



Julian Gibson Elementary School

"ONE GIBSON...Engaging Instruction in EVERY class,
EVERY day, for EVERY scholar!"

2020 Walker Road Winston Salem, NC 27106

(336)703-4212



Parent and Family Engagement Policy for Shared Scholar Success 2018-2019

Revised October 22, 2018

School Plan for our Scholars Achievement

What is it?

This is a plan that will describe how we here at Gibson will provide the opportunity to improve our family engagement to help support our scholars learning. We here at Gibson value the contributions to establish an equal partnership to improve our scholar's achievement. This policy will describe the different ways that we will support our family engagement and how parents can help plan and participate in activities and events to promote and explore our scholars learning at school and at home.

What is Title 1?

Gibson Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal program designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement.

Who is it for?

All scholars participating in the Title I, Part A program, and their families are encouraged and invited to participate in the opportunities described in this plan. Gibson Elementary will provide full opportunity to participate with parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year the plan will be posted on the school website so that parents can retrieve a copy of the plan. The plan can also be retrieved in the lobby by the front office.

For questions or suggestions please contact Carlet McDonald at 336-703-4212, csmcdonald@wsfcs.k12.nc.us or Kevin Ingram at kingram@wsfcs.k12.nc.us, 336-703-4212

2018-2019 District Goals

- ❖ Close achievement gaps between subgroups.
- ❖ Increase growth, proficiency, and progress for all students across all subject areas.
- ❖ Increase graduation rate.

Gibson Goals

- ❖ **Goal 1:** Gibson will increase proficiency in Kindergarten from 29% to 39%, First grade from 40% to 50%, Second grade from 26% to 36%, Third grade from 38% to 48% as measured by TRC Assessments. Gibson will increase Reading proficiency in Third grade from 29.8% to 50%, Fourth grade from 27.6% to 50% and Fifth grade from 27.4% to 50% as measured by EOG Testing. Our top priority is to increase reading proficiency in all grade levels with a focus on core instruction, differentiated professional development, intentional lesson planning and coaching as well as unpacking standards in PLTs. EOG Results from 2018 show a significant increase in Reading for grades 3-5. In addition to growth in all reading cohorts from 2017 to 2018. **(Indicators: A2.02, A2.04, A4.01, A4.16, A2.03, B3.03, C2.01)**
- ❖ **Goal 2:** Gibson will increase Math student proficiency from 44.2% to 66.2% in Third grade, 27.6% to 50% in Fourth grade and 31% to 51% in Fifth grade as measured by EOG testing. Our top priority is to increase math proficiency in all grade levels with a focus on core instruction, differentiated professional development, intentional lesson planning and coaching as well as unpacking standards in PLTs. EOG Results from 2018 show a significant increase in Math for Third and Fifth grades and a slight increase in Fourth grade Math. However, they show a decrease in cohort from Third grade Math 2017 to Fourth grade Math 2018. As a result, the Fifth grade Math 2019 cohort will have an intentional focus. **(Indicators: A2.02, A2.04, A4.01, A4.16, A2.03, B3.03, C2.01)**

❖ **Goal 3:** Gibson will close the achievement gap in our cohort of Students with Disabilities (SWD) in both Reading and Math as measured by EOG testing. For Reading, students in Third through Fifth grade were 10% proficient in College and Career Ready (CCR) and our goal is to increase proficiency to 20% CCR. For Math, students in Third through Fifth grade were 12.3% proficient in CCR and our goal is to increase proficiency to 22% for CCR. An intentional focus will be placed in differentiated professional development (Scholar engagement and Rigor), intervention strategies, and targeted EC supports for Third through Fifth grade teachers.
(Indicators: A2.02, A2.04, A4.01, A4.16, A2.03, B3.03, C2.01)

❖ **Goal 4:** Gibson will increase daily average attendance from 93.9% (2017-2018 school year) to 95% for the 2018-2019 school year. An intentional focus on our scholars who have reached the 3 and 6-day absence mark along with our daily tardies will ensure this goal is met. During the 2016-2017 school year the yearly average daily attendance was 93.5%. Gibson will decrease the number of discipline infractions from 278 (2017-2018 school year) to 139 total infractions during the 2018-2019 school year. During the 2016-2017 school year there was a total of 300 infractions.
(Indicators: A1.07, A4.04, A4.06, C2.01, E1.06)

Parent and Family Engagement

We here at Gibson believe that family engagement means participation of parents and family members. Meaningful communication involving student learning and other activities, including ensuring:

- ❖ That parents have a role in assisting their scholars learning
- ❖ That parents are actively involved in scholar's education

School-Parent Compacts

The purpose of a Compact is to foster the development of a school-family relationship to help all children achieve the State's student academic achievement standards. It is Gibson's responsibility to provide a high-quality curriculum and instruction in a supportive and effective environment that enables children to meet the State's student performance standards. As a part of that commitment, the school must address the importance of communication between parent/guardians and teachers on an ongoing basis through efforts such as parent teacher conferences, progress reports, reasonable access to staff, opportunities to volunteer, along with participating in the PTA. If you would like to provide feedback, please contact Carlet McDonald at 336-703-4212, csmdonald@wsfcs.k12.nc.us or Kevin Ingram at kingram@wsfcs.k12.nc.us

Parent and Family Engagement Committee

Gibson would like to invite all families to join the Parent and Family Engagement Committee to share ideas and ways to involve others to build partnerships with school, families, and our community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our family surveys or by contacting the school. If you would like to learn more about the Parent and Family Engagement Committee, please contact Carlet McDonald at 336-703-4212, csmdonald@wsfcs.k12.nc.us or Kevin Ingram at kingram@wsfcs.k12.nc.us you can also fill out the interest form below.

Parent and Family Engagement Committee



Yes, I am interested and wish to join the School Community Team

Please contact me so I can learn more about joining the School Community Team

Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade Level: _____

Address: _____

Phone Number: _____

Email Address: _____



Share your Thoughts

We want to hear from you! If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the student's and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form this in the front office:

Name (optional): _____ **Phone Number (optional):** _____

Comments: _____

The Opportunity for Involvement at Gibson

Let's Make It A Record Year #ONEGIBSON

August 2018	22 nd – PreK and Kindergarten Open House	The opportunity to be able to visit classrooms, meet the teachers and get any information to get the school year started
	23 rd – 1 st and 5 th grade Open House	
September 2018	SIT Meetings Begin	The School Improvement Team can meet and discuss our School Improvement Plan. We will meet on the 2 nd Tuesday of the month. All parents are welcome.
	Title 1 Annual Meeting and State of the Gibson Address	The opportunity for you to learn about Title 1 and your rights.
	CiCi'S Spirit Night	Families can meet and greet with teachers and share academics in an informal setting.
	Zaxby's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting.
	Lunch with Grandparents Day	The opportunity for our scholars to be able to give and show their grandparents love and to help our scholars become aware of strength, information and guidance older people can offer
	Math Curriculum Night	Learning objectives that we want scholars to learn and be able to do and it is also a night for the scholars to have the means and materials to interact for achieving identified educational outcomes.
October 2018	Scholar Data Day	Parents and Guardians will have the opportunity to discuss the improvement their scholar.
	CiCi's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
	Biscuitville After Dark	Families can meet and greet with teachers and share academics in an informal setting
November 2018	*NC School Report Cards	Release of School Report Card
	Report Cards 1 st Quarter	Providing Information on how your scholar is doing.
	PBIS Fall Carnival	Behavior Incentive opportunity for Prek-5 th Grade to celebrate success with our scholars and parents.
	CiCi's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
	Zaxby's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting

December 2018	Reading Curriculum Night And Winter Holiday Musical	Showing our scholars materials to be able to comprehend their reading by learning that each word has a meaning and enjoying that moment with your scholars and parents.
	Scholastic Book Fair	The opportunity for a fun pop up event that's all about books and celebrate reading that puts the very best books into our scholar's hands
	CiCi's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
	Science Fair	The opportunity to experiment and generally compete where contestants present their science project.
	Steak & Shake Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
January 2019	Report Cards 2nd Quarter	Providing Information on how your scholar is doing.
	Scholar Data Day	Parents and Guardians will have the opportunity to discuss the improvement of their scholar
February 2019	Curriculum Night and Black History Month	Engaging and understanding the importance of Black History.
	CiCi's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
	Breakfast with Gentleman	The opportunity for community members and fathers to engage in conversations with our scholar's
	Zaxby's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
March 2019	Scholar Data Day	Parents and Guardians will have the opportunity to discuss the improvement of their scholar
	CiCi's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
	Steak & Shake Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
April 2019	Report Cards 3rd Quarter	Providing Information on how your scholar is doing
	Scholastic Book Fair	The opportunity for a fun pop up event that's all about books and celebrate reading that puts the very best books into our scholar's hands
	CiCi's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
May 2019	Curriculum/EOG Night	Providing Information to help our scholars with EOG Preparation
	CiCi's Spirit Night	Families can meet and greet with teachers and share academics in an informal setting
	Muffins with Mom	The opportunity for our scholars to be involved and celebrate their mothers
June 2019	Report Cards 4th Quarter	Final Report Card of the year



Principal: G. Leonard Starnes II
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Assistant Principal: Cynthia Russell
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Twitter: @GibsonGrizzlies

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