

**WINSTON-SALEM/FORSYTH COUNTY BOARD OF EDUCATION**

MINUTES – June 13, 2017

5 p.m. – Closed Session

6:30 p.m. – Open Session

Auditorium

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**BOARD MEMBERS PRESENT:** Dana Caudill-Jones, Chair  
Lida Calvert-Hayes  
Lori Goins-Clark  
Vic Johnson, Jr.  
Elisabeth Motsinger  
Marilyn Parker  
David Singletary  
Deanna Taylor

**BOARD SECRETARY:** Beverly R. Emory

**EXECUTIVE CABINET PRESENT:** Brent Campbell  
Donna Cannon  
Matt Dixson  
Trish Gainey  
Andy Kraft  
Carol Montague-Davis  
Amy Nail  
Kevin Sherrill  
Kenneth Simington  
Darrell Walker  
Marty Ward

**GENERAL COUNSEL:** Dionne Jenkins

**BOARD RECORDER:** Alexandra Hoskins

- I. **Call to Order**  
Board Chairman Dana Caudill Jones called the meeting to order at 5:32 p.m.
- II. **Closed Session to Discuss a Personnel Matter in Accordance with Article 21A of Chapter 115C of the N.C. General Statutes and to Discuss a Legal Matter**  
On motion by Mr. David Singletary and second by Ms. Marilyn Parker, the Board voted unanimously to adjourn to closed session to discuss a personnel matter in accordance with Article 21A of Chapter 115C of the North Carolina General Statutes and to discuss a legal matter. The Board adjourned to closed session at 5:47 p.m.
- III. **Return to Open Session**  
On motion by Ms. Deanna Taylor and second by Ms. Elisabeth Motsinger, the Board voted unanimously to return to open session at 6:32 p.m.

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**IV. Pledge of Allegiance to the Flag and Invocation**

Ms. Jones called the meeting back to order at 6:39 p.m., led the Pledge of Allegiance and gave the invocation.

**V. Agenda Review**

On motion by Mr. Singletary and second by Mr. Vic Johnson, the Board voted unanimously to amend the agenda to remove the discussion of and action on the AVID Contract for John F. Kennedy High School.

**VI. Special Recognition**

The Board made the following Special Recognitions:

Focus on Core Values: Collaboration  
Duke Energy

**Child Nutrition Recognition**

Outstanding Breakfast Achievement

Chrystal Penn, Kernersville Elementary School  
Anntoinette Gray, Hall Woodward Elementary School  
Shandi Rodriguez, Easton Elementary School  
Jowanna McBride, Walkertown Elementary School

100% Department of Health Scores

Jennifer Cooper, Kernersville Middle School  
Ginger Loflin, East Forsyth Middle School  
Theresa Hutchins, Smith Farm Elementary  
Toni Moser, Atkins A&T High School  
Maria Tutterow, Walkertown Middle & High Schools  
Sandy Spriggs, Griffith Elementary

Ms. Jones recognized Mr. Fleming Al-Amin, Forsyth County Commissioner, for being in the audience.

**VII. Public Comments on Agenda Items**

Ms. Ronda Mays, president of Forsyth County Association of Educators, spoke on behalf of the Career and Technical Education (CTE) programs. She indicated that CTE increases the likelihood of student success. She connected the benefits of CTE to the district's Core Values. She requested that the Board continue to support the efforts of the program.

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**VIII. Discussion Items**

**A. Mathematics and Science Partnership Grant**

Dr. Benika Thompson, Science Program Director, shared the intent of the Mathematics and Science Partnership Grant. It will support professional development for teachers to learn about an inquiry-based instructional approach.

Teachers will participate in professional development over the summer, follow up training during the school year, and coaching support services.

Several other counties are also participating, and the grant is part of a final cycle of funds.

**B. Career and Technical Education Application for State/Federal Funding**

Dr. Shirley Bynum and Mr. Bruce Sherman, Career and Technical Education (CTE) Co-Director, shared an overview of the district's plan for CTE during the 2017-18 school year. The district is required to submit a plan annually.

The district offers programs and services in eight different CTE areas, and it intends to maintain our current service level. However, they are seeking ways to expand programs and offerings.

Federal law requires that programs meet nine specific requirements, and the district maintains a high level of implementation.

Career Development Coordinators provide guidance and information for students at the high school level about post-secondary options.

Mr. Sherman provided an overview of the budget, which is slightly decreased from this year. He also highlighted some of the activities of CTE students.

**C. 2017-18 Cook Literacy Model School Calendar**

Dr. Paula Wilkins, Executive Director of Cook Literacy Model School (CLMS), presented a plan and rationale for the 2017-18 school calendar for CLMS.

She provided an overview of the impact of extended time each day (23.5 days) and extended school year (10 days). She shared that the staff needs some protected time for collective professional development.

She requested that CLMS amend its calendar to provide 2 full days and 2 half days of professional development, which will reduce the student days but have greater impact on student performance through increased adult capacity.

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Ms. Motsinger asked how things are going at CLMS. Dr. Wilkins shared that it has been a humbling year filled with extensive relationship building.

Ms. Motsinger asked if the staff was returning next year. Dr. Wilkins stated that the vast majority of staff members will return.

Ms. Lida Calvert-Hayes asked about student achievement in third grade reading. Dr. Wilkins indicated that the test results will show improvement over past years.

Ms. Parker thanked Dr. Wilkins and her staff for efforts throughout this year.

Ms. Taylor asked about supplementing after school support for the additional early release days. Dr. Wilkins indicated that they are working on plans for providing necessary support for students.

**~~D. AVID Contract for John F. Kennedy High School~~** \_\_\_\_\_

**E. The Hill Center, Inc. Consultant Contract**

Mr. Sam Dempsey, Director of Exceptional Children, shared an overview of a consultant contract for The Hill Center, Inc.

He shared that the district utilizes research-proven programs for literacy and mathematics. He stressed a commitment to choose evidence-based programs with an eye for financial frugality.

The Hill Center, Inc. provides an approach for supporting low-performing students in reading instruction. The approach utilizes an Orton Gillingham methodology for helping students learn to read.

Mr. Singletary commented that he recently attended the Transition Celebration at Lowrance Middle School. He expressed his gratitude for the EC department.

Ms. Calvert-Hayes invited people to visit Lowrance Middle School if they're having a bad day.

**F. Winston-Salem Chamber of Commerce Contract**

Ms. Alexandra Hoskins, Chief of Staff, shared an overview of the contract with Winston-Salem Chamber of Commerce. She indicated that the contract was for a two-year duration to allow for leadership at the Chamber to be determined and for the district to evaluate the effectiveness of services.

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Ms. Hoskins indicated that the Chamber provides significant support for the district in three ways: volunteer preparation/maintenance, graduation initiatives, and business partnerships.

Ms. Parker thanked Gayle Anderson, President and CEO of the Winston-Salem Chamber of Commerce, for her commitment to education.

Ms. Motsinger thanked the Chamber for its partnership and ongoing commitment to the school district.

## **G. Bids and Award of Contract for Lowrance Middle and Paisley IB Magnet Schools**

Mr. Darrell Walker, Assistant Superintendent of Operations, shared the history of the bids for Lowrance and Paisley IB Magnet Schools. He indicated that staff members have cut \$3.4M from the project budget. He stressed that the cuts were made with the intention to maintain the integrity of the project by building a school that will stand the test of time.

He shared the history of using inflationary funds to fully fund projects during past bond project cycles. The district has always utilized the inflationary funds during a cycle.

## **H. Finance Committee Report**

Ms. Parker provided the Finance Committee Report in the absence of Committee Chair Robert Barr. She shared that the committee heard a comparison overview of the budget proposals by the NC General Assembly. She indicated that they also heard Budget Amendment and Transfer #7.

## **I. Building and Grounds Committee Report**

Ms. Calvert-Hayes shared the Building and Grounds Committee Report. She indicated that Mount Tabor High School will receive significant stadium upgrades and a needed replacement chiller. She stated that Kernersville and Southwest elementary schools will receive new roofs over the summer. The committee also heard an overview of a night security contract with North State Security Group. In addition, staff shared an overview of the previously discussed bids for Lowrance-Paisley. Ms. Calvert-Hayes shared that the district is going to demolish a barn that has been damaged.

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**IX. Action Items**

**A. Consider Approval of the Career and Technical Education Application for State/Federal Funding**

On motion by Ms. Taylor and second by Mr. Johnson, the Board voted unanimously to approve the Career and Technical Education Application for State/Federal Funding.

**B. Consider Approval of 2017-18 Cook Literacy Model School Calendar Adjustment**

On motion by Ms. Calvert-Hayes and second by Ms. Motsinger, the Board voted unanimously to approve 2017-18 Cook Literacy Model School Calendar Adjustment.

~~**C. Consider Approval of AVID Contract for John F. Kennedy High School**~~

**D. Consider Approval of The Hill Center, Inc. Consultant Contract**

On motion by Ms. Lori Goins Clark and second by Mr. Singletary, the Board voted unanimously to approve The Hill Center, Inc. Consultant Contract.

**E. Consider Approval of the Winston-Salem Chamber of Commerce Contract**

On motion by Ms. Clark and second by Ms. Parker, the Board voted unanimously to approve the Winston-Salem Chamber of Commerce Contract.

**F. Consider Approval of Lease for Restoration Community Church at Griffith Elementary**

On motion by Mr. Singletary and second by Ms. Taylor, the Board voted unanimously to approve the Lease for Restoration Community Church at Griffith Elementary.

**G. Consider Approval of Replacement Chiller for Mount Tabor High**

On motion by Ms. Clark and second by Ms. Parker, the Board voted unanimously to approve a Replacement Chiller for Mount Tabor High.

**H. Consider Approval of a Partial Replacement Roof at Kernersville Elementary**

On motion by Ms. Calvert-Hayes and second by Ms. Motsinger, the Board voted unanimously to approve a Partial Replacement Roof at Kernersville Elementary.

**I. Consider Approval of Replacement Roofs at Southwest Elementary**

On motion by Ms. Clark and second by Mr. Johnson, the Board voted unanimously to approve Replacement Roofs at Southwest Elementary.

**J. Consider Approval of Night Security/Patrol Service RFP and Contract**

On motion by Ms. Taylor and second by Ms. Clark, the Board voted unanimously to approve Night Security/Patrol Service RFP and Contract.

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**K. Consider Approval of Disposition of Surplus Property: Barn**

On motion by Ms. Calvert-Hayes and second by Mr. Singletary, the Board voted unanimously to approve Disposition of Surplus Property: Barn.

**L. Consider Approval of Bids and Award of Contract for Lowrance Middle and Paisley IB Magnet Schools**

On motion by Ms. Calvert-Hayes and second by Ms. Motsinger, the Board voted unanimously to approve Bids and Award of Contract for Lowrance Middle and Paisley IB Magnet Schools.

**M. Consider Approval of Appointment to Forsyth Technical Community College Board of Trustees**

On motion by Ms. Motsinger and second by Mr. Johnson, the Board voted unanimously to approve Appointment to Forsyth Technical Community College Board of Trustees.

**X. Consent Agenda Items**

**A. Approval of Meeting Minutes for May 23, 2017**

**B. Approval of General Personnel Report**

On motion by Mr. Singletary and second by Ms. Parker, the Board voted unanimously to approve Consent Agenda Items A-B.

**XI. Meeting Open to the Public**

Mr. Vincent Wilkins, Local Organizing Committee (LOC), spoke on the need for an African-American History course for students K-12. He indicated that students need to know about where they're from to inform where they go. He shared a need for students to learn geography, physics, and other subjects.

Ms. Dorothy Hill, Emmanuel Baptist Church Social Action Committee, wants to encourage the Board to consider inclusion of African-American studies. She hopes that the Board will take a leadership role in providing African-American studies that reveal hidden contributions.

Mr. Ken Rasheed, LOC, expressed a need for an African-American history course to be required for high school graduation. The Department of Public Instruction indicated that a local school board may choose to require an African-American history course. He requested that community members in the audience stand to be recognized for their commitment to the course. He asked for a meeting to discuss a recent audit of existing high school history courses. He encouraged Board members to read an article that he provided.

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Mr. Robin Jackson, Dream Team coordinator, shared that he represents a community outreach program for mentoring and advocacy. He indicated that the educational system has gotten progressively worse since he was in school. He stated that ignorance is hurting our students. He is not comfortable with students lacking knowledge of their history.

Ms. Kimberly Miller, parent, stated that racism is rooted in ignorance. She would like to see African-American history taught to all students. She asked what the concern would be for offering an African-American history course. She stated that truth is a means to resolution. She shared that students need to learn what Africa is really like.

Mr. Steve Scroggin, Unitarian Universalist Fellowship of Winston-Salem (UUFWS), stated that he wants children to recognize character instead of skin color. He provided an extended definition of “character.” He drew a connection between teaching character through history.

Ms. Lakeshia Kellum, parent, indicated that she’s not sure why African-American history has not been taught all along. She shared that history may impact bullying.

Ms. Cynthia Dodge, UUFWS, indicated that one month of Black history was not supposed to be an end point, but a beginning. She shared that the contributions of African-Americans include fortitude and resilience of character. Without a comprehensive curriculum, students are left with a partial view of history.

Mr. David Villoda, LOC, also supports an African-American curriculum. It would open the doors of culturally relevant conversation. He asserts that the Hispanic population would also benefit from a multi-cultural approach. He also works with young people in a boxing program to teach life skills. He expressed concerns over access to schools, specifically Philo-Hill Magnet Academy. He wants the district to provide curriculum and instruction that is culturally relevant.

Mr. Jim Norris, UUFWS, stressed the need to develop an appreciation for different cultures to bring people together. Teachers in poor areas are overburdened by the needs of students. African-American history will help with making connections.

Ms. Lisa Schwartz, minister of UUFWS, dreams of a day when African-American history is not taught because “our” story is being taught through all American perspectives. We owe it to all students to include stories of all cultures and backgrounds. She encouraged the Board to nurture students with their own history.

### **XII. Adjournment**

On motion by Mr. Singletary and second by Mr. Johnson, the Board voted unanimously to adjourn at 8:20 p.m.