



Theme-Integrated Lesson Plans

Title: The Middle Ages and the Plague

Grade: 9-12

Subject: World History

Length of Lesson: 1 day

Standards:

7.01 Assess the degree to which discoveries, innovations, and technologies have accelerated change.

7.02 Examine the causes and effects of scientific revolutions and cite their major costs and benefits.

Abstract: Students will look at the Plague of the Middle Ages through the lens of current research to identify its cause. They will then present their findings to the class.

Essential Question(s): What caused the plague of the middle ages?

Instructional Strategies:

Activation of Prior Knowledge/Purpose:

1. Ask students to write responses for the following questions. What is an epidemic? What are some causes of epidemics? How do they spread so easily?
2. After they finish writing, have the students create a list on the board.
3. Alternative: Show a clip or discuss the movie "Outbreak"

1. **Engaging the content:**

1. Show students the [Powerpoint slide show](#) but do not give much commentary on the slides.
2. Tell the students they are to write a narration for the slide show.
3. Give the student groups the accompanying handout and copies of the slides
[Black Death: The Bubonic Plague](#) - handout
The Plague – print handout copies of these slides to fill in
4. Have students write in the narration on the notes section of the slide handouts.

2. **Summarizing/Assessment:**

1. Have student groups present with the slide show running behind them.
2. Show powerpoint about [Black Death](#)
3. Have students to answer "How has science shed new light on the plague of the middle ages?" as a summary prompt.

Resources/Materials needed: Computer and projector

Student Assessment: [summary writing rubric](#)

Websites: <http://www.themiddleages.net/plague.html>

Notes from Author: Terry Howerton

Name:

Date:

Assignment:

Summary Writing Rubric	4 Superior	3 Good	2 Fair	1 Poor
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Accuracy	All supportive facts and statistics are reported accurately.	Almost all supportive facts and statistics are reported accurately.	Most supportive facts and statistics are reported accurately.	Few supportive facts and statistics are reported accurately.
Understanding of Concepts	Summary illustrates an accurate and thorough understanding of the concepts underlying the activity	Summary illustrates an accurate understanding of most of the concepts underlying the activity	Summary illustrates an accurate understanding of some of the concepts underlying the activity	Summary illustrates inaccurate understanding of the concepts underlying the activity.

Assignment Grade: _____