NORTH CAROLINA
SCHOOL REPORT CARDS

2014-2015
K-8 SCHOOL SNAPSHOT

Forest Park Elementary, Winston-Salem

2019 Milford Street
Winston Salem, NC 27107
(336)703-4291

Grade Range: PK-5

Regular School

Traditional Calendar

Forsyth County Schools

http://wsfcsel.schoolwires.net/fpes/site/default.asp

Title I
Priority School

SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
Reading EOG Proficiency	30
Math EOG Proficiency	38
Science EOG Proficiency	35
Biology Proficiency	.
Math I Proficiency	.

Growth Status
Did Not Meet

	Score	Grade
Achievement	34	
Growth	64.9	
School Performance	40	D
EOG Reading	40	D
EOG Math	42	D

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

SCHOOL PERFORMANCE GRADING SCALE

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	**627**
District	**567**
State	**490**

School Attendance: The average percentage of students who attend school daily.

Our School	**94.3%**
District	**94.0%**
State	**95.1%**

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	**17**	**17**	**20**	**19**	**23**	**19**			
Our District	**19**	**19**	**19**	**19**	**21**	**21**			
State	**19**	**19**	**19**	**19**	**20**	**20**			

** Legislation mandates that class sizes for grades 4-12 are not restricted.*

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 1** (**Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	50.2%	33.8%	48.6%
District	25.9%	27.8%	20.3%
State	21.6%	24.9%	16.5%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 2** (**Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	20.0%	28.4%	16.2%
District	22.0%	23.0%	15.9%
State	22.1%	22.8%	14.6%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 3** (**Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	Reading	Math	Science
Our School	12.0%	10.2%	8.1%
District	10.2%	7.5%	9.2%
State	11.2%	8.1%	9.7%

N/A = Fewer than 5% students

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 4** (**Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	Reading	Math	Science
Our School	15.6%	21.1%	23.0%
District	31.6%	26.2%	36.9%
State	34.7%	28.3%	41.5%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 5** (**Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	Reading	Math	Science
Our School	N/A	6.5%	N/A
District	10.2%	15.5%	17.8%
State	10.4%	15.8%	17.7%

N/A = Fewer than 5% of students

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills
- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills
- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills
- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills
- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills
- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this achievement level number mean?
Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

Annual Measurable Objectives (AMOs): Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-2013 data. Targets can be viewed at www.ncpublicschools.org/accountability/reporting.

Our school met 15 out of 27 targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	46	93.4%	19.6%	.	30.4%	41.3%	28.3%	23.7%
District	41	98.2%	35.9%	4	17.9%	26.7%	55.4%	13.2%
State	34	97.7%	30.9%	5	22.8%	27.9%	49.3%	13.8%

** The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.*

Highly Qualified Teachers: Percentage of classes taught by Highly Qualified teachers as defined by federal law.

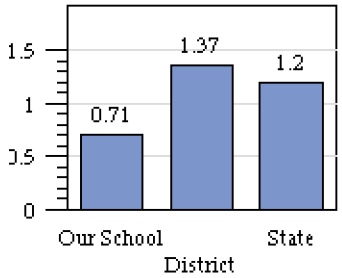
Our School	100.0%
District	98.8%
State	98.5%

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0
District	0.2
State	0.2

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger numbers; there are more computers available to students when the number of students per computer is low.

READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and interventions.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
Our School	57	50.9%	55	49.1%
District	3292	78.7%	890	21.3%
State	102276	86.4%	16079	13.6%

PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: http://www.ncpublicschools.org/src/