.2%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	English II	Math I	Biology
Our School	N/A	10.5%	N/A
District	8.8%	12.6%	7.1%
State	9.6%	11.2%	8.8%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	English II	Math I	Biology
Our School	71.7%	64.9%	55.6%
District	41.8%	37.4%	26.0%
State	44.2%	34.8%	30.1%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	English II	Math I	Biology
Our School	26.4%	22.8%	33.3%
District	5.7%	10.7%	15.4%
State	5.8%	13.8%	14.8%

N/A = Fewer than 5% of students

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Annual Measurable Objectives (AMOs): Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-2013 data. Targets can be viewed at www.ncpublicschools.org/accountability/reporting.

Our school met 15 out of 15 targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	9	100.0%	44.4%	1	0.0%	66.7%	33.3%	11.1%
District	67	92.7%	31.2%	10	16.7%	23.2%	60.2%	11.6%
State	54	90.1%	26.6%	9	22.1%	24.2%	53.7%	15.7%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Highly Qualified Teachers:

Percentage of classes taught by Highly Qualified teachers as defined by federal law.

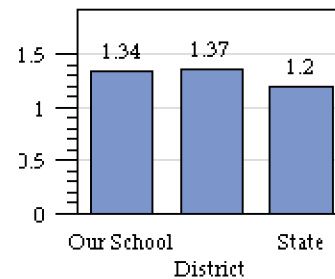
Our School	100.0%
District	96.3%
State	95.4%

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0
District	1.06
State	1.3

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger numbers; there are more computers available to students when the number of students per computer is low.



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>