

WSFCS English/Language Arts Standards for Kindergarten

First Quarter Expectations	Second Quarter Expectations	Third Quarter Expectations	Fourth Quarter Expectations
<p>*Reading:</p> <ul style="list-style-type: none"> • Identifies the parts of books and function of each part • Demonstrates understanding of letters, words, sentence, and story • Demonstrates understanding that spoken language is a sequence of identifiable speech sounds • Recognizes and name upper and lower case letters of the alphabet • Recognizes some sight words and environmental printed • Demonstrates sense of story (beginning, middle, end, characters, details, and setting) • Predicts using prior knowledge and picture cues what is going to happen in a story • Understands and follows oral-graphic directions • Listens to stories and can orally retell the beginning, middle, and end • Uses a variety of sentence patterns 	<p>*Reading:</p> <ul style="list-style-type: none"> • Identifies the title, author, and illustrator of a story • Demonstrates understanding that the sequence of letters in the written word represents the sequence of sounds in the spoken word • Understands left to right directionality • Demonstrates understanding of the sounds of letters and understanding that some words begin and end alike • Recognizes most beginning consonant letter-sound associations in one-syllable words • Reads or attempts to read own dictated stories • Demonstrates familiarity with a variety of types of books and selections • Understands literacy language such as “once upon a time” and other vocabulary specific to a genre • Uses speaking and listening skills and media to discuss, illustrate, and dramatize stories 	<p>*Reading:</p> <ul style="list-style-type: none"> • Identifies book and print awareness consistently • Positions book correctly for reading/viewing • Demonstrates voice-print match by following print word for word when listening to familiar text read aloud • Identifies words that begin with the same sound • Recognizes words that rhyme • Segments sentences into words and words into sounds • Blends sounds • Recognizes appropriate sight words • Recalls the events and relevant details in a story • Responds to text in a variety of ways including drawing, writing, and role playing • Demonstrates knowledge of positional/directional words (up, down, over, under) • Remembers and uses repeated language patterns when re-reading text 	<p>*Reading:</p> <ul style="list-style-type: none"> • Reads familiar text using punctuation marks to modulate voice • Identifies a sentence by locating first and last word and ending punctuation • Explains the difference between letter, word, sentence, and story • Understands that letters make up words, words make up sentences, and sentences make up stories • Hears individual sounds in and blends them together to say a word • Reads decodable text • Recounts important information in the text • Summarizes a text • Identifies ending sounds and can generate other words that end with the same sound • Uses what is known about letters and sounds to write new words • Writes letters of the alphabet independently • Uses decoding skills to read new words

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<p>*Language Arts:</p> <ul style="list-style-type: none"> • Uses a combination of drawing along with some circle/line forms appearing to be letters • Reads own writing • Uses some letters and numbers in own writing • Attends to oral presentations • Begins writing on the left hand side of the paper • Begins writing at the top of the paper • Correctly holds pencil for writing tasks • Begins to form some capital and lower case letters correctly • Recognizes own name in print 	<p>*Language Arts:</p> <ul style="list-style-type: none"> • Uses drawings and/or letter strings to express ideas • Reads own writing (though message may change with each reading) • Uses one or two letters to write words • Uses upper and lower case letters indiscriminately • Copies words and labels from environment • Writes one or two familiar words purposefully and correctly • Attempts to write own name • Uses capital letters to write the word <i>I</i> and the first letter in own name • Increases the number of letters written using correct manuscript writing 	<p>*Language Arts:</p> <ul style="list-style-type: none"> • Communicates meaning through drawings used • Establishes a relationship between the picture and print • Writes one or two thoughts, simple sentences or ideas • Focuses on a theme or topic in writing • Uses captioned pictures, phrases, single words and consonant sounds to express ideas • Uses oral language structures • Re-reads and remembers written message • Uses temporary spellings • Writes familiar words correctly • Writes left to right, top to bottom consistently • Uses upper and lower case letters indiscriminately • Uses spacing though may be inconsistent • Attempts to write first name of others 	<p>*Language Arts:</p> <ul style="list-style-type: none"> • Begins using more inventive spellings than drawings to convey ideas in writing • Focuses on a theme or topic in writing • Uses captioned pictures, phrases, single words and consonant sounds to express ideas • Re-reads and remembers written message • Uses temporary spellings • Writes familiar words correctly • Writes 10-15 high-frequency words correctly • Writes letters in first and last name • Participates in or initiates a variety of writing experiences (signs, labels, lists, stories, journals) • Writes for different purposes • Uses legible letter formation

WSFCS Mathematics Standards for Kindergarten

First Quarter Expectations	Second Quarter Expectations	Third Quarter Expectations	Fourth Quarter Expectations
<p>*Mathematics: <u>Number & Operations</u></p> <ul style="list-style-type: none"> • Develops number sense for whole numbers (0 to 10) <ol style="list-style-type: none"> 1. Connects model, number word (orally), and number using a variety of representations 2. Counts objects in a set 3. Reads and writes numerals 4. Estimates quantities fewer than or equal to 10 • Rote counts to 30 • Solves problems and shares the solutions in small groups (0 to 10) <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Compares attributes of two objects (alike and different) • Recognizes concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons) <p><u>Geometry</u></p> <ul style="list-style-type: none"> • Models and uses directional and positional vocabulary • Completes simple spatial and visualization tasks and puzzles 	<p>*Mathematics: <u>Number & Operations</u></p> <ul style="list-style-type: none"> • Develops number sense for whole numbers (0 to 20) <ol style="list-style-type: none"> 1. Connects model, number word (orally), and number using a variety of representations 2. Counts objects in a set 3. Reads and writes numerals 4. Estimates quantities fewer than or equal to 10 5. Compares and orders sets of numbers 6. Uses ordinals (1st – 5th) 7. Recognizes equivalence in sets and numbers 1-10 • Solves problems and shares the solutions in small groups (0 to 20) <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Recognizes concepts of calendar time using days of the week <p><u>Geometry</u></p> <ul style="list-style-type: none"> • Identifies and names <ol style="list-style-type: none"> 1. Triangles 2. Rectangles 3. Circles 4. Spheres 5. Cubes • Compares geometric shapes by identifying likeness/differences 	<p>*Mathematics: <u>Number & Operations</u></p> <ul style="list-style-type: none"> • Develops number sense for whole numbers (0 to 30) <ol style="list-style-type: none"> 1. Connects model, number word (orally), and number using a variety of representations 2. Counts objects in a set 3. Reads and writes numerals 4. Estimates quantities fewer than or equal to 10 5. Compares sets of numbers 6. Uses ordinals (1st – 10^h) • Explains how to divide and share equally between two people <p><u>Measurement</u></p> <ul style="list-style-type: none"> ▪ Compares attributes of two objects by color, weight, height, width, length, and texture • Recognizes concepts of calendar time using months of the year 	<p>*Mathematics: <u>Number & Operations</u></p> <ul style="list-style-type: none"> • Develops number sense for whole numbers (0 to 30) <ol style="list-style-type: none"> 1. Connects model, number word (orally), and number using a variety of representations 2. Counts objects in a set 3. Reads and writes numerals 4. Estimates quantities fewer than or equal to 10 5. Compares and orders sets of numbers 6. Uses ordinals (1st – 10th) 7. Recognizes equivalence in sets and numbers 1-10 • Explains how to divide and share equally between two people • Solves problems and shares the solutions in small groups (0 to 30) <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Recognizes concepts of calendar time using seasons

WSFCS Mathematics Standards for Kindergarten (cont'd)

First Quarter Expectations	Second Quarter Expectations	Third Quarter Expectations	Fourth Quarter Expectations
<p>*Mathematics: <u>Data Analysis & Probability</u></p> <ul style="list-style-type: none"> Collects and organizes data as a group activity Displays and describes data with concrete and pictorial graphs as a group activity <p><u>Algebra</u></p> <ul style="list-style-type: none"> Sorts and classifies objects by one attribute 	<p>*Mathematics: <u>Data Analysis & Probability</u></p> <ul style="list-style-type: none"> Collects and organizes data as a group activity Displays and describes data with concrete and pictorial graphs as a group activity <p><u>Algebra</u></p> <ul style="list-style-type: none"> Sorts and classifies objects by one attribute Creates and extends patterns with actions and words 	<p>*Mathematics: <u>Geometry</u></p> <ul style="list-style-type: none"> Builds triangles, rectangles, circles, spheres and cubes Draws triangles, rectangles and circles Compares geometric shapes by identifying likenesses and differences Completes simple spatial and visualization tasks and puzzles <p><u>Data Analysis & Probability</u></p> <ul style="list-style-type: none"> Collects and organizes data as a group activity Displays and describes data with concrete and pictorial graphs as a group activity <p><u>Algebra</u></p> <ul style="list-style-type: none"> Sorts and classifies objects by one attribute Creates and extends patterns with objects 	<p>*Mathematics: <u>Geometry</u></p> <ul style="list-style-type: none"> Identifies, builds, and names triangles, rectangles, spheres, and cubes Draws triangles, rectangles and circles Completes simple spatial and visualization tasks and puzzles <p><u>Data Analysis & Probability</u></p> <ul style="list-style-type: none"> Collects and organizes data as a group activity Displays and describes data with concrete and pictorial graphs as a group activity <p><u>Algebra</u></p> <ul style="list-style-type: none"> Sorts and classifies objects by one attribute Creates and extends patterns with objects

WSFCS Science Essential Standards for Kindergarten

First Quarter Expectations	Second Quarter Expectations	Third Quarter Expectations	Fourth Quarter Expectations
*Science:	*Science:	*Science:	*Science:

<p>Compares characteristics of animals that make them alike and different from other animals and nonliving things</p> <ul style="list-style-type: none"> • Compares different types of the same animal (i.e. different types of dogs, different types of cats, etc.) to determine individual differences within a particular type of animal • Compares characteristics of living and nonliving things in terms of their: structure, growth, changes, movement and basic needs 	<p>Understands the positions and motions of objects and organisms observed in the environment</p> <ul style="list-style-type: none"> • Compares the relative position of various objects observed in the classroom and outside using position words such as: in front of, behind, between, on top of, under, above, below and beside • Gives examples of different ways objects and organisms move (to include falling to the ground when dropped): straight, zigzag, round and round, back and forth, fast and slow 	<p>Understands how objects are described based on their physical properties and how they are used</p> <ul style="list-style-type: none"> • Classifies objects by observable physical properties (including size, color, shape, texture, weight and flexibility) • Compares the observable physical properties of different kinds of materials (clay, wood, cloth, paper, etc) from which objects are made and how they are used 	<p>Understands change and observable patterns of weather that occur from day to day and throughout the year</p> <ul style="list-style-type: none"> • Infers that change is something that happens to many things in the environment based on observations made using one or more of their senses • Summarizes daily weather conditions noting changes that occur from day to day and throughout the year • Compares weather patterns that occur from season to season
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WSFCS Social Studies Essential Standards for Kindergarten

First Quarter Expectations	Second Quarter Expectations	Third Quarter Expectations	Fourth Quarter Expectations
*Social Studies:	*Social Studies:	*Social Studies:	*Social Studies:

<p>Understands change over time</p> <ul style="list-style-type: none"> • Explains how people change over time (self and others) • Explains how seasons change over time • Explains the impact of how life events bring change <p>Understands the roles of a citizen</p> <ul style="list-style-type: none"> • Exemplifies positive relationships through fair play and friendship • Explains why citizens obey rules in the classroom and the school 	<p>Uses geographic representations and terms to describe surroundings</p> <ul style="list-style-type: none"> • Uses maps to locate places in the classroom, school and home • Uses globes and maps to locate land and water features • Identifies physical features (mountains, hills, rivers, lakes, roads) • Identifies locations in the classroom using positional words (near/far, left/right, above/beneath) 	<p>Understands the interaction between humans and the environment</p> <ul style="list-style-type: none"> • Explains how people adapt to weather conditions • Explains ways people use environmental resources to meet basic needs and wants (shelter, food, clothing) <p>Understands basic economic concepts</p> <ul style="list-style-type: none"> • Explains how families have needs and wants • Explains how jobs help people meet their needs and wants 	<p>Understands the roles of a citizen</p> <ul style="list-style-type: none"> • Explains why citizens obey rules in the home and neighborhood <p>Understands how individuals are similar and different</p> <ul style="list-style-type: none"> • Explains similarities in self and others • Explains the elements of culture (how people speak, how people dress, foods they eat)
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WSFCS Enrichment Areas Throughout the Year for Kindergarten		
<p>*Visual Arts</p> <ul style="list-style-type: none"> • Understands the characteristics of the 	<p>*Music</p> <ul style="list-style-type: none"> • Demonstrates a steady beat and echoes a 	<p>*Physical Education/Healthful Living</p> <ul style="list-style-type: none"> • Understands one or more of the essential

<p>Elements of Art, such as lines, shapes, forms</p> <ul style="list-style-type: none"> • Recognizes that visual arts can depict something from the past (long ago) or present (today) • Uses critical analysis to generate responses to a variety of prompts • Evaluates personal work in progress and at completion through guided questioning • Consistently demonstrates understanding of concepts taught in the classroom • Creates art using a variety of tools, media, and processes safely 	<p>simple rhythmic pattern</p> <ul style="list-style-type: none"> • Reads simple rhythmic notation including quarter notes, eighth notes and quarter rests • Participates in class through singing, moving, classroom activities and the playing of instruments 	<p>elements of each manipulative skill</p> <ul style="list-style-type: none"> • Applies locomotor movements in a variety of dances • Understands and uses the concepts of pathways, levels, and directions with locomotor skills • Understands one or more health-related fitness assessments and the associated exercises that develop muscular strength, endurance, and flexibility in a variety of muscle groups • Understands one or more obesity prevention health behaviors • Knows the physiological signs of moderate physical activity • Recognizes the two appropriate sites on the body to monitor heart rate • Sustains moderate to vigorous activity (MVPA) for 10-15 minutes • Understands that games have rules • Demonstrates how to make physical activity with others more fun and enjoyable
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